



KARAMŪ
High School

Senior
COURSE BOOKLET
2027

Knowledge is Strength
He Mana tō te Mātauranga

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THE ARTS

Visual Art
Media Studies
Drama
Music

ENGLISH

English
English Digital
English Through Film

LANGUAGES

Japanese
Te Reo Māori
Te Ao Māori
Spanish

MATHEMATICS

Mathematics
Mathematics with Statistics
Calculus
Statistics

SCIENCE

Science
Chemistry
Physics
Biology

SOCIAL SCIENCES

Geography
History
Business Studies
Commerce
Social Studies

PHYSICAL EDUCATION AND HEALTH

Physical Education
Physical Education and Outdoor Pursuits
Sports Education

TECHNOLOGY

DVC
Product Design
Building
Fashion and Textile Design
Food and Nutrition
Hospitality
Digital Technologies
Computer Applications

VOCATIONAL PATHWAYS

Enhanced Learning
KETE
Automotive
Tourism
Trades Academy

[View the Level 1 Course Information on YouTube](#)

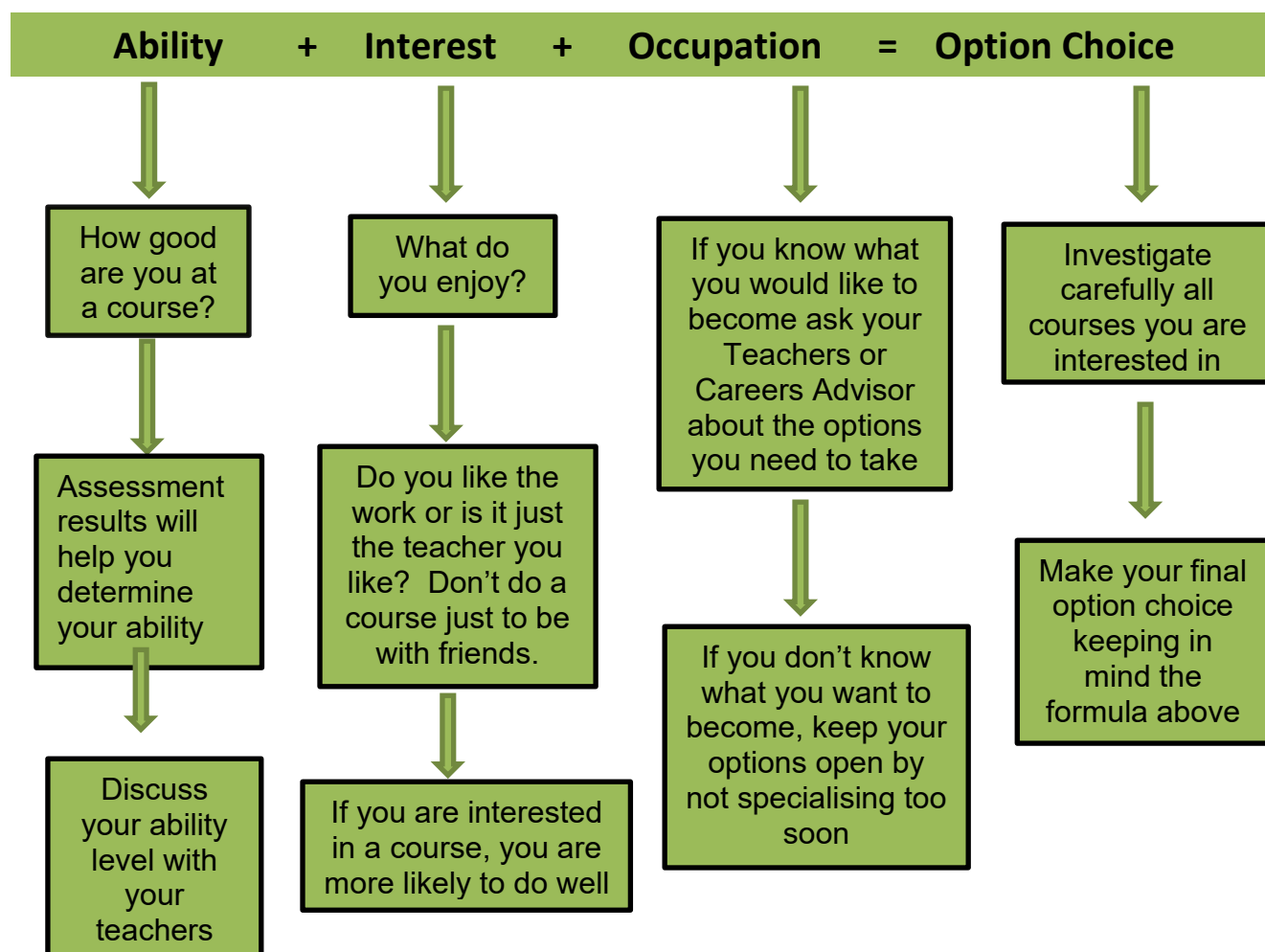
CHOOSING YOUR COURSE FOR 2027

The Senior Course Booklet contains information for students and parents regarding the range of courses offered by Karamū High School in 2027.

The process of choosing courses for study at Level One, Two and Three requires very careful consideration so that opportunities for study are not limited in later years.

As you plan your course and choose your options check:

- ❖ The **recommended prior learning** for each course
- ❖ Whether the course offers **Achievement Standards** or **Unit Standards** or a combination
- ❖ The number of **Achievement Standard credits** generated by the course
- ❖ The skills, content, and understandings the course will equip you with your interests and abilities
- ❖ Your possible future **career interests**
- ❖ The skills you have and would like to develop
- ❖ Is your course flexible enough if your career goal changes?



You may discuss your options further with your mentor teacher, dean or DP

Course outlines, significant learning and assessment may be subject to change based on student or school factors.

COURSES AT LEVEL ONE

In Year 11 students study:

- **English**
- **Mathematics**
- **Science**
- **3 other courses** at Level One chosen from this course booklet using the recommended prior learning indicated
- Please choose your courses carefully as the timetable structure and courses offered will be based on students' choices made now
- If the numbers of students wishing to study a course are too small the course may not be able to be run next year

- Students may only study one of Physical Education and Sports Education
- Students may study only one of Product Design and Fashion and Textile Design
- Students who have found work at Year 9 and 10 challenging may be offered a place in the Enhancement Learning programme to gain their NCEA credits

LITERACY AND NUMERACY 2027

To be awarded any level of NCEA, learners need to achieve the **20 credit co-requisites**. These comprise of:

Level One Literacy Co-Requisites

- 10 Literacy credits from the co-requisites - 5 credits from reading, 5 credits from writing

Level One Numeracy Co-Requisite

- 10 Numeracy credits from the co-requisites

COURSES AT LEVEL TWO

Year 12 students study:

- **English**
Students will be placed in the most appropriate English course in line with the recommended prior learning for each course, after NCEA results are released
- **5 other courses** at NCEA Level One or NCEA Level Two (chosen after carefully reading the recommended prior learning)
- **Students who do not meet the recommended prior learning for Level Two courses will study Level One courses**

And

1. Students may take only **one** of Sport Education or Physical Education
2. Students may take only **one** of Product Design or Fashion and Textile Design
3. **Students may take only two Vocational Pathway Courses. eg Hospitality, Tourism, Automotive, Building etc.**
4. Students may choose **no more than two courses with Portfolios** or similar long-term projects that require a lot of time eg Art, Photography, and Painting etc.
5. Students who have a genuine interest in the trades may be invited to join the Gateway programme where they “work” alongside an employer for one day a week, for one term. Please discuss this option at your course confirmation interview in January
6. **The school may not be able to offer a course if the numbers of students wishing to study it are too small**
7. Students will need approximately 14 credits in each course to study it at Level Three

**Students’ final course choice will be confirmed at their Course Interview
at the end of January 2027**

Students who have yet to gain the Level 1 Numeracy and/or Literacy requirements will be placed in a Level 1 Maths and/or English class.

COURSES AT LEVEL THREE

At Level Three students study:

- Five approved Level Three courses (plus Study)
- OR
- Four approved Level Three courses and one Level Three Vocational Pathway course

1. Students who have not achieved NCEA Level Two must discuss their options with the Deputy Principal in Charge of Curriculum before being placed in **any** Year 13 course
2. The recommended prior learning for each course is outlined in this Senior Course Handbook. If you do not meet the recommended prior learning, you will need to discuss the requirements with the Deputy Principal in Charge of Curriculum and Assessment **before** choosing the course
- 2a. Entry into courses may require:
 - A number of credits and/or
 - Specific Achievement Standards and/or
 - Achieved or better in specific External Achievement Standards
 - Specific level of attainment in some Achievement Standards and/or
 - A literacy and/or numeracy requirement
3. English is not a compulsory course for Level Three, but students should be aware that Auckland University requires 17 Level Two or Level Three English credits
4. Students may choose **no more than two courses** with Portfolios or similar long-term projects that require a lot of time eg Design, Painting, Printmaking, Photography, and Sculpture
5. Unit Standard courses do not qualify for University Entrance and students should take no more than one of these
- 5a. **Students who do not have 5 Reading and 5 Writing credits from Level Two must have a course that will give them University Entrance Literacy**
6. Students who have a genuine interest in the trades may be invited to join the Gateway programme where they “work” alongside an employer for one day a week. Please discuss this option at your course confirmation interview in January

Please choose your courses carefully as the timetable structure and courses offered will be based on students’ choices made this year

The school may not be able to offer a course if the numbers of students wishing to study it are too small

Student’s final course choice will be confirmed in January at their Course Interview

REQUIREMENTS FOR NCEA CERTIFICATES

- **NCEA LEVEL ONE** – requires 60 or more Level One credits and the Numeracy and Literacy Co-Requisites of 10 Literacy and 10 Numeracy Credits.
- **NCEA LEVEL TWO** – requires 80 or more credits of which 60 must be at Level Two or higher
- **NCEA LEVEL THREE** – requires 80 or more credits of which 60 must be at Level Three or higher
- **ACHIEVEMENT STANDARDS** - Depending on the depth of their work students may gain **Achieved, Merit or Excellence** from external and internal assessments
- Universities are now requiring students to have as many Merits and Excellences as possible to gain entry to courses

NCEA Level Endorsement

- Students who gain 50 credits at Merit or above will gain their NCEA with a **Merit Endorsement**
- Students who gain 50 credits at Excellence will gain their NCEA with an **Excellence Endorsement**

Course Endorsement

- Students gaining 14 or more credits at Merit or Excellence in a course will gain a **Course Endorsement with Merit**. eg English with Merit
- Students will receive a **Course Endorsement with Excellence** if they gain 14 or more credits at Excellence level in a course eg English with Excellence
- For Course Endorsement at least 3 of the 14 credits must be from internally assessed standards and at least 3 from external assessment (Except Level One Art and Physical Education). The credits must be all gained in the one year

SPECIFIC REQUIREMENTS FOR NCEA LEVEL THREE

- **NCEA LEVEL THREE** – requires 80 or more credits of which 60 must be at Level Three or higher. 20 can be carried forward from Level Two
- Credits may be gained through Achievement Standards or Vocational Pathways Unit Standards. Universities will not recognise Unit Standards
- At NCEA Level Three students need to be able to work independently and attend school with an attendance rate of 85%.
- Employers, Universities, Polytechnics and EIT will use the results of NCEA Level Three for course selection

Scholarship

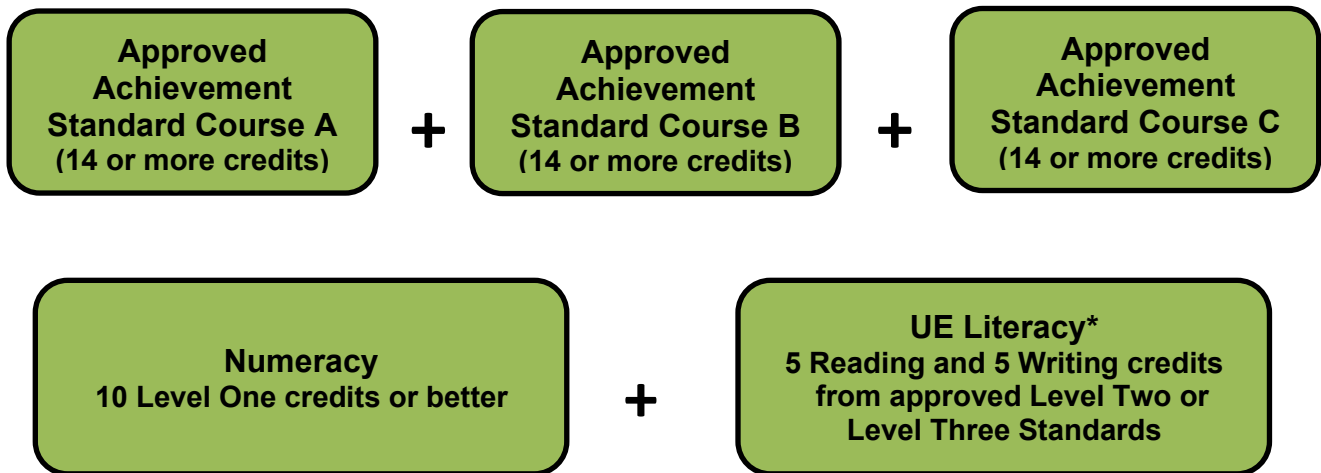
- Scholarship is awarded to the top 2 - 3% of students in each course Nationwide
- In order to sit Scholarship students must sit extra external examinations or submit a portfolio
- Scholarship does not count towards NCEA Level Three or University Entrance
- Scholarship tests students' ability to synthesise, analyse, and apply higher level of thinking beyond the NCEA Level Three curriculum
- Scholarships are awarded in individual courses
- Students must have a significant number of Excellences in a Level Two course to be invited to sit Scholarship

UNIVERSITY ENTRANCE

To gain University Entrance the following are both required:

- NCEA Level Three (60 Level Three credits)
- University Entrance

University Entrance:



**See course pages*

For University Entrance the 14 credits at Level Three in Courses A, B and C must be in the approved courses list (see table).

Approved Courses for University Entrance

Accounting	Drama	Painting
Biology	Economics	Photography
Business Studies	English	Physical Education
Calculus	Food & Nutrition (Home Economics)	Physics
Chemistry	Geography	Printmaking
Classical Studies	History	Processing Technologies
Construction and Mechanical Technologies	History of Art	Sculpture (Practical Art)
Dance	Japanese	Social Studies
Design	Mathematics	Statistics
Design and Visual Communication	Media Studies	Te Reo Māori
Digital Technologies	Music Studies	Technology

- *Early Childhood, Tourism, Building, and Te Ao Māori are not approved courses for University Entrance.*

PREPARATION FOR TERTIARY STUDY

- If you are considering attending University at the end of Year 13 it is important that you are aware of any specific course requirements for courses or qualifications that you wish to study.
- Check at one of the following sites, or see the Careers Advisor for help:

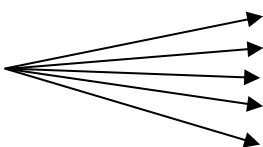
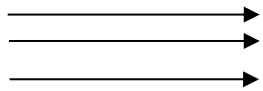
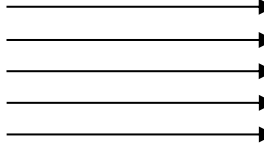
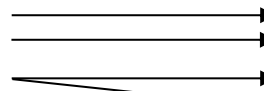
University of Canterbury	www.canterbury.ac.nz
University of Auckland	www.auckland.ac.nz
Massey University	www.massey.ac.nz
Otago University	www.otago.ac.nz
Victoria University of Wellington	www.vuc.ac.nz
Eastern Institute of Technology	www.eit.ac.nz
Lincoln University	www.lincoln.ac.nz
- Students **must** have University Entrance and NCEA Level Three
- For most University courses applicants will be ranked according to their best 80 credits at Level Three or higher over a maximum of five approved courses
- No more than 24 credits in each course can be counted
- Each Standard will be weighted by multiplying the number of credits for the standard by the grade gained
- Merit or Excellence grades will be used to rank and differentiate applicants for entry to Tertiary courses

**Auckland University require 17 credits from
Level Two or Three English**

Checking course requirements for specific jobs or courses

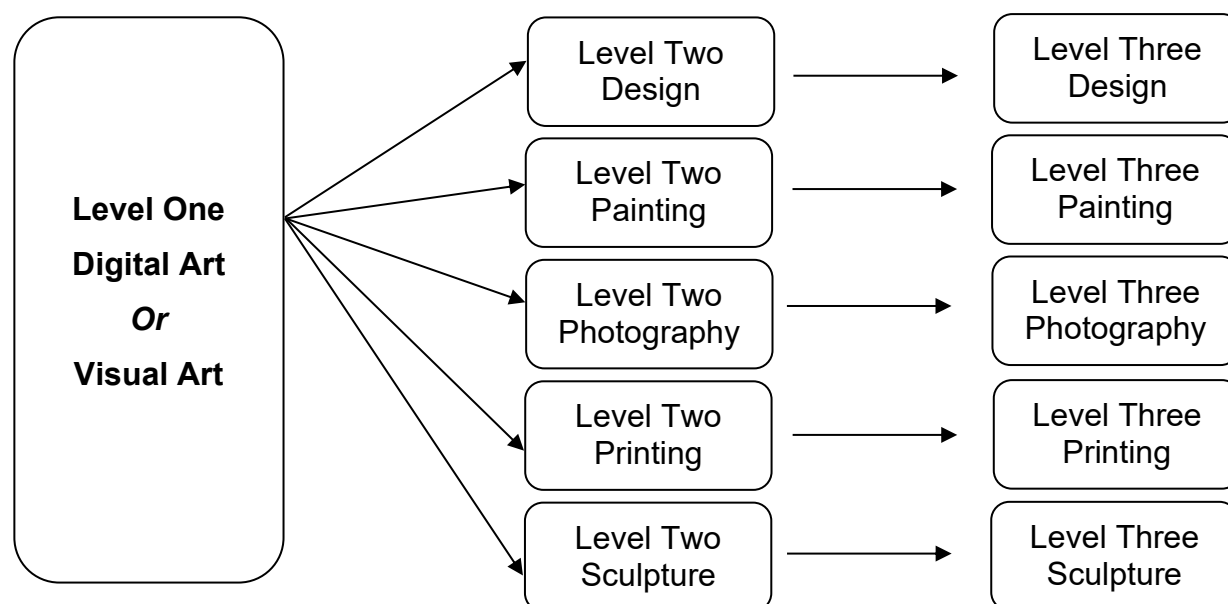
Use the website: www@careers.govt.nz. The **Get Job Info** accessed through the tool bar gives specific secondary school courses that are either required or useful for entering training and/or jobs.

SENIOR COURSE MATRIX – 2027

	Year 11	Year 12	Year 13
THE ARTS	Visual Arts OR Digital Arts  Dance Drama Music 	Painting Printmaking Sculpture Photography Design  Dance Drama Music 	Painting Printmaking Sculpture Photography Design Dance Drama Music Music Studies
English	English	English English Digital	English English Through Film
Languages	Spanish Japanese Te Reo Māori Te Ao Māori (US)	Spanish Japanese Te Reo Māori Te Ao Māori (US)	Spanish Japanese Te Reo Māori Te Ao Māori (US)
Maths	Maths	Mathematics Maths with Statistics	Calculus Statistics
Sciences	Science	Biology Chemistry Physics Agricultural and Horticulture Service	Biology Chemistry Physics
Social Sciences	History Geography Commerce	History Geography Tourism (US)* Commerce	History Mixed Social Sciences Geography Tourism (US)* Commerce
PED	Physical Education Sports Education	PED and Outdoor Pursuits Sport Education	Physical Education
Technology	Product Design Building (US) Digital Technologies DVC Fashion and Textile Design Food and Nutrition Hospitality (US)	Product Design Automotive Engineering (US) Building (US) Computing Applications (US) Digital Technologies DVC Fashion and Textile Design Food and Nutrition Hospitality (US)	Product Design Computing Applications (US) Digital Technologies DVC Fashion and Textile Design Food and Nutrition Hospitality (US)

The Arts

LEVEL ONE DIGITAL OR VISUAL ART



Recommended Prior Learning

- Year 9 and 10 Junior Art and/or DVC

Significant Learning

- Learn techniques, technologies and processes to create and communicate visually
- Connect to their own and others artwork
- Use Mātauranga Māori contexts
- Use creative thinking to demonstrate creative intent
- Create artwork as a representation or means of self-expression

Assessments

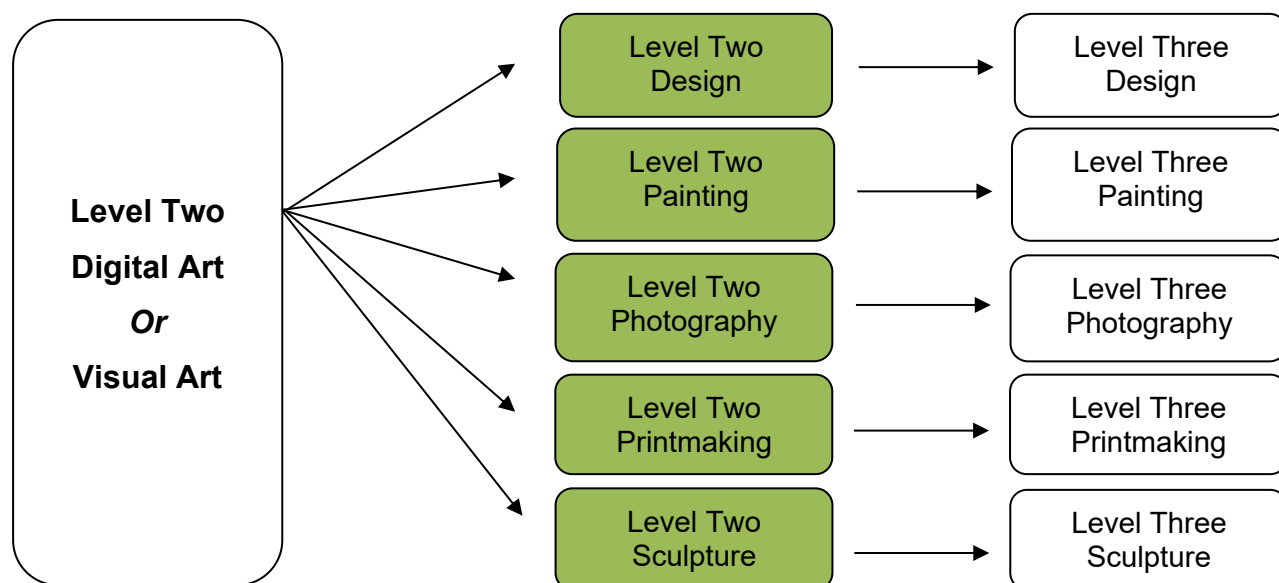
Number	Standard	Internal/External	Credits
91912	Use practice-based visual inquiry to explore Aotearoa New Zealand's Māori context and another cultural context	Internal	5
91913	Produce resolved artwork appropriate to established art making conventions	Internal	5
91914	Explore Visual Arts processes and conventions to inform own art making	External	5
91915	Create a sustained body of related artworks in response to an art making proposition	External	5
Total Number NCEA credits available: 15 - 20			

Note:

Students can only choose to do Digital or Visual Arts (not both).

