



COMMERCE

Uniform Shop Hours

Wednesdays

11:00 am - 11:30am

3:00pm - 4:00pm

Term 3 Dates to Remember

Monday 18 - Friday 29 August

Dental Planet at Karamū

Friday 22 August

Trades Academy Open Day
Year 11 Course and Careers Expo

Monday 25 - Friday 29 August

Winter Tournament Week

Monday 1 - Tuesday 2 September

Numeracy & Literacy NZQA Testing

Wednesday 3 - Tuesday 9 September

Derived Grade Exams

Year 8 Uniform Fittings

Saturday 6 September
Wednesday 10 September
Thursday 11 September

**Wednesday 10 - Friday 12
September**

Numeracy & Literacy NZQA Testing

Tuesday 16 September

Cross Country

Tuesday 16 - Wednesday

17 September

Polyfest

Friday 19 September

Polyfest/Karamū's Got Talent
End of Term

Windsor Avenue
Hastings 4122
New Zealand
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PO Box 346, Hastings 4156
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Recently, 96 Level 1 commerce students finished an assessment on determining a price for a product by taking that product to market. They enjoyed marketing and preparing the product themselves. Then over two days they sold their product to a willing Karamū market. There were many items up for grabs like loaded fries, waffles, cupcakes, cakepops, hamburgers, pizza, bubble tea, just to name a few.

Students invested their own money in the venture. One or two groups broke even but many groups made a substantial profit. It was an enjoyable adventure and good preparation for Level 2 and 3 business where they have to take a non-food product to a wider market.



Briar Hanaray, Sophie Cooper, Marché Esterhuysen



Sean Burgiss & Youna Murray



Isaac Johnstone (right)



Emma Nguyen

PROUDLY
K A R A M Ū

PROUDLY
H A S T I N G S

PROUDLY
L E A R N I N G

ACTING PRINCIPAL

Kia ora e te whānau,

The key messaging I am delivering to the student body this term is around the value of **Whanaungatanga**. It is a broad value that refers to relationships formed through shared experiences and working together, which provides people with a sense of belonging. At Karamū we further define it as including **positive relationships, collaboration, respect and school pride**.

If we collectively understand and demonstrate the behaviors associated with the value of whanaungatanga we will collectively **build a safe and supportive culture at Karamū High School**.

Over the first half of the term, I have spoken to students about **school pride**. School pride typically refers to a sense of belonging, loyalty, and enthusiasm that students, ex-students, teachers, and even whānau feel towards their school. It can look like several things but here at Karamū High School it is:

- An emotional attachment: Feeling a strong emotional connection to Karamū. ie: the whenua/area on which we sit;
- Support and loyalty: Supporting school activities, sports teams, achievements, and events.
- A sense of identity and belonging: Seeing Karamū as a part of one's identity and feeling a sense of belonging within our community. ie; We are Proudly Mayfair, Proudly Hastings, Proudly NZ;
- Celebrating our achievements: Taking pride in the accomplishments of people from Karamū. We have many proud alumni like Meka Whaitiri, Annah Stretton, Sir Paul Holmes and our most recent Olympian - kayaker Aimee Fisher;
- Having school traditions, rituals, and events that are ours and ours alone like Blossom Day; and finally;
- A positive reputation: In the community we have a reputation that can be good or bad, and everyone has a part to play in that from when you leave home to when you return.

I am exceptionally proud of our school, and I want every one of our students to also be so we can continue to **build a safe and supportive culture** here at school for everyone.

As whānau you can support us in this goal by ensuring your child is behaving, acting and dressing appropriately at all times when representing the school - from when they leave home, to when they return. #ProudlyKaramu.

Ngā mihi nui

Mr Troy England
Acting Tumuaki/Principal



DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau,



"Champions do not become champions when they win the event, but in the hours, weeks, months, and years they spend preparing for it." As we approach the critical Senior Derived Grade School Examinations and Workshops in just four weeks, this quote underscores the importance of diligent preparation and unwavering commitment.

During the upcoming **5-day exam and workshop period, Wednesday 3 to Tuesday 9 September**, our students in Year 11, 12 and 13 will have the option to study from home if they do not have an examination or workshop scheduled for that day. This flexibility is designed to allow students to focus on their preparation in a conducive environment.

