



BLOSSOM DAY

Uniform

Order uniform online anytime on [Kindo](#)

To try uniform on the shop hours are:

Wednesdays 10:55am - 11:30am

3:00pm - 4:00pm

Upcoming Events:

Friday 25 September

Last day of Term 3

Monday 12 October

Term 4 commences

Saturday 17 - Sunday 18 September

Duke of Ed Bronze Tramp

Friday 23 October

Hawke's Bay Anniversary

No school

Monday 26 October

Labour Day

No school

Friday 6 November

Last day for seniors

Tuesday 27 October - Friday 13 October

Dental Planet

Tuesday 10 November

NZQA Exams commence

Friday 27 November

Teacher only day

8 December

Senior Prizegiving

11 December

Junior Prizegiving

Blossom Day provides a wonderful opportunity for us to celebrate and acknowledge what it means to be proudly Hastings.

The Blossom Parade has been a longstanding Hastings tradition, dating back to the 1950s, celebrating the arrival of spring. It was introduced as a special day in the Karamū calendar in recognition of the unique role Karamū High School holds within the Hastings community as the region's only co-educational secondary school.

Blossom Day is an opportunity to celebrate, embrace, and value diversity. Students demonstrate respect and school pride through their dress, behaviour, and interactions with others. The day also strengthens our connection with the wider community, with groups such as the Vintage Car Club joining the celebrations and reinforcing the strong links between Karamū and Hastings.

This year's parade showcased a vibrant display of colour, outstanding music, and creatively designed floats. It was equally pleasing to see students enjoying a shared lunch with friends and making the most of the occasion. Following the parade, we were treated to Karamū's Got Talent in The Circle, providing a fantastic showcase of student talent and a memorable way to conclude Term 3.



ACTING TUMUAKI / PRINCIPAL

Kia ora e te whānau



As we approach the end of another busy and successful term, it is fitting to reflect on some of the many highlights and achievements from the past five weeks at Karamū High School.

One of the standout events of the term was the opportunity to host students from Noda High School, Japan. This valuable cultural exchange provided our students and whānau with a unique opportunity to welcome international visitors into our community and share the customs, traditions, and values that make Aotearoa New Zealand special. It was wonderful to see new friendships formed, cultural understanding strengthened, and our students proudly representing both Karamū High School and New Zealand. We extend our sincere gratitude to the families who generously opened their homes and helped make this experience so memorable for our visitors.

Sports tournament week was another significant highlight. Our 1st XI girls' football, 1st XI boys' football, and 1st XI girls' hockey teams proudly represented Karamū High School at their respective regional and national tournaments. Throughout the week, our students exemplified the Karamū values both on and off the field. Alongside some impressive performances and results, they were outstanding ambassadors for our school. We sincerely thank the coaches, staff, managers, parents, and supporters whose dedication, time, and commitment made these opportunities possible for our students.

Weeks 8 and 9 saw students focus on an important academic milestone with the completion of their literacy and numeracy common assessment activities (CAAs) and derived grade examinations. Students approached these assessments with diligence and determination, gaining valuable insights into their progress and preparedness for the end-of-year examination period. We commend them for their effort, perseverance, and commitment to their learning. With four weeks of teaching and learning remaining in Term 4 before NCEA examinations commence, we encourage all senior students to continue making the most of every learning opportunity and to remain focused on achieving their goals.

No Term 3 would be complete without the much-anticipated Blossom Day celebrations. This annual event remains a cherished tradition within our school community and provides a wonderful opportunity to conclude the term on a positive note. Students and staff came together to enjoy the Blossom Day parade, share lunch, and celebrate the outstanding talents of our students through the annual Karamū's Got Talent competition. Filled with colour, creativity, laughter, and school spirit, the day was a fitting celebration of another productive and rewarding term.

ACTING TUMUAKI / PRINCIPAL

Thank you to our students, staff, whānau, and wider community for your continued support throughout Term 3. Your contribution to the life of our school is greatly appreciated.

We look forward to building on this term's successes in the months ahead and wish everyone a safe, relaxing, and enjoyable holiday break.

Ngā mihi

Mr Troy England
Acting Tumuaki/Principal



DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau,



Last week, our students participated in derived grade exams and workshops. These opportunities provided students with valuable insights into their progress and/or to complete work within the classroom. For those who completed exams, we encourage all students to take on board the feedback from their teachers, as it will be instrumental in helping them better their best in the upcoming NCEA externals, which begin on Tuesday 5 November.

As we head into Term 4, it's important to note that Year 11, 12 and 13 students will have only 12 days of class time remaining. We urge them to make the most of these learning opportunities to prepare effectively for their exams. Failure to attend the NCEA exams at the end of year could put your child's entry into their chosen courses and/or into the next year level at jeopardy.

Caregivers and students are also reminded that "Study Station" homework centre continues to remain open Wednesday morning 8:00am - 9:00am and Thursday after school with students ready to assist students. Many courses will also be organising their own tutorials. It is essential that students attend and ask questions to help their understanding.

Once our senior students finish their exams, Year 9 and 10 will transition into junior high, for opportunities of education outside the classroom.

Thank you for your continued support.

Ngā mihi

Ms Sarah Gunn
Deputy Principal - Curriculum

Giving Back to Karamū High

Thinking of selling, or know someone who is? If you list with me, or refer someone who does, and it results in a successful sale, I'll donate \$500 to support Karamū High School

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ACTING DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



Course Selection for 2027

Thank you to our senior students who have now completed their course selections for 2027. This is an important step in planning for next year and ensuring students are able to pursue programmes that align with their interests, strengths, and future aspirations.

