



**Uniform Shop Hours**  
Wednesdays 10:55am - 11:30am  
3:00pm - 4:00pm

**26 February**  
Academic Institute Breakfast  
at Toi Toi

**26 February**  
Year 13 BBQ

**27 February**  
Rongoā Field Trip  
Te Mata Peak

**27 February**  
Hastings CBD Walking Tour - DVC

**28 February - 1 March**  
Hawke's Bay Regional Debating  
Competition

**28 February - 1 March**  
NZSS Canoe Polo Qualifier

**4 March**  
Staff vs Year 13 Volleyball

**6 March**  
Relay for Life/Free Dress Day

**6 March**  
Rongoā Field Trip (back-up day)

**9 March**  
Level 2 Māori Te Wai Aroha Trip

**10 March**  
Line Dance Workshop  
- All Dance Students

**11 March**  
Young Enterprise Kick Start Event

**13 March**  
Athletic Sports - Mitre 10 Sports Park

**13 March - 14 March**  
Volleyball HB Seeding/Open  
Tournament

**18 March**  
Year 9 Parent Hui, 5:30pm

Windsor Avenue  
Hastings 4122  
New Zealand  
Postal address  
PO Box 346, Hastings 4156  
Phone +64 6 878 7139  
[admin@karamu.school.nz](mailto:admin@karamu.school.nz)  
[www.karamu.school.nz](http://www.karamu.school.nz)

## PŌWHIRI

On Tuesday 3 February, we marked the beginning of 2026 with a pōwhiri held at the heart of our school our whare, Te Poho o Rongokako.

This occasion served as an important opportunity to welcome and acknowledge those joining our Karamū whānau.

In keeping with our core values of whanaungatanga and manaakitanga, we extended a warm and respectful welcome to new staff, parents, whānau, and students.

The ceremony was enriched by a stirring haka performed by the tangata whenua after a beautiful welcome from Mr Paul Mills, and a heartfelt waiata from the manuhiri, creating a moment of deep significance and unity. Ngā mihi nui to Matua Maia Solomon for speaking on behalf of the manuhiri.

We invite you to view a selection of photographs capturing this memorable event.



PROUDLY  
K A R A M Ū

PROUDLY  
H A S T I N G S

PROUDLY  
L E A R N I N G

# PRINCIPAL

Tēnā koutou tēnā koutou tēnā koutou katoa

A warm welcome back to all our students, whānau and staff, and an extra special haere mai to those who are joining the Karamū High School whānau for the first time in 2026. This year, we are thrilled to welcome close to 250 new students, bringing our total roll to over 940. This is our largest roll since the 1980s – it certainly feels like we are bustling with students at break when I wander around to catch up with everyone.

It's inspiring to see our students living our values, embracing new opportunities, and growing their love of learning within our diverse school community. Together, we continue to shape an environment where every learner can flourish. Here's to a year of growth, connection, and success for us all. Let's get ready to charge into 2026!

Like previous years, the Year 13 student leaders have chosen a whakatauki which they want to aspire to and champion for the year. This year it is:

***Ko ngā pae tawhiti whaia kia tata, ko ngā pae tata, whakamaua kia tina***

It translates to, the potential of tomorrow depends on what we do today. It emphasizes balancing future aspirations with acting on current opportunities. It encourages pursuing long-term goals and dreams (the distant horizons) while acknowledging and securing present achievements (the near horizons). We can use this to inspire our education, personal development, and/or community improvement, promoting a "work to be done" mindset. You will see this whakatauki every day as you come into school, embracing the challenge and know that alongside of whānau, staff and our student leaders we believe every student can ***be the best version of themselves now and, in the future.***

I warmly seek your support in guiding your child/mokopuna to be the very best version of themselves. Together, we can help them thrive by encouraging them to arrive at school on time, attend whenever they are able, stay focused in class, try their hardest, ask for help when needed, and get involved in all aspects of school life. In doing so, they uphold the values that strengthen our kura and our community.