Derived Grade School Examinations hold a dual importance for our students: to gauge next steps as learners, and for 'Emergency Grades'. These can be used as derived grades (needed for unforeseen illness, injury or bereavement in the end of year NCEA examination period) or in the event of natural disaster that limits our ability to provide a testing centre (ie: earthquake/cyclone). However, as with all study leave, it is crucial that students use it responsibly. Any misuse of this privilege, such as not engaging in productive study, gathering in town or working extra shifts will result in the loss of study leave privileges at the end of the year. As always, the school library will be available to all seniors who wish to study at school.

The Derived Grade Exam and Workshop timetable will be shared with students next week. They will be supported by their mentor teachers to ensure that they know where and when their exams/workshops occur. We value the strong partnership between home and school and recognise the vital role whānau play in supporting student success. As we move into the exam and workshop period, it's important that we continue working together to ensure every student arrives on time, fully prepared, and equipped with the necessary materials. We ask whānau to support their child by checking their exam and workshop timetable, helping them manage their time effectively, and ensuring they are in the right place at the right time. This support helps students feel confident, focused, and ready to give their best.

In the junior school, our Year 9 and 10 students continue to show great focus and motivation in their learning as we move into the second half of the term. It has been pleasing to see so many of our junior students demonstrating a positive attitude, not only towards their classwork but also in the way they interact with their peers and teachers. We are encouraging all students to be fully equipped for learning each day, which includes arriving on time, bringing the right materials, and ensuring their device is fully charged. With consistent effort and the right mindset, our Year 9 and 10 learners are building strong foundations for future success.

By maintaining high expectations and consistent routines both at home and school, we can help every learner stay on track and achieve their academic goals. Your encouragement and involvement truly make a difference.

Ms Sarah Gunn
Deputy Principal - Curriculum

DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



Course Selection for 2026 - NCEA Levels 1, 2, and 3

It's that time of year again when students begin planning their learning pathways for the coming year. Course selection forms for 2026 will be issued on **Monday 8 September** and must be completed by **Monday 15 September**.

Selecting the right courses is an important decision that influences future study, career opportunities, and personal growth. Whether you're entering Level 1, Level 2, or Level 3 NCEA, it's essential to think carefully about your strengths, interests, and future goals.

Things to Consider When Choosing Courses:

Your Interests and Strengths – Choose subjects you enjoy and perform well in. Passion and ability are a powerful combination for success.

Future Study or Career Plans – If you have a career or tertiary pathway in mind, check the subject prerequisites for university, polytechnic, apprenticeships, or industry training.

A Balanced Workload – Ensure your choices give you both challenge and variety, while avoiding an overload in any one area.

Seeking Advice - Talk with your subject teachers, dean, careers advisor, or whānau before making final decisions. They can help you consider all your options.

Important Dates:

Course selection opens: Monday, 8 September

Course selection closes: Monday, 15 September

Course booklets, subject information, and guidance resources will be available through the school website and at the careers office. Our Year 13 students for 2026 will be invited to interviews in mid-October, followed by interviews for all Year 12 and 13 students in late January, before the start of the 2026 academic year.

Making informed choices now will set you up for success in 2026 and beyond.

Ngā mihi nui

Mr Damien Hollands
Deputy Principal - Staff

ACTING DEPUTY PRINCIPAL - PASTORAL

Kia ora e te whānau,



Term 3 is moving along quickly as we start to get down to the business end of the school year for our senior students, and as our juniors continue to build towards their move to a higher year level next year.

It is at this time of year with the winter chills and the push to have their learning recognised through current and up-coming assessments that our students do need to look after themselves, so they can function effectively and efficiently. Eating well, getting plenty of sleep and keeping a good routine will all help as they move forward through Term 3 and into Term 4.

