



Uniform Shop Hours

Wednesdays

10:55am - 11:35am

3:00pm - 4:00pm

2024 Dates to Remember

Thursday 6 June

Academic Institute Trip to
Massey University

Friday 7 June

HB Regional Council talk - Yr 11 Geo

Friday 7 June

Otago Uni Singing Tutor Workshops

Monday 10 June

Girls with Hi-Vis Event

Wednesday 12 June

HB Regional Chamber Music Contest

Wednesday 12 June

Level 1 History Trip to Napier

Thursday 13 June

Winter House Sports

Friday 14 June

International Free Dress Day

Tuesday 18 June

L2 and L3 Bus Product Launch on the
Circle, 1:30pm

Tuesday 18 June

Year 10 Spanish class salsa dancing

Thursday 20 June

Welding Workshop Taster day, EIT

Friday 21 June

HB Japan Trivia, 5:30pm

Tuesday 25 June, 2-7pm

Junior Parent Teacher Interviews

Wednesday 26 June, 5:45pm

Poitirere - Cultural Evening

Thursday 27 June

Year 11 Geography coastal field trip

Friday 28 June

Matariki - School closed

Windsor Avenue
Hastings 4122
New Zealand
Postal address
PO Box 346, Hastings 4156
Phone +64 6 878 7139
admin@karamu.school.nz
www.karamu.school.nz

ANNIE JNR

Our school production 'Annie Jr' took place 9 - 11 May 2024, with two evening and one matinee performance. After over 14 weeks of rehearsals, it was wonderful to see the vision come to life on stage.

This show was a condensed version of the well-known musical 'Annie' and had favourite audience songs such as 'Tomorrow' and 'Hard Knock Life'.

The performance involved 38 students, both on stage and backstage. There were also over 11 staff members supporting the production in various ways from production team, backstage team to set painting and construction. The majority of the cast were Year 9 and 10 and it was great to give them the opportunity to shine on stage. They showed great enthusiasm and stagecraft. We certainly have a lot of talented students to look for in the future.



PROUDLY
KARAMŪ

PROUDLY
HASTINGS

PROUDLY
LEARNING

PRINCIPAL

Tama tu tama ora, tama noho tama mate

An active person will remain healthy while a lazy one will become sick.

We have had an encouraging start to Term 2, with winter sport starting, the performances of Annie Jnr, Multicultural May and a fabulous Year 13 Cabaret.

These amazing events however, do not run without significant mahi and passion, from not only the students, but the staff that direct, coach, lead and assist. Please ensure your children are thanking their coach, their teacher or their mentor each time they share their knowledge to make them a better person. Knowledge is strength. He mana tō te mātauranga.

I recently spoke to the students about Billy Jean King. With 39 grand slam titles to her name, including a record 20 titles at Wimbledon, Billie Jean King is one of the greatest tennis players of all time. She held the world #1 ranking in women's tennis for six of the ten years from 1966 through 1975. She has also been a strong advocate for gender equality and in 1973 she lobbied for equal prize money for men and women at the U.S. Open, and as a result of her efforts, a sponsor was found to level the playing field. As a result of her advocacy, the U.S. Open became the first major tournament to offer equal prize money to both sexes. All four grand slams now offer equal prize money to women and men. I, like Billie Jean King believe:

“Sport teaches you character, it teaches you to play by the rules, it teaches you to know what it feels like to win and lose - it teaches you about life.”

However, I do appreciate sport, like other co-curricular activities, does not come without cost. I myself participated in sport at school and have three sons of my own that played (and still play at least one of) football, rugby, volleyball or hockey; and therefore appreciate the financial cost of sport participation.

We have therefore been very fortunate to have received funding to support individuals with their sporting pursuits in the form of a sporting grant fund from **Apollo Projects**. They have been responsible for a number of large-scale building projects in Hawke's Bay for the last couple of years including the Pettigrew Green Arena extension and the new Hawke's Bay Aquatic facility at the Mitre 10 Sports Park and want to give back to our community. There is information in this Kōrero (as well as on every Year Level Teams page) and I urge those students who meet the criteria to apply each month.

I look forward to seeing whānau on the sidelines of sports games in coming weeks as we use sport as a tool for the values of fairness, teamwork, discipline, perseverance and respect. May this too be shown in school, homes and our community.

