



Uniform Shop Hours

Wednesdays

11:00 am - 11:30am

3:00pm - 4:00pm

2025 Dates to Remember Term 3

14-25 July

Open Night Enrolment Information
distributed to local contributor
schools

Thursday 31 July

Open Night 6:30pm

Friday 8 August 12pm

Enrolments close 12pm midday

Monday 11 August

A ballot will take place (if necessary)

Tuesday 12 August

Offer of place email sent to
caregiver

18 August

Students who receive an offer of
place, must accept the position
before today

Windsor Avenue
Hastings 4122
New Zealand
Postal address
PO Box 346, Hastings 4156
Phone +64 6 878 7139
admin@karamu.school.nz
www.karamu.school.nz

SHOWQUEST

The Showquest regionals competition was held on Monday 19 May at Toi Toi. Forty five students represented our school in a performance titled 'Finding our Rhythm'.

The performance followed a group of time-travelling teens who broke away from a rigid society to find the decade and style that they feel their own rhythm in.

Our performance had a great amount of energy and we came away with excellence in technology and recognition in dance. We had a great time being on stage together and creating life lasting memories.



PROUDLY
K A R A M Ū

PROUDLY
H A S T I N G S

PROUDLY
L E A R N I N G

PRINCIPAL

Kia ora e te whānau

Matariki is a time for reflection, celebration and preparation. The three key principles for Matariki are:

- * Matariki Hunga Nui - Remembrance – Honoring those we have lost since the last rising of Matariki.
- * Matariki Ahunga Nui - Celebrating the Present - Gathering together to give thanks for what we have.
- * Matariki Manako Nui - Looking to the Future – Looking to the promise of a new year.

The 2025 theme of Matariki is all about inclusion, embracing diversity and celebrating Matariki together. As staff, students, a school and as a community we can do this.

Life at school can be fun but busy, so I encourage our students to pause and reflect on the year so far. They should feel proud, stand tall, and take confidence from their achievements - big or small, celebrated by others or simply acknowledged by themselves. It's also a chance to consider moments where they might have made different choices or put in a little more effort. Remind your child that they are part of a special community here at Karamū, surrounded by people who can support them both at school and at home. As we look ahead to the rest of the year, encourage them to set meaningful goals and keep striving to be their best.

The students that certainly gave their best were at our Cultural Evening which was held on Wednesday 25 June, wow what a night. A magnificent way to embrace many of our cultures at school in a positive and vibrant way. Congratulations to everyone that made the night a success.

Thank you for your continued support this term. Our partnership is one of our greatest strengths, and we're here to help however we can, whether it's support with learning, kai, a loan uniform, or career guidance. This is your school, so please don't hesitate to get in touch by phone, email, or by dropping in. Your child's year level dean is your key contact person, and their details can be found on the back page of this Kōrero.

I wish you a safe and enjoyable mid-winter break with your children and look forward to seeing you all again when I return in Term 4.



Ngā mihi nui tatou katoa

Ngā mihi nui

Mrs Dionne Thomas - Tumuaki / Principal



DEPUTY PRINCIPAL - STUDENT MANAGEMENT

Kia ora e te whānau,



As Term 2 draws to a close, students will be spending valuable time reflecting on their academic progress and re-adjusting goals for the remainder of the year. Re-evaluating goals can add unwanted pressure and stress. This is a timely reminder for students of the support networks available at school: mentor teacher, subject teachers, deans, guidance counsellor, careers advisors and deputy principals. These staff are here to support you in all areas of school life, so please reach out to them if you need assistance.

Before Term 3 starts, can you check that your child has the necessary equipment for school? There has been increased concern among staff that students are not equipped for school daily. In order to learn and maximise chances of being successful, students need to bring the correct equipment to school every day. If you need to borrow a device, please see the office.

Also, a reminder that school starts at 8:35am every morning apart from Wednesday's (9:00am). Being on time demonstrates good punctuality and enables students to maximise their opportunities. Those that are late to school in the morning will spend time with their dean reflecting on how to improve the key competency of managing self. If your child has a valid reason for being late in the morning, please get in contact with the school office and let them know.

Finally, a reminder about our uniform regulations. Your support with these rules will be much appreciated:

- Only white T-shirts or white short sleeved poly-props are to be worn under the uniform.
- Undergarments should not hang below the blouse/shirt.
- Hair is to be tidy, of a natural colour and long hair must be tied back for health and safety reasons.
- Hair bands are to be black or blend with the hair colour.
- Facial hair should be tidy and groomed.
- Earrings: students may have no more than two studs or sleepers in each ear (the size being no bigger than a hole punch).
- Students may have one small nose stud. No other facial or visible body or tongue piercings are permitted.
- A watch can be worn, but may need to be removed for examinations.
- One neck Taonga (Pounamu, Bone carvings, religious attire) are permitted.
- No other jewellery ie: bracelets, anklets, rings etc may be worn, however the Principal will consider special requests.
- Only natural coloured make-up including nail polish, eye shadow, eye liner and foundation are permitted.

If you have concerns or questions about your child's welfare, please do not hesitate to contact me or their dean.

Mr Troy England
Deputy Principal - Student Management

DEPUTY PRINCIPAL - CURRICULUM



Kia ora e te whānau,

At our last assembly of Term 2, we acknowledged those students who gained 20 or more NCEA credits at either Merit or Excellence and are well under way to achieving NCEA Level 1, 2 or 3 with an endorsement. Congratulations to:

Level 1 Merit: Christina Lamositele

Level 1 Excellence: Youna Murray, Phoebe Wilson, Aidan Morton, Olivea Ward, Vienne Althea Matibag

Level 2 Merit: Rhivair Parkes, Olivia Pollard

Level 2 Excellence: Kennedy Lee, Samuel Nguyen, Amelia Cooper, Joseph Bassett, Amie Dillon, Zander Peterson, Halo Karaitiana, Kaushik Suresh

Level 3 Excellence: Nina Paljk

Here at Karamū we have a number of support mechanisms to assist our students achieve their academic goals. One of these is holiday school run in the winter and spring school holidays.