Over the coming weeks, staff will review student selections to ensure course choices support students' intended pathways and meet any course entry requirements. During Term 4, we will meet with future Year 13 students and their whānau to discuss their plans for next year and beyond, including tertiary study, apprenticeships, employment, and other post-school opportunities.

Before the end of this year, we will also meet with any future Year 11 students whose course selections have resulted in timetable clashes. These conversations will help us work with students to find the best possible solutions and ensure they have access to the courses they need. For future Year 12 and 13 students, any timetable clashes will be addressed at the start-of-year conferences in January 2027.

Looking ahead, our future Year 10 students will receive their course selection information in November. This timing allows them to complete their current option courses and gain experience across all of their option subjects before making decisions about next year's learning programme.

While the end of the school year is fast approaching, there is still plenty of learning ahead. Although students may already be thinking about next year, their focus should remain on finishing this year strongly. Performance in upcoming assessments and external examinations will help determine entry into many senior courses, making Term 4 an important time for learning.

We encourage all students to remain focused on their learning and make the most of the opportunities available to them through the end of the year. Families also play an important role in supporting student success. Taking an interest in what students are learning, discussing their progress, and celebrating their achievements can have a positive impact on motivation and confidence. Strong partnerships between home and school help create the conditions for students to thrive, both academically and personally.

As we move towards the end of the year, we look forward to working with students and their families to ensure a smooth transition into 2027 while helping every learner begin the year on a pathway that supports their goals and aspirations.

Ngā mihi

Ms Amber Walter
Acting Deputy Principal

ACTING DEPUTY PRINCIPALS - PASTORAL

Kia ora e te whānau,

Term 3 is often one of the busiest terms of the year, and our students have shown resilience and commitment as they have balanced academic learning, extracurricular activities, and the challenges that naturally come with a demanding school schedule.

Many students have represented our school with pride in sporting competitions, cultural events, leadership initiatives, performances, and community activities. While we celebrate these achievements, it is equally important to acknowledge the everyday successes that often go unnoticed. We have seen students support one another, show kindness and respect, overcome personal challenges, improve their attendance, and make positive choices that contribute to a safe and inclusive school environment. These actions reflect our school WELCOME's values and help strengthen our school culture.

Looking to Term 4, we encourage all students to finish the year strongly by focusing on:

- Attending school every day and arriving on time.
- Taking pride in their learning and giving their best effort in every class.
- Seeking support when they need help.
- Continuing to demonstrate our Welcome values.
- Wearing the correct uniform to and from school.

We would like to thank our whānau for your ongoing support throughout the term. The encouragement you provide at home plays a vital role in helping our young people succeed. We look forward to welcoming our students back ready to embrace the opportunities and challenges that Term 4 will bring.

On a safety note, for all our whānau who drive to and from school and do pick-ups and drop offs, here are several points we would like considered and followed for the safety of all, especially at the end of the day with so many bodies and vehicles congested to the one corner on Windsor Avenue:

- No turning right out of Beatson Road onto Windsor Avenue - poor line of sight when the buses are parked up and holds up traffic.
- No using the school car park unless for taxi and /or disabled pick ups - lots of foot traffic across that driveway and a tough space to get in and out of at that time of day.
- No parking on the yellow lines on the corner - restricts view and is a blind spot for travelling traffic.

Thank you for following these suggestions and rules for the safety of our students and everyone else involved.

Ngā mihi

Mr Micheal Fleming, Mrs Tash Crawford
Acting Deputy Principals



STEPPED ATTENDANCE RESPONSE

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



From 2026, all schools must follow the ministry's **Stepped Attendance Response (STAR) Framework**, which aims for at least 80% of students to attend school more than 90% of the term. The framework groups attendance into four stages:

Good Attendance (Fewer than 5 days absent)

Students are well placed for learning. Families should continue supporting consistent attendance.

Worrying Attendance (Up to 10 days absent)

Absences may begin to affect progress. The school will contact whānau to discuss reasons and provide support.

Concerning Attendance (Up to 15 days absent)

Regular progress is harder to maintain. A formal meeting may be arranged to develop a personalised support plan.

Very Concerning Attendance (15+ days absent)

Learning is significantly impacted. An escalated response will be initiated, which may include external agencies.

NB: The Ministry of Education define both justified (i.e. medical, bereavement) and unjustified (i.e. truant, holidays) as absence.

ANNUAL IMPLEMENTATION GOAL 2

Strategic Aim:

Teaching and Learning : Enhancing Academic Achievement
Regulation 9(1)(a)

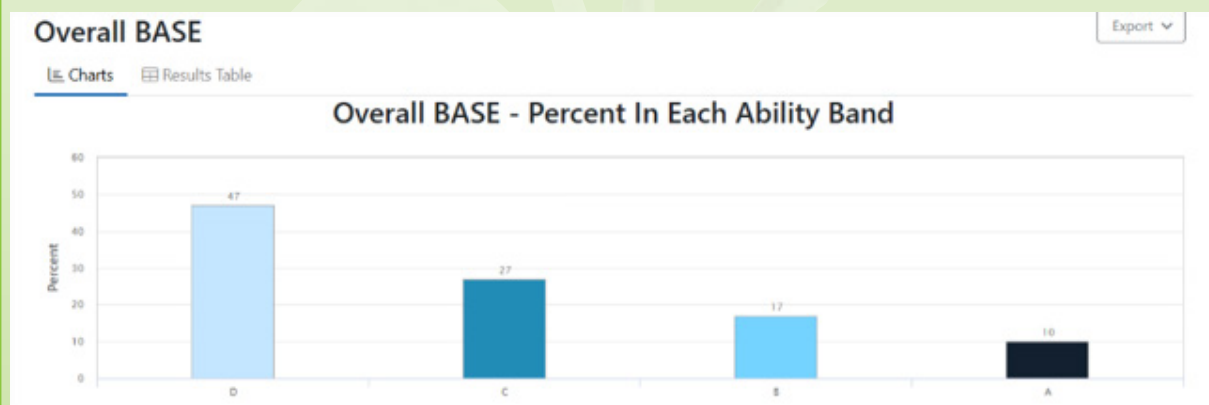
Annual Target/Goal:

Raise Year 11 ākonga achievement to above the 2024 overall MIDYIS ability band predictions
Regulation 9(1)(a)

What do we expect to see by the end of the year?