Ngā mihi nui

Mrs Dionne Thomas  
Tumuaki/Principal



# DEPUTY PRINCIPAL - CURRICULUM



## A Positive Start to the 2026 Academic Year

The 2026 academic year has begun with thoughtful preparation, ensuring that students' subject choices, staffing, and room allocations create the best possible teaching and learning environments.

It was a pleasure welcoming our new Year 12 and 13 students, and their whānau, into school for course confirmation before classes began. These meetings provided an important opportunity to reflect on 2025 NCEA results, discuss future career aspirations, set meaningful goals, and confirm the most suitable courses for the year ahead.

As we look back on last year's achievements, students can feel proud if they reached their personal best. Looking forward, it's important that they set goals focused on:

- Regular attendance
- Effective time management
- Meeting milestones and deadlines
- Striving for academic excellence

Our staff have designed courses with students' abilities, interests, and pathways in mind. To make the most of these opportunities, all assessments and milestone deadlines must be met on time. Each course's Assessment Plan is available on Microsoft Teams, outlining key dates. We encourage you to use these plans with your child to support their organisation.

Homework and revision should also be a consistent part of every high school student's routine. True success comes from actively reviewing learning between lessons and checking understanding. The idea of "I have no homework tonight" simply doesn't align with how learning works, without review, retention drops significantly within the first 24 hours.

We are currently reviewing how The Homework Centre will operate this year and will share updates in the next Kōrero. In the meantime, the library remains open at lunchtimes, offering a safe, comfortable, and digitally equipped space for students to revise.

For our Year 9 and 10 students, this is an ideal time to build strong study habits before they enter the NCEA years.

Ms Sarah Gunn  
Deputy Principal - Curriculum

# DEPUTY PRINCIPAL - PASTORAL

Kia ora e te whānau,



Welcome back to the 2026 school year and a special acknowledgement to new staff and students. I hope you have had an enjoyable first few weeks and feel a part of the Karamū High School whānau.

The pastoral care team have been busy over the first few weeks of the year to make sure that our Year 9 cohort settle into high school life as soon as possible. Our mission is to help make the transition smooth, so all students feel comfortable to be at Karamū High School.

## Phone Guidelines

It's a timely reminder of the phone regulations at Karamū High School. Students can bring their phone to school, but it is important that they turn it off and place it in their bag. If students make the decision to have their phone out during the school day, including breaks, they run the risk of having it confiscated. After three confiscations in one term, a parent is required to come and collect their phone from the school office.

## Uniform Guidelines

Maintaining our high uniform expectations has been another focus for the beginning of the year. Here is a reminder of our uniform requirements:

- Hair is to be tidy, of a natural colour and long hair must be tied back for health and safety reasons.
- Facial hair should be tidy and groomed.
- Earrings: students may have no more than two studs or sleepers in each ear (the size being no bigger than a hole punch).
- Students may have one small nose stud. No other facial or visible body or tongue piercings are permitted.
- One neck taonga (pounamu, bone carvings, religious attire) are permitted
- No other jewellery i.e: bracelets, anklets, rings etc may be worn, however the principal will consider special requests.
- Only natural coloured make-up including nail polish, eye shadow, eye liner and foundation are permitted.

I look forward to meeting you sometime soon.

Mr T England  
Deputy Principal

# ACTING DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



It has been a busy start to the school year, and it has been great to see our new students, especially our new Year 9s, settling into Karamū.

It is important that all students develop good routines and attend school every day. As secondary school is a new environment and way of working, some students may need extra support. We encourage them to ask for help when needed, whether from their mentor teacher, dean, or one of our senior students.

## Devices at School

With the transition to high school, there is also the opportunity to use devices for learning. In Week 2, the Year 9 students completed their induction on the responsible and safe use of technology.

An ICT Agreement should have made its way home for you to review and sign. Thank you to all our whānau for your continued support in ensuring your child arrives at school with a fully charged laptop, ready to engage in their learning.

While we experience some disruption to our internet during a school server upgrade this week, devices may stay at home. Once this work is complete, it will be essential for students to bring their device to school every day.

Having a fully charged laptop supports students to stay organised, complete tasks efficiently, and enhance their learning experience. At Karamū, we primarily use Microsoft Teams for assignments and communication. Access to Teams helps students stay on track and easily reach out for support when needed.

