



Uniform Shop Hours

Wednesdays

10:55am - 11:35am

3:00pm - 4:00pm

2024 Dates to Remember

Friday 27 September

Blossom Day

Karamū's Got Talent

End of Term 3

Monday 30 September - Wednesday 2 October

Learner Licence Programme

Saturday 12 October

Japan Trip returns

Monday 14 October

Term 4 Commences

Wednesday 16 October - Thursday 17 October

Invitational Year 13 (2025)

Course selection/Uniform fitting

Thursday 17 October

Level 2 & 3 DCAT Exam

Climate Week Quiz Night

Friday 18 October

Senior Japan Trivia Night

Pō Whakanui

Monday 21 October

Level 3 DVC Exhibition

Senior Service Assembly

Tuesday 22 October

Year 13 & High Achievers Photos

Wednesday 23 October

EIT Trades Academy Prizegiving

Friday 25 October

HB Anniversary Day - no school

Monday 28 October

Labour Day - no school

Wednesday 30 October

NCEA Briefing for Years 11-13

Friday 1 November

Last Day for Year 12/13 Students
before NCEA Exams

Windsor Avenue

Hastings 4122

New Zealand

Postal address

PO Box 346, Hastings 4156

Phone +64 6 878 7139

admin@karamu.school.nz

www.karamu.school.nz

Happy Hikoī

'Happy Hikoī' (a.k.a Cross Country) was held on Thursday 19 September with fantastic involvement from all Year 9 and 10. Enthusiasm and participation was high and all students should be impressed with their contribution to this house event. Held over at Windsor Park this year these are the results:

Kaweka	Heretaunga	Te Mata	Tuki Tuki
1 st - 258	2 nd - 254	3 rd - 218	4 th - 194

The competitive cross country was held in Period 4 and the results were:

	1st	2nd	3rd
Junior Girls	Lily Antonio	Taylah Figgess-Jury	Tawa Mitchell
Junior Boys	Javarn Ray	Porter Mason	Jakah Wamoana
Senior Girls	Lucy Bewley	Freya Bush	Charlotte Lumb
Senior Boys	Henry Cox	Nathan Du Plooy	Teague Gibson

Congratulations to all those that ran, but special mention to Henry Cox - this was his fourth year winning.



PROUDLY
KARAMŪ

PROUDLY
HASTINGS

PROUDLY
LEARNING

PRINCIPAL

Kia ora e te whānau,

As mentioned in the first issue this term we are currently as a school focusing on the school value Whanaungatanga. It is a complex value that refers to relationships formed through shared experiences and working together, which provides people with a sense of belonging. At Karamū we further define it as including positive relationships, collaboration, respect and school pride. If we collectively understand and demonstrate the behaviors associated with the value whanaungatanga we will collectively build a safe and supportive culture at Karamū High School.

For the first couple of weeks I focused on school pride but as we moved towards the Olympics collaboration seemed timely. Often, the Olympic moments that stay with us aren't the ones marked by gold but the ones where acts of kindness and support match the pursuit of excellence. In the men's triathlon the stage was set for one such memorable moment. New Zealand's Hayden Wilde found himself in a tricky position, a full minute behind the leaders after a challenging swim. With gold slipping away, he knew catching the leader Yee from Great Britain before the run was his only shot at victory. Something remarkable happened. His New Zealand teammate Dylan McCullough, seeing Wilde's struggle, dropped back from the leading pack, allowing his mate to conserve energy through drafting. Drafting is when a cyclist moves into an area of low pressure behind another cyclist, reducing the wind resistance and the amount of energy required to pedal. Hence, creating a crucial advantage for the upcoming run. This selfless act became the cornerstone of Wilde's incredible comeback. Although he narrowly missed gold in a heart-pounding finish, being overtaken by Yee just 300 metres from home after leading by 15 seconds, McCullough's sacrifice transformed what seemed to be an inevitable defeat into a silver medal triumph. Perhaps equally remarkable, the first thing Wilde did after crossing the finish line was to sit beside Yee and congratulate him on his victory. Then in his first media interview Wilde thanked his NZ teammate Dylan.

Collaboration is a partnership; a union; the act of producing or making something together. Collaboration can take place between two people or many people, strangers or best friends. To collaborate is to commit to the possibility of producing an outcome greater than oneself.

Everyone at Karamū can collaborate or work together everyday. In the classroom, in their learning, socially at breaks or in sports teams or cultural groups. We cannot have a chicken without an egg, we cannot create fire without two flints. I have shared psychologist Bruce Tuckman's "Forming, Storming, Norming, and Performing" model, which is designed to help make a new team become effective or faster, he believed there are four stages of collaboration:

- Forming - when people get to know each other and their roles.
- Storming - when conflict and friction can arise as people's true characters start to emerge or they start to push against boundaries.
- Norming - where people start to resolve their differences, appreciate one another's strengths, and respect your authority as a leader. And finally,
- Performing when the team is in flow and performing to its full potential.