He waka eke noa - We are all in this together.

Noho ora mai

Mrs Dionne Thomas
Tumuaki/Principal



POLICY REVIEWS

In Term 2 we are reviewing topics in the Employer Responsibility Policy section.

Policy Reviews

- Reviews are open to board, staff, and the school community (parents/caregivers/whānau).
- Anyone can review any policy/procedure that has a red review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the **Reviews** to take you to the policies being reviewed.
4. To start reviewing, click on the name of each **Term 2 review topic**.
5. Read the policy.
6. Then click the **Start your review** button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your ratings and comments
10. Submit



DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau,



Term 2 is a busy term for our senior students with a strong focus on working towards their personal goals, including gaining credits from their internal assessments. Students are encouraged to strive high, as Merit and Excellence credits are looked upon favorably by both employers and tertiary institutions. Students and parents are encouraged to track success through the KAMAR Portal (accessible on the App or the website).

One of the mechanisms we have at Karamū that supports students to meet assessment deadlines are milestones. All NCEA internal assessments have at least one milestone to check that students are on the right path and to provide help in line with the requirements of the Assessment Standard. Should your child miss a milestone you should receive a letter from the classroom teacher advising you of the situation and the next steps for the student and support that could be offered by whanaū.

Key factors in gaining success in NCEA are maintaining a very high attendance level, doing regular homework and seeking support when needed. These are habits that start in Year 9 and 10. Students that balance a healthy mind and body with regular exercise also thrive.

Ngā mihi

Ms Sarah Gunn
Deputy Principal - Curriculum

DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



As we head towards the middle of the term, the Year 9 students are well into their next group of courses. They will change again in Term 3 and then the final ones in Term 4. We had a great turnout for the senior parent teacher interviews last Thursday afternoon and evening with over 900 interviews booked. Thank you to all those who made it to the evening and we hope you gained a greater insight into your child's progress. We as a school are always looking to improve our connections with our whānau, and following the junior interview evening in Term 4 will look for your feedback.

Unfortunately we had two bikes removed from school last week by opportune members of the public. The bike rack area is visible to the public and the two bikes were unlocked in the racks. We have reminded students to lock their bikes in assemblies this week. On a positive note, following the incident I checked and only one other bike was unlocked from the 60 bikes in the bike area. It is also great to see that students wear their helmets correctly and this is now a normal part of riding a bike to school.

As a coach of basketball it has been great to see the uptake of sport this winter and the number of students participating in a range of codes. We appreciate your support as parents in ensuring that they are there with the correct gear. We do rely on the support of staff to drive, score, manage and coach teams. If you are able to help in any way this would be appreciated. As a coach it is very much appreciated if we have support, be it just to score on the evening or be on stand-by if we are unable to make the evening.

Ngā mihi

Mr Damien Hollands
Deputy Principal - Staff



DID YOU OR SOMEONE YOU KNOW ATTEND KARAMŪ IN THE 70S?

We will be hosting a reunion of those that started Karamū High School in the 3rd form from 1970 to 1979 on **6 & 7 September 2024**

To register your interest email: tiraora@karamu.school.nz

Spread the word with friends and whānau

DEPUTY PRINCIPAL - STUDENT MANAGEMENT

Kia ora e te whānau



Term 2 is now well underway, and it's been fantastic to see so many students immersing themselves in the wide range of co-curricular and extra-curricular activities on offer at school. If your child is yet to experience one of the many extra opportunities provided by the school, I would fully encourage them to do so. These opportunities provide rich experiences that are not always offered inside a classroom.

On Thursday 16 May the annual Cabaret was held in the Cheval Rooms at the Hastings Racecourse. It was wonderful to see the Year 13s dressed up to the nines and enjoy the special occasion together in their final year of high school. I am truly grateful for all the staff and students who helped plan and prepare the evening. Your time and effort made this a night to remember.

Also, a reminder that school starts at 8.35am every morning apart from Wednesday's (9.00am). Being on time demonstrates good punctuality and enables students to maximise their opportunities presented to them on a daily basis. Those late to school in the morning will spend time with their year-level Dean reflecting on how to improve the key competency of managing self. If your child has a valid reason for being late in the morning, please contact the school.