Raise student achievement by implementing curricula and assessment changes
Regulation 9(1)(d)

Baseline:



Actions to date:

- Enrol Year 12 and 13's without Level 1 Literacy or Numeracy into Level 1 maths and English programmes (for achievement of either CAAs and/or AS enrolment). September session prep is underway.
- The 2-week high impact LIT and NUM tutorials for 12s and 13's without these qualifications. Small groups with specialist teacher working 5 periods/week. (overall, the results showed the initiative was unsuccessful)
- Communication to all whānau around programmes for those without Literacy and Numeracy in Year 11, 12 and 13. Direct emails and newsletter. Updated communication for the September session.
- Learning conversations in Year 11 and 12 was supported and appreciated by whānau. Feedback received from students, whānau and teachers for future planning.
- Develop new ways to celebrate student success for Num/Lit (A reward system that motivates and reaches the student demographic – still exploring as some students feel whakamā about the idea and how this could be acknowledged.
- Investigate specific numeracy and literacy professional development for all teachers.
- The promotion for teachers to use Pūtake (assessor support courses, modules and workshops provided by NZQA) for best practice.
- Develop a literacy/numeracy strategy or programme across the whole school. Initial stages are exploring what this could look like.
- Feedforward at Parent-Teacher interviews to help student academic progress.
- PLG on AI to assist teaching, purchase of assessment platform (exam.net) to raise achievement/ assess students own work.
- School wide use of the PEEL paragraph writing technique including EL classes.
- Commitment from the school body for all Year 9 and 10 junior programmes have literacy/ numeracy tasks e.g. measurement, ratio, scale.

THANK YOU TO APOLLO SPORTS

On behalf of Karamū High School, I would like to sincerely thank Apollo Sports for your generous financial support of our students in the sporting arena.



Your contribution has helped remove financial barriers for many of our young people, enabling them to participate in the sports they are passionate about. For a number of students and families, this assistance has made the difference between being able to take the field or court and missing out altogether.

Sport plays a vital role in developing confidence, resilience, teamwork, and a sense of belonging. Thanks to your support, more of our students have the opportunity to experience these benefits while representing themselves, their whānau, and our school with pride.

Your commitment to supporting young people in our community is greatly appreciated by our students, families, and staff. The positive impact of your generosity extends far beyond sport and helps create opportunities that may otherwise not be possible.

Thank you once again for your ongoing support and investment in our students.



LAND BASED TRAINING SUPPORT GRANT



Land Based Training is a leading education provider for people with a passion for agriculture and working with the land. They specialize in developing the next generation of skilled farm workers, livestock specialists and rural professionals, equipping learners with practical, industry-ready skills for careers across New Zealand's primary sector.

Land Based Training has offered us a significant **Support Grant** for individuals to apply for that meet the following criteria:

- The funding goes to students who would otherwise miss out. There is a demonstrable need (e.g., disadvantaged circumstances) or financial barrier to participation in activities, meaning the student might not participate.
- The individual shows positive interest, ability, or potential.
- Funding would be expected to cover either direct payment of non-sporting co-curricular activity fees or course costs; travel; equipment; uniforms (NB: within school or representing only).

The process is:

- Students apply for a specific amount (to a maximum of \$500 per annum) to the **Land Based Training Support Grant** via an online form at advertised times.
- [Application for Land Based Training Support Grant – Fill out form](#)
- Twice a term the applications are reviewed and approved by the grant review team.
- The grants review team at Karamū High School will be made up of a minimum of three persons from the group of principal, arts coordinator, financial administrator and any member of the SLT.
- Students and whānau will be contacted via email. Return of agreements are required for grants to be given.
- Successful applicants will have the approved amount credited to their Kindo account to cover the costs incurred at school.

100 PERCENT CLUB

A huge congratulations to all students who have maintained 100% attendance throughout the year. Achieving perfect attendance is a remarkable accomplishment and reflects a high level of dedication, commitment, and responsibility towards learning. Consistently attending school gives students every opportunity to engage in their education, build positive relationships, and make the most of all that school has to offer. We are incredibly proud of these students for demonstrating such outstanding perseverance and reliability.

To recognise this achievement, all students who have maintained a 100% attendance record were entered into a prize draw for a UE Boom Speaker and JBL Headphones.

Congratulations to our prize winners!

- UE Boom Speaker: Jellian Cadungog
- JBL Headphones: Ben Zhang

As a further acknowledgment of their commitment, every other student who achieved 100% attendance received a \$10 voucher to spend at local community businesses.

Thank you to all of our students and whānau for supporting regular attendance throughout the year.

We look forward to celebrating many more attendance successes in the future.



1980'S SCHOOL REUNION

23 September 2026

Media Release - Karamū's class of the 80s back on school grounds

Old friendships and family ties brought Karamū High School's 1980s generation back together for a two-day reunion over the weekend.