It was fantastic to see five sports teams in the 'performing stage' of collaboration - attending their respective national tournaments in Week 7 of this term and I hope you enjoy reading their reports in this issue. When they left, I did not wish these teams luck, as going away to tournament does not take luck, it takes many hours of training and commitment from both themselves, their coaches and managers. All teams showed tremendous school pride in their interactions and should be proud of their performances and results.

PRINCIPAL

"Ehara taku toa i te toa takitahi, engari he toa takitini"
Success is not the work of an individual, but the work of many

As we head into the final holiday/break before seniors have examinations next term I urge them to make use of this time in several balanced ways:

- Rest and rejuvenation/exercise;
- Preparation (get up to date with school work, study etc); and
- Social interactions with whānau and friends.

Keeping a balanced hauora will ensure they can perform to their best and then "Better their Best."

Ngā mihi nui

Dionne Thomas
Tumuaki/Principal



DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



Over the past 10 years, we as a kura have worked towards creating an environment where students have equitable access to digital devices and can benefit from the learning opportunities offered in a digital space. We started with one class, supporting those students and teachers as our first steps along this journey in a digital learning environment. We as a school have invested heavily into both our network and devices to make access through our network safe, fast and reliable. We continue to support our teachers with ongoing professional development in the fast-changing digital environment. We are also looking towards the imminent impact of artificial intelligence on teaching and students learning, and being proactive rather than reactive in this space.

It is reassuring as I walk through the school that all of our students have access to a laptop or Chromebook and there is no barrier to doing some of their learning in a digital environment.

We thank you our whānau for your ongoing support in ensuring your child has access to and brings their laptop to school charged ready to learn. If you have any questions about the use of laptops and the requirements for 2025 please do not hesitate to contact me dhollands@karamu.school.nz.

Ngā mihi
Mr Damien Hollands
Deputy Principal - Staff

DEPUTY PRINCIPAL - STUDENT MANAGEMENT



Kia ora e te whānau,

As Term 3 ends, students will be spending time reflecting on their academic progress and readjusting their goals for the rest of the year. Re-evaluating goals can add unwanted pressure and stress. This is a timely reminder for students of the support networks available at school: mentor teacher, course teachers, deans, guidance counsellor, and Kaiārahi, careers advisors and deputy principals. These staff are here to support you in all areas of school life, so please reach out to them if you need assistance.

As we move into the holiday period and prepare for a new term, it's a timely reminder about a few of our school processes:

Attendance

The school day begins at 8:35am and finishes at 2:50pm (3:00pm seniors). A note *or appointment card* is required to leave the school grounds during school hours. Where possible appointments should be made for out of school hours. Students who arrive late or need to leave the grounds during school hours must sign in and out at the school office.

A phoned explanation for an absence should be made to the 24-hour absence line 870 6143 any day a student is absent. If there are difficulties with phoning a note is acceptable, but this must be brought to the office on the first day the student returns.

At break times no students are to leave the school grounds.

You should keep your child home from school if they are:

- Too sick to learn and need time to rest and recover.
- Have symptoms of concern including fever, vomiting, diarrhoea, sore throat, skin infections, such as school sores, a new rash or difficult breathing.
- Have tested positive for COVID-19.
- A household contact of someone with COVID-19, they develop symptoms themselves and they are testing with a rapid antigen test over a 48-hour period to see if they present a positive result during that time.
- Have an infectious illness and have been advised to stay home by their local public health team or healthcare provider.

If you have concerns or questions about your child's welfare, please do not hesitate to contact me or their dean. Have a wonderful break and I look forward to seeing you at the beginning of Term 4.

Ngā mihi

Mr Troy England
Deputy Principal - Student Management

DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau,



Last week, our students participated in derived grade exams and workshops, providing them with valuable insights into their progress and/or to complete work within the classroom. For those who completed exams, we encourage all students to take on board the feedback from their teachers, as it will be instrumental in helping them better their best in the upcoming NCEA externals, which begin on Tuesday 5 November.

As we head into Term 4, it's important to note that Year 12 and 13 students will have only 13 days of class time remaining. We urge them to make the most of these learning opportunities to prepare effectively for their exams. Additionally, as mentioned in our last Kōrero, Year 11 students will have a later finish date. *Please refer to the article on the next page for specific details.* Once our senior students finish their exams, Year 9 and 10 will transition into junior high, for opportunities of education outside the classroom.

Caregivers and students are also reminded that "Period 6" - Homework Centre continues to remain open Tuesday's after school, Wednesday morning 8:00am - 9:00am and Thursday lunchtime with students and teachers ready to assist. Many courses will also be organising their own tutorials. It is essential that students attend and ask questions to help their understanding. Thank you for your continued support.