If there are any issues with laptops or if support is required, students are welcome to see me, Ms Walter. We will ensure your child has access to a device so they can fully participate in class and continue their learning both at school and at home when necessary.

Ngā mihi nui

Ms Amber Walter  
Acting Deputy Principal

# SCHOOL DOCS

At Karamū High School we use School Docs for our school Policies, Procedures and Guidelines. We work with SchoolDocs to maintain, update, and review these. SchoolDocs provides us with a comprehensive core set of policies, which have been well researched and align with the National Education Priorities. The policies and procedures are tailored to our school, using specific information such as our strategic plan, and procedures for behaviour management, reporting to parents, etc.

SchoolDocs updates, modifies, or creates policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools, and regular reviewing from the SchoolDocs team. Our school board has the opportunity to view changes/additions and comment on them before they are implemented. We will advise you when policies are up for review and how you can take part in the review.

We invite you to visit the site at <https://karamu.schooldocs.co.nz> (note that there's no "www."). Our username is "karamu" and password "knowledge".

## Policy Reviews

Every term we review a set group of policies and I will advertise these in the Karamū Kōrero.

In Term 1 we are continuing to review topics in the Health, Safety, and Welfare Policy. The policies include Alcohol, Drugs, and Other Harmful Substances Policy, Sun Protection, Digital Technology and Online Safety, Cellphones and Other Personal Digital Devices and Safety and Welfare for Students on Work Experience.

Reviews are open to board, staff, and the school community (parents/caregivers/whānau). Anyone can review any policy/procedure that has a red, review flag.

## To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the **Reviews** to take you to the policies being reviewed
4. To start reviewing, click on the name of each **Term 1 review topic**.
5. Read the policy.
6. Then click the **Start your review** button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. **Add your ratings and comments**



## DETAILS UPDATE

### Has your address, email or phone number changed?

Is the emergency contact still valid? Could they pick up your child during the day if they were ill?

It is *very important* we have up-to-date details on our student management system (KAMAR) so we can contact you if needed. Please contact the school office to update your details if they have changed. Email [office@karamu.school.nz](mailto:office@karamu.school.nz)

### Contacting students at school

**Please DO NOT text or call your child during the day.** You are risking your child having their phone confiscated.

We have mechanisms to contact you or your child if necessary. The office is the first point of call for parents to get in touch with their children if it is urgent, as the school can ensure the student gets the right support in getting the message at that time. Just as if your child is ill or upset they should come to the office and we will call you, as we can provide first aid and āwhina before we ring you, or an ambulance, if necessary.

# PARENT MEETING

 Wednesday 18 March 2026

 5:30PM

 School Hall

This is an essential opportunity for Year 9 whānau (with their child) to meet mentor teachers (the person your child see's most each day) to understand starting at Karamū and then an informal meetup with other course teachers. All Year 9 whānau (with their child in school uniform) must get along.



# SWIMMING SPORTS

A stunning day at the Havelock North pools saw a great day and combination of fun and competition events, with participation by choice. Mr Ross and his team make a lot of effort to prepare these days, making sure students enjoy them, whether as a powerhouse swimmer or a fun water-based participant and that is what our Excellence value means – fulfilling **your** potential. Whatever that potential is – being **your** best. Not having to be **the** best.

## Results:

Swimming Sports Individual Championships Results 2026				
	Junior Girls	Junior Boys	Senior Girls	Senior Boys
<b>1st</b>	Tayah-Leigh Ray	Ollie Apatu	Maia William	Bartly Trotter
<b>2nd</b>	Te Arahia Katipa-Heremaia	Alfie Trotter	Maz Bateman	Javarn Ray
<b>3rd</b>	Elodie Norman	Theo Vautier	Annabel Allan	Alex Munro

## And House Points:

<b>Total</b>	<b>560</b>	<b>550</b>	<b>635</b>	<b>580</b>
<b>Place</b>	<b>3rd</b>	<b>4th</b>	<b>1st</b>	<b>2nd</b>





# NCEA RESULTS

Below we share our NCEA results from 2025 with our community.