Winter School

Winter School will operate during the July school holidays and is an opportunity for students to catch up on work in a supportive learning environment. With teacher assistance organised prior, digital resources and wifi accessibility, this will run on Friday 11 July from 9am - 3pm in the school library. During the last week of term, deans have been advising students that would benefit from attending winter school. Whānau will have also received communication from us advising of the benefit for their child to attend. I will be in attendance on the day and look forward to helping students catch up on work to ensure they are less stressed and in a better position to achieve their NCEA qualifications.

Looking ahead into Term 3 and dates for the calendar:

For those students that sat the literacy and/or numeracy exams, the release date for the results are:

Reading - Wednesday 25 June at 3pm

Numeracy and Writing - Monday 14 July at 3pm

Students can access their results using their MyNZQA learner login. Should they find they have been unsuccessful they will be entered for the next opportunity which takes place between Wednesday 10 - Friday 12 September.

DEPUTY PRINCIPAL - CURRICULUM




In Week 2 of the term, Thursday 24 July and Friday 25 July all our Year 11's will take part in a 2-hour interactive workshop provided by Patrick Sherratt from Innervate. These "Passing Exams" workshops are designed to help students to optimize their exam preparation time to improve results.

Derived Grade School Exams

Our derived grade school exams are in Week 8 and 9 and run from Wednesday 3 September - Tuesday 9 September inclusive. These exams hold a dual importance for our students: to gauge next steps as learners, and for 'Emergency Grades'. These can be used as derived grades (needed for unforeseen illness, injury or bereavement in the end of year examination period) or in the event of a natural disaster that limits our ability to provide a testing centre (ie: earthquake/cyclone). Aiming for personal best is always important, as well as making sure students see the importance of the learning for future learning pathways (including courses they might like to take in 2026), career pathways and academic accolades such as course and level endorsements.

I wish all our students a well-deserved break and look forward to seeing them return rested and ready to go in Term 3.

Ms Sarah Gunn
Deputy Principal - Curriculum



Clubcard for Schools

Help raise funds for Karamū High School!

New World Hastings has partnered with Karamū High School and now you can help to raise funds each time you do your grocery shopping.

This is a great way to raise extra money for the school through the support of families/friends/relatives who shop at New World Hastings. Every time you shop at New World Hastings and present your Clubcard, Karamū High School will receive 1% of the total spend!

The more families signed up for the programme who scan their Clubcard at the checkout every shop, the more funds you can help raise.

How does it work?

1. Register your Clubcard with Karamū High School
2. Shop at New World Hastings and scan your Clubcard with every shop
3. New World Hastings will then donate 1% of all sales made with participating Clubcards scanned to support Karamū High School

Please email your Clubcard number to admin@karamu.school.nz

Once you've registered your card, Karamū High School will reap the rewards every time you shop at New World Hastings!

DEPUTY PRINCIPAL - STAFF



Kia ora e te whānau,

The Importance of Bringing a Laptop or Chromebook to School

As your child continues their journey through Karamū High School, the way they learn and are assessed is becoming increasingly digital. Having a laptop or Chromebook at school every day is now essential for success.

Why is it important?

1. Access to Online Learning

All of our classes use Office 365 among other platforms. A device is the key to accessing lessons, resources, and activities.

2. Staying Organised

All our classes and most sports or cultural groups connect through "Teams" an Office 365 application. This can also be added to phones.

3. Building Future-Ready Skills

Typing, researching, file management, and online collaboration are all valuable life skills, and they're built through regular use of technology at school.

4. Supporting All Learners

Devices offer different ways to learn - videos, slides, quizzes, digital flashcard, so every student can find what works best for them.

5. Preparing for NCEA

In the senior years, students will complete more work online, including many NCEA external examinations. Getting comfortable with devices now sets them up for success later.

6. Making Learning Fair

When everyone has access to a laptop or Chromebook, it creates equal opportunities for all students to take part fully in classroom learning.

Top Tips for Success:

Charge overnight - Devices need to be ready for a full day of learning.

Protect it - Carefully store it in your bag to prevent damage.

Use it wisely - Devices are for learning first, games and social media can wait until home.

Bring it to school - Every day.

As well as the many benefits, we understand that students having a device can also lead to unproductive use and abuse. Netsafe has many tutorials and support for our whānau. If your whānau needs support with accessing a device, please reach out to us. We're here to help.

Ngā mihi nui

Mr Damien Hollands
Deputy Principal - Staff

POLICY REVIEWS

In Term 2 we are continuing to review topics in the Health, Safety, and Welfare Policy. These include: Planning and Preparing for Emergencies, Disasters, and Crises; Communication During an Emergency, Disaster, or Crisis; School Closure; Emergency Management; Disaster Management; and Crisis Management.

Reviews are open to board, staff, and the school community (parents/caregivers/whānau).

Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

- Visit the website <https://karamu.schooldocs.co.nz/1893.htm> Enter the username (karamu) and password (knowledge).
- Click on the Reviews to take you to the policies being reviewed
- To start reviewing, click on the name of each Term 1 review topic.
- Read the policy.
- Then click the Start your review button at the top right-hand corner of the page.
- Select the reviewer type (Parent).
- Enter your name (optional).
- Add your ratings and comments



KARAMŪ HIGH SCHOOL

OPEN EVENING

6.30pm Thursday 31 July

Proudly Karamū | Proudly Hastings | Proudly Learning

ANNUAL IMPLEMENTATION PLAN HIGHLIGHTS

In the coming issues of the Karamū Kōrero we will highlight the mahi we are doing, or have done toward our Annual Implementation Plan (formally referred to as Annual Targets or Goals). Both our Strategic Plan – Mahere Rautaki o te kura tuarua o Karamū and Annual Implementation Plan – Mahere ā tau o te kura tuarua o Karamū 2025 are available on our website (In the 'Our Documents' Section)

Whāinga 2:

Lift attendance and reduce absence

Goals:

- Raise schoolwide regular attendance (those attending more than 90%) to at least 50%
- Reduce Chronic absence (those attending less than 70%) to less than 10%