Ngā mihi

Ms Sarah Gunn
Deputy Principal - Curriculum

IMPORTANT BUS INFORMATION

The Ministry of Education is currently reviewing the school bus services for the Napier and Hastings schools which includes Karamū High School bus services from the following areas:

- * Central Hawke's Bay
- * Clive/Whakatu
- * Maraekakaho

This means that they are looking at whether the current school bus routes are designed to transport as many eligible students as efficiently as possible. **Please check your child's school transport eligibility using this link.**

As indicated previously we believe it is likely out of zone students will not be able to continue to be transported on Transit buses with eligible students and so whānau should start looking into alternative means ie: private cars, car pooling, public transport etc. On all three services above.

We will keep you updated as more information comes to hand.

LEVEL 1 STUDY DATES

Due to the recent adjustments to NCEA and a reduction in end-of-year examinations, we are implementing a staggered finish date for our Level 1 students to better support their individual needs and preparation.



Group 1: for Level 1 students with strong independent study skills: Students who have demonstrated effective independent study habits based on their internal assessments and Derived Grade Examinations (school exams) will be able to finish their school year early. These students will conclude their studies at 3:00 PM on Wednesday, 6 November. This early finish will provide them with additional time to focus on their own revision.

Group 2: for Level 1 students benefiting from additional support: Students who require extra assistance in preparing for their examinations will continue to attend school as usual. They will participate in a supervised, focused study program until the conclusion of their final exam. This program is designed to offer targeted support and guidance to help them achieve their best.

Students studying Level 1 Geography will be released at 3pm on Tuesday 5 November. After this exam, Group 1 students, (those who demonstrate strong independent study habits) will remain on study leave. Group 2 students will be required to attend school for supervised study until their final exam.

Early Term 4, the deans will be working with students to assign them to the group best suited to their individual needs. Communication to whānau will follow with more details and how the school and home can support students achieve their academic goals. Students can access the Kamar portal to view the courses where they have an external exam then view the NCEA 2024 Examination Timetable to ascertain when their last exam is. [View the NCEA 2024 Examination Timetable](#)

We believe these measures will enhance our students' preparation and overall performance while supporting their individual learning journeys. If you have any questions or need further information, please do not hesitate to contact us.

CONTACTING STUDENTS AT SCHOOL



Please **DO NOT** text or call your child during the day. You are risking your child having their phone confiscated.

We have mechanisms to contact your child if necessary. The office is the first point of call for parents to get in touch with their children if it is urgent, as the school can ensure the student gets the right support in getting the message at that time. Just as if your child is ill or upset they should come to the office and we will call you, as we can provide First Aid and āwhina before we ring you, or an ambulance, if necessary.

POLICY REVIEW

In Term 3 we are continuing to review topics in the **Employer Responsibility Policy section** (which includes **Concerns and Complaints, Media, Performance Management, Professional Development, Protected Disclosure, Staff Conduct and Staff Leave**)

Who reviews our policies and procedures?

Reviews are open to board, staff, and the school community (parents/caregivers/whānau). Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the Reviews to take you to the policies being reviewed
4. To start reviewing, click on the name of each Term 3 review topic.
5. Read the policy.
6. Then click the Start your review button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your ratings and comment



ANNUAL IMPLEMENTATION HIGHLIGHTS

Over the last year we have shone the spotlight on the Strategic Intentions from our **Strategic Plan** in successive Kōrero. We have shared the progress to date, the current focus and next steps. For the remaining Kōrero this year we will highlight the mahi we have done toward our **Annual Implementation Plan** (formally referred to as Annual Targets or Goals). Both of these – our **Strategic Plan – Mahere Rautaki o te kura tuarua o Karamū 2024-2026** and **Annual Implementation Plan – Mahere ā tau o te kura tuarua o Karamū 2024** are available on our website (In the Our Documents Section).

Whāinga 2 Annual Goal 2: A robust tracking system for Year 11 to 13 NCEA achievement is introduced. This annual goal is from **Strategic Intentions:** Ākonga progress is tracked and challenges to learning are identified and addressed; A highly supportive and culturally responsive pastoral and academic guidance system exists.
and the Strategic Aims:

Ako: Learning and teaching programmes will build on our vision and values.

Hauora: The wellbeing of everyone in the school community is important.

ANNUAL IMPLEMENTATION HIGHLIGHTS

The Baseline data for this whāinga is:

Reporting

- Reporting criteria created in 2019
- Criteria reviewed in 2021
- Whānau voice gathered on reporting process in 2021 and was overwhelmingly positive

Tracking of NCEA

- The use of Milestones has fallen off over the last 2-3 years
- Voice from staff is that tracking of overall achievement has been left too late in recent years
- Holiday school has no longer been used
- Study School has been seen has an 'ambulance' intervention

PROGRESS made to date:

- Tracking of credits has been completed by teachers (using their professional judgement and data to date) in an initial entry in KAMAR under "estimated credits for the year".
- Senior deans and DP curriculum meet following to discuss students of concern.
- Communication was sent home via email and Karamū Korero detailing the learning support available to students e.g. an open invitation to Winter School Thursday 18 and Friday 10 July; then during term time ie: Period 6 Homework Centre, the art rooms open after school on certain days, selected technology rooms are open during lunchtimes and as courses move into external exams, lunchtime/after school tutorials are offered.
- Continued use of school wide process for students who are not meeting milestones (NB: Milestones are a support mechanism to check if student is ready for the next phase of learning and to check authenticity). The communication outlines the action required by student, teacher, HOF, dean, SLT depending on case. Feedback from whānau has been that they appreciate the notification and teachers are finding less students are missing milestones as they become familiar with the process aligned with school policy.
- Regular meetings with senior deans and DP Curriculum to discuss "at risk" students. (NB: At risk of not achieving their academic goal).
- CAA support mechanisms communicated to whānau for literacy and numeracy.

NEXT STEPS

- Implementation of the Term 3 Action Plan with enhanced learning and kete courses. ie: Support students into next steps learning, including conversations with students, meetings with careers advisor and communication with whānau via enhanced Learning HOF and deputy principals. Support and assistance to complete enrolment forms, familiarisation visits to other learning institutions ie: EIT where required.
- Encourage junior students to be more confident to come and discuss possible course changes with Mr Hollands. For our Year 9 students it is in some cases over a year since they made their selection. We have endeavoured to have enough capacity with the classes for some movement of students in both Year 9 and Year 10 cohorts.

CAREERS

It is a very busy time of year for students who are leaving school at the end of this year. They have been making applications for courses, applying for accommodation, getting references; some have been applying for scholarships and having interviews.

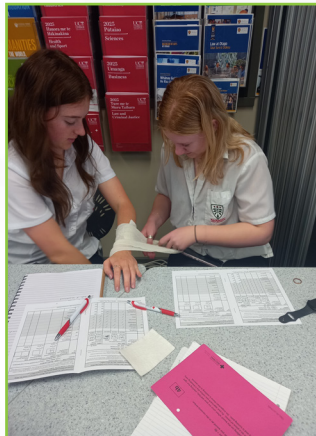
It can be a stressful time on top of their school work and exams, as well as jobs etc. It often requires a lot of administration, keeping track of processes and communicating. Careers staff are here to help if needed, but it is the start of gaining more independence as they embark on the next stage of their journey.

Having a plan B is also important as we all know that things don't always go as expected. Preparation is key but remaining open to change is also a growth mindset.

Please encourage your student to ask for information from careers staff, deans and teachers as they navigate this journey. Katoa I te ara, he ara mo te katoa.

A number of Year 12 and Year 13 students attended a Comprehensive First Aid Course, facilitated by the New Zealand Red Cross.

Due to limited numbers the course was offered to students who are enrolling in a course or their career pathway that benefits from a first aid certificate.



PRIZEGIVING DATES

Prizegivings are exciting occasions on our annual calendar to celebrate student success in the arts, culture and academic. Due to capacity both occasions are prize-winners and their whānau only. Invites will be sent in the weeks prior to both caregiver and students email addresses. We will however, be live-streaming as we have done in these last couple of years.

Save the date for Annual Prizegivings:
Senior Prizegiving
Thursday 5 December, 7:00pm
Junior Prizegiving
Friday 13 December, 9:30am

1970S REUNION

Over the weekend of the 6-7 September we gathered to celebrate those who attended Karamū in the 1970s. It was an opportunity for staff and students to reconnect and see how their former school has transformed.

About 120 alumni from the 1970s returned for the celebration, with some stepping back for the first time in about 50 years.

The two-day event followed the success of our foundation event in 2022 which celebrated our foundation year 1962 and the preceding decade the 1960s.

The weekend kicked off with a mix-and-mingle on Friday night at Café No. 5, followed by a dinner the following evening at Clubs Hastings. But the main event was on Saturday morning, where former students visited the school, and reminisced over memorabilia from the 70s.

Year 13 student leaders led the former pupils through a tour of the grounds, offering a look at how the school has evolved.



Julia Beaumont, Susan Corbitt, Alison Forsyth, and Alison de Lange (all 1974)

Susan Corbitt, Julia Beaumont, Alison Forsyth and Alison de Lange, all from the class of 74, were among those who attended.

"I think it's a time where you get a bit more reflective. Many of us have lost a lot of people in our lives so it does make you want to go back and revisit, I think," Corbitt said.

De Lange said it was amazing how the years just "peeled back" at the reunion.

In my address to the group I reflected on Karamū's proud legacy "This is a significantly different school to the one you attended. The environment, learning, teachers, and even the hairstyles and uniform have changed," (which drew much laughter!)

"But something remains the same - our young people. Karamū is still alive with hope, passion, and drive. A co-educational school very reflective of the society in which we live in."

The school has been on a journey to keep the strong bonds between the school and its community going, with the Tira Ora Karamū Alumni Association formed in 2020. 'Tira Ora' is the name given to the branchlet of the Karamū tree.