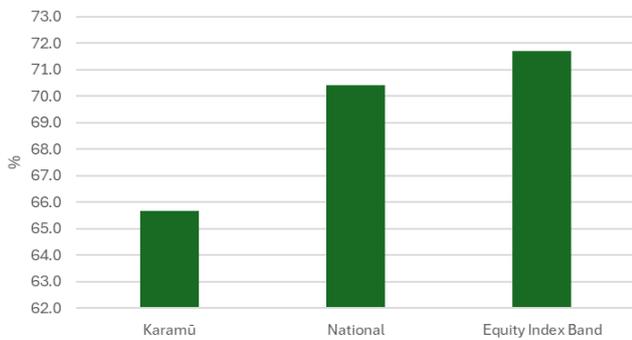
You will see our Karamū results in comparison to National and Decile 4-7 (we used to be a Decile 4 school). A deeper analysis of our NCEA results (compared to previous years, course and level endorsements) can be found in our Annual Report which will be published on the school website in late May. Please be mindful these results are based on those that enrol in levels/ courses after a period of time, not necessarily complete the year.

A number of our senior students successfully leave school to enter courses, employment or apprenticeship - fulfilling our school mission to “provide opportunities that inspire learners to grow as positive members of our community”.

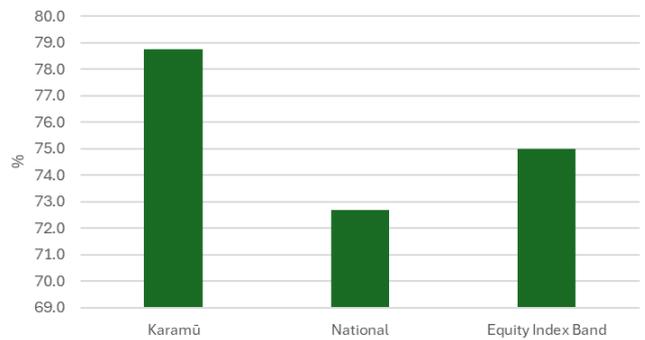
**Congratulations to our highest academic awards, our NZQA Scholarship recipients for 2025:**

Nina Paljk - Biology and Chemistry  
Sam McGrath - Painting

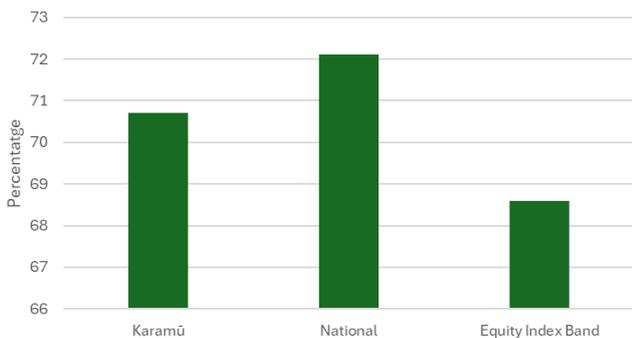
2025 NCEA Level 3 Enrolment Based Results



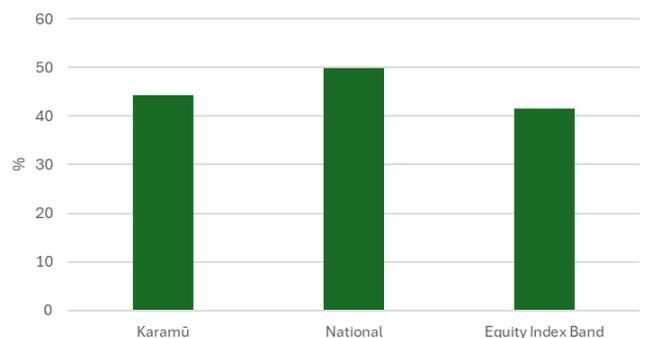
2025 NCEA Level 2 Enrolment Based Results



NCEA Level 1 Participation Based Results 2025



2025 UE Enrolment Based Results



# LEARNING CONVERSATIONS

## Learning Conversations 2026 (Year 11 and Year 12 Students)

Learning Conversations (commonly referred to as 3-way conferences) is a new initiative at Karamū High School this year. Learning Conversations is a 15-minute meeting with the student, teacher, and whānau that is designed to make students active partners in their own education by using data to focus on discussion, goal setting, and support. These conversations empower students to take charge of their learning.