These Annual Goals support our Strategic Intent:

- Ensure that our programmes and pedagogies enhance ākonga engagement
- Ākonga progress is tracked and challenges to learning are identified and addressed
- A highly supportive and culturally responsive pastoral and academic guidance system exists
- Leadership in the school is supported and encouraged

and the **Strategic Aims:**

Ako: Learning and teaching programmes will build on our vision and values is important; and

Hauora: The wellbeing of everyone in the school community is important

Baseline 2024 :

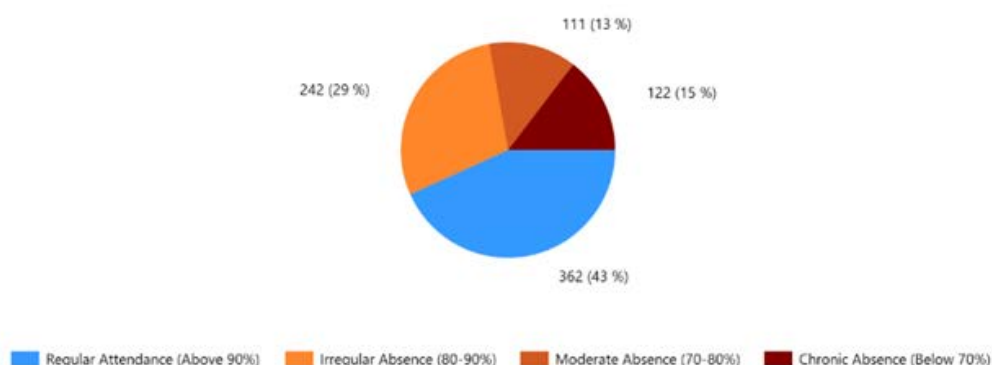
Schoolwide regular attendance at Term 3 2024 was 43%.

Schoolwide chronic attendance at Term 3 2024 was 15%

(NB: We use Term 3 as we change the Timetable for Term 4 for Junior High and Seniors leave after Week 3 so believe Term 3 is our best true reflection of the whole school)

Term 3 Detailed View

How many students are in each student attendance category?

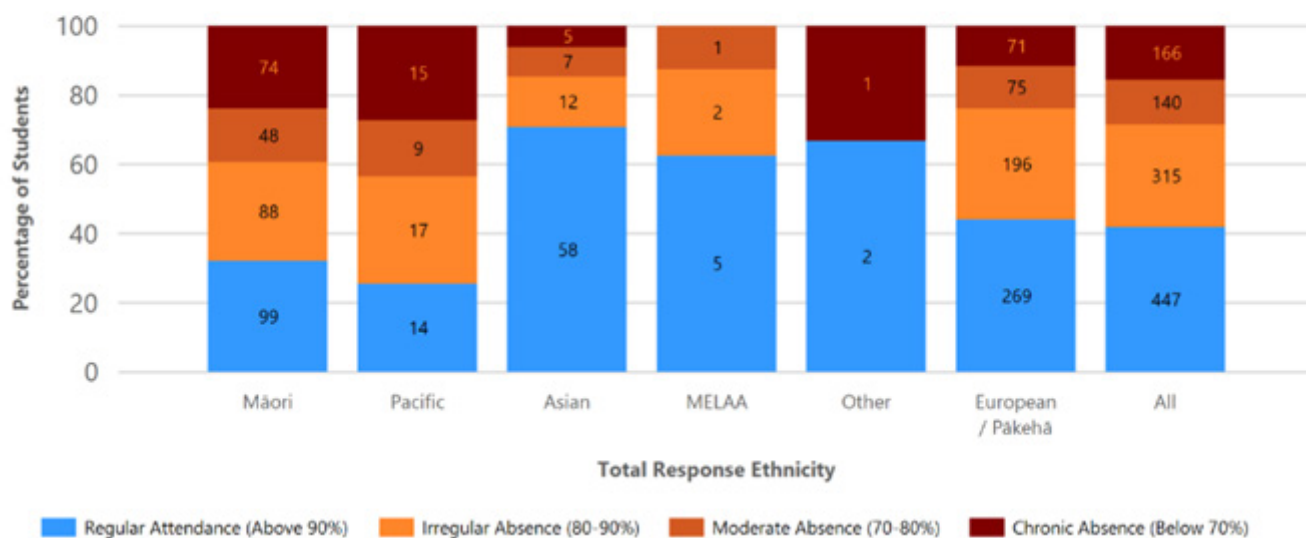


ANNUAL IMPLEMENTATION PLAN HIGHLIGHTS

How are your student attendance categories distributed by ethnicity?

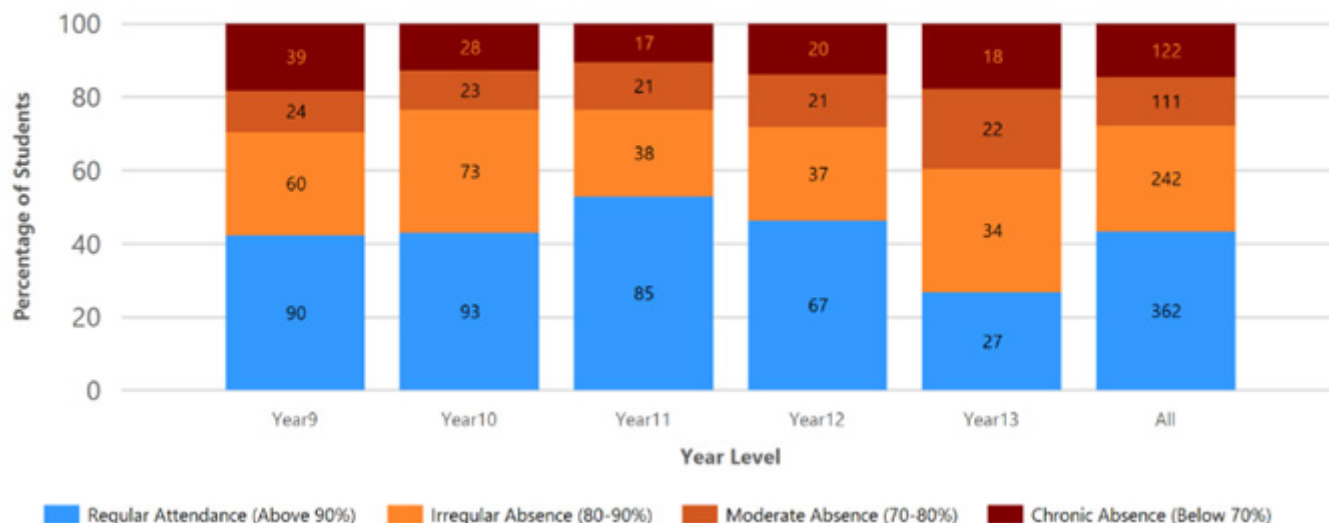
NOTE:

- Students who identify with more than one of these ethnic groups are counted in each.
- Percentages are shown on the vertical axis while the bars show the actual number of students.
- Where there are small numbers in a group, please interpret with caution



How are your student attendance categories distributed by year level?

NOTE: Percentages are shown on the vertical axis while the bars show the actual number of students.



Actions to date:

- The employment of a full-time attendance and engagement officer (Kaiawhina) at Karamū High School.
- Introduction of a new attendance process this year. Holding teachers to account to make sure their class rolls are completed at the start of Period 1 within the first 15 minutes. This gives us a better understanding of students who are not present, and a notification can be sent home.
- Teacher rolls need to be completed by the end of the school day - to give an accurate picture of our attendance rate before being sent to Ministry of Education.

ANNUAL IMPLEMENTATION PLAN HIGHLIGHTS

- Increased attendance tracking by Mr Troy England (deputy principal pastoral) on a daily basis.
- Medical attendance is tracked weekly by principal Mrs Dionne Thomas.
- Notifications are sent to teachers to determine whether a student is present or not in class when they have been marked absent are previously marked present.
- Deans follow up with students who have been truant for a period on the previous day.
- If parents haven't informed the school of a student absentee, an email is sent home by their mentor teacher to ascertain a reason why they were away (we call this Check-in Tuesday).
- If there is a pattern of absenteeism, the year level dean will contact home.
- If there is a continual pattern of absenteeism students are referred to our Kaiawhina, Mrs Emma Wiggins. The Kaiawhina works with the student and their whānau to remove barriers to improve overall attendance.
- Connecting with all whānau of students who have attendance rate below 70%.
- Celebrating students who have improved attendance or attendance at greater than 90%.
- Finding alternative pathways for students who have become disengaged from school.
- Engaging with external providers with programmes ie: Pathways for Potential (Dingle Foundation) and Ignite for students who have engagement or attendance challenges.
- Communicate around attendance in the Kōrero.

Next Steps:

- Engaging with other external providers with programmes ie: Giants Boxing Academy for students who have different engagement or attendance challenges.
- Celebrating students attendance.
- Acknowledge student success in appropriate ways.
- Support student driven initiatives.
- Keep communicating with our whānau around the importance of attendance.



Dental Planet.

OUR MOBILE DENTAL CLINIC IS VISITING

Karamu High School

From the 18th August 2025

Contact our friendly team or scan
the QR code to enroll your child:

08002622022

www.dentalplanet.co.nz

mobiles@dentalplanet.co.nz



LEVEL 2 ART EXHIBITION

Our Level 2 art students had great success at the Hastings Year 12 Art Exhibition, held earlier this term at the Hastings Community Art Centre. This annual event, running since 2001, showcases the creative talents of local Hastings schools for the community to enjoy.

This year, Caitlin Wilkinson, the new arts educator at the Hastings City Art Gallery, was the judge and awarded our students in three out of the eight categories, a fantastic achievement!

Congratulations to the following students:

Best Sculpture in show: Beau Lawrence

When viewing this work named 'If I was a rich girl' I couldn't help but wonder if the fragility of the materials used, echoed the delicate aspects of consumerism or was it a light-hearted, humorous dream of future purchases. Either way I appreciated the use of design elements such as colour, pattern and the incorporation of the chain and how they came together as a cohesive, thought provoking and visually appealing sculpture.

Best Design in show: Ariana Olotua

These designs are readable, functional and memorable. The logo, use of colour and clarity of your design caught my attention. Your presentation was visually appealing, aimed at your target audience, and effectively communicating the kaupapa of your business.

Best Māori Artwork in show: Brooke Walford

I appreciate the technical challenges Brooke may have faced with such an ambitious choice of subject matter. Brooke executed a beautiful painting with fluent application of paint and attention to detail. Brooke's harmonious use of both colour and composition guides the viewers eye around the page. Raranga is a taonga, and I felt Brooke's mahi embodies that.



Ariana Olotua, Beau Lawrence, Brooke Walford

CAREERS

Exploring the Future in Term 2:

Education outside of the classroom is a key part of career decision-making here at Karamū. Teachers and the careers team find and share as many opportunities as possible to give students the ability to explore and experience the world of work. In Term 2, some trips included:

Young Viticulturist of the Year Regional Competition and LandWISE Conference:



A few students were invited to watch the Hawke's Bay Young Vit competition. We arrived and were treated to a personalised tour by a former winner. While showing us the events and explaining why they matter, our guide told us about his career journey (and that of others he knows), introduced us to reps from area training providers, explored sustainability in viticulture practices and let one of us check out the capabilities of a top-of-the-line tractor. We were also invited to participate in an exciting conference from LandWISE, discussing how different partners in the primary industries are working to make their practices carbon positive, from solar-powered electric fleets to experimental crop rotation and beyond. This networking opportunity allowed participants to explore the bigger picture for their career and their planet.

Careers in Architecture lecture:

Students interested in architecture and related careers were treated to a panel interview at Havelock North High School where five well-established professionals with international recognition and exciting local projects (including some of the newest structures in the Hastings CBD) shared their own pathways in the field. Beyond their degrees, they shared the subjects they took in high school – including some surprising options – the degrees they pursued, the job titles they've held, the challenges they've faced in reaching their roles in the field today, and the best advice they could give to someone just starting out.