Much thanks must go to Mrs June Clark, our former deputy principal who began teaching at the school in 1976, who has been a key part in Tira Ora, and these alumni events. Alumni Jonathan Hensman, Jacqui Kiddle and Lurette Callister (née Braid) were also involved in the organising committee.

1970S REUNION PHOTOS



Brenda Harper (nee McCarthy, 1975), Alison Bravenboer (partner of Michael), Genieve Anderson (nee Ingram, 1973), Grant Dixon (1973) Lorraine Whyte (1970), Tony Lepper (1970), Carol O'Connor (nee Hender, 1970) and Lyndal Clarke (nee McNab, 1970)

We aim to continue this tradition by celebrating a decade every two years, ending with the 2000s in 2030. Then, in 2037 for the 75th jubilee, we will celebrate with everyone. If you would like information to register as a Tira Ora email tiraora@karamu.school.nz or visit our website, www.karamu.school.nz.

WHANĀU SUPPORT FOR STUDY

Whānau can support at home with study strategies, not merely a few days or weeks prior to assessments, but so preparation becomes a habit. Studying doesn't need to be boring, tough or lengthy though, in fact it can often be fun with using flashcards, pictorials, mindmaps or funny mnemonics or song lyrics to remember concepts. Three or four 20 minute 'chunks' of studying, with spaces of chores or breaks in between are also a lot more effective than 1 or 2 hour stretches. Caregivers can even help at home by providing the following:

A space for study that is:

- Well lit.
- Quiet.
- Free of distractions (such as TV, other family members).
- Designated as the 'study area' ie: not also used for sleeping eg: their bed.
- Set up with a desk and a chair.
- Encourage 'breaks' in study for exercise, family time, listening to music etc.
- Allowing some flexibility in chores ie: do the lawns by the end of the week, rather than right now.
- Healthy snacks and consistent mealtimes.
- A minimum of 9 hours sleep a night.
- Reducing the amount of screen time, especially before bedtime.
- We also suggest reducing the amount of part-time work to no more than 10 hours a week.

RUGBY 10'S



Co-Ed Under 18 Rugby Tournament

The HBRU put on a festival style 10-aside rugby tournament and invited co-ed schools from around the North Island. The teams that entered the tournament were: Karamū High School, Central Hawke's Bay College, Taradale High School, Wairoa College, Havelock North High School, Morrinsville College, Flaxmere College and St Peter's College.

Karamū High School 1st XV played eight games over two days to win the tournament. The team did lose one game on the first day to St Peter's College from Palmerston North. They were a young fit skillful team who outplayed us in a tough battle going down 15-0. St Peter's went on to win the plate final. The boys learnt from this loss and realised how important it is to start well in the 10's format.

The Karamū 1st XV then went on to win the rest of their games in the round robin to play Morrinsville in the final. Winning 17- 24.

The team would like to thank everyone who helped with transport to and from the venue, Mr Blake for keeping the morale high amongst the team, Matt Arcus for giving up his time during the week to coach with Mr Murdoch.

It has been an absolute pleasure to be a part of this team. Very special group of young lads who have learnt perseverance and teamwork while building character. Great skill for the future.

Awesome way to finish the season.

Karamū Proud

Mr Dave Murdoch

FIRST XI HOCKEY

Eveline Hankers Tournament in Stratford 2024

The Girls' 1st XI hockey team set out early on a Sunday morning to travel to New Plymouth to set up a base for the week of hockey ahead in Stratford. We had luckily missed the thunderstorms and torrential rain and had perfect weather on arrival. The maunga was beautiful!

Monday we faced Whanganui Girls College first up, getting a good win under our belt with a 3-0 victory, with Mali, Makayla and Linaea finding the back of the net.

Tuesday had two pools games in the midst of a storm, turf flooding and game delays. Game one was a 6-0 triumph over Aotea, followed by a close 1-1 draw against Newlands. A draw still meant we finished top of the pool heading into quarter finals on Wednesday.

The weather had cleared by Wednesday and the girls had a big task of taking on a sharp looking Scots College team in a must win quarter final. We were up 3-1 at half time but let in a couple of quick goals to end the game 4-all. A penalty shootout loomed – Maggie defending the goal for us and five selected players (Sofia, Chloe, Reese Linaea and Makayla took on the eight second challenge.

Unfortunately, we went down 3-2 in the shoot out which knocked us out of the top four.

After a lot of soul searching and reflection, the team bounced back on the Thursday with a convincing 2-0 win over a combined Stratford /Taranaki team to advance to a play off for 5th and 6th. Friday saw us facing Solway in our final game of the tournament, with a close battle, with the first half ending at nil all. The third quarter saw a great team effort get 2 goals up – thanks to some excellent finishing from Linaea and Makayla. Solway only managed to grab one goal back – so we finished the playoff victorious 2-1.