For parents, these conversations/conferences serve several key purposes and are considered vital for a student's success throughout high school.

### Purpose for Parents

The primary purpose of these conferences is to ensure parents are directly involved in their child's academic journey. During these conversations, the learning coach (teacher), parents and student work together to:

- **Analyse data:** Use information from the previous year, such as attendance, reports, and achievement data, to establish goals for the new school year.
- **Navigate NCEA:** Discuss specific requirements for NCEA Level 1 (Year 11) and Level 2 (Year 12), including University Entrance (UE) literacy.
- **Plan for the future:** Set long-term aspirations/goals, including pathways to tertiary education or employment and involvement in co-curricular activities.

### Importance of Parental Involvement

Parental involvement is a cornerstone of student success for several reasons:

1. It helps improve outcomes
2. Provide holistic support
3. Improved engagement from student
4. Goal alignment

Learning Conversations are scheduled for Thursday 26 March from 2:00pm. All Year 11 and Year 12 parents are encouraged to attend this important school event to help support their child's learning journey.

More information will be emailed to parents at a later date.

## CONTACTING STAFF/RAISING CONCERNS

Please refer to the back page of this kōrero for direction and contact details on how to contact our deans.

# OUTSTANDING ACADEMIC SUCCESS

On Friday, 20 February, our senior students and staff gathered to celebrate an exceptional year of academic achievement as we acknowledged the outstanding 2025 NCEA results.

This special assembly recognised students who earned Merit and Excellence endorsements across NCEA Levels 1, 2, and 3, an achievement that reflects hard work, persistence, and a commitment to learning.

## **Merit Endorsements**

A remarkable number of students gained NCEA endorsed with Merit:

- 30 Level 1 students
- 31 Level 2 students
- 20 Level 3 students

These results highlight consistent effort and strong academic performance across all senior year levels.

## **Excellence Endorsements**

We also celebrated those who reached the highest level of achievement, gaining NCEA endorsed with Excellence:

- 15 Level 1 students
- 12 Level 2 students
- 2 Level 3 students

Achieving Excellence endorsement demonstrates exceptional subject mastery and dedication. We are incredibly proud of each of these students.

## **Prestigious Academic Awards**

The assembly concluded with the presentation of our prestigious awards for Best Overall NCEA Results in Year 11, Year 12, and Year 13 and NZ Scholarship.

These awards honour students who not only excel academically but also model resilience, motivation, and an exemplary approach to learning.

These achievements reflect the collective effort of our students, teachers, and whānau. We congratulate every learner who challenged themselves, set goals, and reached new levels of success in 2025.

We look forward to seeing what they will accomplish next.

# OUTSTANDING ACADEMIC SUCCESS



**Ngaio van Hooijdonk**  
Top NCEA Level 1



**Kennedy Lee**  
Top NCEA Level 2



**Nina Paljk**  
Top NCEA Level 3

## CONGRATULATIONS

### GROCERY VOUCHER

#### WHĀNAU WINNERS

1 J Morgan

2 L Cole

3 I Ropata

#### STUDENT WINNERS

1 C Moffitt

2 J Santiago

3 L Bilton

*Congratulations!*

All winners have been contacted.

### Strategic Plan 2026 - 2030 Consultation

Many thanks to all that completed the Strategic Plan Consultation Survey!

**Each whānau winner received a \$100 grocery voucher.**

**The students received a \$50 voucher.**

We look forward to sharing with you our Annual Implementation Plan and Strategic Plan in the coming weeks!

# NEW STAFF

**Ben Jaspaert (Social Sciences):** Joins us from three years down at Porirua College, Wellington, where he was a pastoral leader/dean and a health & PE / social science teacher. Hailing from Belgium, Ben has been a former lecturer in advanced digital marketing, a business owner and operations manager – making him an ideal business and social science teacher with real life and teaching experience. We welcome Ben and his family to sunny Hawke's Bay.