Tahatū Careers Expo:

Year 12 students explored options in the Hawke's Bay and beyond. Exhibits included opportunities for further education (Te Pūkenga, universities, apprenticeships, industry training organisations...), information on careers and pathways to success (Ministry of Education, Unison, St. John's, Defence Force, Talley's, Accounting, Wattie's...), even job search support.



Meanwhile, back at school...

Throughout the year, the careers centre hosts visitors from a range of organisations keen to help choose, apply for, plan, and fund further education and training. In Term 2, we had visitors from major universities and technical institutes (including our very own EIT), and Pāmu LandCorp.

CAREERS

This term, these visits gave deep dives into scholarship options and application tips, special visits to help Māori and Pasifika students learn more about how they are supported and represented on campus. For cadetships/apprenticeships, we also learned what it takes to stand out and make it through the selection process.

Mrs Hunter met with many students 1-on-1 to work on applications for future study, choose a career pathway that meets their goals, or turn in job applications. The careers team also provided coaching on how to write competitive CVs and strong cover letters, as well as to prepare for job and university entrance interviews.



Beyond the careers centre, the careers team were even found in classrooms, running interactive lessons to help students explore the latest careers exploration tools to boost their CVs, discover the many different ways they can gain work experience, identify personal qualities they can use for work, and make informed career decisions. (Not to mention how to get personalised help from the careers team.)

The Gateway programme is thriving this year, with students lining up work experience sites in industries like baking, trades, early childhood education, aviation, marketing, hospitality, rehabilitation, and more! New partnerships are being forged to create exciting opportunities in a wide range of industries, and coursework is being arranged to help participants work towards (and gain) qualifications that add value to their applications for future training and jobs.

What's on next term?

For all students:

Students planning to take Comprehensive First Aid will be contacted by email to confirm the schedule. Opportunities to join the Learner Driver's Licence Support Programme will be announced for students who turn 16 before 25 October. Trophies, cups, and prints for your achievements in 2024 will be collected early in Term 3 – watch your emails, please.

For Year 13 students:

Keep an eye out for sessions to learn more about funding further education, including StudyLink and scholarships. We'll also offer sessions to help with course selection at university.

For Year 12 and 13 students:

Opportunities to join Gateway this year are still available – contact the careers team to get your work experience started in Term 3.

For Year 12 students: Mrs Hunter will be in touch to set up interviews about your plans for Year 13 and beyond; please watch Teams for her invitation.

For Year 11 and 12 students: Opportunities to apply for Trades Academy and Gateway in 2026 will be announced in September.

For Year 11 students: There will be a course selection expo to help set up your Year 12 timetable and prepare for your course selection interview.

PŌ AHUREA CULTURAL EVENING



STUDENT SUCCESS

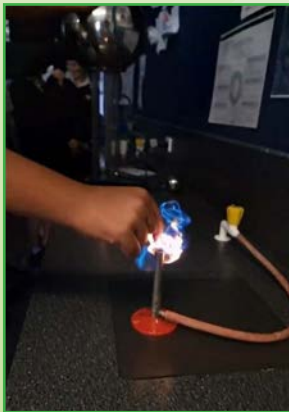


Heidi Paulin has continued her success winning three silver and a gold in Taekwondo at the Hawke's Bay Under 18s Taekwondo Championship on 9 June.

Heidi won silver in team patterns, individual patterns and team self defense. She also won gold for sparring. This is one on one combat.

Joining Heidi were fellow Year 9s Yasmin Blyth, gaining seconds in both patterns and sparring. New to Taekwondo Madeleine Akhurst gained a bronze for jumping kick.

SCIENCE



Recently in science our Year 10 students have been doing a range of experiments including: Experimenting with primary and secondary colours of light with light boxes, as well as using static electricity and a finger to light a Bunsen burner.

The year 12 students have been dissecting fish during biology.

TOUR OF HASTINGS ARCHITECTURE



The Year 12 design and visual communication class recently enjoyed a walking tour of the Hastings CBD. Charles Ropitini entertained and educated the students about the history of some of the prominent buildings in Hastings, the characteristics of the architecture both pre and post-earthquake, and the influences on the designs from these eras.

The students will be using the knowledge from the tour to inform their research project as well as using the architecture as inspiration for design ideas for urban furniture for the centre of the city. It was a wonderful opportunity to learn and engage with what makes Hastings an interesting and beautiful city in terms of the built environment.

FUTUREOPOLY

KETE Karamū transition to Employment or further Training and Education

KETE 1 and KETE 2 joined dozens of schools at this long-standing event hosted by the Graeme Dingle Foundation.

People from all industries (including infrastructure, health services, creatives, personal services, construction, law enforcement, and more) answered interview questions about what it's like to do their jobs and set up opportunities for students to try key tasks.

From de-constructing scaffolding to changing nappies to physical fitness challenges to applying eyelashes and completing electrical circuits, these students were up to their elbows in the mahi and loved every minute of it!

During Term 2, KETE students also visited potential work sites for tours and insider tips on what it takes to be great in orchards, packhouses, on farms, and beyond.



FLAX WEAVING

Flax Weaving with Whaea Dee and Manaia NiaNia

What have you been doing in fashion?
Learning how to weave the flax from our school grounds.

What did you learn so far?
The techniques of weaving and tikanga.

What has been the best aspect of this learning?
Getting to learn more about my culture.

What did you make?
A corset belt.

What colours did you use?
I used nice and bright colours because we died the flax Kahungunu colours.

How did you feel when you were weaving?
Calm, patient and happy.

Will you wear it anywhere? Or give it to someone?
I'll give it to someone because that's tikanga to gift your first finished toi.

Where can we see the finished piece?
It's going on display at open evening.

Anything else you want to let us know about weaving your corset?
Once you get the technique it gets easier along the way.



JUNIOR JAPANESE CLASSES IN JUNE

The junior Japanese classes have been busy lately doing lots of cultural activities.



