



CULTURAL EVENING

Wednesday 1 July saw the return of our annual cultural evening, and once again it was a fantastic celebration of the rich diversity within our Karamū High School community. The evening was filled with vibrant performances about the many cultures represented in our school.

A huge thank you goes to all of our students, staff, whānau, and tutors who worked so hard behind the scenes in the lead up and on the night, to make this event such a success.

This continues to be one of our biggest and most well-attended community events of the year, and it was wonderful to see so many people come together to celebrate culture, connection, and pride in who we are.



Uniform Shop Hours
Wednesdays 10:55am - 11:30am
3:00pm - 4:00pm

Upcoming Events:

Friday 3 July
End of Term Two

Thursday 2 July - Sunday 5 July
Music Trip to Wellington

Friday 10 July
Matariki

Monday 20 July
Start of Term Three

Monday 20 July
[Kindo - new payment system commences](#)

Monday 20 July
Day one, Term three

Monday 20 July
Waenga Performance, Toitoti

Wednesday 22 July
Hastings Art Gallery Trip - L1 Art

Thursday 23 July
Maia Dreams Rangatahi Leadership
Wānanga

Tuesday 28 - Wednesday 29 July
Year 9 Hearing Testing

Tuesday 4 August
Open Evening 6:30pm

Windsor Avenue
Hastings 4122
New Zealand
Postal address
PO Box 346, Hastings 4156
Phone +64 6 878 7139
admin@karamu.school.nz
www.karamu.school.nz

PROUDLY
K A R A M Ū

PROUDLY
H A S T I N G S

PROUDLY
L E A R N I N G

ACTING TUMUAKI / PRINCIPAL



Tēnā koutou e te whānau mō te kura tuarua o Karamū

At Karamū High School, we take great pride in the rich diversity that defines our community. Our students represent a wide range of cultural and ethnic backgrounds, and it is this diversity that strengthens our school and shapes our shared identity.

Celebrating the cultures within our school is essential to fostering a welcoming and inclusive environment. When students see their identities, traditions, and languages acknowledged and valued, they feel recognised and respected. This strong sense of belonging is fundamental to student wellbeing and supports both personal development and academic success.

By embracing cultural diversity, we promote understanding, respect, and curiosity among our students. They are given opportunities to learn from one another, share their experiences, and develop a broader appreciation of the world around them. These are valuable life skills that extend well beyond the classroom.

An inclusive school is a safe school. By recognising and celebrating the many cultures within our community, we actively create an environment where every student feels supported and respected. This helps to build positive relationships, reduce barriers, and foster a strong sense of unity.

Throughout the second half of the term, we have been privileged to witness students expressing their cultural heritage through performances at our weekly assemblies. These moments have highlighted the talent, pride, and diversity within our student body, while providing meaningful opportunities for students to share an important part of who they are with the wider school community.

These celebrations lead to one of the highlights of our calendar, our cultural evening in the final week of term. This special event brings together students, staff, and whānau to celebrate the many cultures that make up Karamū High School, strengthening connections and honouring the diversity that enriches our school.

Finally, to all our whānau, I wish you a joyful and restful Matariki. As the star cluster rises once again, we take this special time to pause, reflect, and reconnect. Matariki is a moment to remember those who have passed, to celebrate the present with loved ones, and to look ahead with hope for the year to come.

Mānawatia a Matariki - wishing you all a happy and peaceful Māori new year.

Ngā mihi

Mr Troy England, Acting Tumuaki/Principal

DEPUTY PRINCIPAL - CURRICULUM



Kia ora e te whānau,

As we reach the midpoint of the school year, we would like to take this opportunity to share some important updates and celebrate the learning taking place across our kura.

The results for the Reading Common Assessment Activity (CAA) are now available. Students can access their results by logging into their NZQA accounts. We encourage you to take some time to discuss these outcomes at home and celebrate progress and effort. The results for the Writing and Numeracy CAAs will be released on the first day of Term 3 (Monday 20 July).

If your child was unsuccessful in any CAA session, they will automatically be entered into the September reassessment opportunity. Staff will continue to support students in preparing for these next steps.

We are now halfway through the year, and it has been fantastic to see the engagement and growth across all year levels. Our senior students have been working hard to complete internal assessments and build towards their NCEA qualifications, whilst our junior students have been applying their learning in exciting and creative ways, exploring new ideas and developing strong foundational skills.

Looking ahead to Term 3, which is a crucial and uninterrupted stretch of the school calendar, it is time for deepening understanding and consolidating learning, completing key academic assessments and preparing senior students for end-of-year NCEA external exams.

Save the date: Week 8 of Term 3, we will be holding our Derived Grade Exams for senior students. These exams provide valuable feedback on progress and exam readiness, help students identify areas for improvement and are used to generate a derived grade in the event a student is unable to sit their NCEA external exams in November. We strongly encourage all senior students to approach these exams seriously and give their best effort.