A great week away would not have been possible without the coaching of Daniel and Shelley and the team management of Louise. The girls were fantastic and a credit to Karamū! A special mention to Sofia and Reese for leading the team for the week, Linaea finishing as the top goal scorer for the tournament, the team having the best defense with only six goals let in over the week, and with that Te Maire was selected as the Karamū player of the tournament.



PREMIER NETBALL



The Lower North Island Netball Tournament 2024 (25 August - 1 September) was held in Napier, Hawke's Bay. We found ourselves in the second division as we hadn't attended tournament the year before. This put us in a great situation as we had nothing to lose but everything to gain.

Throughout the tournament all of our girls were challenged mentally and physically, two games a day varying in time really put a toll on the mind and body, in which gave us the opportunity to learn and grow as a team. Although games didn't always fall in our favor, we can all be remarkably proud of how we played, worked as a team and celebrate our wins and what we had achieved. This year it was great that tournament was in Hawke's Bay as we were able to have the support from our whānau on the sideline, which really uplifted our girls.

As the captain, I am very proud of how we went and am very grateful for the team, coach and manager for all of their efforts this year, making it a great end to my high school netball. I am looking forward to watching the younger ones step up next year and lead the team into another great year of netball.

Bostyn Te Whaiti, Captain

EQUESTRIAN



From 1 - 5 September, we had two students compete at the North Island Secondary Schools Interschool Equestrian Championship held in Taupō. This is the second largest equestrian event in New Zealand with over 500 riders competing. They competed in a variety of disciplines including competitive trail riding (CTR), dressage, arena eventing, show jumping and show hunter. The students learnt lots about themselves, teamwork and just having fun.

We had some great success and personal achievements in huge classes, placing 5th in competitive trail riding, 23rd in show jumping, and 28th in arena eventing. It was such a busy, fun week and I'm super proud. Big thank you to Miss Arnott, Mrs Thomas and my family for all your support. - *Pippa Cafe - Mister G*

My experience in Taupo was unforgettable. I had an amazing time competing with my new horse Nemo and learnt so much along the way. Some of the highlights included completing the CTR event in exactly 1 hour and 10 minutes, the arena eventing where I placed 17th, I had great fun in the dressage tests, showjumping as well as show hunter. I'm grateful for the experience and the friends I made along the way. Can't wait for next year!
- *Addyson Craft - Nemo*

2ND XI FOOTBALL TOURNAMENT



This year, the 2nd XI Development Tournament took place from 2 - 6 September in New Plymouth. We felt that this would be a great and thrilling opportunity to put ourselves out there and give it our all, really push as a team. In Pool D, we were pitted against strong opponents such as Whanganui Collegiate, Wellington College 2nd XI, and Northcote College. We knew it was going to be a tough lineup, but each game we started off trying to give our best.

The results might not fully represent the quality of football we played or the intensity we put in on the field. Every player did their job, and even though many times the score didn't reflect it, we showed resilience and heart in every game. Not to mention that from events like these, we can get more than a possible win: attitude, commitment, team work, and overcoming adversity. As a team, we should be proud of the way we performed. Nothing deterred us; we persisted and never said we can't do this. And that is what will make us stronger for any challenge later on.

It has set a really good foundation for what's to come, and we look forward to better achievement in seasons ahead. We are happy with our progress, although we may not have been able to come home with the results we had hoped for. We're proud that as individuals and as a team, we have grown so much.

Written by Krishna Bisht, 12MAC

CANOE POLO

Over the weekend of 21 - 22 September, we had three of our canoe polo teams travel to compete in the Wellington Solstice Canoe Polo Competition. Congratulations to our senior boys who took out the top division in golden goal time! Congratulations also to the junior boys, who came fifth in their division and the senior girls who came fourth in their division.

BASKETBALL

Amazing results for our three basketball teams who played in the Basketball Hawke's Bay Secondary Competition finals!

Karamū High School Kereru won 51 - 48 vs Napier Boys' High School crowned:
Junior Boys Open Winners!

Junior Girls Basketball won 38 - 37 vs Sacred Heart College crowned:
Junior Girls Open Winners!

Senior A Boys won 62 - 54 vs Central Hawke's Bay College crowned:
Senior Boys Division 2 Winners!



Keruru Junior Boys



Junior Girls



Senior A Boys

FENCING

Earlier this month two students competed at the 2024 NZ National Secondary School Fencing Championships with both of them achieving awesome results. This was held at Mount Albert Grammar School on 7 - 8 September.

Szymon (Simon) DZIUBEK
Individual Men Sabre BRONZE
Team Men Sabre GOLD

Sean EAGLE
Individual Men 13th
Team Men Sabre GOLD



SCIENCE WANANGA



During Week 8, eleven Year 9 students plus Matua Rawiri travelled to Omahu and Runanga Marae and took part in a science wānanga hosted by the University of Otago.

The wānanga inspired us to investigate how science, matauranga Māori, and our daily lives intersect, particularly focusing on the relationship between human health and environmental health.