On Friday 13 June Karamū High School hosted and had four teams competing against eight other teams from Napier Girls' High School and Havelock North High School in the annual regional Junior Japan Trivia Champs. The groups all dressed up in Japanese costumes and ate yummy gyoza (dumplings) at interval. Our team called Sakura Harmony (Marzaan, Peyton, Luagutu, Tanatswa) came away with first place. A big congratulations

to all our teams that participated. They all had a lot of fun. A huge thank you to 13 of our senior Japanese students for helping out being markers, presenting the questions on PowerPoint and entering all the marks onto the computer.

On Wednesday 18 June 13 of our Year 10 Japanese students volunteered to attend the Mr Apple Matariki event and teach little children how to make origami stars. The children all went away with two or three stars and our students were great instructors. The kapa haka group also gave a wonderful performance. We were treated to a hangi and steamed pudding before we came back to school.



To celebrate Matariki, the junior classes have been making kites but with a Japanese theme. It's a common activity that both cultures do at new year - fly kites. Year 9 even had a chance to fly them on Thursday before Matariki. The Year 10s are trying for next week, fingers crossed for a little wind.



ROYAL NEW ZEALAND BALLET WORKSHOP

On Thursday 12 June we were lucky enough to have a dancer from the Royal New Zealand Ballet visit our school to run two workshops with our dance students, from Year 9 right through to Year 13.

The workshops were a fantastic opportunity for our students to learn from someone working at the top of their field. The students got to experience different ballet movements and learned some choreography from one of their most recent performances.

It was such a valuable experience. Our students were focused, inspired, and left the workshops buzzing. A huge thank you to the Royal New Zealand Ballet for making this happen and giving our dancers something special to remember.



SPANISH SENIOR TRIVIA NIGHT

Year 11 Students Impress at Spanish Senior Trivia Night



A group of Year 11 students proudly represented our school at the recent Spanish Senior Trivia Night, held at Havelock North High School library. The event brought together senior Spanish language students from across the region to celebrate the Spanish language and culture through conversation, costumes, and a lively quiz competition.

The evening began with a mingle activity, where students practised their Spanish in a relaxed and social setting. This was followed by the main event, a lively trivia quiz covering a wide range of topics including geography, music, food, and famous figures from Spain and Latin America. To keep the energy up, students enjoyed some pizza and delicious snacks throughout the evening. This added to the warm and friendly atmosphere, helping everyone feel comfortable and encouraging great participation and teamwork.

Our students stood out for their enthusiasm, teamwork, and creativity. They won both Best Individual Costume and Best Group Costume, thanks to their thoughtful and colourful outfits that celebrated aspects of the Hispanic culture.



Two teams from our school competed in the quiz, scoring 27 and 22 out of a possible 39 points - an impressive effort, especially for their first time participating in the event as senior students.

Congratulations to the following students for their excellent contribution: Sammi Annabell, Ben Bilton, Troy Cuthbert, Ngaio Van Hooijdonk, Jenny Jiang, Vanlisa Nguyen, and Aster Shore.

'Events like these offer more than just academic benefits. They foster cultural awareness, build confidence in speaking Spanish, and encourage meaningful connections between students.

We are incredibly proud of our students for embracing this opportunity with such energy and passion'. ¡Felicidades a todos! Ms Gonzalez -Spanish Teacher



ROCKQUEST



This year we had two bands enter the regional heats of the Smokefree Rockquest competition. Year 12 band 'True To You' - Maaki Wairau, Brodie Russell, Toby Danes, Racquel Hesketh-Timu and Rohan Polon (Year 9) and Year 9 band 'PG13' - Ella King, Ayesha Singh, Emerson Hokianga and Jaimee Smith.

True To You were selected from over 40 entries to participate in the regional final held at ToiToi on 7 June. The students had to perform two original songs that they had written together in front of a pumping audience and the judges.

They were all wonderful ambassadors for Karamū High School. It was a fantastic opportunity for the band to gain valuable experience in song writing, performing live, backstage expectations, tuning and preparing the instruments, working with sound technicians and being interviewed and filmed for television. They had an amazing time and have learned a lot about working with sound technicians, performing live on a large stage and also about writing their own music as a group. We can't wait to see what both of these groups can achieve next year and encourage anyone who is interested to give it a go.



Photo Credit: for above 3 photos - Smokefree Rockquest

YEAR 9 READERS CUP



On Wednesday 18 June, I had the pleasure of taking Cora Hocquard, Ella Sutton, Hayley Boston and Emma Packer to the local Year 9 Reader's Cup Competition at Taradale High School.

It's been a long journey for these students, who accepted the challenge of reading six books (that they had no choice in), so they could represent Karamū High School in the competition.

They have worked diligently at reading the books, writing notes, testing one another, and answering all the questions that were sent their way! And all with a fantastic positive attitude and a smile on their faces! They came in 6th out of 13 local schools, which is a fantastic effort!

1ST XI FOOTBALL

The boys first XI football team has continued our undefeated run with a 1-1 draw against Hastings Boys' High School. We have now had five matches this season, four wins and one draw. We will have three further matches next term before heading to New Plymouth for our tournament at the end of August.

The most recent game against Hastings Boys' was the last match for Jacob Henderson and Thomas Cherry who are both leaving to pursue careers in the military. While we will miss them both very much, for the positive attitude they bring to the team as well as their skill on the pitch, we want to wish them both all the best in their futures.



KEAS MAKE BIRD FEEDERS AT KARAMŪ



The Rata Olsen Kea group have recently used the technology facilities at Karamū to make themselves some bird feeders for native birds. Thank you Mrs Thomas for letting this happen. They loved the opportunity to do a hands on project...including the parents. The Keas also loved the small tour around the technology block, looking in all of the classrooms.

They were all very excited and all want to come to Karamū High School as of this week, but they may have to wait about six more years!

STUDENTS PERFORM FOR MATARIKI

Media Release - Karamū High School students get taste of apple industry through local partnership

Karamū High School students are getting a taste of the apple industry first hand, thanks to a growing partnership with local horticulture company Mr Apple. The collaboration has seen students visit orchards and packhouses, take up holiday jobs, and participate in cultural events alongside the company.