**Dana Solomon (Part-Time English):** Dana joins the English department this year after completing a teaching placement at Karamū. She previously worked as a solicitor and most recently as a teacher aide, which led her into teaching with a passion for English and the social sciences. Dana is a values-led kaiako committed to inclusive and culturally responsive practice, supporting ākongā to develop a strong sense of belonging and identity.

**Aimee Carlson (PE and Health, Food Technology/Hospitality):** We welcome back Aimee (here in 2023 for Jasmine Blacks maternity leave). She will be covering for Tash Crawford and Micheal Fleming as they act in the DP positions. As our current Senior A Netball coach Aimee is well invested in Proudly Karamū!

**Colleen Bawden (Librarian):** Colleen joins us with a diverse background in adult education, administration and horticulture. She is excited about her new role into literacy.

**Chris Jarvis (Teacher Aide):** After many years of building the Bay Espresso empire in Hawke's Bay it is time for Chris to venture into new territory; teaching! To test the waters Chris will be teacher aiding alongside his training. We are very excited to have Chris join us. He has mentored many young people in customer service, hospitality and business and we know he will be a real asset to the support staff team.

**Phillipa Wakefield (Mathematics):** A familiar face as a reliever, Phillipa will be here in the year in a fixed-term capacity for Amber Walter while she takes the DP role for Damien Hollands. With a passion for cricket, Phillipa has enjoyed our students and is keen to get the students out in the nets.

**Tamanui McLay (Spanish and Te Reo):** We welcome Tamanui as a beginning teacher to teach Spanish and te reo Māori. He is passionate about students achieving their best and surrounding them with the environment to do that. Having travelled overseas to immerse himself in the language he will bring real life experience to his Spanish classes.

**Libby Wilkinson (Mathematics):** Having completed her last teaching section here we are excited to have Libby start her teaching career here. A passionate maths teacher she is keen to be involved in robotics and all of school life. Hastings born and bred she is truly Proudly Hastings!

Welcome back....

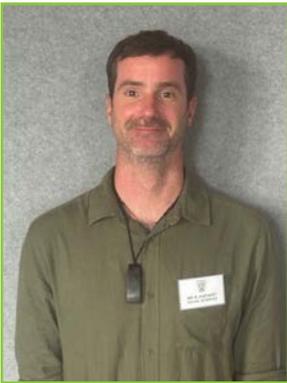
# NEW STAFF

## **Shirin Gabel (English)**

Shirin returns for one more term to teach part-time in the English faculty, having loved her time with us so much in 2025. We welcome her back to teach three classes.

## **Precita Garciano (Teacher Aide)**

Precita Garciano known as Peachy, will be our structured literacy specialist two mornings a week in the upstairs library.



Ben Jaspaert



Dana Solomon



Aimee Carlson



Colleen Bawden



Chris Jarvis



Phillipa Wakefield



Tamanui McLay



Libby Wilkinson

# STEPPED ATTENDANCE RESPONSE

The Government's target is for **80% of students to attend regularly**, that is to attend school more than 90% of the time



From 2026, all schools must follow the Ministry's **Stepped Attendance Response (STAR) Framework**, which aims for at least 80% of students to attend school more than 90% of the term.

The framework groups attendance into four stages:

### **Good Attendance (Fewer than 5 days absent)**

Students are well placed for learning. Families should continue supporting consistent attendance.

### **Worrying Attendance (Up to 10 days absent)**

Absences may begin to affect progress. The school will contact whānau to discuss reasons and provide support.

### **Concerning Attendance (Up to 15 days absent)**

Regular progress is harder to maintain. A formal meeting may be arranged to develop a personalised support plan.

### **Very Concerning Attendance (15+ days absent)**

Learning is significantly impacted. An escalated response will be initiated, which may include external agencies.

**NB:** The Ministry of Education define both justified (ie. medical, bereavement) and unjustified (i.e. truant, holidays) as absence.