The September 18 - 19 celebration gave former students and staff the chance to catch up, share memories and see how the school had changed.

Among those attending was principal Dionne Thomas, who attended Karamū from 1988 to 1992.

Organiser June Clark said it was a great feeling seeing people enjoying being back.

"Enjoying catching up with each other. Enjoying having a good look at the school. And it's great that it makes them come back. What a good way to make that connection."

The weekend's programme included a Friday welcome event at Hastings Rugby and Sports, followed by Saturday's school gathering, with memorabilia, year-level photographs and tours led by current student leaders. A dinner at Hastings Rugby and Sports rounded out the programme.

For Gail Harvey, who attended Karamū from 1987 to 1991, the connection had continued through her three children, who also attended the school.

She returned with others from her 1987 intake and said Facebook had helped them keep in touch.

Gail valued the school's co-educational environment, particularly as a mother of boy-and-girl twins, and the relationships between teachers and students.

Former head girl Jane Mills travelled from Wellington for the reunion, describing it as "a nice chance to reconnect".

Her family's connections to Karamū included her younger sister, nieces and nephews, and a great-niece.

Welcoming attendees, acting principal Troy England said much had changed since their school days, from the learning environment and curriculum to hairstyles and uniforms.

1980'S SCHOOL REUNION

“The school we see today is significantly different to what many of you attended in the 1980s.”

However, opportunities for students and the relationships that shaped their time at school remained central to Karamū.

“The wide range of courses, sporting codes, cultural activities, leadership opportunities and the strong relationships between staff and students are every bit as important today as they were during your time.”

Troy reflected on the school’s history of participation in music, drama, dance, cultural activities and sport, and encouraged former students to remain involved.

“Now that you have taken the steps of reconnecting with your school, I encourage you to remain connected. Whether through your time, your talent, your treasure, there may be ways to contribute.”

Former students already supported Karamū as coaches and mentors, through music and cultural activities, and by providing resources to create opportunities for younger generations, he said.

The reunion followed celebrations for the school’s 1960s and 1970s generations in 2022 and 2024 respectively.

Those ongoing connections are also supported by the Tira Ora Karamū Alumni Association, formed in 2020. Tira Ora is the name given to a branchlet of the Karamū tree.

Troy encouraged attendees to enjoy their time together and the opportunity to share stories and memories.

“After all, you never truly know the value of the moment until it becomes a memory.”



LIONS YOUNG ACHIEVERS AWARDS



On Wednesday 9 September, the Lions Young Achievers Awards were held at Lindisfarne College. The awards were founded by Hastings Heretaunga Lions Club in 2010 and are now proudly sponsored by Hastings Host Lions. They were established to highlight the positive influence of youth in our society by acknowledging and promoting their outstanding achievements. This year Karamū High School nominated two remarkable students: Annabel Allen and Joe Bassett.

Annabel was commended for her continued resilience, commitment, and leadership. As deputy head student, she leads with integrity and enthusiasm while maintaining outstanding academic and sporting achievements. Annabel gained an NCEA Level 2 Excellence Endorsement and has represented Hawke's Bay and Central Districts in cricket at elite levels. A dedicated member of Senior A netball and 1st XI hockey, she serves as co-captain of both teams, exemplifying excellence and determination.

Joe was commended for being an outstanding all-rounder who is known for his determination, humility, and a positive attitude. As deputy head student, he demonstrates exceptional leadership while excelling in academics, sport, and culture. Joe has represented the school in Senior A volleyball and basketball for three years, achieved NCEA Level 2 with Excellence, gained multiple Hawke's Bay volleyball selections, represented New Zealand in dance internationally, and supports younger students through Pānui Mai.

These awards showcase the future leaders of our community, and Karamū High School is proud to celebrate and support this recognition of our students.

#ProudlyKaramū, #ProudlyHastings.

TĪMA TAIAO

This has been a huge term for Tīma Taiao, our environmental green group. Not only did they run a school-wide Green Week earlier this term, they have also been working on two different projects for the 2026 Hawke's Bay Secondary Schools Climate Change Challenge.



Year 12 leaders Olivea and Julian investigated the sustainability of our school uniform and ran a Repair Cafe. Year 11 leaders Lottie, Keerthana and Alethea ran 'Project Paihikara,' encouraging sustainable transport with a focus on bicycle safety. Both teams presented their projects to EnviroSchools for judging in Week 7, and the Year 11 leaders came away with first place overall! They won the top prize including \$1000 for the school, which they hope to put towards a permanent bike pump to be installed by the school's bicycle racks.

Here is the comment from the EnviroSchools judging panel: "Keerthana, Lottie and Alethea really thought out of the box with this project, surveying students, running a Green Week event with a colouring competition, bling your bike, a bicycle repair workshop, and a bike raffle with prizes obtained from local businesses to incentivise travel by bike. They also volunteered at the Illuminati Bike Ride Community event and presented at the school assembly. Congratulations girls!"

Finally, you may have noticed some signs appearing around the school gardens over the past few months. This is an initiative Tīma Taiao students proposed last year to celebrate our wonderful school grounds.

A dedicated group of students have been staying after school and volunteering countless hours of hard work to install these botanical signs for many of our native plants. We hope they are enjoyed for years to come!



WINTER SPORTS

As the winter sports season comes to an end, it is the perfect time to recognise and celebrate the dedication, teamwork, and achievements of all our student athletes. This year, students proudly represented our school across a range of winter sports, including badminton, basketball, netball, hockey, football, and rugby. We are proud of the way you represented our school and look forward to seeing what you achieve in future sporting seasons.