Your support plays a vital role in student success. Some ways whānau can help include encouraging regular attendance and strong learning habits, talking with your child about their goals and progress and finally supporting revision routines and time management. We are proud of the effort our students have shown so far this year. The second half of the year offers many opportunities for growth, success, and achievement, and we look forward to working together to support every learner.

Ngā mihi

Ms Sarah Gunn, Deputy Principal - Curriculum

ACTING DEPUTY PRINCIPAL - STAFF

Kia ora whānau,



Parent-Student-Teacher Interviews and Important School Reminders

As the school year continues to race by, I have been reflecting on how wonderful it has been to see our students making positive progress both academically and through the many opportunities available at Karamū High School. Whether in the classroom, on the sports field, in the arts, or through service and leadership activities, our students continue to challenge themselves and make the most of what school life has to offer.

One of the highlights of the term has been our recent Parent-Student-Teacher Interviews. These evenings provide an invaluable opportunity for students, whānau, and teachers to come together to discuss learning, celebrate successes, and identify next steps for continued growth.

Our senior interviews on 4 June were attended by 231 parents and caregivers, while our junior interviews on 25 June saw an impressive 298 parents and caregivers attend. It was pleasing to see such strong engagement from our school community and to have so many positive conversations about student learning and progress.

I would like to extend a sincere thank you to our parents and whānau for taking the time to attend these interviews and support your young people. I would also like to acknowledge our teaching staff for their commitment, preparation, and willingness to spend additional time meeting with families. The partnership between home and school is a key factor in student success, and these evenings are a valuable part of that relationship.

Looking ahead, it is hard to believe that our Year 12 and Year 13 students now have only 13 weeks remaining until study leave. Term 3 is always a busy and important period as students work towards completing assessments and preparing for their external examinations.

There are several significant dates for senior students and whānau to note:

- Tournament Week: 31 August - 4 September
- CAA Examinations: 7 - 19 September
- Derived Grade Examinations: 10 - 16 September

The Derived Grade Examinations are an important opportunity for students to gauge their readiness for NCEA externals and may also provide evidence for a derived grade if needed. We encourage students to begin preparing early and to make the most of the support available from their teachers throughout the term.

ACTING DEPUTY PRINCIPAL - STAFF

As we move through the second half of the year, I would also like to remind everyone about some important safety expectations around our school.

Student Drop-Off and Pick-Up

To help ensure the safety of students and keep traffic moving efficiently, please turn left when exiting Beatson Road, particularly when buses are present. We also ask that parents and caregivers do not use the bus bay for student pick-ups, as this area must remain clear for buses at all times.

Student Drivers

Any student who drives to school must complete a Student Driver form, available from the school office. If a student has recently gained their full licence, please ensure they complete an updated form so that our records remain accurate.

Cycle and Road Safety

Students who cycle to school should always wear a helmet. If a helmet has been lost or damaged, the school holidays are a great opportunity to organise a replacement before the start of Term 3.

We would also appreciate whānau reminding students to stay alert when walking around the school and surrounding roads, particularly near crossings. Phones can be a significant distraction, so students should keep their eyes up, remain aware of traffic and other pedestrians, and take care when crossing roads.

If you become aware of any incidents or potentially dangerous situations around the school, please report them to the office so we can follow up appropriately and help maintain a safe environment for everyone.

Thank you for your continued support of Karamū High School.

We look forward to another busy and successful term as we work together to support our students in achieving their goals.

Ngā mihi nui

Ms Amber Walter
Acting Deputy Principal - Staff

ACTING DEPUTY PRINCIPALS - PASTORAL

Kia ora e te whānau,

It was great to see so many whānau at our Parent-Teacher-Student Interviews. Thank you for taking the time to meet with your child's teacher and talk about their learning. A strong partnership between home and school makes a real difference, and we appreciate your ongoing support.

As the weather gets colder, we have noticed an increase in students wearing non-regulation black pants, hoodies and black socks. Coming to school in the correct uniform and with the right gear helps students get the most out of their learning. Next term please take a few moments each morning to check that your child is wearing the correct uniform and has everything they need for the day.

This time of the school year is also one of some stress, anxiety and/or excitement for our senior students as we fast approach the point where they start to prepare for externals and consider next steps in their education and pathways. These emotions are normal and part of growing up and becoming more accountable for their actions and choices as well as responsibilities as they become more independent. This is not to say that they can't still ask for help and support from their teachers, deans and our careers team. Making a list or a plan over the term break for what needs to be done can help remove some stress and staying in routines will also help so they can hit the ground running for Term 3.

So, as we head into the break take this time to rest, recharge, and enjoy spending time with family and friends. It's also a great opportunity to reflect on the term that's been and to set some meaningful goals and keep striving to be your best for the term ahead.