LEVEL TWO VISUAL ART

Vocational Pathways – Creative Industries Sector Related



Recommended Prior Learning

- 15 credits from Level One Visual Art, Digital Art or Level One DVC
- Proven ability to write and research
- **Or** at the discretion of the Head of Faculty or Course Teacher

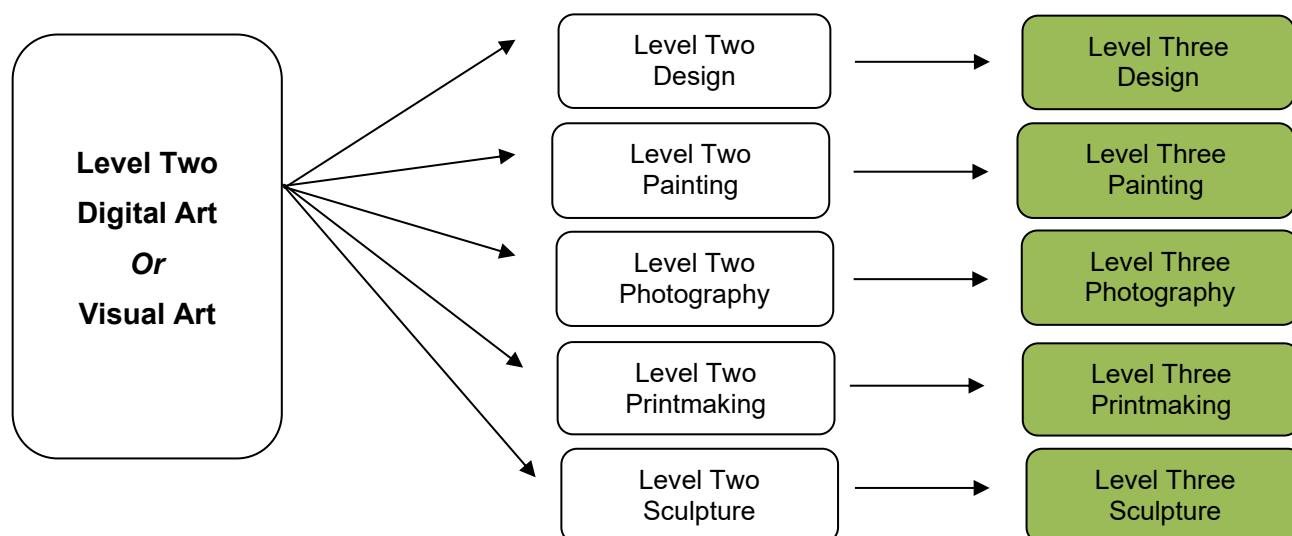
Course Outline

- Practical work in using conventions appropriate to either design, painting, photography, printmaking or sculpture
- Researching aspects, methods, and ideas from established practice appropriate to either design, painting, printmaking, photography, or sculpture
- Producing a portfolio that shows understanding of art making conventions and ideas in either design, painting, printmaking, photography, or sculpture

Assessments

No.	Standard	Internal/ External	Credits
91310, 91311, 91312, 91313, 91314	Use drawing methods to apply knowledge of conventions appropriate to design/painting/photography/printmaking/sculpture practice	Internal	4
91315, 91316, 91317, 91318, 91319	Develop ideas in a related series of drawings appropriate to established design/painting/photography/printmaking/sculpture practice	Internal	4
91325	Produce a resolved work that demonstrates control of skills appropriate to cultural convention	Internal	4
Total Number of Internal NCEA Credits			12
91320, 91321, 91322, 91323, 91324	Produce a systematic body of work that shows understanding of art making, conventions and ideas with design/painting/photography/printmaking/sculpture	External	12
Total Number of External NCEA Credits			12
Total Number of NCEA Credits			24

LEVEL THREE VISUAL ART



Recommended Prior Learning

- 16 credits from appropriate Level 2 Visual Art Subject
- Or at the discretion of the Head of Faculty or course Teacher

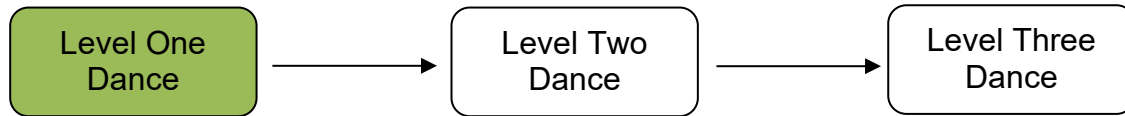
Course Outline

- Extension of conventions appropriate to Visual Art subject
- Generate, analyse and clarify ideas in a body of work
- Use critical analysis to inform, interpret, and respond to art works
- Use a systematic approach to develop ideas in a body of work

Assessments

No.	Standard	Internal/ External	Credits
91440, 91441 91442, 91443 91444	Analyse methods and ideas from established design/painting/photography/printmaking/sculpture practice	Internal	4
91445, 91446 91447, 91448 91449	Use drawing to demonstrate understanding of conventions appropriate to design/paint/photography/printmaking/sculpture	Internal	4
91450, 91451 91452, 91453 91454	Systematically clarify ideas using drawing, informed by established design/paint/photography/printmaking/sculpture practice	Internal	4
91460	Produce a resolved work that demonstrates purpose and control of skills appropriate to visual arts contexts	Internal	4
Total Number of Internal NCEA Credits			16
91455, 91456 91457, 91458 91459	Produce a systematic body of work that integrates conventions and regenerates ideas within design, painting, photography, printmaking, sculpture practice	External	14
Total Number of External NCEA Credits			14
Total Number of NCEA Credits			30

LEVEL ONE DANCE



Recommended Prior Learning

- Students should have studied Year 10 Dance
- Or**
- Have previous experience in Dance in and/or out of school

Course Outline

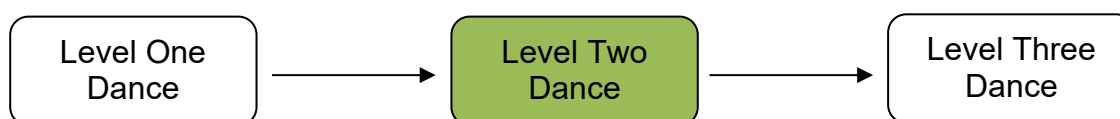
- Understand choreography and performance
- Collaborate and communicate with other learners
- Discuss and reflect on a variety of dance genres and styles to understand its significance

Assessments

Number	Standard	Internal/ External	Credits
91936	Compose a dance sequence in response to a given brief	Internal	5
91937	Perform dance sequences	Internal	6
91939	Demonstrate understanding of the application of the elements of dance in a performance	External	5
Total Number of NCEA Credits: 16			

LEVEL TWO DANCE

Vocational Pathways – Creative Industries Sector Related



Recommended Prior Learning

- Previous dance experience either in or out of school
- Willingness to perform in public

Course Outline

Students will learn in the areas of, and develop skills in:

- Creating choreography using choreographic devices and structures to communicate ideas and themes
- Understand performance skills and apply them in different contexts such as solo, duets and group dance
- Understand that dance knowledge and information can be represented in many ways such as physical, verbal and written
- Use dance as a way to express identity, personality and the world around us

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91205	Choreograph a group dance to communicate an intention	No	Internal	4	X	X	X	X	X	✓
91206*	Choreograph a solo dance to communicate an intention	No	Internal	4	X	X	X	X	X	✓
91208	Perform a theatre dance to communicate understanding of the dance	No	Internal	4	X	X	X	X	X	✓*
91209	Repertoire of Dance	No	Internal	6	X	X	X	X	X	✓
91210	Demonstrate understanding of a range of choreographic processes		Internal	4	X	X	X	X	X	✓
Number of Internal NCEA: 18 (or 22)										
91212	Demonstrate understanding of a dance genre or style in context	No	External	4	X	X	X	X	X	✓
Number of External NCEA Credits: 4										
Total Number of NCEA Credits: 22										

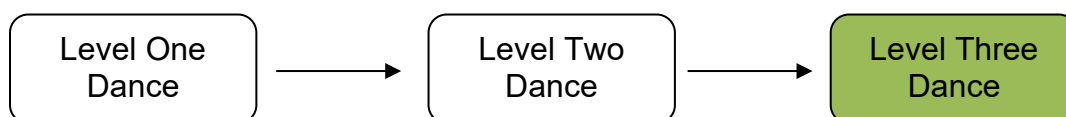
✓* Sector Related Standards

* Indicates optional standards.

Internal Achievement Standards will be assessed by students doing:

- Learning and performing choreography in front of a live audience
- Creating choreography from provided stimulus
- Writing about choreography intentions, devices, and processes

LEVEL THREE DANCE



Recommended Prior Learning

- Previous dance experience either in or out of school

Course Outline

Students will continue to build on the skills developed in Level Two, in the areas of:

- Build on choreographic skills and apply the use of choreographic structures and devices
- Develop performance skills in a range of dance genres and contexts
- Reflect, discuss and analyse dance performances and its significance in Aotearoa and the world

Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91589	Choreograph a group Dance to develop and resolve ideas	N/A	Internal	4	X	X	X	X	X	✓
91590	Solo or Duo Dance performance	N/A	Internal	4	X	X	X	X	X	✓
91591	Group performance	N/A	Internal	4	X	X	X	X	X	✓
91592	Repertoire of Contrasting Dances	N/A	Internal	6	X	X	X	X	X	✓
91953	Demonstrate understanding of dance performance practices		Internal	4	X	X	X	X	X	✓
91595	Demonstrate understanding of the development of dance in Aotearoa/New Zealand	Reading	External	4	X	X	X	X	X	✓
Total Number of Internal NCEA Credits				18						
Total Number of External NCEA Credits				4						
Total Number of NCEA Credits				22						

Internal Achievement Standards will be assessed by students:

- Learning and performing choreography in front of a live audience
- Detailed evidence of planning, researching, recording, teaching and evaluating choreography

LEVEL ONE DRAMA



Recommended Prior Learning

An interest in drama and performing

Significant Learning

- Refine and craft the tools of the actor (drama techniques)
- Investigate, explore and practise different ways of creating and structuring drama
- Learn to participate and collaborate with others
- Tell stories and express their identity, whakapapa and culture in meaningful ways
- Understand and respond to drama performances
- Learn to make connections between the real world and imagined worlds
- Practise self-management: arriving to rehearsals on time, learning lines and being prepared

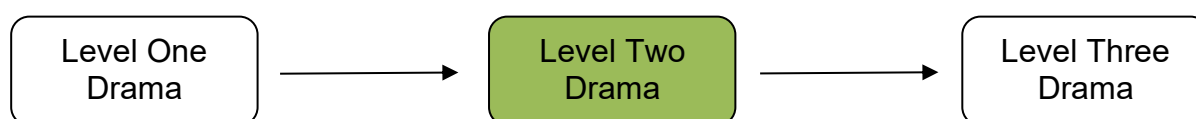
Assessments

Number	Standard	Internal/ External	Credits
91940	Explore the function of theatre Aotearoa.	Internal	5
91941	Participate in creative strategies to create a drama	Internal	5
91942	Use drama techniques to perform a scripted role for an audience	External	5
Total Number of NCEA Credits available 15			

Internal Achievement Standards will be assessed by practical assessments supported by some theory.

LEVEL TWO DRAMA

Vocational Pathways – Creative Industries Sector Related



Recommended Prior Learning

- Experience of Drama or a discussion with the teacher in charge of Drama
- Students need to have a genuine interest in Drama and an enthusiastic approach to performing
- Commitment to group tasks in and out of class time

Course Outline

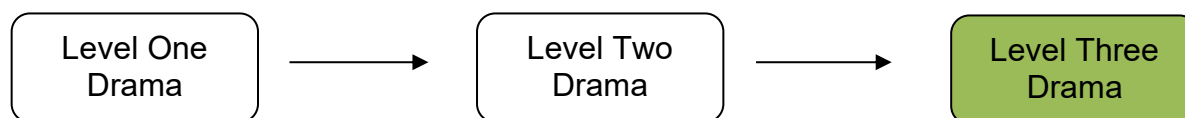
- Performing a scripted scene in a group
- Devising, creating, and performing a piece of theatre
- Exploring the features of a type of theatre
- Performing an acting role in a play for an invited audience
- Going to the Theatre to see live performances
- Optional script writing and directing opportunities

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91213	Apply drama techniques within a scripted context	Reading	Internal	4	X	X	X	X	X	✓
91214	Devise and perform a drama to realise an intention	No	Internal	5	X	X	X	X	X	✓
91216	Perform features of a complex drama/theatre form	Reading	Internal	4	X	X	X	X	X	✓
91218	Perform a substantial acting role in a scripted production	Reading	Internal	5	X	X	X	X	X	✓
Number of Internal NCEA Credits: 18										
91215	Interpret a prescribed text to demonstrate knowledge of a theatre form or period	Reading Writing	External	4	X	X	X	X	X	✓
Number of External NCEA Credits: 4										
Total Number of NCEA Credits: 22										

Internal Achievement Standards will be assessed by practical performance assessments supported by some theory.

LEVEL THREE DRAMA



Recommended Prior Learning

- Experience of Drama or a discussion with the teacher in charge of Drama
- Students need to have a genuine interest in Drama and an enthusiastic approach to performing
- The course requires a commitment to group work both in and outside of class time

Course Outline

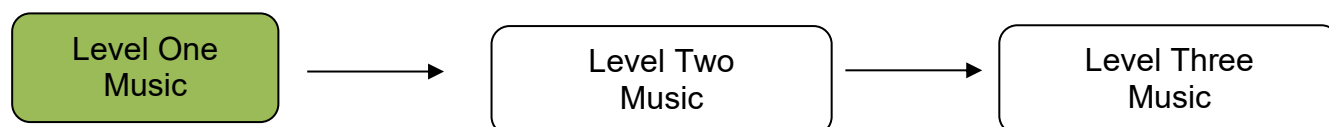
- Performing a scene from a scripted play
- Devising, creating and performing a piece of theatre
- Exploring the features of a type of theatre and an associated playwright
- Performing an acting role in a significant play for an invited audience
- Going to the Theatre to see live performances
- Optional script writing and directing opportunities

Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91512	Perform a scripted scene integrating drama techniques	Reading	Internal	4	X	X	X	X	X	✓
91513	Devise and perform a drama	No	Internal	5	X	X	X	X	✓	✓
91515	Use complex performance skills associated with a drama form or period	Reading	Internal	4	X	X	X	X	X	✓
91517	Perform a substantial acting role in a significant production	Reading	Internal	5	X	X	X	X	X	✓
Total Number of Internal NCEA Credits				18						
91514*	Interpret a prescribed text to demonstrate knowledge of a theatre form or period	Reading Writing	External	4	X	X	X	X	X	✓
Total Number of External NCEA Credits				4						
Total Number of NCEA Credits				22						

Internal Achievement Standards will be assessed by practical performance supported by some theory.

LEVEL ONE MUSIC



Course Description

Level 1 Music introduces students to the fundamentals of music performance, composition, and theory. Students develop practical skills through solo and group performance, create original music, and explore a range of musical styles. This course encourages creativity, confidence, collaboration, and critical listening while preparing students for further NCEA Music study.

Recommended Prior Learning

- Students should have completed either Year 9 or Year 10 Music options
- OR be able to perform to an audience
- OR at the discretion of the Music Teacher

Significant Learning

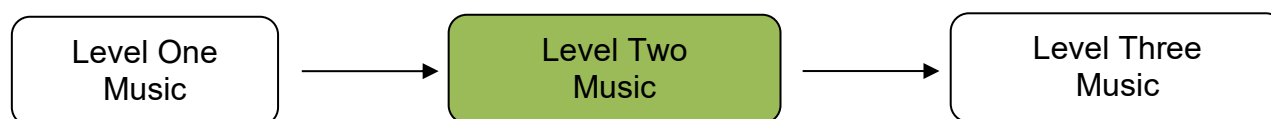
- Perform as a member of a group
- Demonstrate their knowledge of a chosen musical style
- Create their own original music to fulfil a given brief
- Build an understanding of the cultural, historical and social setting of Māori Music
- Become familiar with some commonly used music technology tools

Assessments

Number	Standard	Internal/ External	Credits
91948	Use music skills in a music style	Internal	5
91949	Demonstrate performance skills	Internal	5
91950	Demonstrate understanding of music in relation to contexts	Internal	5
91951	Shape music ideas to create an original composition	External	5
Total Number NCEA credits available: 20			

LEVEL TWO MUSIC

Vocational Pathways – Creative Industries Sector Related



Recommended Prior Learning

- Students should have completed L1 Music
OR
- Performance ability equivalent to three year's tuition

Course Outline

- Develops skills in solo and group performance
- Teaches the practice of song writing
- Develops knowledge of various musical contexts and their importance to the industry.
- Introduction to music technology and sound production software
- Individually tailored course for each student to cover areas of their choice (students select approximately 20 credits from those listed below).

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social &	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91270	Perform two substantial pieces of music as a featured soloist	No	Internal	6	X	X	X	X	X	✓
91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	No	Internal	4	X	X	X	X	X	✓*
91271	Compose two substantial pieces of music	No	Internal	6	X	X	X	X	X	✓
91273	Devise an instrumentation for an ensemble	No	Internal	4	X	X	X	X	X	✓
91274	Perform a substantial piece of music as a featured soloist	No	Internal	4	X	X	X	X	X	✓
91278	Investigate an aspect of New Zealand Music	No	Internal	4	X	X	X	X	X	✓
Number of Internal NCEA Credits: 20										
91275	Demonstrate aural skill through written representation	No	External	4	X	X	X	X	X	✓
91276	Demonstrate knowledge of conventions in a range of music scores	No	External	4	X	X	X	X	X	✓
Number of External NCEA Credits: 8					*Vocational Pathways Sector					
Number of NCEA Credits: 28					Related Credits					

LEVEL THREE MUSIC



Recommended Prior Learning

- Achieved or better in at least 12 credits in Level Two Music
- Performance ability on an instrument equivalent to four years tuition
- Students should be practicing musicians and are expected to participate in school music groups

Course Outline

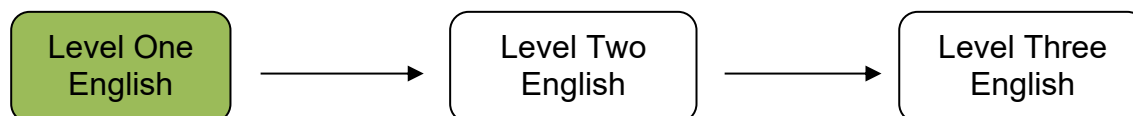
- The focus of this course is an intensive study of music from a practical perspective
- Develops skills in solo and group performance
- Teaches the practice of song writing and arrangement
- Develops knowledge of various musical contexts and their importance to the industry
- Develops industry level music technology skills ready for the studio
- Individually tailored course for each student to cover areas of their choice (students select approx. 20 credits from those listed below).

Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91416	Solo performance	No	Internal	8	X	X	X	X	X	✓
91418	Group performance	No	Internal	4	X	X	X	X	X	✓
91425	Research	Reading	Internal	6	X	X	X	X	X	✓
91849	Song writing	No	Internal	8	X	X	X	X	X	✓
91417	Second instrument Performance	No	Internal	4	X	X	X	X	X	✓
91424	Arrangement	No	Internal	4	X	X	X	X	X	✓
91419	Composition	No	Internal	8	X	X	X	X	X	✓
US32304	Sequencing	No	Internal	4	X	X	X	X	X	✓
US32305	Notation	No	Internal	4	X	X	X	X	X	✓
Total Number of Internal NCEA Credits				26						
91420	Aural	No	External	4	X	X	X	X	X	✓
91421	Harmonic analysis	No	External	4	X	X	X	X	X	✓
Total Number of External NCEA Credits				8						
Total Number of NCEA Credits				34						

English

LEVEL ONE ENGLISH



Recommended prior learning

- An English course is compulsory for all students
- Students will be placed in the most appropriate English course after the Year 10 Learning

Significant Learning

English focuses on the study, use and enjoyment of the English language and its literature. The course is based on concepts of *telling*, *engaging* with, *creating*, and *connecting* to story

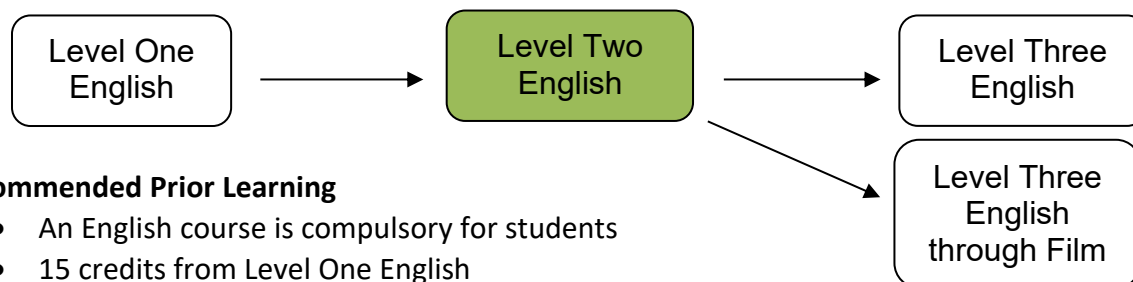
- Engaging with a selection of written, visual, and oral texts (novels, articles, films, poetry, short stories).
- Practising writing in a variety of styles
- Practice in proof-reading and editing.
- The use of speaking, listening, viewing and presenting skills.
- Increasing the students' abilities to understand and use language effectively.

Assessments

Number	Standard	Internal/External	Credits
91924	Demonstrate understanding of how context shapes verbal language use	Internal	5
91925	Demonstrate understanding of specific aspects of studied text	Internal	5
91926	Develop ideas in writing using stylistic and written conventions	External	5
91927	Demonstrate understanding of significant aspects of unfamiliar texts	External	5
Total Number NCEA credits available: 15 - 20			

*Students will complete 3 to 4 of the above standards.

LEVEL TWO ENGLISH



Course Outline

English focuses on the study, use and enjoyment of the English language and its literature. The course is based on the concepts of *Communicating Effectively*, *Thinking Widely*, *Thinking Deeply* and *Connecting*

Assessments

+ Additional standards may be selected upon negotiation with teacher.

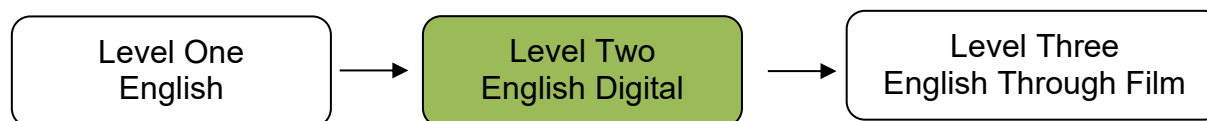
No.	Standard	UE Lit	Internal/ External	Credits	Primary Industry	Social & Community	Manufacturing & Tech	Construct. & Infra.	Service Industries	Creative Industries
91101	Produce crafted and controlled writing	Writing	Internal	6	✓	✓	✓	✓	✓	✓
91102	Construct and deliver a crafted and controlled oral text	N/A	Internal	3	✓	X	X	X	✓	✓
+91103	Create a crafted and controlled visual and verbal text	N/A	Internal	3	✓	✓	X	X	✓	✓
+91104	Analyse significant connections across texts, supported by evidence	N/A	Internal	4	✓	✓	X	X	✓	✓
+91105	Use information literacy skills to form developed conclusion(s)	Reading	Internal	4	✓	✓	✓	✓	✓	✓
91106	Form developed personal responses to independently read texts, supported by evidence	Reading	Internal	4	✓	✓	✓	✓	✓	✓
+91107	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	N/A	Internal	3	X	X	X	X	X	✓
Total Number of Internal NCEA credits: 13										
91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	Reading Writing	External	4	✓	✓	X	✓	✓	✓
91100	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	Reading Writing	External	4	✓	✓	✓	✓	✓	✓
Total Number of External NCEA credits: 8										
Total Number of NCEA credits: 26										

All students' courses will be at least 20 credits and contain at least two internal and two external standards, and 5 reading and 5 writing credits for UE literacy

Internal Standards will be assessed by students completing:

A range of tasks in a range of modes of delivery (eg speaking, listening, reading, responding and writing)

LEVEL TWO ENGLISH DIGITAL



Recommended Prior Learning

- An English course is compulsory for students
- 10 credits from Level One English

Course Outline

English focuses on the study, use and enjoyment of the English language and its literature. The course is based on the concepts of *Communicating Effectively*, *Thinking Widely*, *Thinking Deeply* and *Connecting*.

Assessments

*Standards will be available for extension on an individual basis

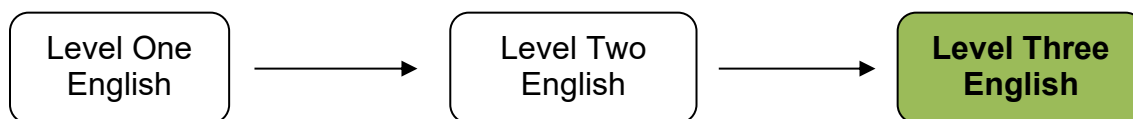
No.	Standard	UE Lit	Internal/ External	Credits	Primary Industry	Social & Community	Manufacturing & Tech Construct. & Infrastructure	Service Industries	Creative Industries
91107	Analyse aspects of visual and/or oral text(s) through close viewing, and/or listening, supported by evidence	N/A	Internal	3	✓	✓	✓	✓	✓
*91105	Use information literacy skills to form developed conclusion(s)	Reading	Internal	4	✓	✓	✓	✓	✓
91102	Construct and deliver a crafted and controlled oral text	N/A	Internal	3	✓	X	X	X	✓
*91104	Analyse significant connections across texts, supported by evidence	N/A	Internal	4	✓	✓	X	X	✓
Total number of Internal NCEA credits: 7 - 18									
91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	Reading Writing	External	4	✓	✓	X	✓	✓
Total number of External NCEA credits: 4									
Total number of NCEA credits: 11 - 22									

Internal Standards will be assessed by students completing:

A range of tasks in a range of modes of delivery (eg speaking, listening, reading, responding and writing)

NB: Students cannot get UE Literacy through this course alone

LEVEL THREE ENGLISH



Recommended Prior Learning

- Students need to have gained UE Literacy and have achieved NCEA Level Two
- At least 12 credits from Level Two English are required for this English course
- Students must complete the end of Year Examination for Level 2 English to take English at Level 3

Course Outline

English focuses on the study, use, and enjoyment of the English language and its literature:

- Students will contextualise what they study in terms of their own experience, future pathways, and the world around them
- They will study texts and think critically and deeply together, but then make their own choices about assessment tasks and modes of presentation

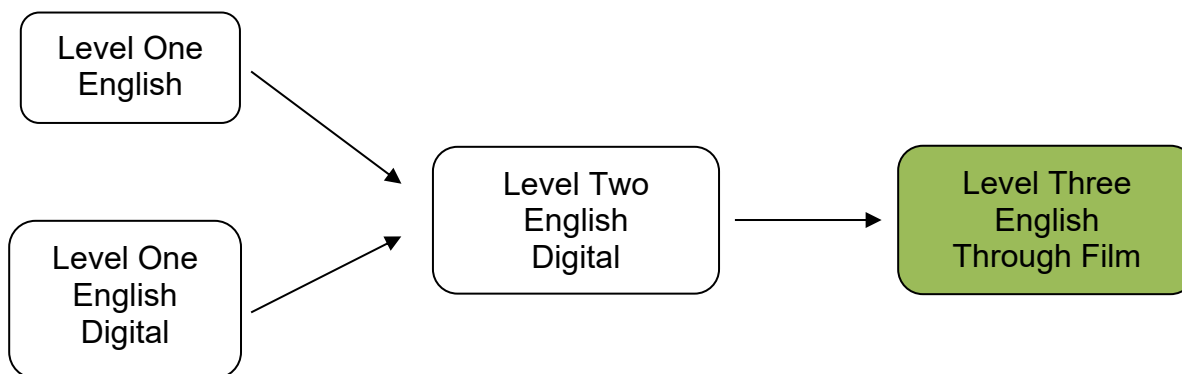
Assessments

No.	Standard	UE Literacy	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Writing	Internal	6	✓	✓	✓	✓	✓	✓
91478	Respond critically to significant connections across texts, supported by evidence	N/A	Internal	4	✓	✓	✓	✓	✓	✓
91479	Develop an informed understanding of literature and/or language using critical texts	Reading	Internal	4	x	✓	x	x	✓	✓
+91476	Create and deliver fluent and coherent oral text which develops, sustains, and structures ideas using verbal and visual language	N/A	Internal	3	✓	✓	✓	✓	✓	✓
+91477	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	N/A	Internal	3	✓	✓	✓	✓	✓	✓
Total Number of Internal NCEA Credits				10 - 20						
#91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Reading Writing	External	4	✓	✓	✓	✓	✓	✓
#91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Writing	External	4	✓	✓	✓	✓	✓	✓
91474	Respond critically to specified aspect(s) of unfamiliar written texts through close reading, supported by evidence	Reading Writing	External	4	✓	✓	✓	✓	✓	✓
Total Number of External NCEA Credits				4 - 12						
Total Number of NCEA Credits				17 - 20						

+ Standards will be available for extension on an individual basis

Internal Standards will be assessed by students completing a range of tasks in a range of modes of delivery (eg speaking, listening, reading, responding and writing).

LEVEL THREE ENGLISH THROUGH FILM



Recommended prior learning

- 10 credits from NCEA Level Two English

Course Outline

English focuses on the study, use, and enjoyment of the English language and its literature:

- It is based around the concepts of *Context* and *Choice*
- Students will contextualise what they study in terms of their own experience, future pathways, and the world around them
- They will study texts and think critically and deeply together, but then make their own choices about assessment tasks and modes of presentation
- Students will work on individual programmes, depending on their needs

Assessments

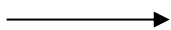
No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
*91477	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	N/A	Internal	3	✓	✓	✓	✓	✓	✓
*91479	Develop an informed understanding of literature and/or language using critical texts	Reading	Internal	4	x	✓	x	x	✓	✓
*91476	Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	N/A	Internal	3	✓	✓	✓	✓	✓	✓
*91478	Respond critically to significant connections across texts, supported by evidence	N/A	Internal	4	✓	✓	✓	✓	✓	✓
91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	N/A	Internal	3	x	x	x	x	x	✓
Total Number of Internal NCEA Credits				7-11						
91473	Respond critically to visual and oral text	Writing	Ext	4	✓	✓	✓	✓	✓	✓
Total Number of External NCEA Credits				4						
Total Number of NCEA Credits				11-15						

*Students will complete at least one

Languages

LEVEL ONE SPANISH

Level One
Spanish



Level Two
Spanish

Course Description

You will increase your ability to read, write, listen, speak and interact in Spanish and gain cultural knowledge about Hispanic countries. This course will open doors to Latin America and Europe once you leave school.

Recommended prior learning

- Gained Achieved overall in Year 10 Spanish.
- Consultation with the teacher / Head of Faculty if the above requirements have not been met.

Significant Learning

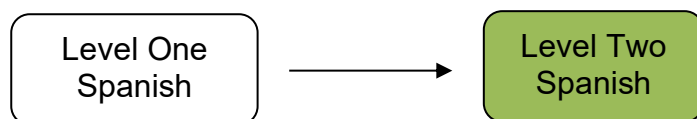
At Curriculum Level 6, students will communicate in Spanish in everyday contexts about School and Hobbies, My Home and Neighbourhood, Family and Daily Routines, Holidays. Health and Lifestyle. Engage with, and make meaning of short text types. Explore language used to express personal information, ideas, and opinions. Develop communicative skills to share simple information, ideas, and opinions in a range of predictable situations.

Assessments

Number	Standard	Int/Ext	Credits
91972	Interact in spoken Spanish to share and respond to information, ideas, and opinions	Internal	5
91973	Communicate in Spanish for a chosen purpose	Internal	5
91974	Demonstrate understanding of written Spanish related to everyday contexts	External	5
91975	Demonstrate understanding of spoken Spanish related to everyday contexts	External	5
Total Number NCEA credits available: 15 - 20			

NB: You must study a subject in the Languages Faculty, in Y11 and 12 to be eligible for the Japan Cultural trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

LEVEL TWO SPANISH



Recommended Prior Learning

- Minimum of 5 credits in NCEA Level One Spanish

Significant Learning

- expand communication skills and cultural awareness
- build on basic Spanish by learning more complex grammar, vocabulary, and sentence structures
- develop their abilities to understand and produce spoken and written Spanish in various contexts, including expressing personal information, ideas, and opinions

Course Outline

Students will have the opportunity to explore young people's view of education, health, travel, careers, media and technology, and family relationships and compare these with youth culture in Spanish speaking countries.

Assessments

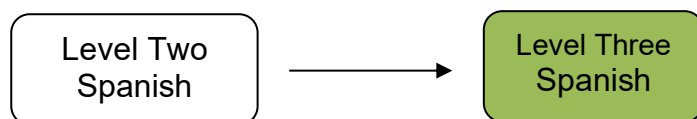
Number	Standard	Internal/ External	Credits
91150	Give a spoken presentation in Spanish that communicates information, ideas and opinions	Internal	4
91149	Interact using spoken Spanish to share information and justify ideas and opinions in different situations	Internal	5
91152	Write a variety of text types in Spanish to convey information, ideas, and opinions in genuine contexts	Internal	5
Total number of internal NCEA Credits			14
91148	Demonstrate understanding of a variety of spoken Spanish tests on familiar topics	External	5
91151	Demonstrate understanding of a variety of written and/or visual texts(s) on familiar matters	External	5
Total Number of External NCEA Credits			10
Total Number of NCEA Credits			24

Internal Standards will be assessed by students completing:

- A variety of writing and speaking tasks in an electronic portfolio

NB: You must study a subject in the Languages Faculty, in Y11 and 12 to be eligible for the Japan Cultural trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

LEVEL THREE SPANISH



Recommended Prior Learning

- Minimum of 5 credits in NCEA Level Two Spanish

Significant Learning

- Expand communication skills and cultural awareness.
- Build on intermediate Spanish by learning more complex grammar, vocabulary, and sentence structures.
- Extend their abilities to understand and produce spoken and written Spanish in various contexts, including expressing personal information, justifying ideas, and support or challenge others.

Course Outline

Students will have the opportunity to explore the Spanish language and cultures of Hispanic countries deeper than they already have. Expanding upon their foundation gained throughout their schooling. Once complete, they will have a great understanding of the Spanish language to go into further education or travel without communicative boundaries.

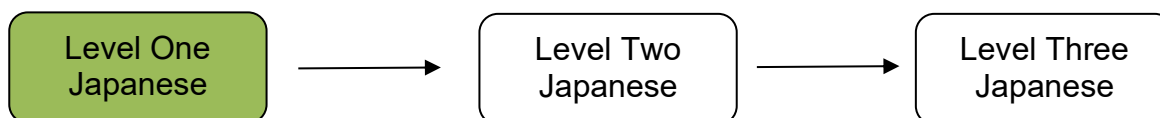
Level 2 Assessments

Number	Standard	Internal/ External	Credits
91569	Give a clear spoken presentation in Spanish that communicates information, ideas and opinions	Internal	3
91570	Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives	Internal	6
91572	Write a variety of text types in clear Spanish to explore and justify ideas and perspectives	Internal	5
Total number of internal NCEA Credits			14
91568	Demonstrate understanding of a variety of extended spoken Spanish texts.	External	5
91571	Demonstrate understanding of a variety of extended written and/or visual Spanish text(s)	External	5
Total Number of External NCEA Credits			10
Total Number of NCEA Credits			24

Internal Standards will be assessed by students completing:

- A variety of writing and interact tasks in an electronic portfolio

LEVEL ONE JAPANESE



Course Description

You will increase your ability to read, write, listen, speak and interact in Japanese and gain cultural knowledge about Japan.

Recommended prior learning

- Gained Achieved overall in Year 10 Japanese.
- Consultation with the teacher / Head of Faculty if the above requirements have not been met.

Significant Learning

At Curriculum Level 6, students will communicate in Japanese in everyday contexts about Daily Routines, School, Hobbies and Holidays. Engage with, and make meaning of short text types. Explore language used to express personal information, ideas, and opinions. Develop communicative skills to share simple information, ideas, and opinions in a range of predictable situations.

Assessments

Number	Standard	Int/Ext	Credits
91956	Interact in spoken Japanese to share and respond to information, ideas, and opinions	Internal	5
91957	Communicate in Japanese for a chosen purpose	Internal	5
91958	Demonstrate understanding of written Japanese related to everyday contexts	External	5
91957	Demonstrate understanding of spoken Japanese related to everyday contexts	External	5
Total Number NCEA credits available: 15 - 20			

NB: You must study a subject in the Languages Faculty, in Y11 and 12 to be eligible for the Japan Cultural trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

LEVEL TWO JAPANESE



Recommended Prior Learning

- Minimum of 5 credits in NCEA Level One Japanese

Significant Learning

- Develop the ability to communicate information, ideas, and opinions effectively in Japanese, both orally and in writing
- Build cultural awareness
- Understand and respond to texts
- Participate in unrehearsed conversations
- Explore cultural perspectives

Assessments

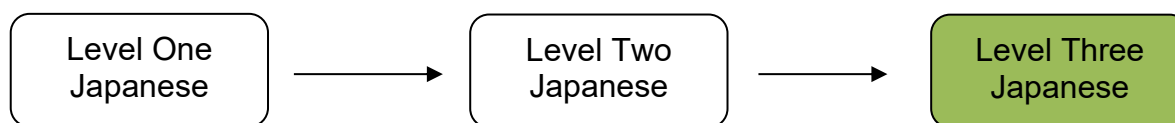
No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91134	Interact using spoken Japanese to share information and justify ideas and opinions in different situations.	No	Internal	5	X	✓	X	X	✓	✓
91135	Give a spoken presentation in Japanese that communicates information, ideas and opinions	No	Internal	4	X	X	X	X	X	X
91137	Write a variety of text types in Japanese for genuine contexts	No	Internal	5	X	X	X	X	X	✓
Number of Internal NCEA Credits: 14										
91133	Demonstrate understanding of a variety of spoken Japanese texts on familiar matters	No	External	5	X	X	X	X	✓	✓
91136	Demonstrate understanding of a variety of written/visual Japanese text(s) on familiar matters	NO	External	5	X	X	X	X	✓	X
Number of External NCEA Credits: 10					*Vocational Pathways Sector Related Credits					
Total Number of NCEA Credits: 24										

Internal Standards will be assessed by students completing:

- A variety of writing and speaking tasks in an electronic portfolio

NB: You must study a subject in the Languages Faculty, in Y11 and 12 to be eligible for the Japan Cultural trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

LEVEL THREE JAPANESE



Recommended prior learning

- Minimum of 8 credits in NCEA Level Two Japanese
- Consultation with the teacher if lower than 5 credits

Significant learning in NCEA Level 3 Japanese

- Build upon prior knowledge to achieve fluency and proficiency in the four key skills: reading, listening, speaking, and writing
- Develop the ability to express their opinions, support or challenge others, and engage with diverse types
- Foster an intercultural awareness and
- Provide a foundation for further study

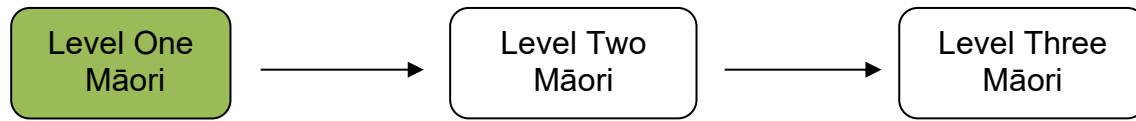
Assessments

No.	Standard	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91553	Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material	Internal	3	X	X	X	X	✓	X
91555	Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations	Internal	6	X	X	X	X	X	X
91557	Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives	Internal	5	X	X	X	X	X	X
Total Number of Internal NCEA Credits			14						
91556	Demonstrate understanding of a variety of extended written and/or visual Japanese texts	External	5	X	X	X	X	X	X
91557	Demonstrate understanding of a variety of extended spoken Japanese texts	External	5	X	X	X	X	X	X
Total Number of External NCEA Credits			10						
Total Number of NCEA Credits			24						

Internal Standards will be assessed by students completing:

- A variety of writing and speaking tasks in an electronic portfolio.

LEVEL ONE TE REO MĀORI



Course Description

Learn basic communication skills in Te Reo Māori, and develop fluency in the language, whilst learning about fundamental tikanga practices.

