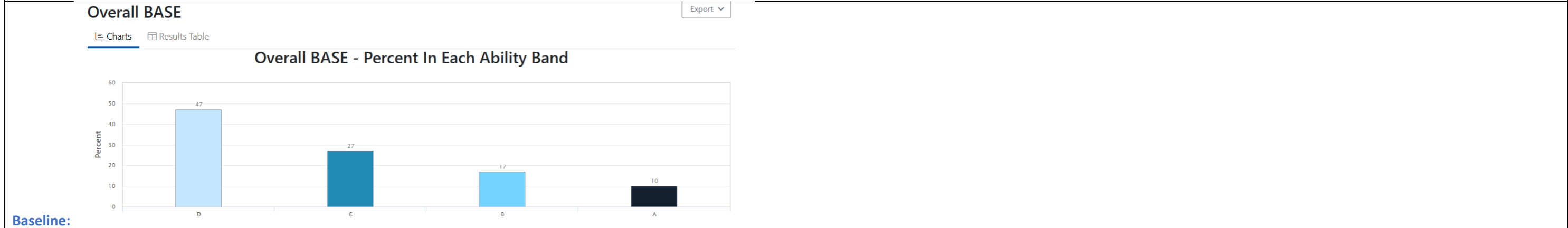


Strategic Aim : Teaching and Learning: Enhancing academic achievement <i>Regulation 9(1)(a)</i>				
Annual Target/Goal: Raise schoolwide regular attendance (those attending more than 90%) to at least 50% Reduce Chronic absence (those attending less than 70%) to less than 10% <i>Regulation 9(1)(a)</i>				
What do we expect to see by the end of the year? Lift attendance and reduce absence <i>Regulation 9(1)(d)</i>				
Baseline Data: Schoolwide regular attendance at Term 3 2025 was 44%; Chronically Absent 15%				
Actions <i>Regulation 9(1)(b)</i>	Who is Responsible? <i>Regulation 9(1)(c)</i>	Resources Required <i>Regulation 9(1)(c)</i>	Timeframe	How will we measure success? <i>Regulation 9(1)(d)</i>
Engage in PLD to look at ways to “Better engage students in class, so they want to be at school”	Teachers DP – Teaching and Learning SCT	PLG Time AI PLD New Curriculum PLD	Term 1-4	2026 attendance stats Teacher voice post PLD
Continue with ‘Check in Tuesday’ as key first step in our Attendance Management Plan	Mentors Deans SLT Whānau	Time @ mentor time ICT	Weekly	Attendance Stats Whānau responses Whānau voice
Embed Pulse across the whole school as a successful well-being tool	Students Mentors Deans Guidance SLT	Time @ Mentor time Pulse Tool – supported by Reid O’Leary Trust until 2027	Week 4 Term 1 Weekly	Pulse Data Student voice
Continuation of four Kaiārahi roles as a successful pastoral support for our Māori and People of the Pacific	Kaiārahi DP- Pastoral Principal	Time allocation (2 hours per week) MMU	Ongoing	Kaiārahi voice Student voice Whānau voice
Embedding of the Kaiawhina – Attendance and Engagement role	Kaiawhina DP – Pastoral Principal St John’s COLlege Principal	4 days at Karamū 1 day at St Johns In School Provision Support from MoE	Ongoing	Weekly reports of engagements Termly reports of engagements Successful return to school or engagements in other agencies
Attendance Communication with home/community <ul style="list-style-type: none"> - Attendance Contracts - Emails - KAMAR Threshold Letters - Karamū Korero articles - FB Posts - Phone Calls - Texts - Referrals to ISP / Attendance Services 	Mentors Deans Kaiārahi Kaiawhina DPs Principal Guidance Counsellor's	Time Phone/Cell Phones Celebration activities/incentives	Ongoing	Attendance Stats Whānau responses Whānau voice Student voice
Develop new ways to celebrate student success (A reward system that motivates and reaches the student demographic)	Teachers SLT	Budget Sponsorship	Ongoing	Student voice Staff voice

Strategic Aim:
Teaching and Learning : Enhancing Academic Achievement
Regulation 9(1)(a)

Annual Target/Goal:
Raise Year 11 ākonga achievement to above the 2024 overall MIDYIS ability band predictions
Regulation 9(1)(a)

What do we expect to see by the end of the year?
Raise student achievement by implementing curricula and assessment changes
Regulation 9(1)(d)