Our basketball teams enjoyed an outstanding season with five teams competing in their respective divisions. We saw the success of our Senior A Boys and Senior A Girls teams, both earning silver medals in the HBSS competition. Adding to the achievements, the Junior A Girls team secured a well-deserved bronze medal, reflecting their hard work and commitment throughout the season.

Netball continued to thrive this year, with an impressive 11 teams representing the school across a range of grades. The season was filled with outstanding effort and sportsmanship as players developed their skills and proudly represented the school each week. A major highlight was the success of the Senior A team, whose consistent performances in the first round earned them promotion to Division 1 in the Super Secondary competition.

It was wonderful to see so many students involved in badminton throughout the season, with strong participation across both competitive and social play. Our school fielded the most teams we have ever had, with an impressive 15 teams competing in the HBSS Competition. In addition to the competitive teams, a weekly social league provided students with a fun and inclusive environment to enjoy the sport, improve their game, and connect with friends.

Our 1st XI hockey team competed in Division 1 again this year, where they faced strong opposition and continued to showcase the high standard of hockey within our school. It was also great to once again have the opportunity for our boys to play in a combined team with Havelock North High School, allowing players from both schools to develop their skills, build new friendships, and compete together throughout the season.

Football continued to grow in strength this year, with a noticeable increase in the number of boys participating, reflecting the rising popularity of the sport within our school. It was encouraging to see so many students getting involved, and enjoying the opportunity to represent the school. Our girls' 1st XI team also had another good season competing in Division 1 of the HBSS competition and achieving some well-earned wins against quality opposition.

It was great to see rugby continuing to be present at our school this year. Most notably, our girls' rugby team had strong numbers for the first time in several years, marking an exciting step forward for the programme. We look forward to seeing girls' rugby continue to develop and build on this season's success.

WINTER SPORTS

A special thank you goes to our coaches, managers, teachers, whānau, and supporters who dedicated their time and energy to making the season possible. Your encouragement and commitment ensured that our students had positive experiences and the opportunity to be involved. We wouldn't be able to do this without your support.



HBSS BADMINTON TOURNAMENT

On 25 and 27 August the Hawke's Bay Secondary Schools Badminton Tournaments were held with junior and senior players showing promising talent. Badminton at Karamū is looking strong for the future!

Congratulations to the following students:

Boys Badminton singles:

- Isaac Dunn 10BRS: Runner up C-Grade singles.
- Adarsh Raturi 10ACA: Runner up D-Grade singles.
- Jazcie Espra 13JWR: Made the B-Grade singles quarter-finals.
- Ryan Peng 9JUH: Made the C-Grade singles semi-finals.

Boys Badminton doubles:

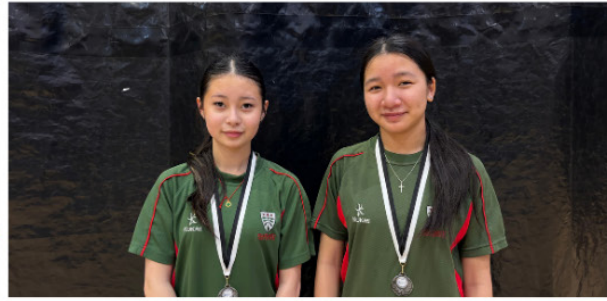
- Jazz Lawas 12TMC and Dulana Gunathilaka 12GBR: Made the C-Grade doubles semi-finals.
- Isaac Dunn 10BRS & Sahaj Rawat 10GYA: Made the C-Grade doubles semi-finals.

Girls Badminton singles:

- Amy Yan 12JOD: Runner up B-grade singles.
- Fiona Zhou 11HHO: Top 4 finish in B-grade singles (made the semi finals).
- Ayesha Singh 10SLA: Top 4 finish in C-grade singles (made the semi finals).
- Eliana Antonio 11RST: Top 4 finish in D-grade singles (made the semi finals).
- Riley Dobbs 11RMU: Top 8 finish in D-grade singles (made the quarter finals).

Girls Badminton Doubles:

- Riley Dobbs 11RMU and Piper Morrison 11HHO: Runner up D-grade doubles (an incredible achievement as this is their first year playing badminton).
- Amy Yan 12JOD and Fiona Zhou 11HHO: Runner up B-grade doubles (secured their place in the final in the 3rd round with an epic 21-19 win over number 1 seed Woodford).



1ST XI FOOTBALL

This year our 1st XI football team travelled to New Plymouth to take part in the NZSS 2nd XI development tournament in New Plymouth. In Pool D we faced strong opposition from Wellington College, Palmerston North Boys' High School, John Paul Collegiate, and Hillcrest High School. We knew it was going to be a tough pool, but each game we gave our best.

Despite the results not always being what we wanted, or reflective of the quality or intensity of the football we played, we placed higher than last year. As a team we're committed to aiming higher next year.

Written by Liam Harvey-Gartner



FENCING

Congratulations to Sean Eagle, year 13 who competed at the NZSS Fencing Championships. Sean placed 18th individually in Men's Sabre and placed 3rd in the Men's Team Sabre as part of the Hawke's Bay Colleges team.



GIRLS FOOTBALL

During winter tournament week, our girls 1st XI football team competed in the NZSS Maurice Hulme Football Tournament, playing school teams from around the North Island. Over the course of the week, the team played an impressive eight matches, winning four and losing four. The team can be extremely proud of their achievements and how they represented themselves and the school.