The other aspect of our young people starting to grow into young adults is the desire to be an individual and, in some cases, maybe push the boundaries to realise aspects of this growth. At the same time, institutions, like workplaces and schools do have rules, regulations and codes of conduct that help manage health and safety, expectations, learning, and having an identity and sense of belonging to something bigger than the individual. As part of this, we at Karamū do have expectations around non-regulation items like excessive jewellery, headphones, ear buds, phones and non-uniform items. Not having phones is a Ministry of Education directive. Further information can be found in the [Karamū High School Code of Conduct](#). We will be clarifying and following through with aspects of these Karamū expectations over the next short while, as we maintain a focus on student learning and wellbeing, because we have recognised some boundaries being pushed due to interpretation and mis-understanding.

At this point I would like to remind caregivers too, that with the cold weather, we do have regulation jackets and jerseys available to borrow, that the students can wear on those colder days to keep warm. Simply direct your child to see their dean or to the student office.

Finally, if you do have any concerns or questions around your child's welfare, please do not hesitate to contact me or their dean.

Ngā mihi nui

Mr Michael Fleming
Acting Deputy Principal - Pastoral

SEPTEMBER LITERACY & NUMERACY EXAMS

To achieve NCEA Level 1, 2 or 3, students **must** gain the 10-credit Literacy and Numeracy co-requisite.

Students who did not meet the required standard in the May assessments have been automatically entered to sit the upcoming examinations in September.

Exam Dates for Year 10 Students

Numeracy	Monday 1 September	Periods 1 & 2
Reading	Monday 1 September	Periods 3 & 4
Writing	Tuesday 2 September	Periods 1 & 2

Exam Dates for Year 11 and 12 Students

Numeracy	Wednesday 10 September	Periods 1 & 2
Reading	Wednesday 10 September	Periods 1 & 2
Writing	Thursday 11 September	Periods 1 & 2

Special Assessment Conditions (SAC):

Students who have approved Special Assessment Conditions (SACs) and have indicated that they wish to receive this support for these exams will be issued a personalised timetable. These exams may take place at a different time to those listed above to allow for the necessary accommodations.

Important Reminders:

- Your child **must bring their device**, fully charged and in working order, to sit these assessments.
- A **calculator is required** for the Numeracy assessment.
- If your child does not have access to a suitable device, please contact the school as soon as possible so arrangements can be made.

More detailed information will be shared with students by their mathematics and english teachers. If you have any questions, please contact your child's subject teacher in the first instance.

FOOD AT SCHOOL REMINDER



We are very fortunate every child at Karamū is provided a healthy meal each day. Our canteen also sells a selection of healthy and treat foods for break two. We pride ourselves on being a water and milk only school. **No fizzy drinks or energy drinks are sold on site or to be brought to school.**

We also offer Breakfast Club every Monday, Tuesday, Thursday and Friday morning from 8:00am - 8:30am on the tables outside the canteen. This is provided by the school for anyone that has early morning training, arrives at school early or just wants to pick up fruit or cereal.

Because of our drive for healthy food options and the logistics in managing over 900 students at break times we ask students **not to have food delivered or dropped to school by commercial outlets** (ie: pizza delivery, UBEReats etc).

If parents need to drop off food for a specific reason they should do so to the office and we will get a message sent to your child indicating it is available to pick up. ***(Please no fast food).***

BOARD ELECTIONS

We're excited to announce that the Board of Trustees elections are now live! Attached to this email you will find detailed information about the nine parent candidates standing for election.



Voting will take place online through [MySchoolElection.nz](https://myschoolelection.nz), and you should have received the voting instructions by email. Please cast your vote to take part in shaping the future of our school. If you have any issues with voting please email: returningofficer@myschoolelection.nz

Thank you for your ongoing support!

PARKING



At the end of the school day, can parents/caregivers please refrain from parking in the front carpark (unless you are a current Mobility Parking Permit card holder).

The school is a busy place at this time of day and we want to prioritise the safety of everyone.

Please park on Grove Road or Beatson Road for all pick ups.

POLICY REVIEWS

In Term 3 we are continuing to review topics in the **Health, Safety, and Welfare Policy**. These include: Child Protection, Abuse Recognition and Reporting, Food and Nutrition, Safety Checking, Police Vetting and Missing Student Procedure.

Reviews are open to board, staff, and the school community (parents/caregivers/whānau). Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the **Reviews** to take you to the policies being reviewed.
4. To start reviewing, click on the name of each **Term 1 review topic**.
5. Read the policy.
6. Then click the **Start your review** button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. **Add your ratings and comments.**



Help raise funds for Karamū High School!