Finally, as the weather starts to get cooler, please ensure that your child has access to a school jersey or jacket. We have several jerseys and jackets available for student use, so if purchasing one is a challenge, please direct your child to the main office.

If you have concerns or questions about your child's welfare, please do not hesitate to contact me or their dean.

Ngā mihi

Mr Troy England
Deputy Principal - Student Management



KARAMŪ HIGH SCHOOL

OPEN EVENING
6.30pm Tuesday 6 August

Proudly Karamū | Proudly Hastings | Proudly Learning

CABARET

One of the most cherished events on our school calendar is the Year 13 Cabaret. This special occasion allows Year 13 students to take charge, coordinating and enjoying a formal evening with their classmates. Taking place on Thursday 16 May, in the prestigious Cheval Rooms at the Hastings Racecourse, it was a spectacular affair. Under the theme of 'Glitz and Glamour,' students and their guests savored a sumptuous three-course meal before dancing, capturing memories with photos, and sharing plenty of laughter and happiness until midnight, when buses arrived to ferry the tired but content dancers home.

We extend immense gratitude to Mr England, who not only spearheads the enthusiastic head student group but also shoulders the majority of the organization for this event. We



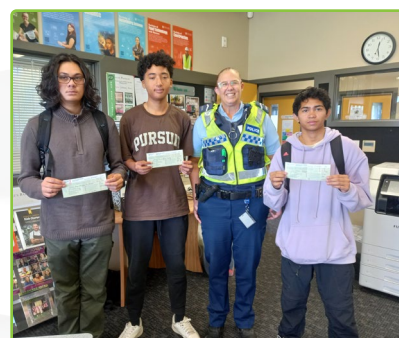
CAREERS CENTRE

Driving Licensing Initiative

During the April school holidays we ran our first 'Learner Licence Support Programme', with the support and assistance of senior constables Chrissy Leppien and Chē Lind, our school community officers.

We had 29 students from Y11 - Y13 attend the programme. It was a busy time in the careers centre, however after lots of practise answering all of the possible questions that could be asked, all 29 students successfully gained their learner licence. Karamū High School is most grateful to Chrissy and Chē for their assistance in making this programme so successful for our students.

We are planning to run another learner licence programme during the September holidays. If you are interested in attending or have any questions, please contact Mrs Aroha Grapes in the careers centre.



Tertiary Information Evenings

Most of the universities host information evenings locally so that parents and students can attend to talk to tutors and professors in their respective fields. This is worthwhile as they can provide information not readily accessible online. Students are recommended to register online to attend these.

The following have been advertised online:

Auckland University *	27 June	6 – 8pm	Napier Memorial Centre
Waikato University	26 June	6 – 7.30pm	Napier Memorial Centre
Massey University	29 May	6.30 – 7.30pm	online
Victoria University	5 June	5.30 – 8pm	Napier Memorial Centre
Canterbury University	25 June	6 – 8.30pm	Napier Memorial Centre
Lincoln University	29 May	5.30pm	Lindisfarne College
Otago University	6 June	6pm	Napier Boys' High School Hall

*Auckland will also be hosting a virtual information evening on 25 June 6 - 9pm

We will also be hosting **our own tertiary evening on Tuesday 2 July from 6 - 7.30pm**. This will involve discussing areas such as: finances & studylink, accommodation and enrolment. Past students who have recently left school to go to university will also be attending to answer questions and talk about their experiences.

STRATEGIC PLAN HIGHLIGHTS

Each Kōrero we will shine the spotlight on one strategic intent from the **Strategic Plan**. We will share the progress to date, the current focus and next steps.

Strategic Intent 4: Te Reo me nga tikanga Māori is embedded in the daily life of the school and the curriculum . This strategic intent is from Strategic Aim: Hauora: The wellbeing of everyone in the school community is important.