Significant Learning

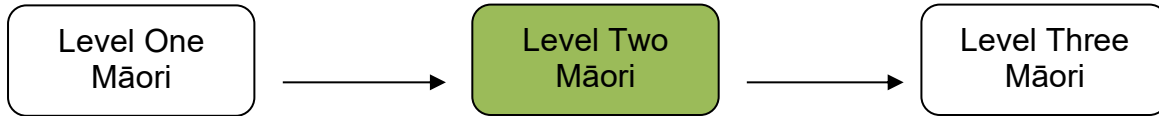
Basic sentence structures and vocabulary in Te Reo Māori. Rereingoa, Rerāhua, Reretau, Rerewāhi, Reremahi, Whakakāhore.

Level 1 Assessments

No.	Standard	Internal/External	Credits
92092	Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro	5	Internal
92093	Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo	5	Internal
92094	Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana	5	External
92095	Te tuhi e pā ana ki tētahi horopaki e taunga ana	5	External
Total Number NCEA credits available: 20			

NB: You must study a subject in the Languages Faculty, in Y11 and 12 to be eligible for the Japan Cultural trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

LEVEL TWO TE REO MĀORI



Recommended prior learning

- Year 11 Māori/Te Ao Māori

Significant Learning

Further develop communication skills in te reo Māori, and continue developing fluency in the language, whilst participating in fundamental tikanga practices.

Level 2 Assessments

Number	Standard	Internal/External	Credits
91288	Waihanga tuhinga auaha, i te reo te ao torotoro	Internal	6
91284	Whakarongo kia mōhio ki te reo o te ao torotoro	Internal	4
91285	Kōrero kia whakamahi i te reo o te ao torotoro	Internal	6
*91286	Pānui kia mōhio ki te reo o te ao torotoro	External	6
Total Number NCEA credits available: 16-22 *6 external standards available by negotiation			

NB: You must study a subject in the Languages Faculty, in Y11 and 12 to be eligible for the Japan Cultural trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

***Whakairo unit standards (Non UE pathway) to be done after consultation with teacher.**

Number	Standard	Internal/External	Credits
23010	Generate develop and refine visual ideas in Whakairo	Internal	6
23009	Identify and apply design elements in Whakairo sketches, and identify specific techniques applied in Whakairo	Internal	6

LEVEL THREE TE REO MĀORI



Recommended prior learning

- Year 12 Māori/Te Ao Māori

Significant Learning

Refine communication skills in te reo Māori, and continue developing fluency in the language, whilst participating in fundamental tikanga practices.

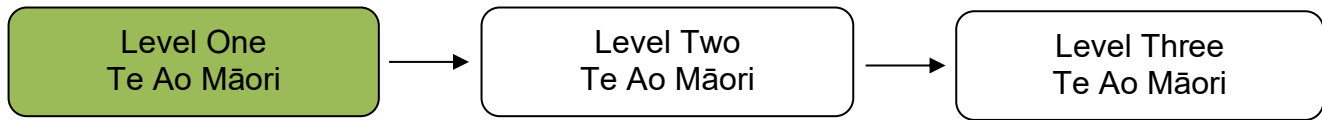
Level 3 Assessments

Number	Standard	Internal/External	Credits
<i>UE pathway as follows:</i>			
AS91654	Waihanga tuhinga whai take i te reo Māori o te ao whānui	Internal	6
AS91650	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Internal	4
AS91651	Kōrero kia whakamahi i te reo Māori o te ao whānui	Internal	6
*AS91652	Pānui kia mōhio ki te reo Māori o te ao whānui	External	6
Total Number NCEA credits available: 22 *6 external standards available by negotiation			

***Whakairo unit standards (Non UE pathway) to be done after consultation with teacher.**

Number	Standard	Internal/External	Credits
23013	Create Whakairo	Internal	6
23014	Develop ideas to create Whakairo	Internal	6

LEVEL ONE TE AO MĀORI



Course Description

This course provides ākonga with an engaging introduction to Te Ao Māori by exploring the language, values, traditions, and cultural practices of Māori. Students will develop their understanding of te reo Māori while participating in a range of authentic learning experiences that strengthen their knowledge of Māori identity and culture.

Recommended Prior Learning

There is no recommended prior learning for this course. It is suitable for learners of all backgrounds and abilities who wish to deepen their understanding of Te Ao Māori and develop practical skills through hands-on, collaborative learning.

Knowledge and Practices

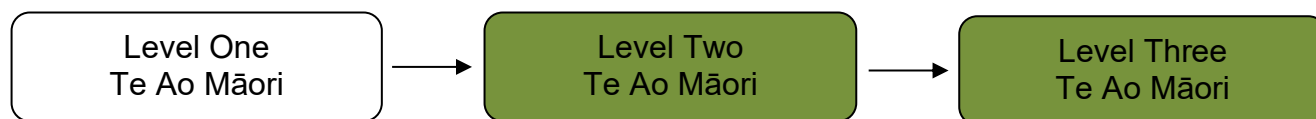
Throughout the course, students will learn and participate in whakaraka (traditional Māori games of dexterity), powhiri roles, protocols, and the parts of a wharehau, -taonga puoro (traditional Māori musical instruments, atua and the origins of Māori sound), and Māori performing arts (Disciplines, components, history and people associated with Kapa Haka). These learning experiences encourage students to build confidence, teamwork, communication skills, cultural awareness, and respect for tikanga Māori.

Number	Standard	Credits
22755 v8	Demonstrate knowledge of Māori performing arts kakahu	4
22753 v9	Demonstrate knowledge of people associated with kapa haka	4
30236 v2	Demonstrate knowledge of taonga puoro in relation to the Māori origin of sound and nga atua Māori	6
22752 v9	Demonstrate knowledge and skill of performance components	3
27108 v5	Describe the protocols and roles associated with powhiri	2
32948 v1	Demonstrate knowledge of the origins of Māori performing arts disciplines	4
All internally assessed		23 credits

NB:

You must study a subject in the Languages Faculty, in Y11 and Y12 to be eligible for the Japan Cultural Trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

LEVEL TWO AND THREE TE AO MĀORI



Integrated Level 1, 2 and 3 Unit Standards course

Recommended Prior Learning

- There is no recommended prior learning for this course

Course Outline

This course introduces ākonga to a variety of cultural experiences Te Ao Māori provides. **Depending on the student's ability, they may do a mix of standards from the levels.**

Unit Standard	Standard	Internal/ External	Credits
Level 2 NCEA Unit Standard Credits			
15019v11	Demonstrate knowledge and skills of whakaraka	Internal	6
30242v2	Construct simple taonga pūoro	Internal	8
13363v12	Demonstrate knowledge and skills of waiata a-ringā	Internal	6
29567v5	Prepare equipment and cook kai in an oven to present for manuhiri	Internal	4
30241v2	Demonstrate knowledge of the traditional use of taonga puoro in accordance with tikanga	Internal	5
13359v13	Demonstrate knowledge and skills of moteatea	Internal	6
Total credits 35			
Level 3 NCEA Unit Standard Credits			
15020v8	Perform whakaraka	Internal	6
30244v3	Demonstrate knowledge of factors that led to the historical demise, renaissance, and revival of taonga puoro	Internal	6
30245v2	Construct and refine taonga puoro	Internal	12
32185v2	Demonstrate knowledge and expressions of manaakitanga	Internal	5
31508v2	Participate in the powhiri process	Internal	3
Total credits 32			

Unit Standards will be assessed by students:

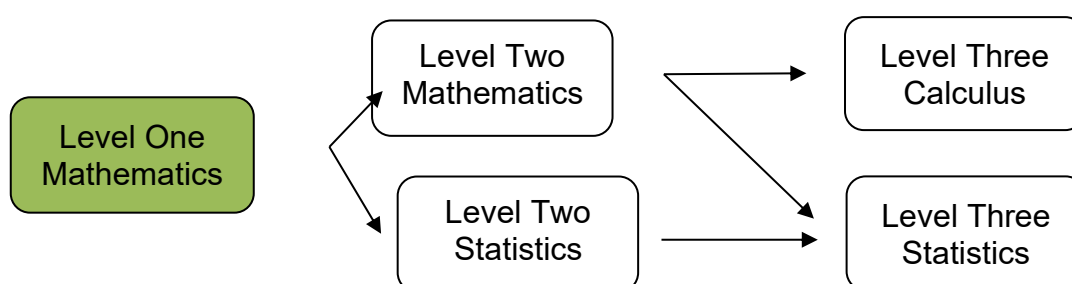
- Doing practical assessments
- Performances
- Research

NB:

You must study a subject in the Languages Faculty, in Y11 and Y12 to be eligible for the Japan Cultural Trip in Year 12 or 13. This happens every second year. Our next trip will be in 2028.

Mathematics

LEVEL ONE MATHEMATICS



Mathematics is compulsory in Year 11, but the pathway within the course is solely based on the outcome of the Numeracy Standard Assessment taken in Term 4 of Year 10 as part of the NCEA Co-requisite Standards to gain a NCEA qualification. If this qualification is not passed, it will be taken again every six months until the qualification is gained.*

Significant Learning

Ākonga are **further** building knowledge about number, algebra, measurement, space, statistics, and probability and drawing on the practices of mathematics and statistics. Through this, they will deepen their understanding.

Course Outline

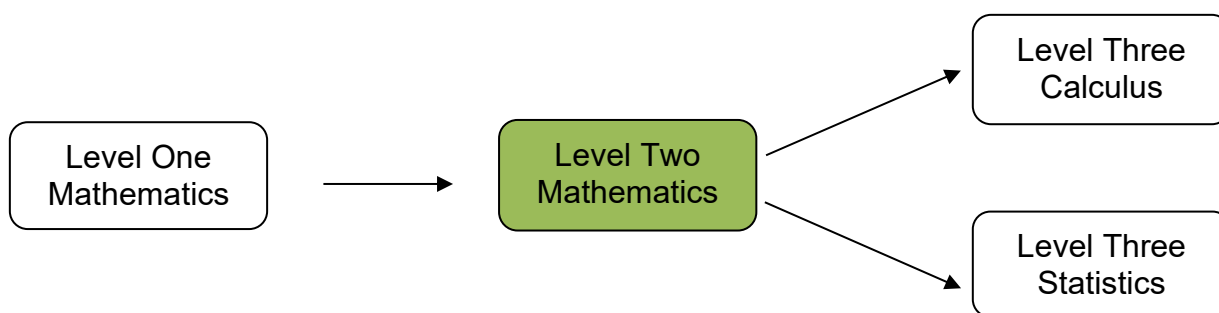
Ākonga will:

- Fluently and flexibly solve problems
- Form, use, rearrange, and solve equations, formulae, and inequations
- Collect, explore, analyse, and form conclusions with measured quantities and data
- Make sense of solutions in context including in different cultural contexts
- Explore situations using a variety of representations such as patterns, equations, tables, and graphs
- Explore, describe, and generalise properties of number, measurement, space, algebra and probability
- Communicate mathematical and statistical ideas and insights using appropriate mathematical and statistical language, symbols and representations

Assessments

Number	Standard	Internal/External	Credits
91944	Explore data using statistical enquiry process	Internal	5
91945	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	Internal	5
91947	Demonstrate mathematical reasoning	External	5
Total Number NCEA credits available for Level One Mathematics: 15			
*US32406	Use mathematics and statistics to meet the numeracy demands of a range of situations	CAA	10

LEVEL TWO MATHEMATICS



Recommended Prior Learning

- 15 credits from Level One Mathematics Achievement Standards (ideally)
- Any student who does not attempt 91947 will not be allowed in the course.

Course Outline

The course is divided into four main areas:

- Geometries of space and shape
- Algebraic methods and graphical relationships
- Calculus
- Informal statistical analysis of data

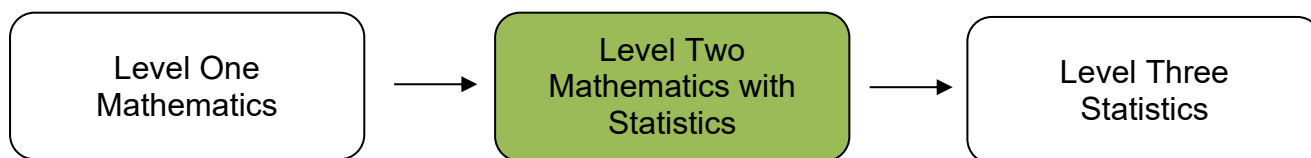
Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91259	Non Right Angled	No	Internal	4	x	x	✓	✓	x	✓
91257	Graphical methods	No	Internal	4	✓	x	✓	✓	✓	✓
91258	Sequences and series	No	Internal	2	✓	✓	✓	✓	x	✓
91264	Statistical analysis	No	Internal	4	✓	✓	x	x	✓	✓
Number of Internal NCEA Credits: 10										
91261	Algebraic methods	No	External	4	✓	x	✓	✓	x	✓
91262	Calculus methods	No	External	5	✓	x	✓	✓	x	✓
Number of External NCEA Credits: 9										
Total Number of NCEA Credits: 19										

Potential Costs:

- It is recommended that students have a scientific calculator, although a graphical calculator would prove beneficial to the course

LEVEL TWO MATHEMATICS WITH STATISTICS



Recommended Prior Learning

- 5 credits from Level One Mathematics Achievement Standards
- 1.1 91944 (statistics) and Numeracy/Literacy CAA of 20 credits

Course Outline

The course is divided into 4 main areas:

- Algebraic thinking
- Geometries of space and shape
- Informal Statistical analysis of data
- Probability

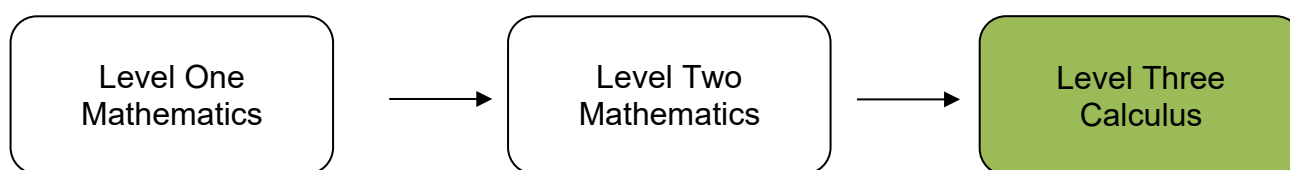
Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91259	Non-right-angled triangles	No	Internal	3	X	X	✓	✓	X	✓
91258	Sequence and series	No	Internal	2	✓	✓	✓	✓	X	✓
91260	Networks	No	Internal	2	✓	✓	✓	✓	✓	✓
91264	Statistical analysis	No	Internal	4	✓	✓	X	X	✓	✓
91265	Conduct an experiment to investigate a situation using statistical methods	No	Internal	3	✓	✓	✓	✓	✓	✓
91268	Investigate a situation using a simulation	No	Internal	2	✓	✓	X	X	X	✓
Number of Internal NCEA Credits: 16										
91267	Probability methods	No	External	4	✓	✓	X	X	✓	✓
Number of External NCEA Credits: 4										
Number of NCEA Credits: 20										

Potential Costs:

- It is recommended that students have a scientific calculator, although a graphics calculator would prove beneficial to the course, especially if you plan to continue to Year 13 Statistics

LEVEL THREE CALCULUS



Recommended Prior Learning

- At least an Achieved in the following NCEA Level Two Mathematics Standards:
 - AS 91261 (Algebraic Methods)
 - AS 91262 (Calculus Methods)
- Or at the discretion of the Head of Faculty

Course Outline

This course is intended for those going to study Mathematics, Engineering or Architecture at tertiary level.

The course is divided into 4 main areas:

- Advanced algebraic processes including complex numbers
- Coordinate geometry of conic sections and trigonometry
- Differentiation
- Integration

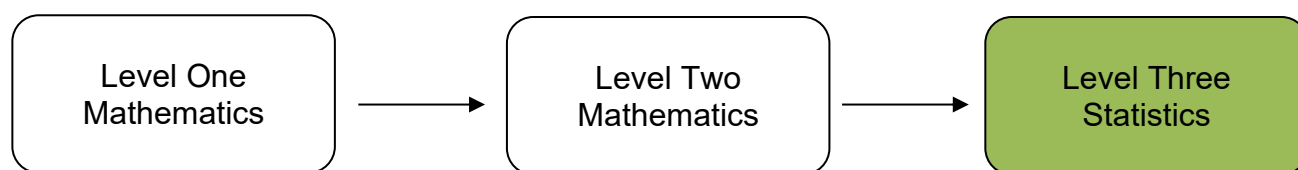
Assessment

No.	Standard	Internal/External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91573	Conics	Internal	3	X	X	✓	✓	X	✓
91575	Trigonometry	Internal	4	✓	✓	✓	✓	✓	✓
Total Number of Internal NCEA Credits			7						
91577	Complex Numbers	External	5	✓	✓	✓	✓	✓	✓
91578	Differentiation	External	6	✓	X	✓	✓	X	X
91579	Integration	External	6	✓	X	✓	✓	X	X
Total Number of External NCEA Credits			17						
Total Number of NCEA Credits			24						

Potential Costs:

- It is recommended students have a scientific calculator
- \$25 - Extended Learning Workbook

LEVEL THREE STATISTICS



Recommended Prior Learning

- At least an Achieved in the following NCEA Level Two Mathematics Standards:
 - AS 91264 (Statistical Methods)
 - AS 91267 (12MAS students only)*

Course Outline

This course is intended for those going to study Statistics, Commerce or Science at tertiary level.

The course is divided into 4 main areas:

- Probability theory:
 - Distributions such as Normal, Binomial and Poisson
 - Methods such as Venn diagrams, Independence and Two-way tables
- Analysis of sample data using confidence intervals to make a formal inference
- Time series analysis
- Bivariate investigations

Assessments

No.	Standard	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91580	Times Series	Internal	4	✓	X	✓	✓	X	X
91581	Bivariate Investigation	Internal	4	✓	X	✓	✓	X	X
91582	Formal Statistical Inference	Internal	4	✓	✓	✓	✓	✓	X
Total Number of Internal NCEA Credits			12						
91585	Probability Methods	External	4	✓	✓	✓	✓	✓	X
91586	Probability Distributions	External	4	✓	✓	✓	✓	✓	X
Total Number of External NCEA Credits			8						
Total Number of NCEA Credits			20						

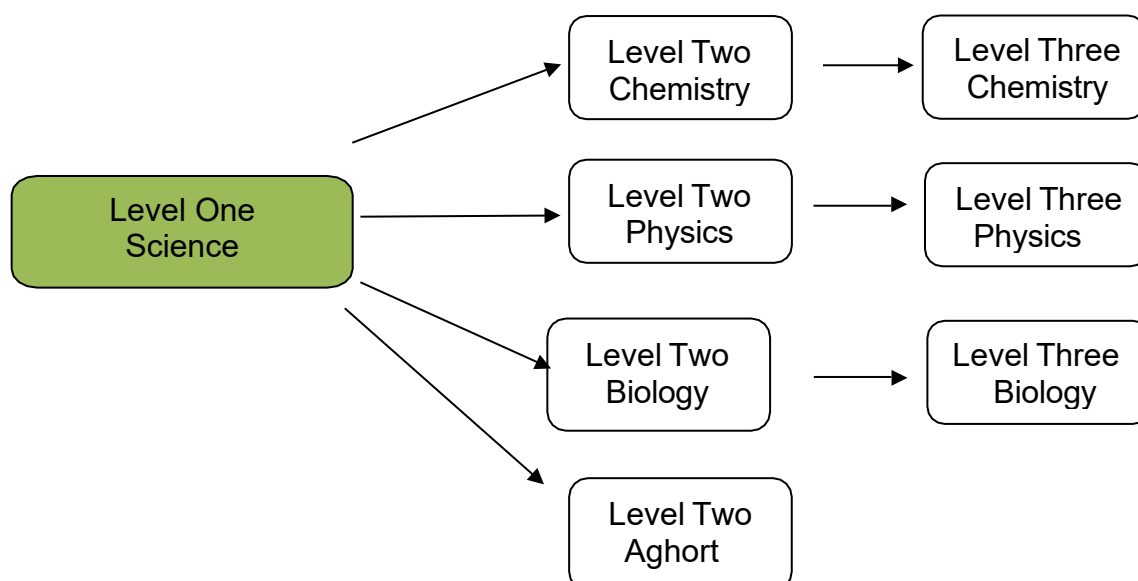
Potential Costs:

- It is recommended students have a graphics calculator
- \$14 – Extended Learning Workbook

* You must attempt this standard. Any student who receives a SNA for 91267 will not be eligible for consideration.

Sciences

LEVEL ONE SCIENCE



Recommended Prior Learning

All students will do our Level One Science course

Significant Learning

This course develops students' understanding of scientific investigation, Earth systems, physics, and primary production through real-world contexts. Students will carry out a range of scientific investigations, explore how human activities affect the Earth's atmosphere, hydrosphere, biosphere, and geosphere, and investigate physical phenomena using practical experiments and data analysis.

They will also examine how soil properties are managed to support sustainable primary production, including the application of Mātauranga Māori concepts such as kaitiakitanga and manaakitanga.

Throughout the course, students will develop scientific thinking, practical investigation skills, problem-solving, and communication while learning to interpret evidence and apply science to local and global issues.