New World Hastings has partnered with Karamū High School and now you can help to raise funds each time you do your grocery shopping.

This is a great way to raise extra money for the school through the support of families/friends/relatives who shop at New World Hastings. Every time you shop at New World Hastings and present your Clubcard, Karamū High School will receive 1% of the total spend!

The more families signed up for the programme who scan their Clubcard at the checkout every shop, the more funds you can help raise.

How does it work?

1. Register your Clubcard with Karamū High School
2. Shop at New World Hastings and scan your Clubcard with every shop
3. New World Hastings will then donate 1% of all sales made with participating Clubcards scanned to support Karamū High School

Please email your Clubcard number to admin@karamu.school.nz

Once you've registered your card, Karamū High School will reap the rewards every time you shop at New World Hastings!

DANCE 2025 SHOWCASE

The senior dance students recently held a dance showcase, performed to two different audiences as part of the requirements for their NCEA Dance Repertoire standard.

On Tuesday 12 August, they performed for students from Parkvale Primary, Mayfair Primary, Heretaunga Intermediate, and Hastings Intermediate. On Wednesday 13 August, they performed for all junior students who took dance as a subject this year.

A massive thank you goes to Mr Mark Rolls for his invaluable support with the sound and lighting for the show.

Congratulations to our senior students for delivering a wonderful performance that showcased the diverse range of dance styles we celebrate at Karamū.

We look forward to seeing this showcase continue to grow in the years ahead.



MEDIA RELEASE

27 June 2025

Media Release - Karamū girls nail it for local early childhood centre



Karamū High School Year 12 students Helen Vili (left), Magnia Motu, Lucy Bewley and Laura Wellwood with Bunnings Hastings Activities Organiser Prestine Viado.

Female trade students at Karamū High School have built a garden shed for a Hastings early childcare centre as part of a community project supported by Bunnings Hastings.

The students took part in the project to gain practical experience in construction and DIY while encouraging teamwork, confidence and community contribution.

The Year 12 students involved were Manaia Nia Nia (Ngāti Kahungunu), Keira Robertson (Ngāti Porou, Ngāi Tūhoe), Laura Wellwood, Lucy Bewley, Magnia Motu and Helen Vili.

Karamū High School technology teacher, Micheal Fleming, said the students developed valuable skills throughout the build.

“They learnt many skills during their involvement in the project including teamwork and problem solving, as well as how to use trade tools and materials. But most importantly, they have given back to the community with the help of the team at Bunnings Hastings.”

Each student received a donated toolbelt, hammer, tape measure and screwdriver from Bunnings to support their learning.

Year 12 student Keira Robertson said she really enjoyed the experience.

“The construction of the shed was a fun challenge for our group. It was really cool to see the kids reaction when we handed over the completed shed. Now the kindy has somewhere to store their play equipment that is safe and secure.”

Another positive outcome of this project was the opportunity to give back to the community, especially for Year 12 student, Manaia Nia Nia, whose niece attends Laugh Observe Learn Early Childhood Educare.

STUDENTS NAIL IT FOR LOCAL ECE

Bunnings Hastings store manager, Jacob Vorster, said it was rewarding to see the students in action.

“We really enjoyed supporting the school’s community project and seeing the students on the tools working together with our team to build the garden shed for their local early childhood centre. “We hope this hands-on experience inspires them to continue their interest in DIY or a possible future career in the trades.”

Laugh Observe Learn Early Childhood Educare owner Wendy Greaves thanked all those involved and said the shed would make a positive difference for the children at the centre. “Our preschoolers now have their own little area to store their bikes.”

IGNITE PROGRAMME

Congratulations to Leon Awheto, Trinity Kahuroa, Teancum Hurinui, Jack Radonich, Ricky Boyd, Nathaniel Aumua, Lakai Bartosh, Dante Patene-Tuapawa and Daniel Paul on successfully completing the Ignite Akonga Programme!

This programme is designed to cultivate essential soft skills, life skills, and positive habits. Your dedication and hard work have truly paid off.

Well done, and keep shining!