Karamū High School's Kapa Haka group perform on a Mr Apple truck to whānau

Most recently, students were invited to take part in Mr Apple's first ever orchard-based Matariki celebration. The event brought together orchard staff and their whānau to mark the Māori New Year and celebrate the end of the harvest and the start of the new season.

Karamū's kapa haka group performed, and Japanese language students led origami star-making activities.

Principal Dionne Thomas said the evening was an excellent opportunity for two of their cultural groups and highlighted the value of the partnership.



Year 10 Japanese Language students Rosalia Kereti and Riley Meacheam teach whānau of Mr Apple how to fold origami Matariki stars.

"It aligns with our focus of helping students explore what's next and how they can take the next step into employment or training after high school. Developing relationships like this is part of us being proudly Hastings."

A number of Karamū students have whānau who work for Mr Apple. The relationship with Mr Apple has developed steadily over the past few years, largely through the school's KETE programme. The course is designed for Year 11 and 12 students and supports their transition into further training or employment. Students gain practical insight into the apple industry. They learn how the process works from growing and harvesting to packing and export.

Whaea Rachael Tiuka, Head of Enhanced Learning and leader of the KETE programme, said the visits have made a strong impact.

"There is real power in students being exposed to what employment looks like in our region. It sows the seed of what is possible."

Several students have gone on to take up holiday work with Mr Apple, and others have secured jobs after leaving school. Former Karamū students now working for the company have returned to speak with current classes, helping students see what is possible in their own community.

"It is inspiring when students realise they do not have to move away to find great opportunities. Those local success stories really resonate."

The partnership includes ongoing support in both directions. Mr Apple regularly donates apples for hospitality classes and school trips, while Karamū has gifted surplus furniture for use in the company's RSE worker accommodation.

Mrs Thomas said the collaboration supports the school's wider vision for its students.

"We want our students to know they are part of a community that values them and offers real, meaningful futures. This partnership with Mr Apple helps us make that happen."

OTAGO UNIVERSITY WORKSHOP DAY

Arlie McCormick Vocal Masterclass Day - Coro Notabile

On Friday 30 May the students of Coro Notabile (our auditioned choir) had the amazing opportunity again to work both as a group and individually with Arlie McCormick from Otago University. Arlie is a Professional Practice Fellow in Performance Voice with an illustrious performance career both in New Zealand and internationally. Her areas of specialty are both musical theatre and contemporary singing. The students spent the day singing and observing individual masterclass sessions where they all learned a lot of valuable information and tips and tricks for improving their own performances. It was wonderful to have several of our new junior members sing for Arlie and show off their beautiful voices.



DRAMA PERFORMANCE

Level 2/3 Drama Performance: 'This Changes Everything' by Joel Horwood



The Level 2 and 3 drama students performed for whānau and friends on Thursday 19 June. This performance is one of their main assessments of the year. 'This Changes Everything' is about a group of young adults who attempt to start a new community in a dystopian future.



BIG SING

On 11 June Karamū Chorus members had the pleasure of attending the East Coast regional Big Sing, 2025. They were one of 16 choirs from 11 schools who each performed both during the day and then in a gala concert in the evening. We performed two songs, Skye Boat Song and From Now On. Getting to perform on the ToiToi stage was a very awesome experience. We look forward to coming back again next year.



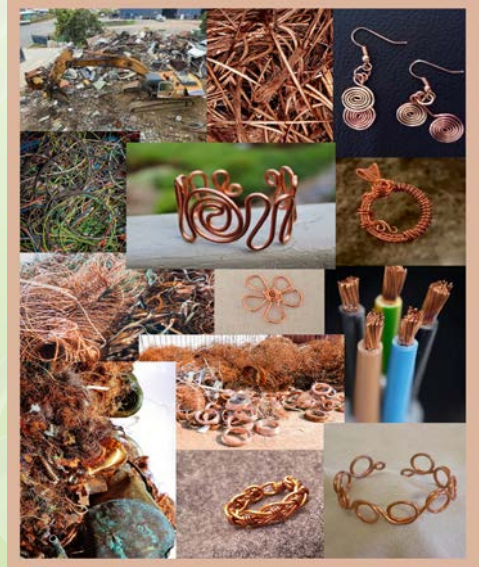
CHAMBER MUSIC



On 3 June six students represented our Karamū Music Department by competing at the regional Chamber Music Contest. The contest was held at the Blyth Centre in Havelock North. Coro di Flauti - Flute Choir is made up of six flute players (Amelia Cooper, Alethea Currie, Olivia Pollard, Hayley Boston, Cora Hocquard and Lily Kavanagh) ranging from Year 9 to Year 12. The girls performed very well and received some very encouraging feedback from the adjudicators.

BUSINESS STUDIES

This is an example of one of our L2 and L3 business studies businesses which will be operating at the Hawke's Bay Farmers Market on 10 August at the Tomoana Showgrounds.



STAFF UPDATES

At this time of the year it is not unusual for us to start having staffing movement.

Mrs Jade Starck will be heading off on maternity leave in Week 3 of Term 3 for the remainder of the year. Mrs Julie Burn will take over as Year 10 dean from the beginning of Term 3. Mr Jim Harland will take over her courses in geography and social studies, coming from Waiarapa College, but he is originally from Hawke's Bay.

Teacher Aide Julie Mae Saliring left at King's Birthday to enter the teaching profession and we wish her all the best.

Ms Madeleine Gray also left at King's Birthday to Napier Boys' High School and we are thrilled to have appointed Mrs Mieke Burger to start with us at the beginning of Term 3 coming from St John's College Hastings. Many thanks to Mr Phil Chamberlain who relieved the classes in the interim.

Mr Brandon Callow has secured a promotion as head of commerce at Lindisfarne College and will start Week 3 Term 3. Mr William Sabiston will replace Mr Callow, starting 4 August across his business studies and social studies classes. He comes to us from Mount Albert Grammar, Auckland, but is originally from Hastings.