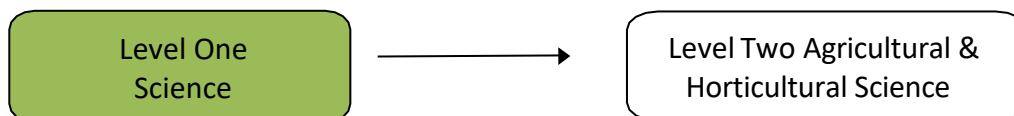
The students will complete 4 of the following standards:

Assessments

Number	Standard	Internal/External	Credits
91921	Demonstrate understanding of the use of a range of scientific investigative approaches in a context	Internal	5
92044	Demonstrate understanding of human-induced change within the Earth system	Internal	5
92045	Demonstrate understanding of a physical phenomenon through investigation	Internal	5
91930	Demonstrate understanding of how soil properties are managed in a primary production system	External	5

Total Number NCEA credits available: 20

LEVEL TWO AGRICULTURAL & HORTICULTURAL SCIENCE



Recommended Prior Learning

- Has an interest in agriculture, horticulture and primary industries.
- Has had success in Level One Science.

Course Outline

- Theory and practical work in Agricultural & Horticultural Science.
- Develops investigation, production management and environmental understanding.
- Provides a pathway to Level 3 Agricultural & Horticultural Science.

Assessments

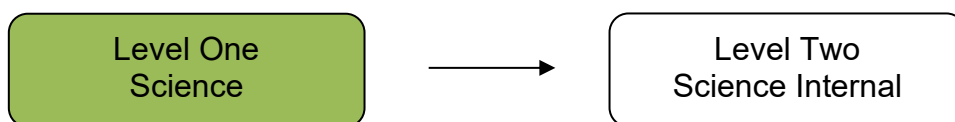
No.	Standard	UE Lit	Internal/ External	Credits
91289	Carry out an extended practical agricultural or horticultural investigation	No	Internal	4
91290	Demonstrate understanding of techniques used to modify physical factors of the environment for NZ plant production	No	External	4
91293	Demonstrate understanding of livestock reproductive techniques in commercial production in New Zealand	No	Internal	4
91297	Demonstrate understanding of land use for primary production in New Zealand	No	External	4
91298	Report on the environmental impact of the production of a locally produced primary product	No	Internal	4

Number of Internal NCEA Credits: 16

Total Number of NCEA Credits: 20

These are example standards that students will complete. Actual standards are chosen upon consultation with students taking the course.

LEVEL TWO SCIENCE



Recommended Prior Learning

- Has an interest in science and wants to study a range of aspects of Chemistry, Biology, Physics, and Earth and Space Science
- Has had success in Level One Science

Course Outline

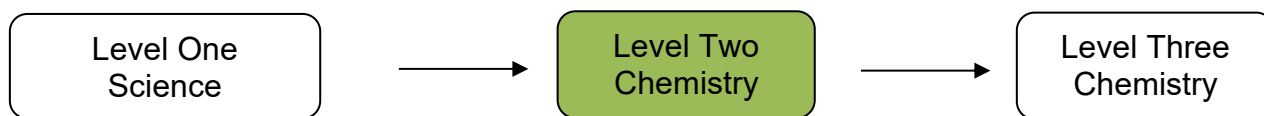
- Theory and practical work in Physics, Chemistry, Biology and Planet Earth and Beyond
- This course does not go further than Level 2

Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91158	Ecological study	Yes	Internal	4		X	X	X	X	X
*91163	Superphosphate	Yes	Internal	3		✓	✓	✓	✓	✓
*91190	Extreme Environments	Yes	Internal	4	X	X	X	X	X	X
91168	Non-linear relationship	Yes	Internal	3	✓	X	✓	✓	X	X
91187	Carry out a practical Earth and Space Science Investigation	Yes	Internal	4	✓	X	X	X	X	X
Number of Internal NCEA Credits: 20/21										
Total Number of NCEA Credits: 20/21										

These are example standards that students will complete. Actual standards are chosen upon consultation with students taking the course.

LEVEL TWO CHEMISTRY



Recommended Prior Learning

- 20 Credits at Achieved or better NCEA level 1 Science and Maths
- Or**
- At the discretion of the HOF
- 15 credits of Level 1 Science including external standards

Course Outline

- Atomic structure and bonding
- Qualitative and Quantitative Chemistry
- Learning to use specialist equipment safely and accurately
- Investigating a family of compounds eg organic compounds
- Oxidation – Reduction reactions
- Analysing what makes a reaction occur at the molecular level
- Rates of reaction and chemical reactivity

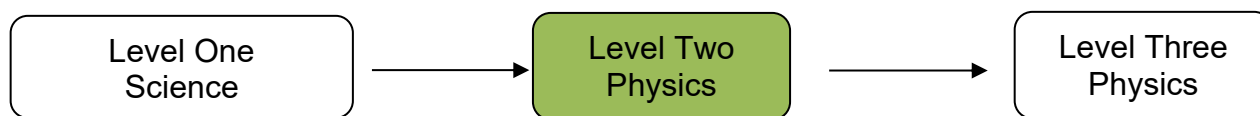
Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91910	Carry out practical investigation		Internal	4	✓	✓	✓	✓	X	✓
91167	Demonstrate understanding of oxidation-reduction		Internal	4	✓	✓	✓	✓	X	✓
Number of Internal NCEA Credits: 8										
91164	Structure, bonding and energy changes	No	External	5	✓	✓	✓	✓	X	✓
91165	Properties of organic compounds	No	External	4	✓	✓	✓	✓	✓	X
91166	Understanding chemical reactivity	No	External	4	✓	✓	✓	✓	✓	✓
Number of External NCEA Credits: 13										
Total Number of NCEA Credits: 20										

Internal Standards will be assessed by students completing:

- Written tests
- Practical tests

LEVEL TWO PHYSICS



Recommended Prior Learning

- 25 Credits at Achieved or better NCEA level 1 Science and Maths
- Or
- At the discretion of the HOF
- 15 credits NCEA Level 1 Science including external assessment standard

Course Outline

- Mechanics
- Atoms and radioactivity
- Electricity and magnetism
- Practical investigations
- Physics research

Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91172	Atomic and nuclear physics	No	Internal	3	X	✓	✓	✓	X	✓
91169	Research Physics relevant to a selected context	No	Internal	3	✓	✓	✓	✓	X	✓
Number of Internal NCEA Credits: 6										
91171	Mechanics	No	External	6	✓	✓	✓	✓	X	✓
91173	Electricity and magnetism	No	External	6	✓	✓	✓	✓	X	✓
Number of External NCEA Credits: 12										
Total Number of NCEA Credits: 18										

Internal Standards will be assessed by students completing:

- Practical assessment with analysis and graphing
- Theory assessments

LEVEL TWO BIOLOGY



Recommended Prior Learning

- Gained entry into Year 12 English
- 10 Credits at Achieved or better NCEA level 1 Science

Or

- At the discretion of the Head of Faculty

Course Outline

- Study of ecology
- Structures and functions in animals
- Practical and theory investigation of life processes at the cellular level
- An understanding of genetics and genetic variation

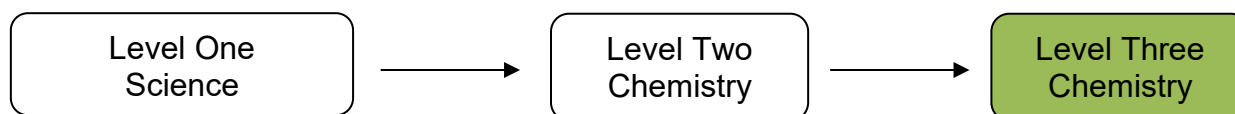
Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91153	Practical biological investigation	No	Internal	4	✓	✓	✓	X	✓	X
91155	Adaptations of plants or animals	No	Internal	3	✓	✓	X	X	✓	X
91158	Ecological Study	No	Internal	4	✓	X	X	X	X	X
Number of Internal NCEA Credits: 11										
91156	Cell processes	No	External	4	✓	✓	X	X	X	X
91157	Genetics	No	External	4	✓	✓	X	X	X	X
Number of External NCEA Credits: 8										
Total Number of NCEA Credits: 19										

Internal Standards will be assessed by students completing:

- Research
- Practical Investigations
- Sampling of the Ecological environment

LEVEL THREE CHEMISTRY



Recommended Prior Learning

- Achieved or better in at least one External and one Internal Level 2 Chemistry Achievement Standards
- Or
- At the discretion of the Head of Faculty

Course Outline

- Predicting the structure of molecules from spectroscopic data
- Behaviour of different substances in water
- Chemical and physical properties of substances and energy changes
- Chemistry of carbon compounds
- Using reduction potentials to determine reaction spontaneity

Assessments

No.	Standard	UE Lit	Internal/External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91388	Identifying Molecules using Spectroscopic Data	N/A	Internal	3	✓	✓	✓	✓	X	X
91389	Understanding Chemical Processes	Writing	Internal	3	✓	✓	✓	✓	X	✓
91393	Oxidation – Reduction Processes	N/A	Internal	3	✓	✓	✓	✓	X	X
Total Number of Internal NCEA Credits: 9										
91390	Properties of Particles and Energy Changes	N/A	External	5	✓	✓	✓	✓	X	X
91391	Properties of Organic Compounds	N/A	External	5	✓	✓	✓	✓	✓	X
Total Number of External NCEA Credits: 10										
Total Number of NCEA Credits: 19										

Internal Standards will be assessed by students completing:

- Written tests, practical tests or research assignments

LEVEL THREE PHYSICS



Recommended Prior Learning

- Achieved or better in at least one External and one Internal Level 2 Physics Achievement Standards

Or

- At the discretion of the Head of Faculty

Course Outline

- Wave systems
- Mechanical systems
- Atoms, photons and nuclei
- Electrical systems
- Practical investigations
- Physics research

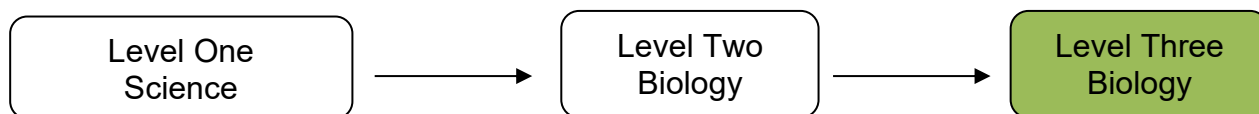
Assessment: A selection from:

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91522	Understanding an application of physics	N/A	Internal	3	✓	✓	✓	✓	X	X
91525	Understanding modern physics	N/A	Internal	3	X	✓	✓	✓	X	X
Total Number of Internal NCEA Credits				6						
91523	Wave systems	N/A	External	4	✓	X	✓	✓	X	X
91524	Mechanical systems	N/A	External	6	✓	✓	✓	✓	X	X
Total Number of External NCEA Credits				10						
Total Number of NCEA Credits				16						

Internal Standards will be assessed by students completing:

- Practical assessment with analysis and graphing
- Theory assessments
- Research

LEVEL THREE BIOLOGY



Recommended Prior Learning

- Achieved or better in at least one External and one Internal Level 2 Biology Achievement Standards
- Or at the discretion of the Head of Faculty

Course Outline

- Behaviour of animals in the environment
- Practical investigation of Bird Behaviour
- Analysis of a current biological issue
- Research into the effects of environmental changes on the human body
- How new species are created

Assessment

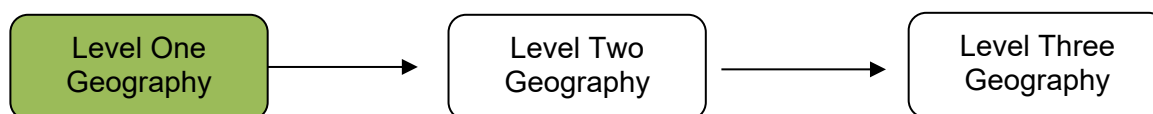
No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91601	Practical investigation	N/A	Internal	4	✓	✓	X	X	✓	X
91602	Develop an informed response to a socio-scientific issue	Reading Writing	Internal	3	✓	✓	X	X	X	X
91604	Understand the effects of environmental changes on the human body	Reading	Internal	3	✓	✓	X	X	X	X
Total Number of Internal NCEA Credits: 10										
91603	Understand the responses of plants and animals to their external environment	Reading Writing	External	5	✓	X	X	X	X	X
91605	Understand evolutionary processes	Reading Writing	External	4	✓	✓	X	X	X	X
Total Number of External NCEA Credits: 9										
Total Number of NCEA Credits: 19										

Internal Standards will be assessed by students completing:

- Research
- Field trip investigation
- Written reports

Social Sciences

LEVEL ONE GEOGRAPHY



Recommended prior learning

Showing an interest in topics that involve different natural and cultural environments and coming up with solutions to help combat the issue.

Significant Learning:

Throughout the course, students will be required to research topics, interpret data, and make informed conclusions based off what they have learned. Students will need to be able to think critically and be aware of the many perspectives that the topic of Geography covers: Social, Political, Cultural, Environmental, and Economic.

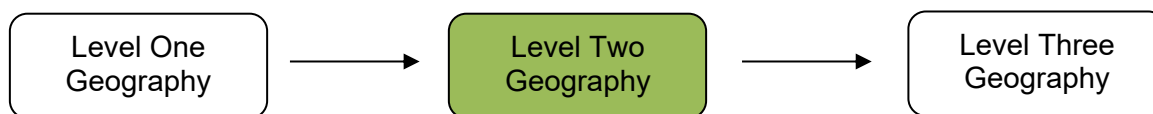
Due to the extent of research and students being able to choose the perspectives they wish to cover; they will need to develop the skills of being a self-directed learner.

- Throughout the year, students will explore the natural and cultural features in a local area and recognise how decisions shape spatial patterns.
- Students will also explore how coastal environments are formed/change over time, students will be **required to go on a field trip** to collect data where they will be required to explain the change based off collected data and prior knowledge.
- Students will learn throughout the year skills that involve mapping, graphing, cartoon interpretation and writing structured essays.

Assessment

Number	Standard	Internal/External	Credits
91932	Spatial Variation	Internal	5
91933	Research	Internal	5
91935	Geographic decision-making in Aotearoa New Zealand or the Pacific	External	5
Total Number NCEA credits available: 15			

LEVEL TWO GEOGRAPHY



Recommended Prior Learning

- Students **do not need** to have studied Geography at Level One for entry into this programme
- This academic course suits students who like learning about issues that involve different groups of people and cultures, places, and environments
- Automatic entry will be given to students who have gained NCEA Level One *including 14 credits in any one of Level One Geography, History, Commerce, English, Media Studies, Japanese or Science*
- Approval of the Head of Faculty if above requirements have not been met

Course Outline Options:

- **Gangs, Guns and Murder!** Crime in Chicago - a study into patterns of crime and the psychology of why in Chicago, USA
- **Tongariro – Natural Landscapes OR differences in development - Vietnam**
- **Splash in Flooding** - Contemporary NZ Issues
- **Local River Environment** - Research project
- **Field Trip**

Level Two Geography is aimed at giving you a range of transferable skills to complement many other subject areas such as History, Commerce, Biology, Physics and Statistics. It leads to many careers planning, surveying, conservation and environmental management.

Skills

- Mapping, graphing, reading comprehension data interpretation.

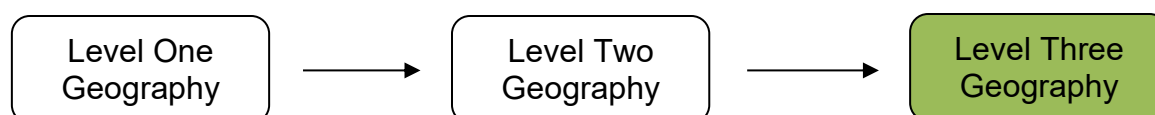
Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91241	Urban Pattern	N/A	Internal	3	X	X	X	✓	✓*	X
91244	Guided Research	N/A	Internal	5	X	X	X	X	✓	✓
91245	Contemporary Geographic Issue	N/A	Internal	3	X	✓	X	X	✓	✓
91246	Global Study	N/A	Internal	3	✓	X	X	X	✓	X
Number of Internal NCEA Credits: 14										
91240	A Large Natural Environment	Reading/ Writing	External	4	X	✓	X	X	✓	X
91242	Differences in development			4	X	✓	X	X	✓	X
91243	Applying Skills and Ideas	N/A	External	4	✓	X	X	✓	✓	✓
Number of External NCEA Credits: 8					*Vocational Pathways Sector Related Credits					
Total Number of NCEA Credits: 22										

All Internal Standards are assessed by students in open book conditions.

*One of these standards will be taught.

LEVEL THREE GEOGRAPHY



Recommended Prior Learning

- This is an academic course which requires good reading, independent work habits and essay writing skills

Course Outline Options:

Pirates of the Caribbean meet Cpt. Phillips

Coral Reef patterns across the globe or Pirates on the High Sea

Taken

Human Trafficking and Modern-Day Slavery

Sun, Sea, Shopping and Surf

A study of Hawaii and how it has developed as a Tourism hot spot. This includes an optional field trip to Rotorua.

Geographic Research Project

Field trip

Skills

- Mapping, graphing, reading comprehension data interpretation.

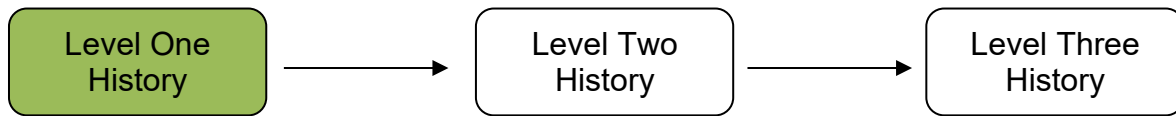
A degree in Geography leads to many careers including planning, conservation, policy writing, sustainability, environmental management, tourism and curating

Assessment

No.	Standard	UE Lit	Internal/External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91430	Geographical Research	Literacy/Numeracy	Internal	5	X	✓	X	X	✓	X
91431	Contemporary Issue	Literacy - Reading	Internal	3	X	✓	X	X	✓	X
91432	Global Topic	Literacy - Reading	Internal	3	✓	X	X	X	✓	X
Total Number of Internal NCEA Credits				11						
*91429	Geographical Skills and Concepts	Reading/Writing	External	4	✓	✓	X	✓	X	X
*91427	Cultural Processes	Reading/Writing	External	4	X	✓	X	✓	X	X
Total Number of External NCEA Credits				8						
Total Number of NCEA Credits				19						

All Internal Standards are assessed by students in open book conditions.

LEVEL ONE HISTORY



Recommended prior learning

History is a broad and transformative subject that reaches beyond both secondary and tertiary study. It allows ākonga to connect to their heritage and engage with their own history, as well as the histories of others which helps them better understand the world around them and influences how they connect with their community beyond our kura.

There is no required prior learning, however it is an academic course that suits students who like learning about the causes and consequences of past events and the effects that they have in society.