Mrs Tash Crawford
Acting Deputy Principal - Pastoral junior

Mr Micheal Fleming
Acting Deputy Principal - Pastoral senior



ANNUAL IMPLEMENTATION GOAL 1

Strategic Aim:

Teaching and Learning: Enhancing academic achievement

Regulation 9(1)(a)

Annual Target/Goal:

Raise schoolwide regular attendance (those attending more than 90%) to at least 50%

Reduce chronic absence (those attending less than 70%) to less than 10%

Regulation 9(1)(a)

What do we expect to see by the end of the year?

Lift attendance and reduce absence

Regulation 9(1)(d)

Baseline Data:

Schoolwide regular attendance at Term 3 2025 was 44%; Chronically Absent 15%

Actions to date:

- Engage in PLD to look at ways to “Better engage students in class, so they want to be at school”.
- Continue with ‘Check in Tuesday’ as key first step in our Attendance Management Plan.
- Embed Pulse across the whole school as a successful well-being tool.
- Continuation of four kaiārahi roles as a successful pastoral support for our Māori and people of the Pacific.
- Embedding of the kaiawhina - Attendance and Engagement role.
- Attendance communication with home/community.
 - * Attendance Contracts
 - * Emails
 - * KAMAR Threshold Letters
 - * Karamū Korero articles
 - * FB Posts
 - * Phone Calls
 - * Texts
 - * Referrals to ISP / Attendance Services
- Develop new ways to celebrate student success.
- Introduction of mentor class attendance rates - creates internal competition.
- Best termly attendance rate reward for top mentor class.
- Letter sent home to whānau acknowledging students who had greater than 90% attendance for Term 1.
- 100 Club - students who have 100% attendance for Term 1 will go into the draw to receive a significant reward.
- Students who meet the 15-Day threshold are referred to our kaiawhina who engages with whānau to seek appropriate support to help improve outcomes.
- Students with chronic absenteeism issues (below 70%) are likely to be referred to external agencies for support.
- 3 staff attended a 2-day mental health first aid course with the HBDHB and we are investigating sending further staff on the same PLD later this term.

BACK TO THE '80S

Back to the '80s: Karamū High School Celebration!

All former students who attended Karamū High School in the 1980s are invited to reconnect and celebrate - join us for one, some, or all events! Please join us over the weekend of 18/19 September for the following events:

Friday 18 September - Welcome Event

5:00 - 7.00pm, Hastings Rugby and Sports, Elwood Road
\$35pp (includes nibbles and first drink)

Saturday 19 September - Welcome Back to School

From 9:45am at Karamū High School
Includes principal welcome, year level photos, tours, and morning tea
Free event (photos available afterward at no cost)

Saturday 19 September - Formal Dinner

5:30- 9:00pm, Hastings Rugby and Sports
\$60pp (buffet dinner, cake, cash bar)

A great opportunity to reconnect, share memories, and celebrate Karamū in the 1980s!

Register now to secure your place and reconnect with your classmates - don't miss out!

Share with friends and whānau who attended Form 3 from 1980 - 1989.



KARAMŪ HIGH SCHOOL

The
1980's Reunion

18-19 Sept.

register your interest at
tiraora@karamu.school.nz

WINTER WELLNESS FROM OUR NURSES

Illness Risks

With winter upon us, this increases the spread of colds, flu, and whooping cough. Children are more vulnerable and can spread illness easily. Please keep unwell children at home until symptom-free.

Vaccinations

Increasing our immunisation coverage is the best way to protect our communities from illness this winter.

- *The Flu vaccine* is available every year from 1 April.
- *Whooping cough*: is a highly contagious respiratory disease. Aotearoa is experiencing a whooping cough epidemic, so now is a good time to get vaccinated.
- *Measles*: New Zealand is at a very high risk of a measles outbreak, due to our low immunisation rates and ongoing measles outbreaks overseas.
- Free and catch-up vaccines are available. [More information](#)



Prevent the spread of illness



Remind everyone that sick tamariki or staff should stay at home.



Ask whānau to let you know the reason for their tamariki being absent.



Encourage people to wash hands, cover coughs and sneezes.



Good ventilation is an important way to reduce the transmission of respiratory viruses in indoor spaces where people gather and spend time.



Regular cleaning of high touch surfaces e.g. door handles, counter tops, bathroom areas.

Fire Safety

Winter is a higher-risk time for house fires. Many of these are linked to heating being used more often in winter.

- Remember to keep at least one metre of clear space around heaters and other heat sources.
- Check electric blankets, clean chimneys and dryer lint.
- Ensure that there are working smoke alarms in every bedroom, living room and hallway.

Getting Help

- Healthline: 0800 611 116, See GP, pharmacy, or urgent care.
- Call 111 in emergencies.