# DROP OFF AND PICK UP REMINDERS

The safety of our students is our absolute priority, and we need your help to keep our school a safe space for everyone at the start and finish of the school day. Since covid we have maintained a staggered finish to manage traffic flow ie: Year 9 and 10 finish at 2.50pm; seniors 3pm, but we also wish to remind all of the following to ensure that our students can enter and exit the school safely on foot, via bus and/or car.

**For the safety of our students**, we kindly ask that whānau use Windsor Ave, Grove Road, and surrounding side streets for pick-ups and drop-offs **rather than driving into the school grounds**. To ensure student safety, we ask that **all vehicles remain outside the school premises** unless you are visiting the office or have a mobility pass. Please encourage students to use the crossing and not run across the road to get to you.

When parking or stopping nearby, please remember to:

- Respect all road markings (including yellow lines);
- Avoid blocking residential driveways;
- Do not park on footpaths;
- Please do not stop on the road to pick up students - we ask that you find a safe parking place.
- Do not stop in the bus bay.

Thank you for your continued support.

## Giving Back to Karamū High

Thinking of selling, or know someone who is? If you list with me, or refer someone who does, and it results in a successful sale, I'll donate \$500 to support Karamū High School

**Harry Panchal** Residential Sales Consultant  
022 309 5975 | [harry.panchal@pb.co.nz](mailto:harry.panchal@pb.co.nz)

Property Brokers Ltd Licensed REAA 2008



# CRICKET

We are proud to acknowledge the generous support of Harry Panchal from Property Brokers, whose recent cricket sponsorship has provided a significant boost to our students.

Through a significant lump-sum contribution, Harry has enabled the school to supply:

- New cricket equipment;
- Branded water bottles and caps featuring both the Karamū High School and Property Brokers logos;
- On-the-day presence and support, celebrating and encouraging our students throughout the game.



The team has enjoyed two close games so far against Taradale High and Central Hawke's Bay College. Fielding is a strength and with more coaching under their belt they know their batting will go from strength to strength.

This sponsorship is more than a financial contribution, it is an investment in our students' growth and personal development. Where the initiative strongly aligns with many of the school's core values:

**Whanaungatanga** - Harry is coming along to games to be present and actively supporting our students and staff, strengthen our sense of connection, unity, and belonging.

**Excellence** - The provision of quality equipment and recognition encourages the students to perform at their best and take pride in their efforts.

**Manaakitanga** - Harry's generosity reflects care, respect, and hospitality — values central to our school community.

**Embracing Diversity** - This sponsorship ensures all students, regardless of background or ability, to participate and feel included.

Through this partnership, Harry Panchal reinforces the school's vision for students to be "Proudly Karamū, Proudly Hastings, and Proudly Learning." His involvement contributes to shaping confident, well-rounded young people who feel supported both inside and outside the classroom.

We are excited to also introduce the "Refer & Support" Fundraising Programme. In addition to sponsoring the cricket programme, Harry is also offering an ongoing initiative that directly benefits the school:

## **\$500 Donation for Every Successful Sale Referred by Karamū High School**

For every property appraisal or referral generated through the school community that leads to a successful sale, Harry will donate \$500 back to Karamū High School. These funds will support a wide range of school priorities.

# TIRA ORA 2002

In this issue of Karamū Kōrero we showcase Karamū's fortieth year, the Year 2002

<b>Principal:</b>	Mr M J Purcell	
<b>Deputy Principal:</b>	Mr J M Lynex	
<b>Assistant Principal:</b>	Mrs J B Clark	
<b>Senior Master:</b>	Mr W Wooster	
<b>Head Boy:</b>	Andrew Wong	<b>Deputy Head Boy:</b> Joshua Neilson
<b>Head Girl:</b>	Natasha Cockroft	<b>Deputy Head Girl:</b> Michelle Gerretzen
<b>Dux:</b>	Paul Berry	<b>Proxime Accessit:</b> Susan Rapley
<b>General Excellence:</b>	Hayden Love	<b>Te Taonga Trophy for Maoritanga:</b> Crystal Edwards
<b>Sportsman of the Year:</b>	Everard Reid	<b>Sportswoman of the Year:</b> Hayley Saunders
<b>Sporting Excellence:</b>	Paratene Edwards; Joshua Neilsen	
<b>Cultural Excellence:</b>	Tineke Struthers	
<b>MacLeod Service Cup:</b>	Susan Rapley	