Significant Learning

- Use and interpret primary sources
- Make judgements on the usefulness and reliability of Historical Sources
- Students will learn about a historical event and how it was significant to the people involved
- Students will understand historical concepts such as mana, whakapapa, turangawaewae, cause or effect
- Students will be able to demonstrate an understanding of perspectives in an event

Assessments

Number	Standard	Internal/External	Credits
92027	Engage with a variety of Primary Sources in a historical context	Internal	5
92027	Demonstrate an understanding of the significance of a historical context	Internal	5
92027	Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand	External	5
92027	Demonstrate understanding of perspectives of a historical context	External	5
Total Number NCEA credits available 20			

LEVEL TWO HISTORY



Recommended Prior Learning

- This is an academic course, which requires good literacy skills
- Automatic entry will be given to students who have gained NCEA Level One including external essay writing in any one of Level One History, Geography, English or Media Studies
- Approval of the Head of Faculty if above requirements have not been met

Course Outline

Students are encouraged:

- To develop their academic writing and enquiry skills
- To analyse and discuss historical arguments and debates from multiple perspectives
- To defend an opinion or idea with relevant historical data
- To understand and use historical concepts
- To understand the world today through understanding its past

Topics may include:

Nazi Germany, the Russian Revolution, Mary Queen of Scots, 9/11 Terrorism, The Wairau Affair, The Musket Wars, NZ at War, The Holocaust

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91229	Historical inquiry	Reading	Internal	4	X	X	X	X	✓	✓
91230	Examine historical significance	Reading	Internal	5	X	X	X	X	✓	✓
91232	Examine perspectives	Reading	Internal	5	X	X	X	X	X	✓
Number of Internal NCEA Credits: 14										
91231	Examine historical resources	Reading/ Writing	External	4	X	X	X	X	X	✓
91233* OR	Examine causes and consequences of a significant historical event	Reading/ Writing	External	5	X	X	X	X	X	✓
91234*	Examine how a significant event affects NZ society	Reading/ Writing	External	5	X	X	X	X	X	✓
Number of External NCEA Credits: 9										
Number of NCEA Credits: 21										

Internal Standards will be assessed by students completing:

- Research assignment
- Written presentation of research/other studied context
- Perspective assignment

LEVEL THREE HISTORY



Recommended Prior Learning

- This is an academic course, which requires good reading, independent work habits and essay writing skills
- Students need to be able to think critically

Course Outline

Students are encouraged:

- To develop academic writing and enquiry skills
- To analyse and discuss historical arguments and debates from multiple perspectives
- To defend an opinion or idea with relevant historical data
- To understand and use historical concepts
- To understand the world today through understanding its past

Topics may include:

- Vietnam War as part of the Cold War
- The atomic bombing of Hiroshima and Nagasaki
- An individual research topic of the student's own choosing

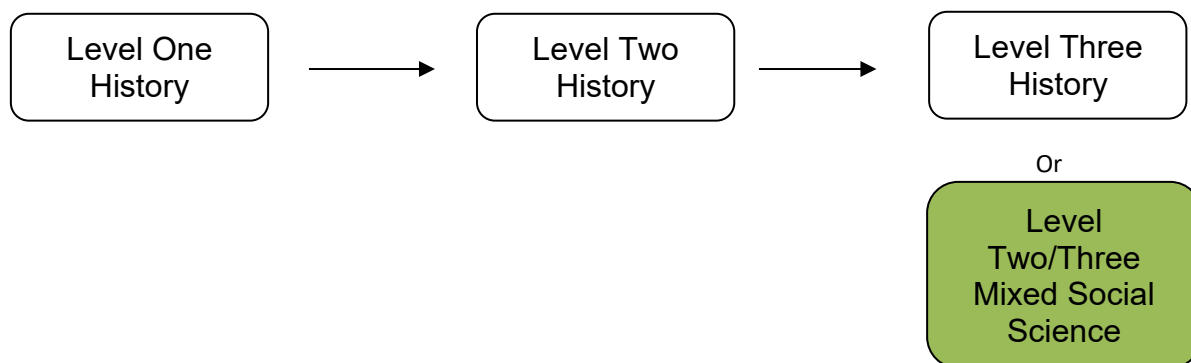
Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91434	Independent historical research	Reading	Internal	5	X	X	X	X	✓	X
91435	Analyse an historical event	Reading	Internal	5	X	X	X	X	✓	X
91437	Analyse perspectives	Reading	Internal	5	X	X	X	X	X	X
Total Number of Internal NCEA Credits				15						
91436	Analyse and evaluate historical resources	Reading/ Writing	External	4	X	X	X	X	✓	X
Total Number of External NCEA Credits				4						
Total Number of NCEA Credits				19						

Internal Standards will be assessed by students completing:

- Research assignments
- Written presentation of research
- Written presentation of perspectives

LEVEL THREE MIXED SOCIAL SCIENCES



Recommended Prior Learning

- This course is for Year 13 students
- It will provide Level 2 or 3 credits as all of the internal assessments can be graded at either level
- University Entrance (14 credits) is possible. However, this course is recommended to students who do not wish to complete the more academic Level Three History course

Course Outline

- Research – The Atomic Bombing of Japan
- Perspective Writing – Was the Atomic Bombing of Japan justified?
- Research and Writing – A contemporary issue
- Analyse and evaluate historical sources (external)

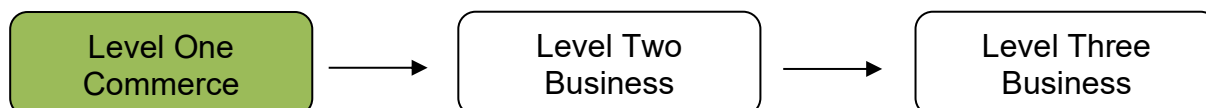
Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91434	Historical Research (History)	Reading	Internal	5	X	X	X	X	✓	X
91437	Analyse perspective (History)	Reading	Internal	5	X	X	X	X	✓	X
91597	Conduct a Social Inquiry (Soc Sc)		Internal	6	X	X	X	X	✓	X
Total Number of Internal NCEA Credits				16						
91436	Analyse and evaluate historical resources (History)	Reading/ Writing	External	4	X	X	X	X	✓	X
Total Number of External NCEA Credits				4						
Total Number of NCEA Credits				20						

*All Internal assessments can be assessed at corresponding Level 2 standards e.g. 91229, 91232 and 91280.

Other Level 3 Social Studies standards may be offered

LEVEL ONE COMMERCE



Course Description

This course shows how businesses operate at all levels; from owners/ managers through to employees, and the impact these decisions will have on customers and the wider community. This will be of interest to students who are looking towards their future careers and/or starting their own business.

Recommended Prior Learning

- This is an academic course which requires good reading and number skills
- Automatic entry will be given to students who have gained an achieved or better in Year 10 Social Studies or Business Studies assessments
- Approval from the Head of Faculty if above requirements have not been met

Significant Learning

Throughout this course students will work both individually and as a small team looking at the following:

- Financial and non-financial decision making for both individuals and organisations
- How culture and values shape consumers perspectives, decision making and organisational putake
- Kaitiakitanga, enterprise and innovation

Students must use this knowledge to create their own small business and sell products at the school market day. **All profits the students get to keep.** This prepares students to participate in the Young Enterprise Scheme at Level 2/3.

Assessments

Number	Standard	Internal/External	Credits
92028	Demonstrate understanding of an organisation's financial decision making	Internal	5
92029	Demonstrate understanding of price determination for an organisation	Internal	5
92030	Demonstrate understanding of how interdependent financial relationships are affected by an event	External	5
92031	*Demonstrate understanding of how an organisations financial viability is affected by an event	External	5
Total Number NCEA credits available: 15 - 20			

*This may be offered as an optional standard

LEVEL TWO BUSINESS



Recommended Prior Learning

- This is an academic course which requires good literacy and numeracy skills
- Automatic entry will be given to students who have gained NCEA Level One including 14 credits in any one of Level One Business Studies, Geography, History, English, Media Studies or Mathematics
- It is preferable if students have studied Commerce at Level One for entry into Level Two though not compulsory
- This course is heavily group based and your ability to function effectively within a team dynamic is essential
- Approval from Head of Faculty if above requirements have not been met

Course Outline

- **Leading from the front** – what sort of leader and manager would I be, do I think my business has a role to play in helping society?
- **Shaping my business** – What organisation structure, production processes, procedures and policies will we apply?
- **What's my product?** – Let's carry out market research on what product we will sell for Young Enterprise
- **Motivate me!** – A look at what factors motivate me and my staff
- **Young Enterprise** – Establish a team, determine what to sell and take part in the Young Enterprise Scheme to apply your business knowledge in practice

Skills will include:

- Throughout Level Two you will spend a lot of time in a business group environment. This requires dedication and persistence. Your group will rely heavily on your input throughout the year.
- Research, handle data, write concise reports and think critically and independently
- Ask questions, make informed decisions, solve problems and communicate confidently
- Become an effective team player and co-operative learner
- Be socially, politically, culturally, and environmentally aware
- Become computer literate

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary	Social & Community	Manufacturing & Technology	Construction &	Service Industries	Creative Industries
90846	Conduct market research for a new or existing product	No	Internal	3	✓	X	X	X	✓	✓
90847	Motivation Theory in a business	No	Internal	3	✓	X	X	X	✓	✓
90848	Carry out, review and refine a business activity within a community context with guidance	No	Internal	9	X	X	X	X	X	✓
Number of Internal NCEA Credits: 15										
90843	The internal operations of a large business	No	External	4	✓	X	X	X	✓	✓
Number of External NCEA Credits: 4										
Total Number of NCEA Credits: 19										

Potential Costs:

\$28.00 optional workbook

Max \$50.00 (negotiable) for students to invest as capital in their business idea

LEVEL THREE BUSINESS STUDIES



Recommended Prior Learning

- This is an academic course which requires good literacy and numeracy skills
- Automatic entry will be given to students who have gained **NCEA Level Two** including 14 credits in **any** one of Level Two; Business Studies, Geography, History, English, Media Studies or Mathematics
- It is preferable if students have studied Business Studies at Level One or Two for entry into Level Three, although, not compulsory
- This course is heavily group based and your ability to function effectively within a team dynamic is essential
- Approval from Head of Faculty if above requirements have not been met

Course Outline

- Let's Innovate! – What risks and opportunities exist when we innovate? How can I protect my investment and create an environment where I can encourage innovation?
- It's all about the Quality – A look at quality control, quality assurance and total quality management
- It's all in the presentation – If we are going to sell a product, we are going to need a Marketing Plan
- What about the staff? – Staff are our greatest asset. What issues can arise when we have staff – and how can we resolve them?
- Young Enterprise – This time the team will need to consider how we will make a profit while considering people, the planet and our values!

Skills will include:

- Throughout Level Three you will spend a lot of time in a business group environment. This requires dedication and persistence. Your group will rely heavily on your input throughout the year.
- Research, handle data, write concise reports and think critically and independently
- Ask questions, make informed decisions, solve problems and communicate confidently
- Become an effective team player and co-operative learner
- Be socially, politically, culturally, and environmentally aware
- Become computer literate

Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91384	Carry out a sustainable business activity		Internal	9	✓	✓	✓	✓	✓	✓
91382	Conduct market research for a new or existing product	Reading	Internal	6	✓	✓	✓	✓	✓	✓
Total Number of Internal NCEA Credits				15						
91379	The internal features of a global organisation	Reading Writing	External	4	✓	X	✓	X	✓	X
91430	Demonstrate understanding of macro-economic influences of the NZ economy	Reading Writing	External	6	✓	X	✓	X	✓	X
Total Number of External NCEA Credits				10						
Total Number of NCEA Credits				25						

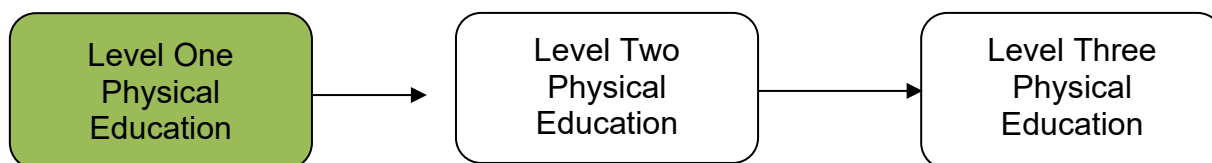
Potential Costs:

\$18.00 for optional workbook

\$50.00 optional for students to invest as capital in their business idea

Physical Education and Health

LEVEL ONE PHYSICAL EDUCATION



Course Description

This course provides a strong foundation in Physical Education, with a greater focus on theory to support future PE pathways. Ākonga will develop interpersonal skills and understand their impact on Kotahitanga, and apply movement strategies in Ki-o-Rahi and Volleyball. Through practical experiences and reflection, students will examine how physical activity contributes to Hauora.

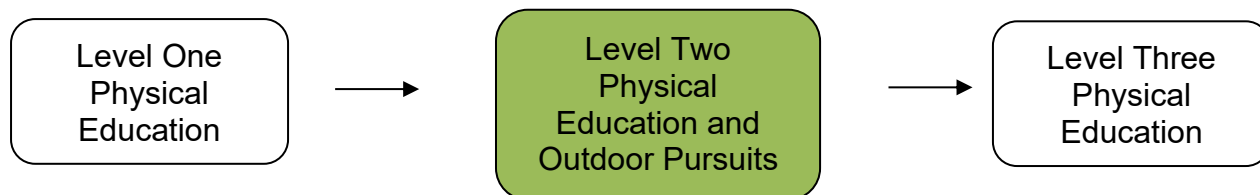
Recommended prior learning

- This is an academic course of study based on physical activity
- At least Achieved for participation in Year 10 Physical Education
- At least Achieved in formal writing in Year 10 English

Assessments

Number	Standard	Internal/External	Credits
92016	Demonstrate movement strategies	Internal	5
92017	Demonstrate Kotahitanga - Team Work	Internal	5
92018	Analyse Hauora in Physical Activity	External	5
Total Number NCEA credits available: 15			

LEVEL TWO PHYSICAL EDUCATION AND OUTDOOR PURSUITS



Recommended Prior Learning

- 15 credits in Level One Physical Education
- Proven record of very good school attendance
- A proven record of a genuine interest in outdoor recreational pursuits

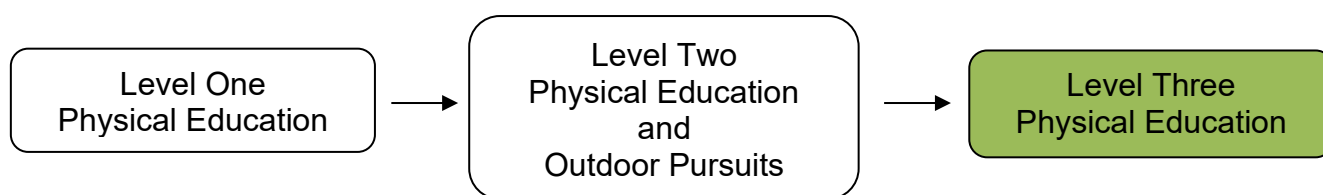
Course Outline

- This is an in-depth study of Sport Science, Sport and Physical Education
- Apply principles and methods of training to Highrox event
- Understanding group strategies and apply these in a practical setting
- Improve physical competency in selected activities
- Demonstrate safety management procedures in Outdoor Pursuits
- An Outdoor Education component - kayaking and rock climbing

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91328	Learning physical skills	No	Internal	5	X	✓	X	X	✓*	✓
91329	Understand training for physical activities	No	Internal	4	X	X	X	X	✓*	✓*
91330	Perform a physical activity	No	Internal	4	X	X	X	X	✓	✓
91333	Understand risk management strategies	No	Internal	3	✓	✓	X	X	✓	✓
91334	Demonstrate social responsibility	No	Internal	3	X	✓	X	X	✓	✓
91336	Analyse group processes	No	Internal	3	✓	✓	X	X	✓	✓
Number of Internal NCEA Credits: 22					*Vocational Pathways Sector Related Credits					
Total Number of NCEA Credits: 22										

LEVEL THREE PHYSICAL EDUCATION



Recommended Prior Learning

- NCEA Level Two
- At least 12 Achievement Standard credits in Level Two Physical Education

Course Outline

- The Level 3 course extends the knowledge and skill base developed in Level 2 Physical Education.
- It has an emphasis on the students' own evaluation of physical activity experiences, planning and application of knowledge, critical thinking and analysis, the implementation of training/practice programmes and the appraisal and performance of physical skills.

Emphasis on students' own:

- Evaluation of physical activity experiences
- Planning and application of knowledge
- Skill analysis
- Training programme planning and implementation
- Critical thinking

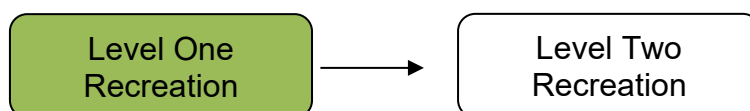
Assessments

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91498	Evaluate physical activity experiences	No	Internal	4	X	✓	X	X	✓	✓
91499	Analyse a physical skill (Golf based)	No	Internal	3	X	✓	X	X	✓	✓
91500	Evaluate a performance improvement programme Weights/Run	No	Internal	4	X	X	X	X	✓	X
91501	Demonstrate performance Weights/Run	No	Internal	4	X	X	X	X	✓	✓
91502 optional	Examine a current physical activity event	Reading	Internal	4	X	✓	X	X	✓	✓
Total Number of NCEA Credits				19						

Internal credits will be assessed by:

- Completing detailed written reports
- Assessment of practical skills

LEVEL ONE RECREATION



Course Description

Level one Recreation is suited to individuals requiring a more structured learning structure. This course leads to Level 2 Recreation. Ākonga will develop interpersonal skills and understand their impact on Kotahitanga, and apply movement strategies in Ki-o-Rahi and Volleyball. Students will also develop, implement, and monitor a personal exercise programme to improve their fitness and support their health and wellbeing.

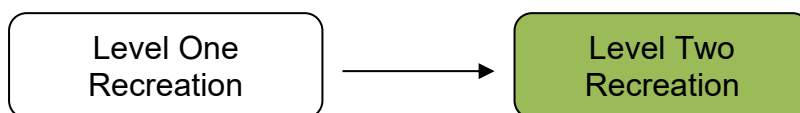
Significant Learning

- Demonstrate interpersonal skills and reflect on the effect it has on the Kotahatanga of the group or team
- Apply strategies to movement skills (kī o rahi / volleyball)
- Manage personal physical fitness with guidance

Assessments

Number	Standard	Internal/External	Credits
92016	Demonstrate movement strategies	Internal	5
92017	Demonstrate Kotahitanga - Team Work	Internal	5
US505	Manage fitness	Internal	3
Total Number NCEA credits available: 13			

LEVEL TWO RECREATION



Recommended Prior Learning

- Satisfactory participation in Level One Sport Education or Year 10 Physical Education
- This course is open to Year 12 students only

Course Outline

- Apply principles and methods of training to physical activity and how this relates to various sports
- Understanding leadership strategies and apply to teaching a physical skill
- Improve physical competency in selected activities

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91330	Perform a physical activity	No	Int	4	X	X	X	X	✓	✓
91332	Understand leadership strategies	No	Int	4	X	✓*	X	X	✓	✓
91334	Demonstrate social responsibility	No	Int	3	X	✓	X	X	✓	✓
91336	Analyse group processes in physical activity	No	Int	3	✓	✓	X	X	✓	✓

Number of Internal NCEA Credits: 14

Total Number of NCEA Credits: 14

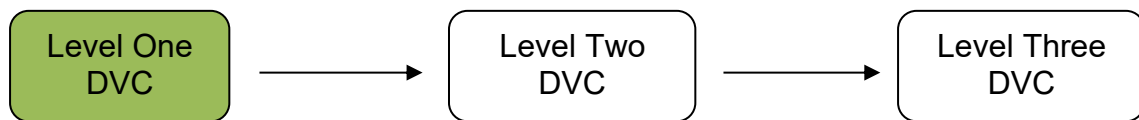
*Vocational Pathways Sector Related Credits

Internal Achievement Standards will be assessed by students doing:

- Most assessment tasks require theory application after practical participation

Technology

LEVEL ONE DESIGN AND VISUAL COMMUNICATION (DVC)



Recommended prior learning and Course Description

Students should have successfully completed Year 10 Design and Visual Communication.

Design and Visual Communication gives students the opportunity to work through the design process to design, draw, and make digital models of both a furniture project (Product Design) and a small holiday house project (Spatial Design). By learning a range of drawing methods, presentation and layout strategies, SketchUp 3-D digital modelling, and by looking at international architecture and Aotearoa design influences, students will gain confidence with their skills and knowledge as a designer.

Significant Learning

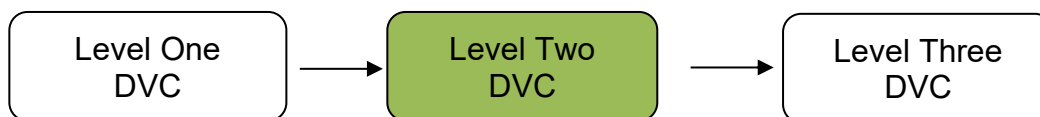
Students will:

- Produce 2 architecture projects which will develop their ability to think and draw like a designer. This will include generating and exploring ideas for designing a small house and a creative/hobby/chill-out space
- Develop a range of drawing techniques such as freehand drawing, instrumental drawing and colour rendering as well as digital and physical 3-D modelling
- Learn about international designers, Māori and local contemporary design practices and principles to inform learning and project work
- Become more confident at developing design ideas, considering a range of scenarios and decision making that is connected to people, places, cultures and design knowledge
- Use visual communication and visual presentation techniques to organise, express and promote design ideas and outcomes

Assessments

Number	Standard	Internal/External	Credits
92000	Generate product or spatial design ideas using visual communication techniques in response to design influences	Internal	5
92001	Use representation techniques to visually communicate own product or spatial design outcome	Internal	5
92002	Develop spatial or product design ideas informed by the consideration of people	External	5
Total Number NCEA credits available: 15			

LEVEL TWO DESIGN AND VISUAL COMMUNICATION (DVC)



Recommended Prior Learning

- Successful completion of all Achievement Standards from Level One DVC

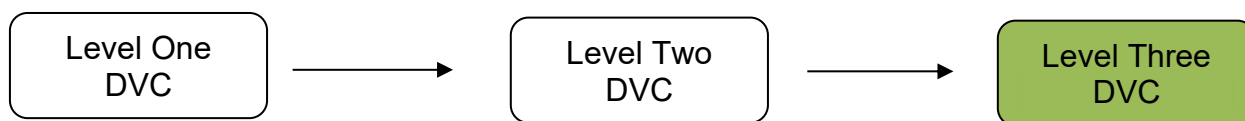
Course Outline

- Spatial and product design projects including urban furniture, public architecture and design era research.
- Freehand, instrumental and digital 3D design

Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS
91340	Design era	Yes	Internal	3
91341	Spatial design (Architecture)	Yes	Internal	6
91343	Presentation	No	Internal	4
91342	Product design	No	Internal	6
Number of Internal NCEA Credits: 19				
91337	Visual communication techniques	No	External	3
Number of External NCEA Credits: 3				
Total number of NCEA credits: 22				

LEVEL THREE DESIGN AND VISUAL COMMUNICATION (DVC)



Recommended Prior Learning

- Successful completion of all Standards from Level Two DVC

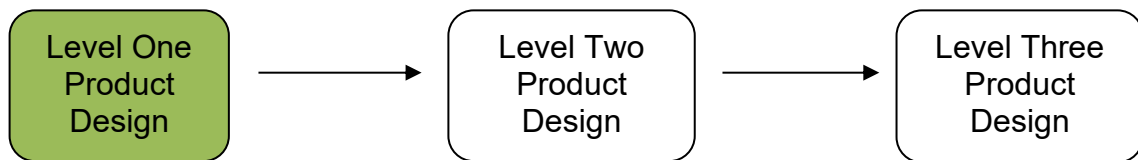
Course Outline

- This course extends knowledge and skills established in Level One and Level Two DVC
- Applying these to more individualised design contexts from a variety of design fields (such as spatial, product and exhibition)
- High quality and in-depth design thinking and visual communication are key aspects to the course at this level
- Scholarship DVC is also available for Level 3 students

Assessment

No.	Standard	Internal/ External	Credits
91628	Presentation that exhibits a design outcome to an audience	Internal	6
91629	Spatial design (Architecture)	Internal	6
Total Number of Internal NCEA Credits			12
91627	Initiate design ideas	External	4
Total Number of External NCEA Credits			4
Total Number of NCEA Credits			16

LEVEL ONE PRODUCT DESIGN



Recommended prior learning and Course Description

Successfully completed a course of learning in either product design or design and visual communication at Year 10.