We were also joined by a group from Hastings Boys' High School, kaumatua, five kaiako, and the brains of the operation Whaea Mariana Te Po. Through EDNA, we explored zoology and discovered that testing local waters with filters can reveal every organism that has inhabited them. We even had the chance to collect a sample ourselves.

In physics, we studied the behavior of light and its applications in common devices like smoke detectors. In chemistry, we used water and solar power to create energy-efficient cars. Overall, the week provided a fantastic opportunity to learn about science and Māori culture and how they relate to each other.

Written by Kenzie Atkinson, 9PMI

STUDENT ACHIEVEMENT RECOGNITION



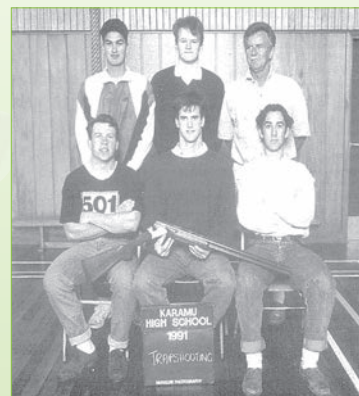
At Karamū High School we celebrate student successes and now have an online method to capture this information whether it be in the sporting domain, on the cultural stage or in the academic arena.

On the Karamū High School website under each of the Academic, Cultural and Sporting sections, click on the StAR tab and a link will be there that takes you to a form for completion. Please encourage your child to share their successes with us.

TIRA ORA 1991

In this issue of Karamū Kōrero we showcase Karamū's twenty ninth year, the Year 1991

Principal:	Mr M J Lewis
Deputy Principal:	Mr A J Vester
Assistant Principal:	Mrs J B Clark
Karamu High School Board of Trustees:	Mrs J Mills
Head Boy:	Byron Roff
Head Girl:	Kirsty McGhie
Dux: Michelle Smith	Proxime Accessit: Diane Fairley
General Excellence:	Diane Fairley
Te Taonga Trophy for Maoritanga:	Leala Faiumu
Sportsman of the Year:	Byron Roff
Sportswoman of the Year:	Dionne MacLeod



Trapshooting Team 1991

- Government cuts staffing to schools for the first time
- Debate over Bulk Funding of Salaries
- New Canteen built voluntarily by Mr Alan Scarfe (an Adult student) and used students (John Wildey & Campbell Siddell) as part of his work force
- Library: Security system added for computerising issues and returns

Staff:

- Attendance Officer Hawea Smith is replaced by Mrs Colleen Edwards

Students:

- Annual Prom – held in the Hall with PTA doing the supper and 7th Form Committee decorate the Hall etc
- House System names changed from Red, Green, Blue and Yellow to native trees - Miro, Rata, Kowhai, and Rimu
- Pre-Employment class at 7th Form
- Careers Evening for parents/students to discuss courses
- 6th Form Journalism – produces the “Enthusiast”

Culture:

- Karamu Dances – winners of Junior and Senior Dance section in Regional Dance Festival
- School Production: “Find Me” by Olwen Wymark
- House Drama competition. Students write own plays
- Orchestra over 40 students; 5 Bands
- Polynesian Group introduced

Sport

- Rowing begins – Mr Vester coach & mentor
- Netball – All teams wore red pleated skirts with white shirts
- Cricket – successful season winning 5 out of 6 games
- 6th students to Outdoor Pursuit Centre and 3rd Form Outdoor Camps to Kuripapanga

HASTINGS

- Hawke’s Bay Polytechnic now offering – Vocational, Foundation & Apprenticeship courses as well as first year University papers (CEO Bruce Martin)
- John Rose Building (Business) opened
- 24.4m tapestry made of Hastings city (made by WDFP) to illustrate city progress, took 15 months to complete