**School Roll:** 632

## **School:**

- The demise of B Block (only C & D Block functional as classroom space along with Tech. block)
- B Block moved off site in sections
- Area where B Block stood is made into a grassed area with Cherry blossom trees
- Creation of the Outdoor Performance area
- Administration Block is demolished with plans to replace it with a modern functional building
- Research into plans for a new Technology block
- Strong focus on standards; Nurturing school pride in appearance and way students represent the school; and importance of relationships

## **Students:**

- Final year for School Certificate
- Careers moves to the mezzanine area of the Library
- Library gets new computers with access to the Internet and different educational programmes – available for student use
- 33 International students – staying one term to a full year
- School Camps: Year 13 at Aramoana; Year 9 Moore Road – using Te Mata peak and Tuki Tuki River
- Music Camp - hours of rehearsals for choir, orchestra and performances
- Senior Film trip to Wellington
- Year 13 Geography trip to Ruapehu

## **Sports:**

- Boys A Canoe Polo team (Krusaders) win gold at Nationals – a number of Karamu students selected to Hawke's Bay & NZ Rep teams
- 6 girls selected for Hawke's Bay Secondary School Rugby team
- Girls' 7's Rugby – played 6 games and won 6
- Thursday Sports period introduced for training for winter season

## **Culture:**

- Ultimately Vocal recommended for the final of Big Sing Choral Festival.
- FEM – audition female choir
- 7 groups enter Chamber Music competition
- Tripla Beats – Year 9 girls – regional finals of Smokefree Rockquest
- School field successful Senior and Junior Debating teams
- Cook Island Dance group formed

# IF YOU HAVE CONCERNS ....

If you are a student and you have a concern ....

If your concern is about .....	You should first see .....	If not resolved, then .....	And is still not resolved .....
<b>Your learning</b> , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
<b>A discipline problem</b> , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
<b>A pastoral issue</b> , eg. bullying, attendance	Your mentor teacher	Your dean	Mr England or Mr Rolls/Ms Jensen the Guidance Counsellors

If you are a parent and you have a concern ....

If your concern is about .....	You should first see .....	If not resolved, then .....	And is still not resolved .....
<b>A learning problem</b> , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
<b>A discipline problem</b> , eg. a detention	The dean	Mr England Deputy Principal Student Management	
<b>A pastoral issue</b> , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Jensen the Guidance Counsellors	
<b>A financial issue</b> relating to any account or charge	Either Mrs Gray or Ms Brown in the office	Mrs Meiring Principal's EA	

## YEAR LEVEL DEANS 2026

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2025 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

### Year 9 Deans



Tash Crawford  
tcrawford@karamu.school.nz

### Year 10 Deans



Jade Starck  
jstarck@karamu.school.nz

### Year 11 Deans



Julie Burn  
jburn@karamu.school.nz

### Year 12 Deans



Jasmine Black  
jblack@karamu.school.nz

### Year 13 Deans



Jess Callow  
jcallow@karamu.school.nz



Mike Fleming  
mfleming@karamu.school.nz



Byron Crawford  
bcrawford@karamu.school.nz



Dave Murdoch  
dmurdoch@karamu.school.nz



Paul Mills  
pmills@karamu.school.nz



Tom Willis  
twillis@karamu.school.nz

## NGĀ POU KAIĀRAHI

### Year 9



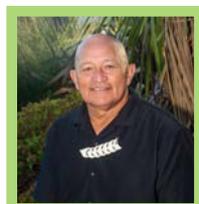
Holly Bruce  
hbruce@karamu.school.nz

### Year 10



Ashley Blake  
ablake@karamu.school.nz

### Year 11



Tom Blake  
tblake@karamu.school.nz

### Year 12/13



Rebecca Love  
rlove@karamu.school.nz