Back Row: Leon Awheto, Trinity Kahuroa, Teancum Hurinui, Jack Radonich
Front Row: Ricky Boyd, Nathaniel Aumua, Lakai Bartosh, Dante Patene-Tuapawa
Absent: Daniel Paul

STUDENT SUCCESS

Hawke's Bay Māori Rugby 2025 - U16 Te Matau A Māui Squad

Congratulations to Karamū High School Representatives Isaac Johnston, Maaki Wairau, Tiare Lavis and Zane Tardieu for making the HB Māori Rugby - U16 Te Matau a Māui Tama team.

Hawke's Bay Under 19 Rugby side

Congratulations to Oliver Arcus and TK Nuku-Barnes (2024 Tira Ora) being selected to represent Hawke's Bay in the Under 19 rugby team.

Central Secondary School Fencing Championships



Sean Eagle

Congratulations to Sean Eagle who placed second in the individual competition and second in the Central Secondary School teams competition for fencing.



Isaac Johnston, Maaki Wairau, Tiare Lavis and Zane Tardieu
(Absent Thomas Akhurst)

COLLEGE DAY NETBALL

Two of the junior Karamū netball teams had a great day on 31 July at the Hawke's Bay College Day Netball Tournament. The Karamū Ruapehu and Karamū Cook teams played some awesome netball.



ORIGAMI CRANES

1,000 ORIGAMI CRANES TO COMMEMORATE 80 YEARS

August 6 2025 marked the 80th anniversary of the atomic bombing of Hiroshima, Japan. On that fateful day in 1945, 60 - 80% of the city was destroyed, and between 70,000 and 100,000 people died either immediately or within four months of the bombing. Thousands more continue to suffer from radiation sickness and other injuries.

To honour those who lost their lives, students from Karamū High School studying Japanese set themselves a challenge: to fold 1,000 origami paper cranes. They invited anyone interested to join them during every break time last week to help fold cranes. The language rooms were abuzz with energy, as groups of friends came together to learn and fold. We are proud to announce, WE DID IT!

Next, we'll be threading the cranes so they can be displayed in the language room and possibly taken to Japan next year during the school trip in September.



HB INTERSCHOOL CHESS TOURNAMENT

On Friday 1 August Karamū High School sent two teams to the Hawke's Bays Interschool Chess Tournament. Both teams performed creditably.



The Year 9 team placed 3rd in the Secondary B grade winning four from six rounds.

The senior team also won four from six rounds but were half a point behind Havelock North High School and so they placed 4th.

The Year 9 Team

Left to right Jaimee Smith, Thea Hunter, Hoang Nguyen and Aidan Summersby

MEDIA RELEASE

07 July 2025 Media Release

Karamū High students help reimagine Tiny Town

A group of Karamū High School students have helped reimagine Splash Planet's Tiny Town, with their designs now being used to transform the park's miniature play village.

The Year 10 design and visual communication class was invited by Hastings District Council to contribute building concepts for the new-look Tiny Town, formerly known as Noddy Town.

The project is part of a recent council decision to trial keeping Tiny Town and other dry attractions at Splash Planet, open during winter.

Karamū High School head of design and visual communication Maiken Calkoen, a trained architect and former student, said the students quickly took ownership of the brief, which was to design miniature buildings inspired by iconic Hastings landmarks.

"The engagement has been amazing. They're only 14 and 15 years old, so it's been a valuable chance for them to connect with a real-life design brief and take something from concept to community. That's a big deal."

The students spent a few weeks on the project. They first visited the site, a short walk from the school grounds, with tape measures in hand to get a sense of scale and layout, then created digital and physical models, along with numerous sketches.

Their concepts included Arataki Honey, Toitōi – Hawke's Bay Arts and Events Centre, Birdwoods Gallery, the former Lilac Bakery, Rush Munro's and Willowpark Road Church.

"Some of them went home and kept working," Ms Calkoen said. "Their parents thought they were gaming, but they were working on Tiny Town. It even sparked conversations about what the park was like when their parents were kids."

Fifteen-year-old Kairav Chandra appreciated the creative freedom. "It was cool to use our own ideas instead of just following instructions."