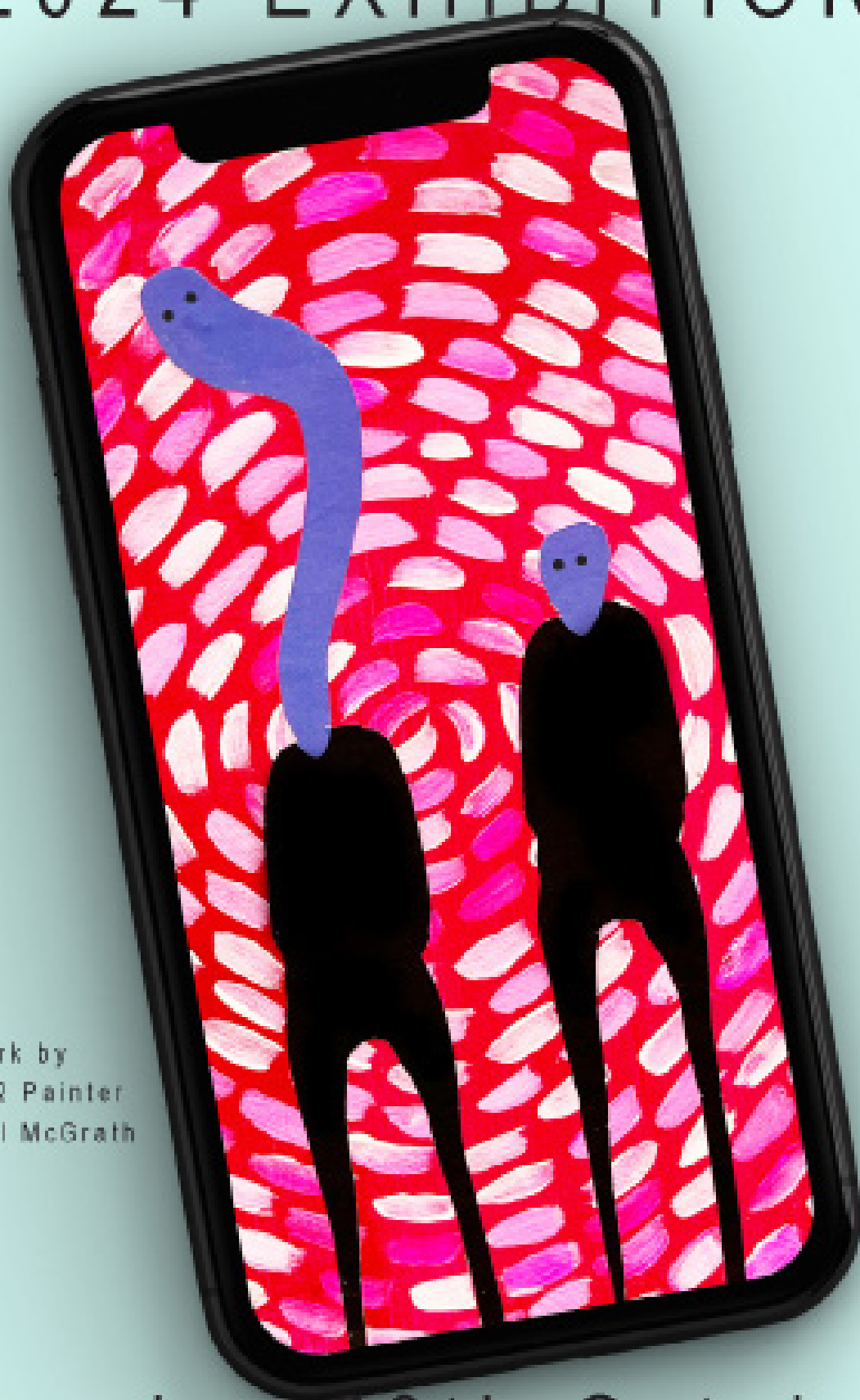
NEW ZEALAND

- NZ Government: National
- NZ Prime Minister: Jim Bolger
- Introduction of Resource Management Act and Employment Contract Act
- Unemployment over 200,000
- New Zealand in Gulf War

WORLD EVENTS

- USA President: George Bush, UK Prime Minister: John Major, End of Gulf War, Dissolution of Soviet Union, Boris Yeltsin – Russian & former Soviet politician – served as first President of Russia (1991-1999)

Karamū High School Visual Arts 2024 EXHIBITION



Art work by
Level 2 Painter
Samuel McGrath

Tuesday 29th October
3pm - 6pm VA1 & VA2

Come & view the fabulous 2024 portfolios with drinks & nibbles

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls/Ms Murray the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Murray the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Brown in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2024

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2024 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Sam Overweel
soverweel@karamu.school.nz

Year 11 Deans



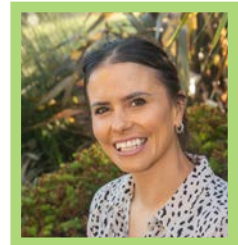
Julie Burn
jburn@karamu.school.nz

Year 12 Deans



Amber Walter
awalter@karamu.school.nz

Year 13 Deans



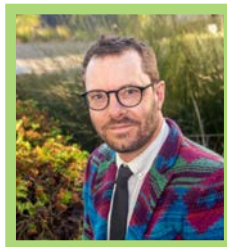
Jasmine Primmer
jprimmer@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



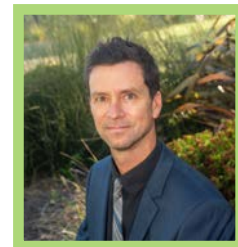
Byron Crawford
bcrawford@karamu.school.nz



Tom Willis
twillis@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Justin Kite
jkite@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



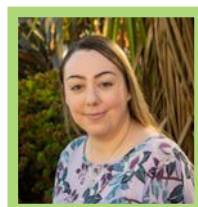
Seidah Tuaoi
stuaoi@karamu.school.nz

Year 10



Ashley Blake
ablake@karamu.school.nz

Year 11



Rebecca Love
rllove@karamu.school.nz

Year 12/13



Tom Blake
tblake@karamu.school.nz