Actions <i>Regulation 9(1)(b)</i>	Who is Responsible? <i>Regulation 9(1)(c)</i>	Resources Required <i>Regulation 9(1)(c)</i>	Timeframe	How will we measure success? <i>Regulation 9(1)(d)</i>
Enrol Year 12 and 13's without Level 1 Literacy or Numeracy into Level 1 programmes (for achievement of either CAAs and/or AS enrolment)	DP-Teaching and Learning DP-Staff/Timetabling Deans	More classes	Term 1-4	Lit/Num Results
Run high impact LIT and NUM tutor programmes for Year 11s and 12s without CAAs in Sept	DP-Teaching and Learning HoF English and Maths	Teaching hours	Approx 3 weeks x 2ppl	Lit/Num Results
Communicate to all whānau around programmes for those without Literacy and Numeracy in Year 11, 12 and 13	DP-Teaching and Learning	Letters/Email Resources ie: Books; Online tools	Term 1	Whanau voice Lit/Num Results
Re-introduce Learning Conversations in Year 11 and 12	DP-Pastoral Year 11 and 12 Deans/Mentors Other staff	Timetable allocation one period per week 2 x Leads (1 x MMU each)	Term 1	Whānau, staff and student voice
Develop new ways to celebrate student success (A reward system that motivates and reaches the student demographic)	Teachers SLT	Budget Sponsorship	Ongoing	Student voice Staff voice
Investigate specific numeracy and literacy professional development for all teachers.	MoE DP-Teaching and Learning HoF English and Mathematics	Ministry funding	Term 2	Staff voice
Develop a literacy/numeracy strategy or programme across the whole school.	All teachers HoFs SLT		1 Year Plan	Improvement in Literacy/Numeracy achievement data.

Strategic Aim: <i>Hauora: Improving Well-being</i> <i>Regulation 9(1)(a)</i>				
Annual Target/Goal: At least 65 % of student Pulse data indicate high or very high sense of belonging <i>Regulation 9(1)(a)</i>				
What do we expect to see by the end of the year? Increased student sense of belonging <i>Regulation 9(1)(d)</i>				
Baseline data: 2025 Term 4 Pulse Data for School Belonging (n = 127) (Low) 4%, 10%, 32%, 36% (high), 17% (very high)				
Actions <i>Regulation 9(1)(b)</i>	Who is Responsible? <i>Regulation 9(1)(c)</i>	Resources Required <i>Regulation 9(1)(c)</i>	Timeframe	How will we measure success? <i>Regulation 9(1)(d)</i>
Engage in PLD to look at ways to “Better engage students in class, so they want to be at school”	Teachers DP – Teaching and Learning SCT	PLG Time AI PLD New Curriculum PLD	Term 1-4	2026 attendance stats Teacher voice post PLD
Embed the 2025 Student Voice Surveys (for Student collaboration on course designs)	Course Teachers TIC of subject HoFs	Time Teachers ear & natural conversations Student surveys	Ongoing	Annual Reports
Share 10YPP around space development (ie: Food Tech upgrade; Hall upgrade; outdoor learning)	BOT Principal	10YPP Budget	Term 2	
Student Council Reporting format to be developed	BOT Student Rep Principal		Ongoing	Student Voice
Re-establishment of an interschool sporting fixture ie: Lytton High School	Principal DP-Pastoral Sports Coordinator	Bus Cost	Term 2	Student Voice
Establish another funding avenue to support students otherwise unable to access events/activities/co-curricular	Principal		Term 1	# Applications Reporting
Raise co-curricular sports participation to > 50%	Sports Coordinator TIC Sports	Staff Expenses ie: Polos; Thanks	Term 1 - 4	Census Data
Review Pastoral Structure (ie: Mentors, Deans, Kaiārahi following year levels; Time allocation; Spaces; Actions; Roles; JD)	DP – Pastoral Principal	Survey	Term 3/4	Staff, whānau, student voice
Review Careers Programme at Year 10	Careers Advisor Dp Teaching and Learning Ass HoF PE and Health		Term 2/3	Staff, student voice
Embed Pulse across the whole school as a successful well-being tool	Students Mentors Deans Guidance SLT	Time @ Mentor time Pulse Tool – supported by Reid O’Leary Trust until 2027	Week 4 Term 1 Weekly	Pulse Data Student voice