PROGRESS:

Over the last three years the following progress has been made:

1. New Te Reo teacher(s) employed;
2. Te Ao Māori introduced at Year 10;
3. Te Reo and Te Ao course numbers grows;
4. Mau Rakau introduced as a co-curricular option;
5. Students working across Kāhui Ako in Tuakana-Teina roles ie: Ki-o-Rahi, Pasifika, Kapa Haka;
6. Po Whakanui is re-introduced;
7. Powhiri format develops to include:
 - a. Held at Te Poho o Rongokaho
 - b. Held on Day 1
 - c. Hakari
 - d. Mihi Whakatau for new staff
8. 95% of teaching staff over 3 years complete Te Ahu o Te Reo Māori professional development; *Te Ahu o Te Reo Māori sees our Staff immersed in this te reo and tikanga course through external provider Kauwaka. This was a Government initiative to improve all levels of Māori language ability across the education workforce including teachers, managers and support staff. It was funded by the Ministry of Education to develop competency in te reo Māori, tikanga Māori and improved understanding of local stories. It is especially relevant with Ngati Kahungununu knowledge. Staff complete a 3-day wananga in the holidays, followed by 2 more full teacher only days and 1.5 Saturdays. Online and small group learning also takes place weekly for two terms.*
9. Matauranga Māori inclusion is developing
Faculties are making progress towards developing learning that includes Māori knowledge. This includes traditions, values, concepts, philosophies, world views and understandings derived from uniquely Māori cultural points of view. This has included better understanding of powhiri, hakam matariki, karakia and maramataka.
10. Ngā Pou Kaiārahi roles introduced at Year 9-12
11. All staff learn school haka and waiata
12. Localised 'Karamū' curriculum established ie: School name, awa, pepeha

CURRENT FOCUS:

1. Awhina role introduced to assist with Year 8/9 transition
2. Year 13 Panui Mai reading programme introduced with St Joesph's Primary
3. Ākonga success is more explicitly acknowledged in a culturally respectful manner as frequently as possible in/on:

STRATEGIC PLAN HIGHLIGHTS

- Facebook
 - Assemblies
 - Emails
 - Karamū Korero
 - Prizegiving's
4. Support staff are involved in Te Reo Māori professional development with Sharron Fabish
 5. Karakia kai is embedded for Ka Ora Ka Ako programme

NEXT STEPS

1. Build relationships with hapu and iwi
2. Increase relevant school haka opportunities
3. Embed te reo and tikanga across the school community

2024 YEAR 9 SCHOLARSHIPS

With utmost delight, we announced the recipients of the 2024 Year 9 Scholarships in Week 2 this term. We were thrilled to receive numerous high-quality applications at the end of Term 1, making the selection process quite challenging. We extend our heartfelt congratulations to the following accomplished students:

ACADEMIC

- Jack Munro
- Lottie Melser

CULTURAL AND PERFORMING ARTS

- Luagutu Leleimalefaga
- Catherine Aplin

SPORTS

- Chloe Hill
- Faith Neethling
- Jakah Wamoana

GENERAL PRINCIPAL

- Kenzie Atkinson
- Alethea Currie



Back Row: Jack Munro (Academic), Lottie Melser (Academic), Kenzie Atkinson (Principal), Luagutu Leleimalefaga (Performing Arts)

Front Row: Chloe Hill (Sports), Alethea Currie (Principal), Catherine Aplin (Performing Arts), Faith Neethling (Sports)

Absent: Jakah Wamoana (Sports)

APOLLO PROJECTS SPORTS GRANT

Apollo Projects is a leading New Zealand design and construction company with significant experience in the Hawke's Bay region.

The team has worked on local projects for the likes of Hawke's Bay Community Fitness Centre Trust and the HB Regional Aquatic Centre.

Currently Apollo is working on the refurbishment of Pan Pac, which was destroyed by Cyclone Gabrielle in February 2023. Their dedicated team thoroughly enjoy delivering projects that support businesses and communities.

Apollo Projects has offered us a significant Sports Grant for individuals to apply for that meet the following criteria:

- The funding goes to students who would otherwise miss out. There is a demonstrable need (e.g., disadvantaged circumstances) or financial barrier to participation in sport meaning the student might not participate.
- The individual shows positive interest, ability or potential in their sport.
- Funding would assist in potentially providing a better long-term outcome for that student in sport and life.
- Funding would be expected to cover either direct payment of sports fees, tournament costs, travel etc.

The process is:

- Students apply for a specific amount (to a maximum of \$400 per annum) to the Apollo Projects Sports Grant via an online form at any time. <https://forms.office.com/r/P94KXKnhqE>
- At the end of each month the applications are reviewed and approved by the grant review team.
- The grants review team at Karamū will be made up of a minimum of three persons from the group of Principal, Sports Co-ordinator, Financial Administrator and any member of the SLT.
- Successful applicants will have the approved amount credited to their school account to cover the costs incurred at school.