STEPPED ATTENDANCE RESPONSE

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



From 2026, all schools must follow the Ministry's **Stepped Attendance Response (STAR) Framework**, which aims for at least 80% of students to attend school more than 90% of the term. The framework groups attendance into four stages:

Good Attendance (Fewer than 5 days absent)

Students are well placed for learning. Families should continue supporting consistent attendance.

Worrying Attendance (Up to 10 days absent)

Absences may begin to affect progress. The school will contact whānau to discuss reasons and provide support.

Concerning Attendance (Up to 15 days absent)

Regular progress is harder to maintain. A formal meeting may be arranged to develop a personalised support plan.

Very Concerning Attendance (15+ days absent)

Learning is significantly impacted. An escalated response will be initiated, which may include external agencies.

NB: The Ministry of Education define both justified (i.e. medical, bereavement) and unjustified (i.e. truant, holidays) as absence.

APOLLO PROJECTS SPORTS GRANT



Apollo Projects is a leading New Zealand design and construction company with significant experience in the Hawke's Bay region.

The team has worked on local projects for the likes of Hawke's Bay Community Fitness Centre Trust and the HB Regional Aquatics Centre.

Currently Apollo is working on the refurbishment of Pan Pac, which was destroyed by Cyclone Gabrielle in February 2023. Their dedicated team thoroughly enjoy delivering projects that support businesses and communities.

Apollo Projects has offered us a significant **Sports Grant** for individuals to apply for that meet the following criteria:

- The funding goes to students who would otherwise miss out. There is a demonstrable need (e.g., disadvantaged circumstances) or financial barrier to participation in sport meaning the student might not participate.
- The individual shows positive interest, ability or potential in their sport.
- Funding would assist in potentially providing a better long-term outcome for that student in sport and life.
- Funding would be expected to cover either direct payment of sports fees, tournament costs, travel etc)

The process is:

- Students apply for a specific amount (to a maximum of \$400 per annum) to the Apollo Projects Sports Grant via a link shared with them on their teams page.
- At the end of each month, the applications are reviewed and approved by the grant review team.
- The grants review team at Karamū will be made up of a minimum of three persons from the group of principal, sports co-ordinator, financial administrator and any member of the SLT.

ROCKQUEST

On Saturday 13 June the SMOKEFREE ROCKQUEST regional finals were held at Toitoti.

Congratulations 4 TWELVE 2 for coming away with "The Wright Family Foundation Best Song Award".

What an incredible accomplishment!

Well done to the following students:

- Maaki Wairau - Vocals
- Toby Danes - Rhythm Guitar
- Brodie Russell - Lead Guitar
- Rohan Polon - Drums
- Denzel Douglas-Puna - Bass Guitar

You guys were AMAZING!!!



THEATRE IN EDUCATION

The Life Education Trust's Theatre in Education programme tours secondary schools across Aotearoa. The tours combine live performance and interactive workshops to help students navigate critical teenage challenges. This year we had them back to perform to our junior school.

For the Year 9 students they performed SMASHED which is their alcohol education programme which explores the dangers of underage drinking. Key learnings include the risks of alcohol for young people, the impact on the developing brain, and the influence of peer pressure.



For the Year 10 students they performed BEHIND THE SCENCES which is their vaping and social media influences programme, exploring the risks and consequences of vaping and the impact social media has on our decision making. It highlights what's really in a vape, nicotine addiction and the impact on young people's mental health.

The workshops invite students to consider social media promotion and the motives of influencers and advertisers.

YOUNG SPEECHMAKER CONTEST



On Thursday 28 May, Year 12 student Melanie Matogi pushed herself out of her comfort zone by representing Karamū High School with pride at the annual Lions Clubs Young Speechmaker Contest.

Melanie wrote, practised and delivered a beautiful speech on the importance of kindness. Well done, Melanie! Here are Melanie's thoughts on the experience:

The speech comp was such a fun and interactive experience. Although we didn't win, I received a great message and feedback from the Lions Club and the judges. I also met some amazing young people from other schools in the Hawke's Bay region. This great opportunity was a way to get out of my comfort zone and to build my confidence with other people. I am so confident to do this again next year and my family was so proud of me for doing this unexpected event.

DEBATING



On Wednesday 24 June, the Karamū High School Year 10 Tūi debating team won their debate against Hastings Girls 253 points to 248. Aidan Summersby, Ayesha Singh and Hoang Nguyen successfully defended the moot: *That teenagers are being manipulated by social media algorithms and do not even know it.* Ayesha Singh was awarded best speaker.

Congratulations Aiden, Ayesha and Hoang!