Mrs Gemma Yalung, is coming from Wellington Girls East College and will start in Week 4 to take Mr Daryl Fabian's mathematics classes. Many thanks to Mrs Dru Rose who has relieved since he left in the first week of June.





We are thrilled to have secured these new staff during a time when staffing in teaching is challenging. I know our students and whānau will show them our warm Karamū manaakitanga.

WINTER HOUSE SPORTS

We were thrilled to host our annual winter interhouse sports on Thursday, 22 May. The energy and house spirit shown by our students was truly impressive, contributing to some outstanding performances across all sports. Students took full advantage to show their talents in netball, hockey, ki o rahi, volleyball and football. Participation was the name of the game in capture the flag, but the day was filled with both friendly competition and strong interhouse rivalry across all codes.

Each sport had its standout moments, with students displaying great leadership and encouragement toward one another. We were especially impressed with the students who took the opportunity to officiate, not easy with your peers! Here are the results:

Overall Winter House Points 2024			
H	TM	TT	K
199	189	211	216
3 rd	4 th	2 nd	1 st

EVENT FIRST PLACE			
H	TM	TT	K
			
Netball Junior Football (boys) Junior Football (girls) Senior Volleyball (boys) Junior	Hockey Mix Netball Junior Football (girls) Senior	Ki o rahi Mix Volleyball (boys) Senior Volleyball (girls) Junior Volleyball (girls) Senior	Netball Senior Football (boys) Junior Football (boys) Senior Football (girls) Junior Football (girls) Senior Capture the flag



TIRA ORA 1997

Head Boy: Daniel Heinrich
Head Girl: Lauren Deslandes
Dux: Jocelyn Collie
General Excellence: Daniel Heinrich
Sportsman of the Year: Todd Astill
MacLeod Service Cup: Larina Araia

Buildings & Grounds:

- D Block painted & re-carpeted
- Tira Ora (School Magazine) created as a co-curricular effort by student team

School:

- Four Term year introduced
- Karamu trials Unit Standards & Internal assessments
- Media Studies introduced at 6th Form that includes Unit Standards, change from print based Journalism to working with TV, films & Magazines but still producing the Enthusiast (For the first time produced on computer using Desktop publishing programme)
- Students no longer sit Pitman's exams
- Text & Information Management introduces Word processing
- 4th Form Economics includes Enterprise Studies
- 6th Form Outdoor Ed includes surfing; wind surfing; abseiling; rock climbing; kayaking; tramping; and a Canadian canoe trip down the Mohaka River

Students:

- 6 exchange students - Derman (Colombia); Max Depinoy (France); Christina (Chile); Andres (Ecuador); Luca (Sardinia); Evelyn (Switzerland)

Staff:

- Mr T Blake joins the staff
- Mr M Young joins the staff as HOD Music
- Mrs V Hantler joins the Karamu Office staff (retires in 2023 as the Principals PA)
- Mr Grootenboer (HOD Mathematics) awarded the prestigious Jim Campbell Award for Excellence in teaching by NZ Maths Association

Culture:

- School Production: "Little Luncheonette of Terror" Producer – Tony Kane; Music Director – Mark Young
- Karamu continues with Regional Dance success – win to third form Junior A

Sports:

- First XV tour to Auckland
- Volleyball success – end of an era – team 7 Formers playing together since Form 3
- Rowing success continues – Hayley Jury selected for NZ Juniors helping them win Gold
- Girls Cricket success continues

HASTINGS

- Heinz Watties -2 manufacturing operations move from Gisborne to Hastings – 100 new jobs for Hastings
- \$18 million upgrade at Tomoana Works
- HB Lions Brewery closed - 52 jobs lost
- Worked started on new stretch of motorway between Hastings & Taradale
- Plans for \$6.2 million Splash Planet - replacing Fantasyland

NEW ZEALAND

NZ Population: 3,760,000, NZ Government: National, NZ Prime Minister: Jenny Shipley, America's Cup - the most prestigious sporting cup damaged by man wielding sledgehammer. TV 4 begins, Sky Tower opens,

WORLD EVENTS

USA President: Bill Clinton

UK Prime Minister: Tony Blair

Princess Diana killed in car crash in Pont de L'Alma tunnel in Paris

Transfer of Hong Kong from British to Chinese Sovereignty

Deputy Head Boy: Davis Norman
Deputy Head Girl: Jocelyn Collie
Proxime Accessit: Daniel Heinrich
Te Taonga Trophy for Maoritanga: Leslie Hart
Sportswoman of the Year: Megan Clark



Students making up magazine 1997

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your mentor teacher	Your dean	Mr England or Mr Rolls/Ms Jensen the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Jensen the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Brown in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2025

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2024 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



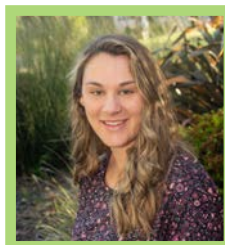
Julie Burn
jburn@karamu.school.nz

Year 11 Deans



Jasmine Black
jblack@karamu.school.nz

Year 12 Deans



Jess Callow
jcallow@karamu.school.nz

Year 13 Deans



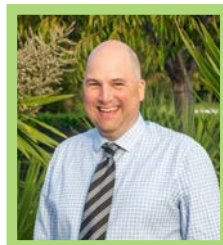
Amber Walter
awalter@karamu.school.nz



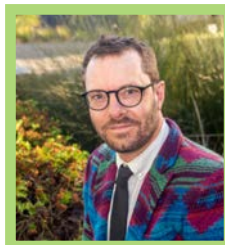
Mike Fleming
mfleming@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Josh Parker-Bevin
jparker-bevin@karamu.school.nz



Tom Willis
twillis@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



Holly Bruce
hbruce@karamu.school.nz

Year 10



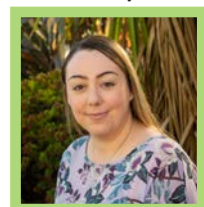
Ashley Blake
ablake@karamu.school.nz

Year 11



Tom Blake
tblake@karamu.school.nz

Year 12/13



Rebecca Love
rlove@karamu.school.nz