Tawa Mitchell, 14, said seeing their work off the page was surreal. "It's exciting to see it in real life. We're making something that goes beyond school."

Cooper Harvey, 14, said the project pushed him to grow. "I got to come outside my comfort zone and do what I like to do, like designing stuff, and it's cool that it actually comes to life."

Council staff later returned to the school to thank the students and share which ideas had been selected for construction. Hastings District Council aquatics, sport and recreation manager Tom Page said the team was grateful for the students' involvement.

STUDENTS HELP REIMAGINE TINY TOWN

"A lot of the concepts brought to life a real sense of nostalgia, and they've done a fantastic job capturing some of Hastings' most recognisable places."

Local mural artist Brandon Blair, who is leading the painting of the structures, said he was impressed by the students' ideas. "A lot of the drawings are outstanding. You can really tell what business or building they represent."

Since Tiny Town is for young children, we're going to complement these designs with a bright, cheerful colour palette."

An engineer is also converting Tiny Town's well into a mini version of the Hastings Clock Tower.

Preparation for the upgrades is now underway, with painting set to begin later in July.

ENDS.



Students at Tiny Town during a briefing by Charlie Ropitini and Tom Page

GATEWAY

We currently have 15 students completing their Gateway placements. These Year 12 and Year 13 students are putting in some serious mahi to gain industry-recognised skills, knowledge, and abilities while also adding relevant experience and training to their CVs, expanding their professional networks, and exploring the career pathways that interest them most. Some amazing businesses are supporting our students to explore work in food production, joinery, construction, trades, aviation, healthcare, hospitality, tourism, early childhood education, track work, and animal health.

What does Gateway 2025 look like?

Rarified! On their second day of an aviation work experience, one student shared an amazing photo from the air, and a screenshot of the flight path that they flew. Don't worry - they didn't take the picture while they were at the yoke. "It's like a dream come true" was the report back about flying.

Messy! A student with a passion for tasty gluten-free food is the very first Gateway worker at one local bakery. They've been helping the team there to measure, decorate, package, and label baked goods and mixes. After the first day on the job, the student summed everything up: "It was amazing."

Other students are also getting stuck into real-world experiences. Students working for a horse trainer start at 5:00am to make sure racehorses have clean stalls and are ready for the day. Meanwhile, they are also working hard on a project that highlights their ability to ride a horse for exercise! Early starts, extra courses, and all, "work's been good"!

Studious! Health and safety at work is a critical part of success in any industry. This year, nearly every Gateway student completed a health and safety course (worth 16 Level 3 credits) designed to help them learn how to prevent back injuries, assess risks at work, and manage issues around drug and alcohol use. Some students even got to try some yoga and heavy lifting to put their knowledge into practice.

Want to know more about Gateway?

Have a chat with Mary in the careers office (in the student centre). Spots for 2026 are filling fast!



Lucy Bewley



Olivia Pollard



Denzel Douglas-Puna



LICENCE TO LEARN

At the end of Term 2, Karamū High School teamed up with members of the New Zealand Police and VTNZ to offer the Learner Driver Licence Support Programme to more than 20 students.

Every single student walked away with a learner licence and nearly everyone got every question right!

Once they got their learner licences, these students were sent information to help them start building their driving skills, so they can get their Restricted as soon as possible.

Applications for the next Learner Licence Support Programme will be available soon; listen for announcements at assemblies or in the school notices.



Te Aroha Mohi with her learner licence



Constable Che with Joel Varghese, Lorena Milliaccio, Torgan van Onselen, Zander Petersen

KARAMŪ RECOGNITION

As part of our ongoing commitment to recognising and encouraging positive behaviour, we are pleased to share details of our Karamū Recognition Programme. 'Karamū Recognition' is a system where students are rewarded for their positive behaviour.

This initiative is designed to acknowledge students who consistently demonstrate our school values and go above and beyond in their learning and conduct by demonstrating the following values:

- Whanaungatanga
- Excellence
- Leadership
- Creativity
- Overcoming Adversity
- Manaakitanga
- Embracing Diversity

If students demonstrate our Welcome values, they will be rewarded with a green Karamū Recognition token. They place these in their respective house box in the student reception area. Once a student has received 10 recognitions (10 points), they will be awarded with a \$10 canteen voucher!