PINK SHIRT DAY

Stepping onto Karamū High School grounds, bursts of pink could be seen all around the school. This showed that the students of Karamū were here to celebrate Pink Shirt Day and reinforce the importance of standing together and speaking up against bullying. Pink Shirt Day at Karamū was held on 15 May. This year's event featured the iconic, pink-themed free dress day, a bake sale, and a brand-new fundraiser, Soak a Senior. Our students and staff certainly did not disappoint. The waves of support from our Karamū whānau was overwhelming.

During Period 2, our head students went around collecting the first round of donations from students. Meanwhile, our community leaders were hard at work ensuring everything was organised for the day. A huge thank you goes to the Year 13 students who brought baking to help raise money for Pink Shirt Day. We cannot express how grateful we are to have such a supportive group of senior students who are always willing to help, ngā mihi. Our bake sale table was filled with cupcakes, cookies, and slices. Streams of students arrived with their gold coin donations to purchase a treat of their choice. By the end of the break, we had completely sold out.

During lunchtime, we held Karamū's first-ever Soak a Senior event. Around twelve Year 13 students sat on chairs in the grass circle, ready to be soaked by their fellow students. We charged \$3 for a sponge and \$6 for a large bucket of water. A group of four students kicked off the event, but it quickly became clear that students preferred the buckets over the sponges. Throughout the event, students rotated in and out to give others a break. The energy, enthusiasm, and participation from our students was fantastic and made the event a huge success.

Overall, Pink Shirt Day was a huge success at Karamū. The day brought our school community together and reminded us of the importance of kindness, inclusion, and standing up against bullying. It also highlighted the important role we have as community leaders in helping to create a safe and supportive environment for our students through raising awareness and encouraging positive change. We would like to thank all students, staff, and whānau who participated, donated, and supported our fundraising efforts. Your generosity and enthusiasm helped make the day one to remember.

Community Leaders: Kamaia Mohi, Sharon Matthew, and Brodie Russell



STAFF UPDATES

At this time of the year, it is not unusual for us to start having staffing movement.

Mrs Anna Williams

Will leave at the end of Term 2 to pursue a career in the health industry.

Mrs Cyrilene Pedrano

Mathematics teacher from the United States of America joined the Karamū whānau in Term 2, Week 8.

Mr Ben Chadwick

Tira Ora of Karamū High School has been appointed as a teacher aide.

Mr Brandon Callow

Returns to Karamū High School at the start of Term 3 as a teacher of business studies and social studies.

We are thrilled to have secured these new staff during a time when staffing in teaching is challenging.

I know our students and whānau will show them our warm Karamū manaakitanga.



Pink Shirt Day

MULLETS FOR MAY



On 29 May 2026, Karamu High School hosted a special event to raise awareness for men's mental health. Led by community leaders with strong support from staff, the day was designed to create a memorable experience and inspire future students to continue the initiative annually.

Planning the event presented challenges, particularly in finding a barber willing to support the cause.

This was resolved when Peleti Oli from Hastings Boys' High School (HBHS), a well-known barber connected through the local volleyball community, agreed to help. His involvement, along with the organisation of gazebos and sound equipment, helped create a relaxed, welcoming atmosphere. Staff contributions played a key role in ensuring the event ran smoothly.

On the day, Peleti and several HBHS barber students provided haircuts, offering them valuable hands-on experience while strengthening connections between the two schools. Their professionalism and respect made a positive impression.

Twenty Karamū students signed up to receive mullets, drawing a supportive crowd during the first break. Each participant donated \$5 to The Mullet Matters, an organisation focused on men's mental health, raising around \$80.

While fundraising was a component, the primary goal was to highlight an often-overlooked issue.

The event encouraged open conversations and demonstrated that support can be shown in many ways, whether through participation or simply being present. Overall, the day was a success, enjoyed by students, staff, and visitors alike.

It show-cased the power of community and set a strong foundation for future events promoting men's mental health awareness.



CULINARY CHALLENGE

National Secondary Schools Culinary Challenge, 2026

This year we had one team enter the NSSCC 2026 competition. The Karamū Kooks - Brodie Russell and Maaki Wairau worked on developing an entrée dish that incorporated Silver Fern Farm Beef Medallion, Rescued Bread Flour and an Anchor product. The dish is described as “Lightly breaded beef medallion with a herb salad, snow peas and a beef reduction”.



What Brodie and Maaki came up with worked a treat and as a result they won the regional competition against other schools in Hawke's Bay, Gisborne and Poverty Bay. This means that the team will head to Manukau Technical Institute, Auckland to compete against seven other teams from around New Zealand in the live national final on 27 August.

Here, Brodie and Maaki will work under time pressure to prepare and present their entrée meal alongside a yet to be determined dessert.

Wish these two the best as they plan and prepare for the final competition.

NETBALL REFEREEING



On Thursday 18 June, some of our junior students had the opportunity to referee at the Super 6 netball tournament hosted by Heretaunga Intermediate.