TIRA ORA 1988

In this issue of Karamū Kōrero we showcase Karamū's **twenty sixth year, the Year 1988.**

Principal:

Mr M J Lewis

Deputy Principal:

Mr E E Davis

Senior Mistress:

Mrs B C Boag

Hastings High School Board of Governors:

Mr B Collins

Head Boy:

Byron Thomas

Head Girl:

Wanda Douglas

Dux:

Samantha Krafft

Proxime Accessit:

Ingrid Christian

General Excellence:

Byron Thomas

Te Taonga Trophy for Maoritanga:

Hana Biddle



*Footrot Flats School Production
1988*

School, Buildings & Grounds:

- New Gymnasium extension was opened, which included an international size Basketball court and 3 cross-court Volleyball courts; Weights Training Room. Great acoustics, heaters & stereo system; and changing rooms.
- Seventh Form Art class design murals for around the school.
- Government put stop on all capital expenditure in secondary schools – new Senior Laboratory development put on hold.

Staff:

- Full time Māori teacher appointed (the first since 1985) – Mr W Whaitiri
- Mr N Moir returns to Karamu after 2 years at Waiuku College
- Subjects:
- Music Department without full-time teacher (Mrs E Ellison – part time), but students still sit Bursary Music
- 5th Life Skills programme & SFC Course – Autotechnology introduced
- Further Māori Awards added to Prize-giving

Students:

- School Council – form a number of Committees – Community Service, Communications, Cultural, Dance, Environmental.
- Year level Forums continue.

Sport:

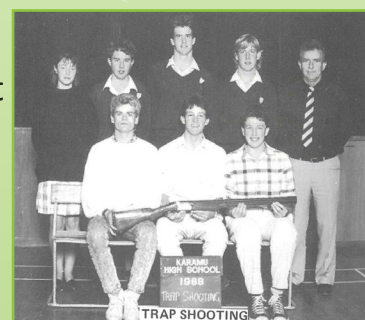
- Volleyball – Boys & Girls – Junior & Senior strong - uniforms made by staff.
- Due to Gym renovations Volleyball trains at Hastings Stadium & Badminton trains in the Hall.
- Triathlon Club, Squash and Weights Training Club introduced.
- Karamu Cycling team success – winning 4-man teams trial.

Culture:

- School Production: “Footrot Flats” – directed by Tim Walton - Lead roles: Mark de Frere, Karen Walker, Darren Cash, Dino Karlis; Choreography by Corrine Bowey.
- Megan Collins & Robert Wiremu selected to join NZ Secondary Schools choir.
- Chamber Ensemble; Senior Bands; Junior Bands; Orchestra; Koristors.

HASTINGS

- Hawke’s Bay Polytechnic offers a Viticulture & Wine Science.
- 93FM – New Zealand’s first full time commercial station outside Auckland.
- Cyclone Bola hits Hawke’s Bay & Gisborne East Coast.



Trap Shooting Team, 1988

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls/Ms Murray the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Murray the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2024

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2024 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Sam Overweel
soverweel@karamu.school.nz

Year 11 Deans



Julie Burn
jburn@karamu.school.nz

Year 12 Deans



Amber Walter
awalter@karamu.school.nz

Year 13 Deans



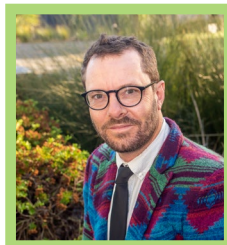
Jasmine Primmer
jprimmer@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



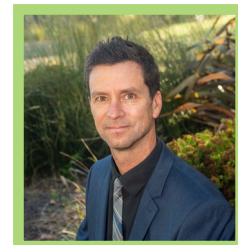
Byron Crawford
bcrawford@karamu.school.nz



Tom Willis
twillis@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Justin Kite
jkite@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



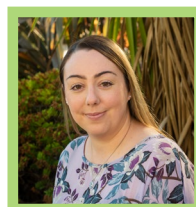
Seidah Tuaoi
stuaoi@karamu.school.nz

Year 10



Ashley Blake
ablake@karamu.school.nz

Year 11



Rebecca Love
rllove@karamu.school.nz

Year 12/13



Tom Blake
tblake@karamu.school.nz