The tournament provided plenty of challenges, including a couple of unfortunate injuries that tested the teams depth and resilience. Despite these setbacks, the players showed outstanding determination, teamwork, and perseverance throughout the week, continuing to compete with passion and commitment in every match. Their hard work was rewarded with a 14th-place finish out of 29 teams, a commendable achievement in a highly competitive tournament.

The experience gained, both on and off the field, will undoubtedly serve the team well as they continue to develop and build towards future success.



1ST XI HOCKEY TOURNAMENT WEEK

This year the 1st XI hockey team played at the Eveline Hankers Tier 4 tournament in Napier.

We faced Aotea College first up, finishing the game in a nail biting 1-1 draw, with Lakyn Baldock scoring her first goal of the season for the team. Game two was yet another draw against an incredibly tough Te Puke High School team, finishing second in our pool, which meant that we went through to the play off rounds in the middle bracket playing for 9th - 16th place out of 24 teams.

In our first crossover game we faced Newlands College and won 2 - 1 thanks to some brilliant goal keeping from Emma O'Connor and two goals from striker Makayla Evans and midfielder Chloe Hill.

Playing for 9th - 12th place we faced Tauranga Girls' College 2nd XI and won convincingly 2 - 0 with yet another goal from Makayla Evans at a penalty corner and the other from striker Erin Hankins.

The last day saw the team facing Glendowie College in the 9th and 10th place final. We went down 3 - 0 to a well drilled side to finish the tournament 10th out of 24. A huge thank you to coach Jeremy and Janine for the hard mahi and commitment to the girls over the season.

A big thank you to all of the whānau who supported during the week too. It is always wonderful having a home tournament with lots of supporters on the sideline.



KETE TRIP TO RANUI FARM

The KETE Programme (Karamu transition to Employment or further Training and Education) provides an opportunity to explore career pathway ideas and provide essential skills for entry, workplace or further studies beyond Karamū High School.

This term the KETE class visited Ranui Farm where the students were given the opportunity to participate and experience farm life. This included animal husbandry and team building activities such as the flying fox, axe throwing, golf, waterslide and archery. This was aimed at developing their confidence, realising their goals, stepping outside their comfort zone and acquiring new knowledge and new skills.



NODA HIGH SCHOOL VISIT

On Sunday 30 August we farewelled 19 students and two teachers from our sister school, NODA High School, in Japan after an action packed two weeks where they were in a homestay learning about New Zealand culture. At Karamū High School they learnt some Te Reo Māori, Te Ao Māori, Spanish, dance, iced cupcakes, played sports, went ten-pin bowling and made lots of friendships.

Naturally they joined the Japanese classes where we practised Japanese self-introductions, played games, learnt how to write Karamū and their names in Kanji for calligraphy, did ikebana (flower arranging), tea ceremony (made and drank matcha tea) and made gyoza (dumplings).

Some of us will see these students and teachers when we go to Japan and visit Noda High School for six days from Friday 25 September. Tanoshimi ni shite imasu. We are looking forward to it.

Thank you so much to all the students who made this visit so special for NODA High School. Memories made for a lifetime!



YEAR 13 TOURISM TRIP TO ROTORUA

What better way to learn about New Zealand's adventure tourism industry than to get out of the classroom and experience it for yourself? That was exactly what our Year 13 tourism students did on their recent trip to Rotorua, with an itinerary packed full of adrenaline, adventure and plenty of laughs along the way. First up was Skyline Rotorua, where we travelled up the Gondola before taking on the Luge. Competition quickly kicked in as students (and teachers!) attempted to prove who was fastest down the track.

Next came an exhilarating jet boat experience on the roto with Katoa Jet. Students were able to experience first-hand one of the adventure activities that New Zealand's tourism industry is famous for. The adrenaline levels went up another notch at Velocity Valley, where students were able to challenge themselves with a range of high-adrenaline adventures. There were nervous faces, some impressive displays of courage and plenty of excited conversations afterwards.

The trip certainly provided a much more memorable lesson than anything we could have achieved sitting in a classroom but, most importantly, it provided an opportunity for our Year 13 students to spend some quality time together, learn in a completely different environment and make some fantastic memories in their final year at school. It was an awesome couple of days, and both students and staff returned home with plenty of stories to tell. A big thank you to everyone involved in making the trip possible and to our Year 13 tourism students for making it such an enjoyable and memorable experience.



NATIONAL CULINARY CHALLENGE

Karamū High School gain 3rd place in the National Secondary Schools Culinary Challenge.

Over three days in August the Karamū Kooks - Maaki Wairau and Brodie Russell - travelled to Auckland to compete in the National Secondary Schools Culinary Challenge (NSSCC) and experience a culinary journey around Auckland. This is a first for Karamū High School, and this team was one of eight selected from 130 regional entries from around New Zealand to compete, an amazing achievement in itself.

It all kicked off with the NSSCC at the Manukau Institute of Technology, where Brodie and Maaki were up against seven other teams from around New Zealand. The task, to create four identical portions of their regional winning entrée dish and four identical portions of their dessert, all in 100 minutes. The atmosphere was tense, but Brodie and Maaki were cool, calm and collected throughout the cooking challenge. Five judges were circulating the floor during the challenge, grading the chefs on their hygiene, knife skills, team work and culinary skills. Plating up with five minutes to go, Brodie and Maaki did an excellent job, and represented the school fantastically.

At the awards dinner, we were treated to a three-course meal and had some special sponsor guests at our table. The chefs were awarded with their certificates, the Karamū Kooks team being awarded a silver medal against the WorldChefs marking criteria. The ultimate award of the night though was the 3rd place Maaki and Brodie received. This is a tremendous achievement, and something that they should be extremely proud of.