This was the perfect opportunity for them to develop their skills whilst giving back to the sport.

It was an awesome day and it was great to see their confidence grow with every game.

NGĀ MANU KŌRERO



A group of senior students travelled to the Ngā Manu Kōrero Speech competition on Friday 19 June.

Karamū High School was represented in the senior English category by Te Aroha Mohi.

She delivered a heart-warming speech on the topic, "Home: The place your soul bookmarks".



MARKET DAY



On Friday 19 June Level 2 and some of Level 3 business classes took their business to market at our school.

The turnout was higher than expected and all of our business sold more products than expected.

We will review, make adjustments and prepare for our next selling opportunity at Farmer's Market in August!

KETE TRIP TO MR APPLE



The KETE Programme (Karamū transition to Employment or further Training and Education) provides an opportunity to explore career pathway ideas and provide essential skills for entry, workplace or further studies beyond Karamū High School.

This term the KETE class visited Mr Apple packhouse in Whakatu. The students learnt about various aspects of the horticulture industry such as the diverse range of employment opportunities, gaining knowledge of the process of packing apples, marketing and export markets.

The highlights of the trip for many of the students was seeing the wash plant in action, apples being graded on the conveyer belts, observing the packhouse workers and watching the robots stack the pallets.



TOI WEARABLE ART

Congratulations to Mahlia, Ella and Emma for their entries into Toi Wearable Arts on Monday 22 June. All were pre-judged and chosen to represent the school this year.

Malachite Debutante
Ella Stalker - won Excellent
Garment Construction



Red Rose Lady
Designed by Emma Nguyen /
modelled by Isabella Mildenhall -
won Powerful Storytelling



The Yarn Queen
Mahlia Smith

SENIOR DRAMA IN THE LIMELIGHT

In Week 8 and 9 of this term the senior drama classes performed their scripted production performances to their invited audience.

The Level 2 class had the challenging task of performing an abridged version of 'The Crucible' by Arthur Miller. This play is set in Salem, Massachusetts 1692 - the time of the infamous witch trials.

The Level 3 class performed 'Wheeler's Luck' by Damon Andrews, Nigel Collins and Toby Leach. This New Zealand play is a comedy which explores the personalities and trials of a small town in New Zealand. The play has over 40 parts so the class had to multi-role and play many different parts.

The scripted production are always a highlight of the senior drama programme as they work together to create entertaining performances.



READERS CUP

On Wednesday, 24 June, eight enthusiastic (and slightly nervous) Year 9 students proudly represented Karamū High School at the annual Year 9 Readers Cup Competition.

The Hawke's Bay Readers Cup champions receive a trophy and the opportunity to compete in the National Readers Cup Competition in Term 3. Over the course of Term 2, students read six set books, before competing in teams of four to answer quiz questions based on their reading. For a bit of added fun, teams are also encouraged to bring along a mascot.

Held in the Havelock North High School library, the event began with a warm welcome, followed by judging for the best mascot. We are delighted to share that our F.A.C.T. team won a joint first place for their creative mascot, "Scout the FACT Cat," complete with a magnifying glass and book in its bag.

The competition itself featured some very challenging questions, prompting hushed discussions, frantic note-taking, and the occasional puzzled expression. The excitement built steadily throughout the event, and both Karamū teams performed admirably, and most importantly, thoroughly enjoyed the experience.

Taradale High School took out first and second place, with Napier Girls' High School placing third. Our Karamū teams achieved a very respectable joint sixth place, scoring 30.5 out of 60. Well done to all fifteen teams in this year's competition.

Having read all six books myself, I can honestly say I wouldn't have matched our students' performance. I am incredibly proud of their effort and teamwork, and they looked fantastic representing our school.



JAPAN TRIVIA

On Friday 19 June Karamū High School hosted and had four teams competing against eight other teams from Napier Girls' High School and Havelock North High School in the annual nationwide junior Japan Trivia Champs. The groups dressed up in Japanese themed costumes and ate yummy gyoza (dumplings) at interval.

The questions were based on Japanese culture and general knowledge. There were NO Japanese language questions. The five categories of ten questions each, covered the topics of sports and festivals, food, daily life, pop culture, and geography.

We are pleased to announce that three of our four teams took out first, second and third places. First place was Deesu Nooto (Death Note) Ayesha, Ella and Harlow. Second place went to Yonin no Oneesan (Four sisters) made up of Anora, Anna, Lily and Breanna. Sushi Samurai came third and those members were Sahaj, Alfie, Andy and Khorys.

A big congratulations to all our teams - Proudly Learning and Proudly Karamū. They all had a lot of fun.

A huge thank you to ten of our senior and another two Year 10 Japanese students for helping by collecting answers, being markers, timing the questions on the PowerPoint, and cooking gyoza.