A course of study in Product design creates our future problem solvers and innovators, as well as young people with a range of skills, techniques, knowledge and understanding that are transferrable to any pathway in the creative industries and beyond.

Significant Learning

Students will design and construct one minor and one major project in Product Design.

Those projects will be:

- Get lit - lighting design
- The second project is a light shade/light stand

Students will improve their critical and design thinking skills as they develop their project designs through to prototype whilst considering:

- People and place
- Sustainable practices
- Health and Safety
- Materials and techniques
- Design ethics
- Stakeholder feedback

A course of study in Product design creates our future problem solvers and innovators, as well as young people with a range of skills, techniques and understanding that are transferrable to any pathway in the creative industries and beyond.

Assessments

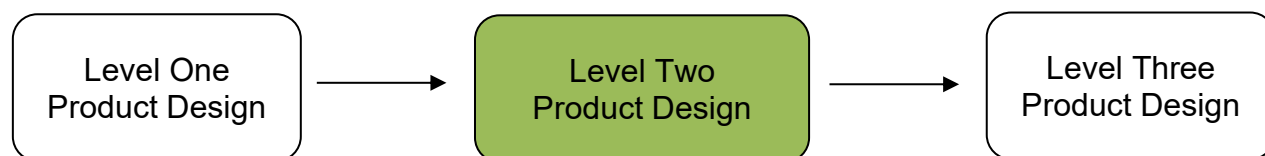
Number	Standard	Internal/ External	Credits
92012	Develop an Outcome for an Authentic Context	Internal	6
92013	Develop an Outcome through the Transformation, Manipulation or Combination of Materials	Internal	6
92015	Understanding of materials and techniques	External	4
Total Number NCEA credits available: 16			

NOTE: Students participating in this course will cover all the significant learning in this learning program to prepare them for the next level of study and will be assessed using 3 Assessments from the assessment program to credential and recognise that learning.

In the case of students doing two subjects from the Materials and Processing Technologies, individual assessment plans may be created.

Potential costs: \$30 - \$100 dependant on materials for take home product

LEVEL TWO PRODUCT DESIGN



Recommended Prior Learning

- Successful completion of 3 Internal Achievement Standards from Level One Product Design
- Proven safety practices at Level One

Course Outline

- Students will develop product design projects that will use the technology process of working to a brief, research, designing, construction, testing, modelling and evaluating to respond to technological issues

Assessment

No.	Standard	UE Lit	Internal/ External	CREDITS
#91356	Develop and create a conceptual design	No	Internal	6
#91357	Develop and trial a prototype	No	Internal	6
91344	Create a product with special features	No	Internal	6
91354	Create a brief	No	Internal	4
Number of Internal NCEA Credits: 22				
91358	Modelling and risk management	No	*External	4
Number of External NCEA Credits: 4				
Total Number of NCEA Credits: 26				

Standard may be assessed in only one technology course, either Product Design or Fashion and Textile Design

Potential Costs:

\$30.00 - \$200 dependant on materials selected for take home product.

LEVEL THREE PRODUCT DESIGN



Entry Requirements

- Successful completion of three of the four internal Achievement Standards from Level Two Product Design
- Proven safety practices from Level Two

Course Outline

- Students will be required to work closely with a client to select an issue and develop a brief and a project outline
- The project work will involve research, interviews, design, testing and product development; plus construction
- One major project is developed during the year
- Practical work will be supported with appropriate supporting written documentation

Assessment

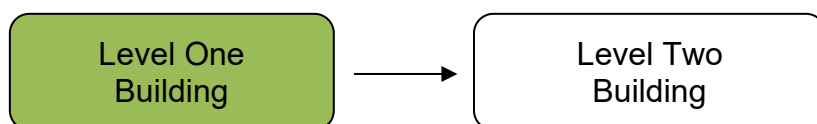
No.	Standard	UE Lit	Internal/ External	Credits
91608	Develop and create a brief		Internal	4
#91610	Develop and create a conceptual design		Internal	6
#91611	Develop a prototype		Internal	6
91620	Create a complex product		Internal	6
Total Number of Internal NCEA Credits				22
#91612	Modelling and technological development	Reading Writing	External	4
Total Number of External NCEA Credits				4
Total Number of NCEA Credits				26

Standard may be assessed in only one technology subject, either Product Design or Fabric and Textile Design

Potential Costs:

\$30.00 - \$300 dependant on materials selected for take home product.

LEVEL ONE BUILDING



Recommended Prior Learning and Course Description

Studied Year 10 Building or Product Design.

This course provides students with a practical introduction to the building and construction industry, aligned with BCITO Level 1 and 2 unit standards. Students will develop foundational knowledge and hands-on skills in construction joints, materials, hardware and fastenings, as well as industry processes and procedures.

Through workshop-based projects, students will learn to safely use tools and equipment, interpret plans and measurements, and apply construction techniques to industry standards. The course culminates in the construction of a bedside cabinet, allowing students to demonstrate their skills in planning, measuring, assembling, and finishing a functional timber product while preparing for further study or a career in the construction sector.

Course Outline

- Basic knowledge of maintaining and using carpentry hand tools and some portable power tools.
- Students will develop practical skills used in the workshop through the construction of two timber projects. These skills can be carried into and extended and developed further in Year 12

These Unit Standards are delivered in partnership with the Building and Construction Industry Training Organisation (BCITO) and the Building Construction and Allied Trades Skills (BCATS).

Assessment

Unit Standard	Standard	Internal/ External	Credits	Construction and Infrastructure Sector Related Standards
24352	Safe working practices	Internal	2	✓
24355	Construction and manufacturing materials	Internal	4	✓
24356	Workshop procedures and processes	Internal	8	✓
25919	Construction hardware and fastenings	Internal	2	✓
25920	Construction joints	Internal	3	✓
25921	Make a cupboard as a BCATS project (Level 2)	Internal	6	✓
Total Number of NCEA Credits			25	

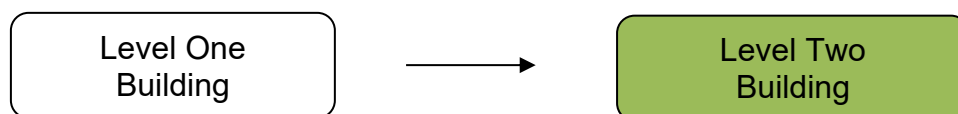
- Students cannot gain Merit and Excellence credits from this course

Potential Costs:

\$40 for take home product.

LEVEL TWO BUILDING

Vocational Pathways – Construction and Infrastructure Industries Sector Related



Recommended Prior Learning

- Successful completion of 6 Unit Standards in Level One Building
- Proven safety practices at Level One

Course Outline

- Developing the skills necessary to choose and safely use appropriate materials, tools and processes in construction
- Make garden furniture as a BCATS project

This course is delivered in partnership with Building and Construction Industry Training Organisation (BCITO) towards the National Certificate in Carpentry

Assessments

Unit Standard	Standard	Internal/ External	Credits	Construction and Infrastructure Sector Related Standards	Primary Industry
12927	Hand tool use and maintenance	Internal	6	✓	✓
12932	Construct outdoor furniture	Internal	8	✓	X
24350	Power tool use and maintenance	Internal	6	✓	✓
24354	Safe working practices	Internal	4	✓	X
24360	Demonstrate knowledge of timber and other construction materials used in BCATS projects	Internal	5	✓	✓
Number of Internal NCEA Credits: 29					
Total Number of NCEA Credits: 29					

Potential Costs:

\$60 - \$100 for materials for the take home product. There may be an extra charge depending on the projects chosen.

LEVEL ONE FASHION AND TEXTILE DESIGN



Recommended prior learning and Course Description

- Completion of either the Year 9 or Year 10 Fashion and Textile Design courses
- Both Fashion and Textile Design and Product Design use the same Standards for assessment. Only one of these courses can be studied.

In Fashion and Textile Design we have 2 main projects, 'design and make a dress' and 'design and make cargo pants'. We also learn about sustainable fashion and textile properties. Students have a greater knowledge of garment construction and fabric choices by the end of the course.

Significant Learning

Students will:

- Submit a portfolio for assessment for all standards
- Create an upcycled dress and cargo pants. There is also an option of constructing a wearable art item suitable for entry into Showquest TOI

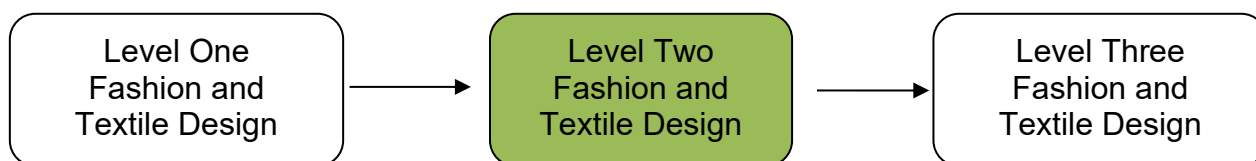
Assessments

Number	Standard	Internal/ External	Credits
92012	Develop an Outcome for an Authentic Context	Internal	6
92013	Develop an Outcome through the Transformation, Manipulation or Combination of Materials	Internal	6
92015	Understanding of materials and techniques	External	4
Total Number NCEA credits available: 16			

Potential costs:

\$40 – for take home item

LEVEL TWO FASHION AND TEXTILE DESIGN



Recommended Prior Learning

- Strong basic construction skills
- Ability to self- manage and problem solve
- Students may take only **ONE** of Fashion and Textile Design and Product Design
- Successful completion of at least 2 Achievement Standards from Level One Fashion and Textile Design

Course Outline

- The course encourages innovative thinking and risk taking to produce high quality solutions
- Students will submit a portfolio for assessment for all internal standards. A separate portfolio is submitted for the external standard
- Students will follow a design process but there is a focus on planning, trialling/testing, construction and consistent self-reflection on the progress of the project
- Students will create a corset belt and T-shirt, and mini back pack. There is also an option of constructing a wearable art item for entry in to Showquest TOI.

Assessments

No.	Standard	UE Lit	Internal/ External	CREDITS	Primary Industry	Social &	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
91356	Develop a conceptual design for an outcome	No	Internal	6	X	X	✓	✓	X	✓
91357	Undertake effective development to make and trial a prototype	No	Internal	6	✓	X	✓	✓	X	✓
91345	Implement advanced procedures using textile materials to make a specified product with special features	No	Internal	6	X	X	✓	✓	X	✓
Number of Internal NCEA Credits: 18										
91337	Use visual communication techniques to generate design ideas	No	External	3	✓	X	✓	✓	✓	✓
Number of External NCEA Credits: 3										
Total Number of NCEA Credits: 21										

Potential Costs:

\$40.00 – for take home item.

LEVEL THREE FASHION AND TEXTILE DESIGN



Recommended Prior Learning

- Successful completion of three out of four Achievement Standards from Fashion and Textile Design Level Two
- Students may take only ONE of Fashion and Textile Design and Product Design
- Strong complex construction skills
- Ability to self-manage and problem solve

Course Outline

- The course encourages innovative thinking, design and technological practice to produce high quality research and solutions
- Students will submit a portfolio for assessment for all internal standards. A separate portfolio for the external standard is OPTIONAL
- Students are to create their design of choice with the aim to 'Promote Yourself'
- Students will construct a lined jacket with pockets

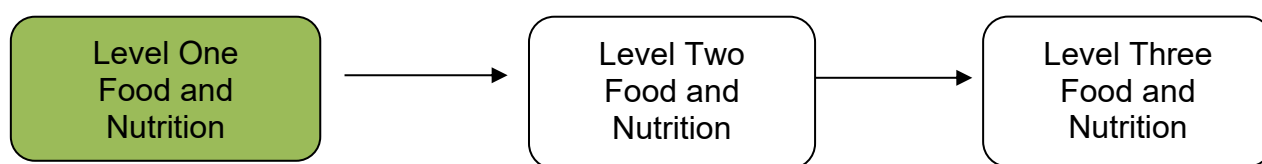
Assessment

No.	Standard	UE Lit	Internal/ External	Credits	Primary Industries	Social & Community	Manufacturing & Technology	Construct. & Infrastructure	Service Industries	Creative Industries
91611	Develop a prototype considering fitness for purpose in the broadest sense	No	Internal	6	✓	X	✓	✓	X	✓
91610	Develop a conceptual design considering fitness for purpose in the broadest	No	Internal	6	✓	X	✓	✓	X	✓
91621	Implement complex procedures using textile materials to make a specified product	No	Internal	6	X	X	✓	✓	X	✓
Total Number of NCEA Credits				18						
91627	Initiate design ideas through exploration		External	4	✓	✓	✓	✓	✓	✓
Total Number of NCEA Credits				22						

Potential Costs:

\$40.00 – for take home item

LEVEL ONE FOOD AND NUTRITION



Recommended prior learning and Course Description

Preferred if students have studied Year 9 and Year 10 Food and Nutrition, but this is not required.

Food and Nutrition gives students the opportunity to develop their knowledge around food choice, nutrients, hauora and practical food skills using the Health Studies Level 1 curriculum. By the end of the course, students are able to make health enhancing decisions about their own and others food choices.

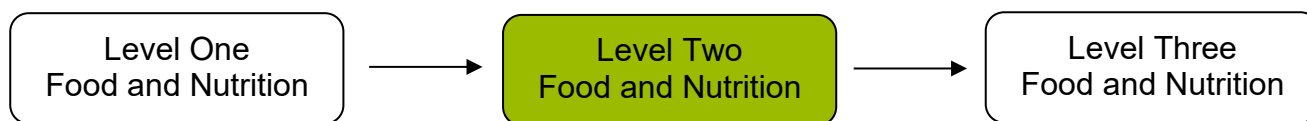
Significant Learning

- Teenage well-being – how different food and nutrition contexts such as, nutrition, cultural food practices and sharing kai, can influence a teenagers hauora
- Promoting health and well-being – plan to promote health through food choices at home, at school or in the community and undertake the health promotion action
- Your kai, my kai – personal, interpersonal and societal influences on food choices and their impact on hauora
- Making the healthy choice the easy choice – developing strategies that help ākonga to make healthy and delicious food choices. Such as, development of cooking skills, learning to read food labels, meal planning and healthy choices when out and about

Assessments

Number	Standard	Internal/ External	Credits
92008	Demonstrate understanding of Hauora in a health-related context through the application of a model of health	Internal	5
92009	Demonstrate understanding of decision-making in a health-related situation	Internal	5
92010	Demonstrate understanding of factors that influence hauora	External	5
Total Number NCEA credits available: 15			

LEVEL TWO FOOD AND NUTRITION



Recommended Prior Learning

- Level One Food and Nutrition or
- Show an interest in Food and Nutrition related learning

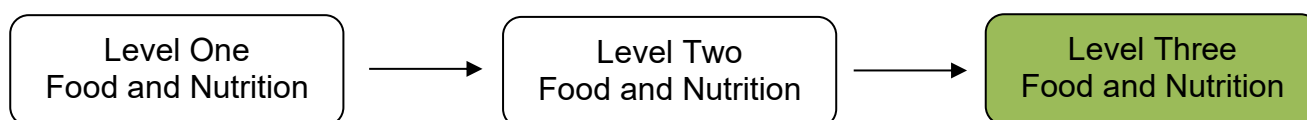
Course Outline

Students will explore a range of food and nutrition related topics such as teenage sports nutrition, nutritional issues for families in New Zealand, influences on food choice and eating habits, and how to make sustainable and health enhancing food choices. The course will be made up from the following achievement standards.

Assessments

No.	Standard	UE Lit	Internal/External	CREDITS
91299	Analyse issues related to the provision of food for specific food needs		Internal	5
91301	Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand		Internal	5
91302	Evaluate sustainable food related practices		Internal	5
Number of Internal NCEA Credits: 15				
91300	Analyse the relationship between well-being, food choices and determinants of health		External	4
Number of External NCEA Credits: 4				
Total Number of NCEA Credits: 19				

LEVEL THREE FOOD AND NUTRITION



Recommended Prior Learning

- Has completed Level Two Food and Nutrition or
- Has shown an interest in a food and health related career path

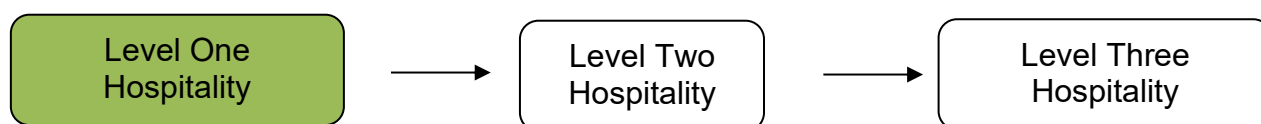
Course Outline

Students will explore a range of food and nutrition contexts such as the influence of multinational food corporations on eating patterns, nutritional issues and the impact on New Zealand Society, the ethical dilemma of marketing of unhealthy food to children, and the power and influence of advertising on food choices.

Assessments

No.	Standard	UE Lit	Internal/External	CREDITS
91466	Investigate a nutritional issue affecting the well-being of New Zealand society	Yes	Internal	5
91468	Analyse a food related ethical dilemma for New Zealand society	Yes	Internal	5
91469	Investigate the influence of multinational food corporations on eating patterns in New Zealand	Yes	Internal	5
Number of Internal NCEA Credits: 15				
91471	Analyse the influences of food advertising on well-being	Yes	External	4
Number of External NCEA Credits: 4				
Total Number of NCEA Credits: 19				

LEVEL ONE HOSPITALITY



Recommended Prior Learning and Course Description

- Has demonstrated an interest in Hospitality as a career pathway
- Has completed Food and Nutrition at year 9 or 10

This course is for students interested in entering the Hospitality and Tourism industry. This course is an introduction to working in a commercial kitchen environment and explores the knowledge, preparation and presentation skills needed for a wide range of foods.

Course Outline

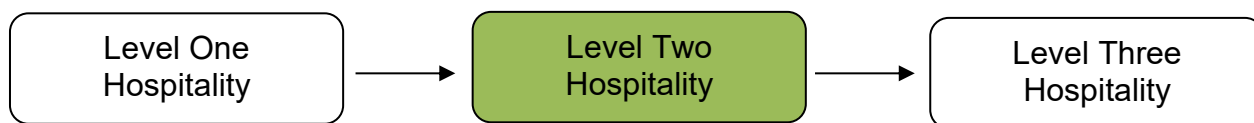
- This course is for students interested in entering the Hospitality and Tourism industry
- This course is an introduction to working in a commercial kitchen environment and explores the knowledge, preparation and presentation skills needed for a wide range of foods

Assessments

Unit Standard	Standard	Internal/ External	Credits
15892	Demonstrate knowledge of terminology used for food and recipe in commercial cookery	Internal	5
15900	Prepare, cook and present meat in the hospitality industry	Internal	4
15901	Prepare and present fruit and vegetables in the hospitality industry	Internal	3
15919	Prepare and present hot finger food in the hospitality industry	Internal	2
15920	Prepare and present sauce and soup in the hospitality industry	Internal	2
15921	Prepare and cook cakes, sponges, and scones in the hospitality industry	Internal	3
19770	Prepare and present egg and cheese dishes in the hospitality industry	Internal	3
21059	Demonstrate knowledge of knife care, use, storage and carrying for the hospitality industry	Internal	2
Total Number of NCEA Credits			22

- Students cannot gain Merit and Excellence credits from this course

LEVEL TWO HOSPITALITY



Recommended Prior Learning

- Has completed Level One Hospitality
- Has demonstrated an interest in Hospitality as a career pathway

Course Outline

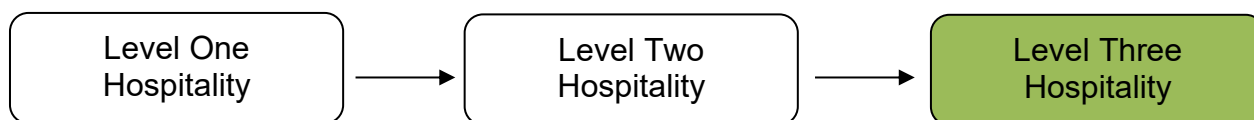
- This course is for students interested in entering the Hospitality and Tourism industry
- This course is an introduction to working in a commercial kitchen environment
- Includes food safety and work safe practices, preparing and presenting a wide range of food and barista skills

Assessments

Unit Standard	Standard	Internal/External	Credits
24526	Apply safe working practices in a commercial kitchen	Internal	4
13271	Cook food items by frying	Internal	2
13272	Cook food items by baking	Internal	2
13276	Cook food items by grilling	Internal	2
167	Practise food safety methods in a food business under supervision	Internal	4
13281	Sandwiches - Prepare and assemble, and present basic sandwiches for service	Internal	2
13334	Compare characteristics of international dishes and prepare and present international dishes	Internal	4
13283	Prepare and assemble, and present salads for service	Internal	2
17285	Demonstrate knowledge of espresso coffee equipment and prepare espresso beverages under supervision	Internal	4
Total Number of NCEA Credits			22

- Students cannot gain Merit and Excellence credits from this course

LEVEL THREE HOSPITALITY



Recommended Prior Learning

- Has completed Level Two Hospitality or is interested in working in the hospitality and tourism sector

Course Outline

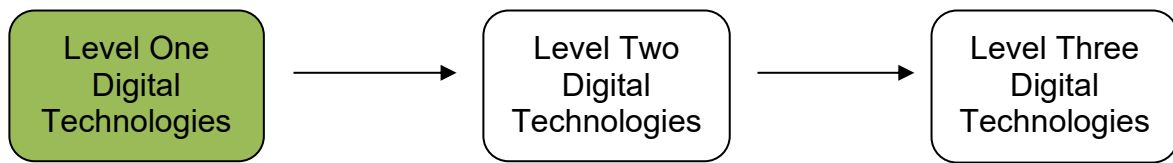
- This course is for students interested in entering the Hospitality and Tourism industry
- This course is an introduction to working in a commercial kitchen environment
- Students gain valuable barista skills and support the running of the barista programme at morning break

Assessments

Unit Standard	Standard	Internal/ External	Credits
13316	Prepare and cook basic pasta dishes in a commercial kitchen	Internal	3
13343	Demonstrate knowledge of basic nutrition in commercial catering	Internal	5
17284	Demonstrate knowledge of coffee origin and production	Internal	3
17288	Prepare and present espresso beverages for service	Internal	5
168	Demonstrate knowledge of food contamination hazards and control methods used in a food establishment	Internal	4
13325	Prepare and bake basic cakes, sponges and scones in a commercial kitchen	Internal	4
13282	Prepare, assemble and present complex sandwiches for service in a commercial kitchen	Internal	2
Total Number of NCEA Credits			26

- Students cannot gain Merit or Excellence credits from this course
- Hospitality at Level Three is not approved for University Entrance

LEVEL ONE DIGITAL TECHNOLOGIES



Recommended Prior Learning and Course Description

Students should have taken Year 10 Digital Technology

Year 11 Digital Technology introduces students to digital design, web development, programming, and digital media creation. Students develop practical technology skills while applying the design process to create digital outcomes that meet user needs. The course encourages creativity, problem-solving, and the effective use of digital tools in real-world contexts.