The following day all the competitors and teachers got to experience culinary journey day. We started at Bidfood where we had breakfast and heard from Bryce Boyd of Rescued Kitchen, next was off to Moffat where we had a demonstration from Mt Cook Alpine Salmon. Maaki and Brodie were hands on at this stop, helping to prepare a salmon poke bowl. Our last stop was at Lactalis (formerly Fonterra) in the Auckland CBD, where we heard about other opportunities in food related careers and had a demonstration and cooking experience from executive chef Todd Thorburn.

Overall, this was an amazing experience which brought about so many opportunities for the chefs competing. Another congratulations to Brodie and Maaki on their 3rd place in New Zealand! Also, a big thank you to Brodie's parents, Pam and Grant for coming along to support and transport our gear to Auckland.

The food and hospitality team will be on the look out for our next super star duo. Watch out for information next year for NSSCC 2027!



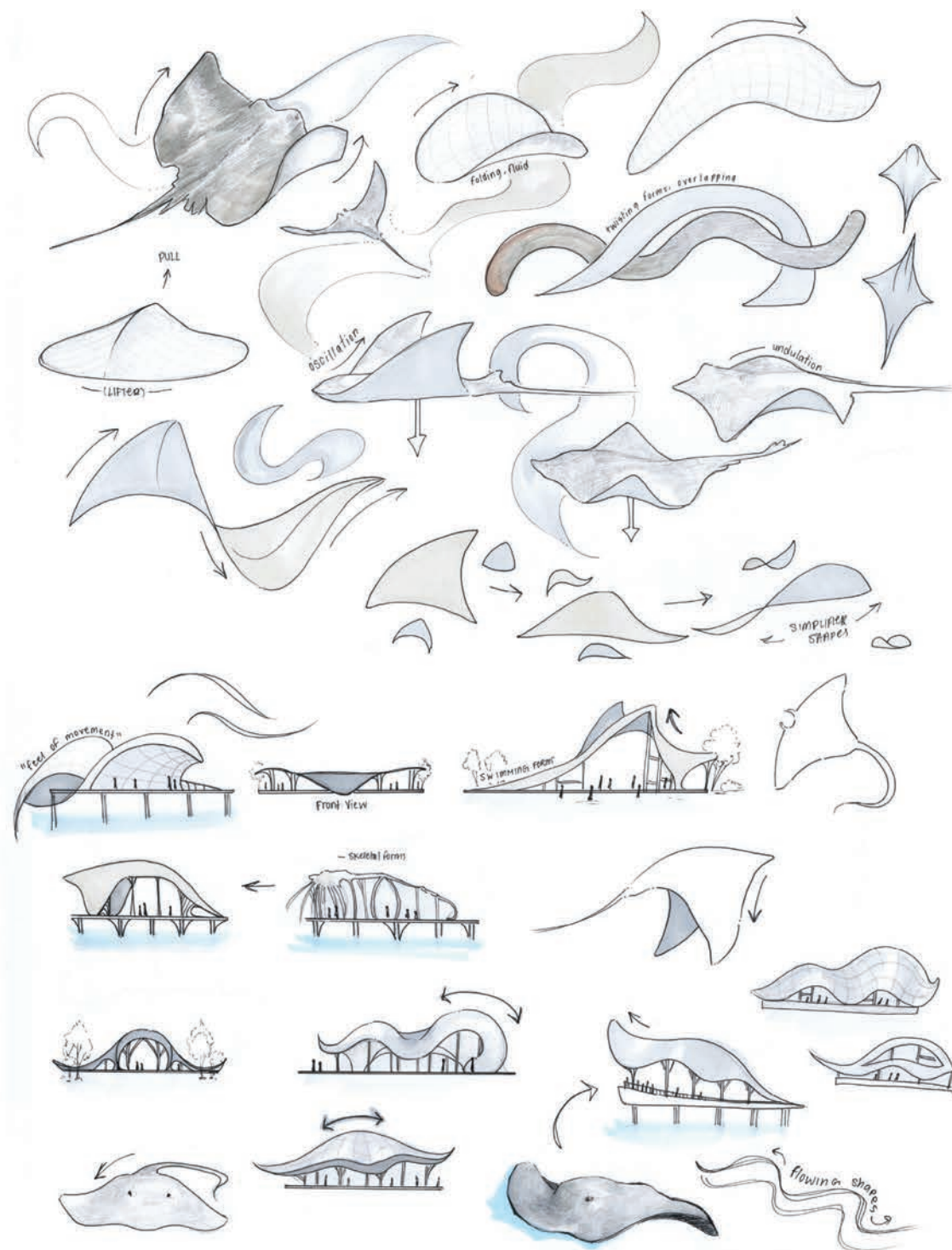
Karamū High School Visual Arts
2026 EXHIBITION



Art work by Level 2 Painter Aster Shore

Thursday 29th October
3pm-6pm VA1 VA2

Karamū High School D V C 2026 EXHIBITION



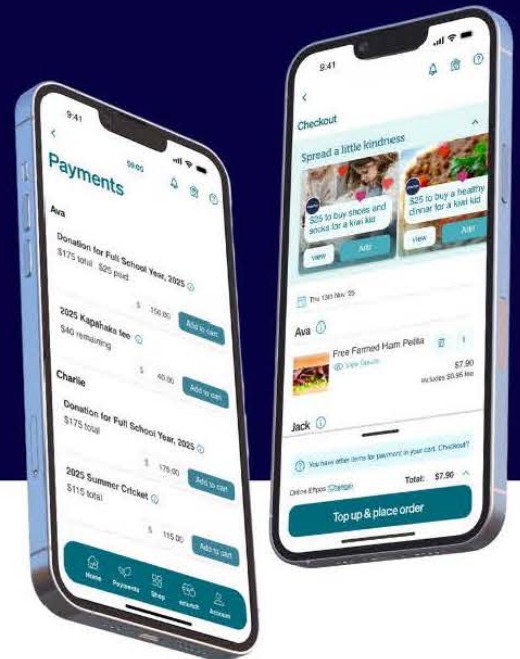
DVC work by Level 3 Vianna Ladia

Thursday 29th October
3pm-6pm Staff Room

Making School Payments Simple

One Account. All Your Schools

Whether you're new to Kindo or already using it, managing school payments is easy.