Karamū is looking forward to the 2027 competition already.



Deesu Nooto (Death Note) - 1st



Yonin no Oneesan (Four sisters) - 2nd



Sushi Samurai - 3rd

1ST XI FOOTBALL VS GISBORNE

On Wednesday 25 June, Gisborne Boys' High School football team made the long journey down State Highway 2 to play our First XI.

They were warmly welcomed by our team, supported by our Te Ao Māori students, with a mihi whakatau in Te Poho o Rongokako; then it was time to get into the football.

It was a hard match that was played fairly by both sides. A fumble in the back line saw Gisborne Boys' take the lead. This was followed by an unfortunate mistimed tackle in front of the Karamū goal that gave Gisborne' Boys a penalty, which they slotted home.

The manaakitanga and whanaungatanga displayed by both teams was awesome to see. They left everything out on the pitch and although the scoreline didn't go our way, we have a lot to be proud of.

Player of the game was Isaac Johnson, for making some phenomenal saves, as well as his leadership in welcoming our visitors.

Huge thanks to the Māori department for their manaaki and the kai they made for the teams. Thanks also to the PE and social studies departments, as well as careers for their help and support with this exchange.

It's always great playing teams we wouldn't usually meet, so we'll definitely be looking for an opportunity to level the score next year.



WINTER INTERHOUSE SPORTS



LYTTON HIGH SCHOOL EXCHANGE

On Wednesday 10 June we welcomed the reintroduction of the school exchange with Lytton High School in Gisborne. Ninety students, along with fifteen coaches and staff, made the trip to Gisborne which featured matches in football, basketball, badminton, netball, hockey and chess. Robotics was also included with students doing hands on workshops to develop their skills.

It has been many years since the schools have participated in this exchange so it was exciting to provide our students with the opportunity to travel, compete, and learn from others outside of our usual area. Everyone played with enthusiasm, determination and respect, with both schools displaying excellent skills throughout the day.

We are incredibly proud of all our students who truly demonstrated the Karamū High School values and embodied what it means to be Proudly Karamū.

Results:

Badminton Boys: WIN (6-0), Badminton Girls: LOSS (3-3 (152-154), Football Boys: WIN (5-1), Football Girls: WIN (6-0), Basketball Boys: LOSS (by 1 point), Basketball Girls: WIN (55-20), Netball: WIN (46-15), Hockey: WIN (3-1), Chess: WIN.

We look forward to hosting Lytton High School in 2027.



BIG SING

On Wednesday June 17, Karamū Chorus performed at the East Coast Big Sing competition. The choir is made up of 35 students ranging from Year 9 to 13 and is open to all students who want to sing.

This year the choir was directed by Amelia Cooper (Year 13) and performed three songs. They had to perform a classical art song, NZ song and then the director's choice.

This year the director's choice song was 'Imagine' by John Lennon that was arranged for the choir by Amelia. This song included the use of NZ Sign Language for the final chorus which was taught to the choir by Year 13 student Te Maire Smith-Dunlop.

They had a wonderful day and performed beautifully both during the daytime competition sessions and the evening gala concert.

They received some wonderful comments from the adjudicator about their tone and passion they communicated in their performance. It was a fantastic day of music-making and connecting with other schools.



YEAR 13 VS STAFF SPELLING BEE



On Tuesday 23 June, a group of Year 13 students challenged staff members to an exciting spelling bee that was full of energy, laughter, and friendly competition.

Both teams rose to the occasion, tackling a range of tricky words with confidence, including the famously long and whimsical supercalifragilisticexpialidocious!

Congratulations to the staff for taking out the win, showcasing not only their spelling skills but also great teamwork and composure under pressure.

A special mention goes to Mrs Hunter, who delivered an outstanding performance and achieved the highest number of correct answers on the day.

Events like this are a fantastic way to bring our school community together and celebrate learning in a fun and engaging way. A big thank you to the academic leaders for organising such a memorable and enjoyable event.

YEAR 13 VS STAFF BASKETBALL

The staff led by one with less than 30 seconds on the clock, but a determined Year 13 side found another gear, finishing strongly to secure an 18 - 16 victory.

This puts the staff vs Year 13 competition at 2-2 with badminton and netball remaining ... if a tie breaker is needed we will be adding a sport agreed on by both staff and our sports leaders! It could be anyone's trophy this year.