Significant Learning

The course is about designing and developing digital solutions and outcomes while applying usability principles in human computer interaction.

These outcomes will include Data, Presentations, Systems and Programming.

Outcomes will include Python programming, designing websites and databases, spreadsheets and word processing.

Assessments

Number	Standard	Internal/External	Credits
92004	Create a computer program	Internal	5
92005	Develop a digital technologies outcome.	Internal	5
92006	Demonstrate understanding of usability in human-computer interfaces	External	5
92007	Design a digital technologies outcome	External	5
Total Number NCEA credits available: 15 - 20			

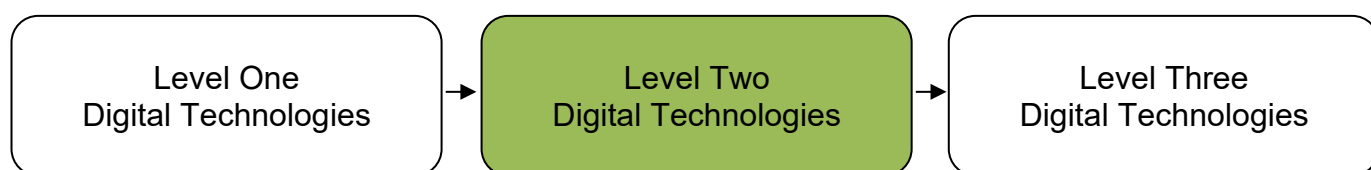
Potential costs:

It is recommended that students have a 16G(min) flash drive to back their work onto.

LEVEL TWO DIGITAL TECHNOLOGIES

Vocational Pathways – Manufacturing and Technology Sector Related

Vocational Pathways – Creative Industries Sector Related



Recommended Prior Learning

- Successful completion of at least 3 Achievement Standards in Level One Digital Technologies

Course Outline – This is an Achievement Standard Course

Students will develop an understanding of:

- Information systems
- Digital media
- Planning and creating programmes

Assessments

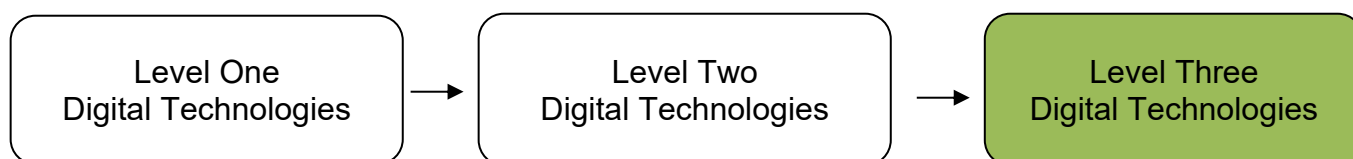
As these are new standards the selection available may be changed depending on the resources available

No.	Standard	Internal/ External	CREDITS
91897	Use advanced processes to develop a digital technologies outcome	Internal	6
91893	Use advanced techniques to develop a digital media outcome	Internal	4
91896	Use advanced programming techniques to develop a computer programme	Internal	6
Number of Internal NCEA Credits: 16			
91898 OR 91899	Demonstrate understanding of a computer science concept	External	3
	Present a summary of developing a digital outcome	External	3
Number of External NCEA Credits: 6			
Total Number of NCEA Credits: 19			

Potential Costs:

recommended that students have a 16Gb(min) flash drive to back their work onto.

LEVEL THREE DIGITAL TECHNOLOGIES



Recommended Prior Learning

- Successful completion of three of the four Internal Achievement Standards at Level Two

Course Outline

This is an Achievement Standard Course

- Learning material will be self-paced and self-directed
- Topics will include Advanced Digital Information, Advanced Databases, Computer Science and Programming

Assessments

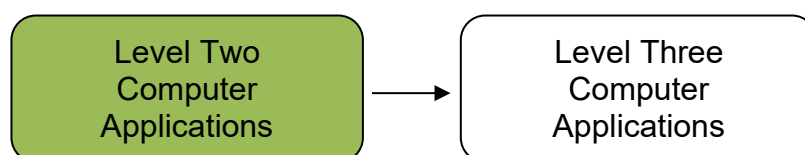
As these are new standards the selection available may be changed depending on the resources available

No.	Standard	UE Lit	Internal/ External	CREDITS
91902	Use complex techniques to develop a database	N/A	Internal	4
91906	Use complex programming techniques to develop a computer programme	N/A	Internal	6
91907	Use complex processes to develop a digital technologies outcome	N/A	Internal	6
Total Number of Internal NCEA Credits				16
91908	Analyse an area of computer science	Writing	External	3
91909	Present a reflective analysis of developing a digital outcome	N/A	External	3
Total number of External NCEA Credits				3
Total Number of NCEA Credits				19

Potential Costs:

It is recommended that students have a 16Gb(min) flash drive to back their work onto.

LEVEL TWO COMPUTER APPLICATIONS



Recommended Prior Learning

- At least Year 10 Digital Technologies

Course Outline – This is a Unit Standards Course

Students will develop an understanding of:

- Word processing
- Spreadsheets
- Desktop publishing
- Creating a website
- Hardware and Software

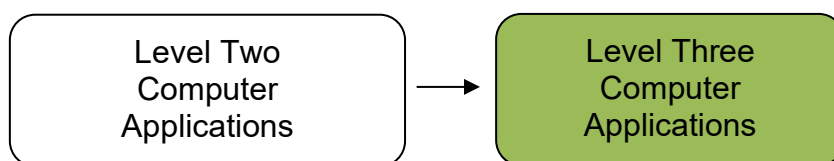
Assessments

Unit Standards	Standard	Internal/ External	Credits L2	Primary Industries	Social & Community	Manufacturing & Technology	Construction & Infrastructure	Service Industries	Creative Industries
29769	Use the main features and functions of a word processing application for a purpose	Int	4	X	✓	X	X	✓	X
29770	Use the main features and functions of a spreadsheet application for a purpose	Int	4	✓	✓	✓	✓	✓	X
29774	Use the main features and functions of a desktop publishing application to create documents	Int	4	X	X	✓	X	X	✓*
29775	Use the main features and functions of a web authoring and design tool to create a website	Int	4	X	X	X	X	X	✓
29782	Demonstrate knowledge of computing, hardware, software and terminology	Int	5	✓	✓	✓	✓	✓	✓
Number of Internal NCEA Credits: 20									
Total Number of NCEA Credits: 20									

Potential Costs:

It is recommended that students have a 16Gb(min) flash drive to back their work onto.

LEVEL THREE COMPUTER APPLICATIONS



Recommended Prior Learning

- At least 15 credits from Level Two Computing Unit Standards or 10 credits from Achievement Standards

Course Outline

- Each course is flexible to help students concentrate on their strengths
- Learning material will be self-paced and self-directed
- Unit Standard based courses will include advanced Word processing, Spread-sheets, Databases and Desktop Publishing

Assessments

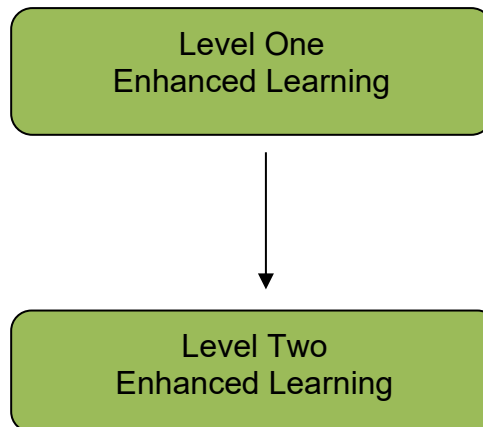
Unit Standards	Standard	Internal/External	Credits
29785	Use a word processing application to integrate images, spreadsheet and database into documents	Internal	5
29786	Produce a spreadsheet for organisational use	Internal	5
29787	Produce and use a database to provide a solution for organisational use	Internal	5
29788	Develop and evaluate an interactive website for organisational use	Internal	5
29792	Plan and produce desktop published documents using Adobe software	Internal	4
Total Number of NCEA Credits			24

Potential Costs:

It is recommended that students have a 16Gb(min) flash drive to back their work onto.

VOCATIONAL PATHWAYS

LEVEL ONE AND TWO ENHANCED LEARNING



Recommended Prior Learning

- This supported learning course will be a combination of NCEA credits and Practical Skills. It is designed for students who in the next one-two years are most likely heading into the workforce either directly or in “earn to learn” pathways.

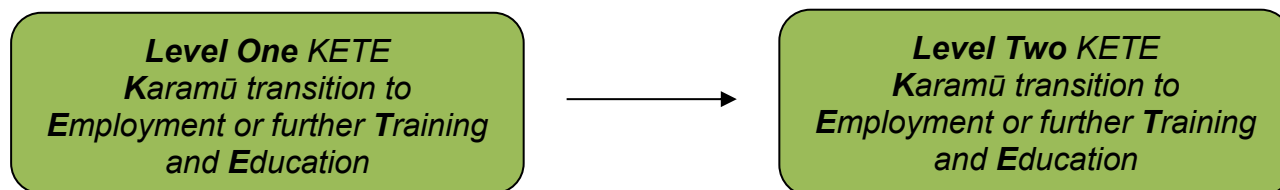
Course Outline

The Enhanced Learning programme includes:

- Work readiness
- Personal wellbeing (Hauora)
- Life skills
- Vocational skills

LEVEL ONE AND TWO KETE

Karamū transition to Employment or further Training and Education



This is a two-year targeted transition course to help you move into meaningful employment or further education and training with a minimum of NCEA Level 1. This course is designed for students who prefer to learn using practical skills.

Pathway: This course will give you the necessary skills to add to your kete of learning. It provides an opportunity to explore career pathway ideas and provide essential skills for entry, workplace or further studies beyond Karamū High School.

Course Components Level One Kete:

- Access and use facilities and services in the community
- Act in accordance with the basic rights and responsibilities needed for work
- Plan a personal work pathway
- Produce a CV (curriculum vitae)
- Describe elements of own culture, and basic rights and responsibilities of residing in Aotearoa New Zealand
- Demonstrate strategies to ensure personal safety

Course Components Level Two Kete

- Complete complex forms
- Produce a personal targeted CV (curriculum vitae)
- Demonstrate knowledge of job search skills
- Explore career options and their implications
- Produce a plan for own future directions
- Describe tertiary study funding options and potential financial consequences for future choices and responsibilities
- Produce a household budget, set a financial goal and review and adjust the budget to achieve the goal

Throughout the year or more of the following:

- One Gateway work placement at Level 2 or Te Pūkenga EIT Trades Academy at Level 2
- Study related to your Gateway placement where possible
- Short Te Pūkenga EIT taster courses based on your interests
- Volunteer work
- Local industry visits

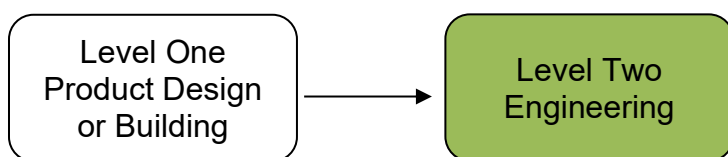
This course will be offered to students, but places are limited, and students will need to apply and undergo an interview with either Ms Gunn or Mrs Tiuka. Good attendance will be necessary to participate in this programme.

The specific course content is subject to change

Unit Standard credits 18 – 22 at Level One and at Level Two

LEVEL TWO ENGINEERING*

Vocational Pathways – Manufacturing and Technology Sector Related



Recommended Prior Learning

- Evidence of some workshop experience
- Evidence of interest in Engineering
- Numbers in this course are limited

Course Outline

- A variety of Engineering skills including design, fabrication, welding and basic metal turning.
- The years' work is based on the design and construction of a portable charcoal BBQ.

Assessments

Unit Standard	Standard	Internal/ External	Credits L2	MANUFACTURING & TECHNOLOGY Sector Related Standards
32051	Demonstrate and apply knowledge of mechanical engineering drawings	Internal	4	✓
32053	Demonstrate knowledge of and apply good work practices when performing machining operations in MAPS environment	Internal	7	✓
32055	Demonstrate knowledge of and apply good work practices when performing simple fabrication operations in Maps environment	Internal	7	✓
Number of NCEA Credits: 18				

Potential Costs:

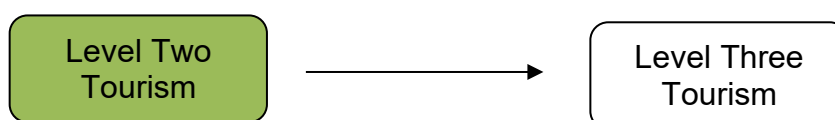
Cost of component parts for “BBQ” (which students take home) is \$150. To be paid by the end of term one.

*ATTENDANCE

To be selected for Engineering and Trades, entry is dependent on previous positive behaviour, with a high percentage attendance rate.

LEVEL TWO TOURISM

Vocational Pathways - Service Industries Sector Related



Recommended Prior Learning

- NCEA Level One
- Students with a special interest in the course who are seeking a career in tourism and the hospitality industry
- Solid attendance is required
- Ability to work independently

Course Outline

- What and where are the tourist attractions in New Zealand and throughout the world?
- Work roles and skills required in the tourism industry
- A study of tourists and tourism businesses
- The impact of the tourism industry

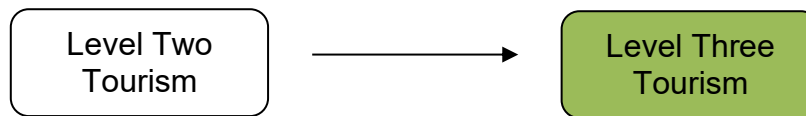
Assessments

Unit Standard	Standard	Internal/ External	Credits	SERVICE INDUSTRIES SECTOR STANDARDS
24728	Demonstrate the knowledge of work roles in Tourism	Internal	3	✓
24729	Demonstrate knowledge of world tourist destinations	Internal	4	✓
24730	Demonstrate the knowledge of the business of tourism	Internal	4	✓
24731	Demonstrate knowledge of New Zealand tourist destinations	Internal	4	✓
24732	Demonstrate knowledge of tourist characteristics and needs	Internal	3	✓
24727	Describe and compare impacts of tourism on the physical environment	Internal	3	✓
Number of Internal NCEA Credits: 21				
Total Number of NCEA Credits: 21				

Internal Achievement Standards will be assessed by students doing

- Paragraphs, short answers, and interpreting data
- Mapping
- Research
- Mathematical calculations and interpreting statistics

LEVEL THREE TOURISM



Recommended Prior Learning

- Solid literacy and numeracy
- Ability to work independently

Assessments

No.	Standard	Internal/External	Credits
3727	Demonstrate knowledge of Pacific Island countries as tourist destinations	Internal	5
18211	Demonstrate knowledge of Australia as tourist destination	Internal	5
23755	Identify and self-evaluate the demands of a specific role in a tourism workplace	Internal*	3
37 8	Provide customer service for international visitors	Internal*	3
18228	Demonstrate knowledge of specific New Zealand regions	Internal	8
Total Number of NCEA Credits			24

Internal Unit Standards will be assessed by students doing:

- Research
- Paragraphs, short answers, and interpreting data
- Mapping
- Role plays and oral presentations

Potential Costs:

Optional field trip to Rotorua. Costs to be confirmed depending on numbers.

* For those doing the 'Certificate in Tourism' across Levels 2 and 3.

TRADES ACADEMY

The Trades Academy works with secondary schools and EIT to provide year-long trades programmes to help students achieve NCEA Level 2 and prepare for higher-level study. Students are transported to EIT Hawke's Bay Campus by bus, where they are taught by the staff and all materials are supplied.

The following courses will be offered to students. Places are limited, and students will need to apply and undergo an interview with Mrs Hunter or Ms McLaughlin for suitability, as entry conditions may apply to each of these courses. SLT will give final approval into a course.

***AGRICULTURE - LEVEL TWO**

This course will provide students who are new to working in agriculture with the opportunity to experience the industry firsthand, helping them make an informed decision about further study and/or employment.

***ANIMAL CARE - LEVEL TWO AND THREE**

At Level 2, gain practical experience in caring for birds, fish, rodents, and rabbits, while developing skills in animal health, husbandry, hygiene, and welfare. This course helps students make informed decisions about further study and prepares them for entry-level employment in the animal care industry.

At Level 3, build skills and knowledge to care for dogs, rodents, and rabbits, with a strong focus on health, husbandry, and emergency first aid. It prepares learners for further study or entry-level employment in the animal care and welfare industry, building confidence in safe, ethical, and professional animal handling.

***AUTOMOTIVE - LEVEL TWO**

This course will provide students with the opportunity to experience the work of an automotive mechanic to assist them in making an informed decision for further study and/or employment.

***BAKERY - LEVEL THREE**

In this hands-on course you'll develop practical baking skills, from breads and pastries to cakes and cookies, while learning product presentation and safe food preparation in a commercial kitchen.

***BARBERING SERVICES - LEVEL TWO**

Learn a range of barbering techniques and styling skills, provide client services in a real barbering environment, maintain professional tools and equipment, master nape shaping and line outs, and meet industry professionals.

***ELECTRICAL- LEVEL THREE:**

This course will introduce students to the level 3 requirements in the electrical industry. Including electrical safety, tools used by an electrician, flexible cords used, connections of fixed wired appliances and basic fault finding.

***ENGINEERING - LEVEL THREE**

Discover what it's like to be an engineer as you design with CAD software, learn welding techniques, and build projects such as go-karts. This course will provide students with the opportunity to experience engineering skills and techniques to assist them in making an informed decision for further study and/or employment.

***HAIR AND BEAUTY SERVICES - LEVEL TWO AND THREE**

At Level 2, you'll learn a range of hairdressing techniques, including long hair styling, hair and scalp treatments and styling, while developing makeup and self-styling skills.

At Level 3, develop your hairstyling techniques, including blow-drying, braiding and hair-up styles, while gaining hands-on experience in skin treatments and client care.

***INTEGRATED TRADE SKILLS - LEVEL TWO**

Not sure which trade is right for you? Explore 3 trades from a list of 4: automotive, engineering, electrical and plumbing in this hands-on course. You'll service a motor vehicle, create an engineering project, learn basic electrical techniques, and complete a plumbing project while discovering the trade that suits you best (from your 3 choices).

***PIKI TOI - LEVEL TWO and THREE**

Explore traditional and contemporary Māori design concepts while creating your own artwork, learning appropriate karakia and tikanga, and developing skills in painting and whakairo. This course gives you an opportunity to experience working in the Māori Arts and design field.

***SERVICES PREPARATION - LEVEL THREE**

This course will help you build the confidence, fitness, teamwork and outdoor skills needed to prepare for training and recruitment. It will also give you the opportunity to develop the knowledge, skills and confidence to apply for training or employment in the New Zealand Defence Force or New Zealand Police.