New to Kindo?

- Scan the QR code to create your account
- Enter your details and add your student (s)
- Browse the school shop, purchase and check out.

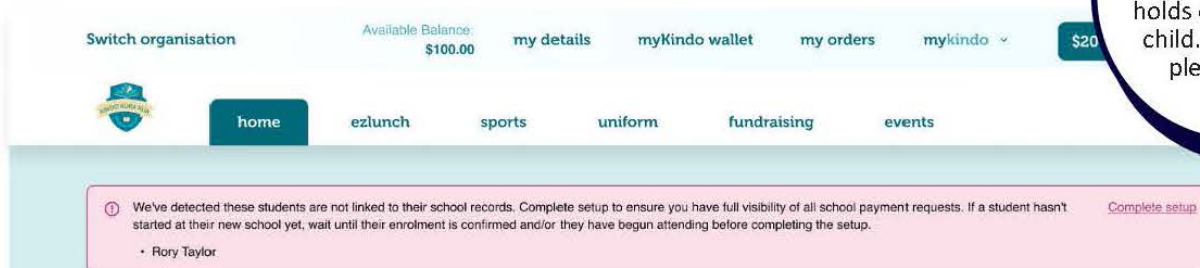
Already have a Kindo account?

- Log in to your Kindo account
- Navigate to 'My Details'
- Select your student and add membership
- Select new organisation from the dropdown list
- Browse the school menu, add items to your cart, and check out.



Signing up:

Please ensure you sign up to Kindo with the email that Karamū holds on file for your child. Any queries, please call the office.



Have questions?

Our friendly team is here for you.

0508 4 KINDO (0508 454 636)

hello@mykindo.co.nz

TIRA ORA

In this issue of Karamū Kōrero we showcase Karamū's forty fifth year, the Year 2007:

Principal: Mr M J Purcell

Deputy Principal: Mrs J B Clark

Head Boy: Joe Coughlan

Head Girl: Arohia Kershaw

Dux: Alice Shelton

General Excellence: Tevivi Daniel

School Roll: 722

Deputy Principal: Mr J M Lynex

Deputy Principal: Mr W Wooster

Deputy Head Boy: Evan Lansdown

Deputy Head Girl: Cassandra Forbes

Proxime Accessit: Evan Lansdown

Te Taonga Trophy for Maoritanga: Candace Huata

School:

School hall upgrade

Students:

- Chess teams achieve gold and silver in Hawke's Bay competition.
- First place in Edible Arts competition.
- Success in national poetry competition.

Sports:

Canoe Polo - three golds at nationals

Scott McDonald - 1st Senior Boys Hawke's Bay and national champs for Orienteering.

Culture:

- Success in both junior and senior dance at the secondary school's competition.

HASTINGS

- Development started for the Hastings Regional Sports Park.
- Local body elections: Lawrence Yule successfully retains his title as mayor of Hastings.
- 150 years of newsprint in Hawke's Bay.

NEW ZEALAND

- NZ Population: 4,223,800
- NZ Government: Labour
- NZ Prime Minister: Helen Clark
- New curriculum launched
- Nia Glassie was murdered

WORLD EVENTS

- USA President: George W Bush
- UK Prime Minister: Gordon Brown
- First Apple iPhone bought
- Netflix launched



Adventure Race 2007

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr Fleming/Mrs Crawford Acting Deputy Principals Student Management
A pastoral issue , eg. bullying, attendance	Your mentor teacher	Your dean	Mr Fleming/Mrs Crawford or Mr Rolls/Ms Jensen Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mr England Acting Principal
A discipline problem , eg. a detention	The dean	Mr Fleming/Mrs Crawford Acting Deputy Principals Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr Fleming/Mrs Crawford or Mr Rolls/Ms Jensen the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Brown in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2026

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2026 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Jade Starck
jstarck@karamu.school.nz

Year 11 Deans



Julie Burn
jburn@karamu.school.nz

Year 12 Deans



Jasmine Black
jblack@karamu.school.nz

Year 13 Deans



Jess Callow
jcallow@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



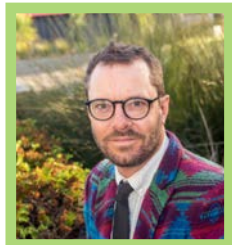
Byron Crawford
bcrawford@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Paul Mills
pmills@karamu.school.nz



Tom Willis
twillis@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



Holly Bruce
hbruce@karamu.school.nz

Year 10



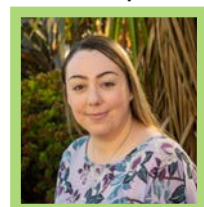
Ashley Blake
ablake@karamu.school.nz

Year 11



Tom Blake
tblake@karamu.school.nz

Year 12/13



Rebecca Love
rlove@karamu.school.nz