TIRA ORA

In this issue of Karamū Kōrero we showcase Karamū's forty third year, the Year 2005

Principal: Mr M J Purcell

Deputy Principal: Mr J M Lynex

Deputy Principal: Mrs J B Clark

Deputy Principal: Mr W Wooster

Head Boy: Pei Huang

Deputy Head Boy: Michael Taylor

Head Girl: Alysha Littlewood-Rowe

Cultural Excellence: Pei Huang

MacLeod Service Cup: Pei Huang

School Roll: 700

Proxime Accessit: Tobias Schmidt

General Excellence: Pei Huang

Sportsman of the Year: Michael Taylor

Sportswoman of the Year: Leah Morley

Sporting Excellence: Mark Roil

Dux: Pei Huang

Deputy Head Girl: Melanie Huata-Lucas

School:

- Karamū High School chosen as a pilot school for Gateway Programme.
- Netball/Tennis courts upgraded to astroturf.
- Redevelopment of the school hall.

Students:

- International students - 36 students from Brazil, Germany, Japan and Korea.
- Senior A Debating Team wins Regional Russell McVeagh Debating Tournament.
- Pei Huang selected as the captain of the NZ Debating Team.

Sports:

- Five Canoe Polo Teams compete at national secondary schools' championships. 4 golds and 1 bronze.

Culture:

- Success in the Media Studies Fair Go awards - gaining 1st place.
- National Poetry success

HASTINGS

- National MP Craig Foss was elected as Tukituki candidate.
- Former Hastings Mayor, Jeremy Dwyer passed away.

NEW ZEALAND

- NZ Population: 4,120,000
- NZ Government: Labour
- NZ Prime Minister: Helen Clark
- Labour Party win the general election.
- All Blacks beat the touring British and Irish Lions 3-0

WORLD EVENTS

- USA President: George W Bush
- UK Prime Minister: Tony Blair
- Launch of You Tube
- Pope John Paul II passed away
- Hurricane Katrina struck southern USA



Mountain bikers in cross country

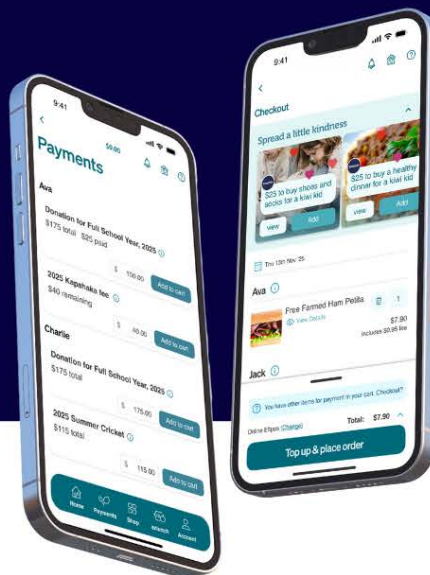
KINDO - NEW PAYMENT SYSTEM

kindo.

Making School Payments Simple

One Account. All Your Schools

Whether you're new to Kindo or already using it, managing school payments is easy.



New to Kindo?

- Scan the QR code to create your account
- Enter your details and add your student (s)
- Browse the school shop, purchase and check out.

Already have a Kindo account?

- Log in to your Kindo account
- Navigate to 'My Details'
- Select your student and add membership
- Select new organisation from the dropdown list
- Browse the school menu, add items to your cart, and check out.



Signing up:

Please ensure you sign up to Kindo with the email that Karamū holds on file for your child. Any queries, please call the office.



Have questions?

Our friendly team is here for you.

0508 4 KINDO (0508 454 636)

hello@mykindo.co.nz

CULTURAL EVENING



Knowledge is Strength

| He Mana tō te Mātauranga

KARAMŪ
HIGH SCHOOL

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr Fleming/Mrs Crawford Acting Deputy Principals Student Management
A pastoral issue , eg. bullying, attendance	Your mentor teacher	Your dean	Mr Fleming/Mrs Crawford or Mr Rolls/Ms Jensen Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mr England Acting Principal
A discipline problem , eg. a detention	The dean	Mr Fleming/Mrs Crawford Acting Deputy Principals Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr Fleming/Mrs Crawford or Mr Rolls/Ms Jensen the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Brown in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2026

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2026 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Jade Starck
jstarck@karamu.school.nz

Year 11 Deans



Julie Burn
jburn@karamu.school.nz

Year 12 Deans



Jasmine Black
jblack@karamu.school.nz

Year 13 Deans



Jess Callow
jcallow@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



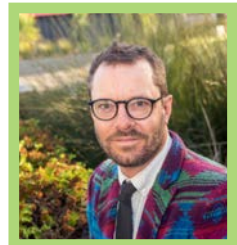
Byron Crawford
bcrawford@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Paul Mills
pmills@karamu.school.nz



Tom Willis
twillis@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



Holly Bruce
hbruce@karamu.school.nz

Year 10



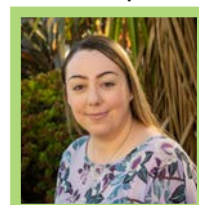
Ashley Blake
ablake@karamu.school.nz

Year 11



Tom Blake
tblake@karamu.school.nz

Year 12/13



Rebecca Love
rlove@karamu.school.nz