Furthermore, the green tokens are counted at the end of each term and house points are awarded.

We appreciate your continued support in helping our students achieve their best!



TIRA ORA 1998

Head Boy: Steven Barrett

Head Girl: Rosalind Kerr

Dux: Rosalind Kerr

General Excellence: Rosalind Kerr

Sportsman of the Year: Steven Barrett

MacLeod Service Cup: Tuakana McIlroy

Deputy Head Boy: Nic Harwood

Deputy Head Girl: Louise Urwin

Proxime Accessit: Stephanie Bonner

Te Taonga Trophy for Maoritanga: Kirsty Maloney

Sportswoman of the Year: Kara Goodacre

Buildings & Grounds:

- Climbing wall with overhang & lead climbing hangons erected in the Gym

School:

- Influx of 3rd Formers sees increase in staffing
- Unit Standards offered in many subjects
- Japanese introduced
- Tradition of Slave Auction, Cushion Concert, House drama and Music Festival continue along with 6th and 7th Form Ball and school dances



Computer Studies 1998

Students:

- Special programme for students with reading difficulties
- Camps: 3th Form camp at Tuki Tuki Camp at Moore Road; 7th Form Camp at Tuki –Tuki Camp

Staff:

- Long Serving staff member - Mr D Clark (HOD Social Studies/Geography) retires after 34 years at Karamu (1964 - 1998)
- Mr S Ellison retires after 27 years at Karamu (1975 - 1998)
- Lab Technician - Mrs A Thompson retires after 20 years (1978 - 1998)
- Mr Grootenboer moves to Tauranga - Mrs K Matheson & Mr D Taylor share HOD Mathematics
- Principal's Secretary - Mrs D Hutcheson resigns after 8 years and Mrs V Hantler appointed Principal's Secretary
- Ex student Miss D MacLeod (left 1992) joins the staff to teach Phys Ed and Mathematics
- Mr J Matthews joins the staff to teach Junior Māori & Science
- Mrs T Taylor returns to full time teaching

Culture:

- 2 groups compete at Rockquest. Female group - "Hot & Spicy" won best female group
- Karamu Dance students - produce Blanket Coverage with Janic Ball and participate in Footnote Dance workshops
- Senior & Junior First at Hawkes Bay Dance Festival
- Un-auditioned female choir - 40 vocalists

Sports:

- Girls Under 16 Coxed Four win Gold at Nationals and Under 16 Boy's Double - Gold at NI Secondary Schools Regatta
- Fields 2 Girls' Soccer teams; First Team in Div A, with a number in HB Rep sides
- Canoe Polo teams compete in the inter-schools championships
- 7 Netball teams. Change in grading system with Senior A in Sec. Schools Premier division
- No Girls' Hockey team
- Girls' Volleyball have success at Nationals

HASTINGS

- EIT opens, Student Village opens
- Closure of Napier Hospital
- Splash Planet opens as a water theme park – replacing Fantasyland
- Hawke's Bay Power sold energy arm to Contact Energy
- Hastings – Taradale Motorway cost \$9.47 million to complete

NEW ZEALAND

- NZ Population: 3,800,800, NZ Government: National, NZ Prime Minister: Jenny Shipley

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your mentor teacher	Your dean	Mr England or Mr Rolls/Ms Jensen the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Jensen the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Brown in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2025

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2024 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



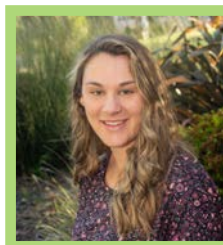
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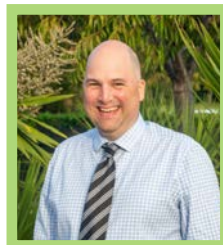
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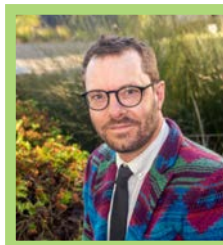
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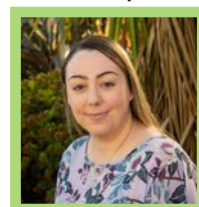
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