



# KARAMŪ HIGH SCHOOL

Year 9

## COURSE BOOKLET

2025

Knowledge is Strength  
He Mana tō te Mātauranga



# YEAR 9 COURSE INFORMATION

This booklet provides you with information on the Year 9 Curriculum to be offered at Karamū High School in 2025.

All schools are required by the New Zealand Curriculum to offer students each of the following eight Essential Learning Areas.

- English
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Technology
- The Arts
- Digital Technology - one term

In addition, it is recommend that students also study a language. Karamū High School offers Japanese, Te Reo Māori and Spanish.

**Full details  
are on the  
following  
pages**



# YEAR 9 CURRICULUM STRUCTURE

Students at Year 9 take all the compulsory courses and choose option courses from the list below.

## ESSENTIAL LEARNING AREAS

English  
Mathematics  
Science  
Social Studies  
Physical Education  
Health  
Digital Technologies



## CHOOSING YOUR COURSES

**All of these  
courses are  
compulsory**

Japanese  
Te Reo Māori  
Spanish



Students are encouraged to take a language. Both languages can be selected in consultation with DP - curriculum.

A language will be studied as **two of the option courses**

Then choose from the following

DVC  
Food Technology  
Product Design  
Fashion and Textile Design  
Visual Arts  
Dance  
Drama  
Music  
Extension Music  
Media Studies  
Business Studies

# YEAR 9 OPTION CHOICE

Students choose from ONE of the option choices below:

## EITHER

JAPANESE  
*or*  
TE REO MĀORI  
*or*  
SPANISH

Two languages can be selected in consultation with DP - curriculum.

and 5 further option courses



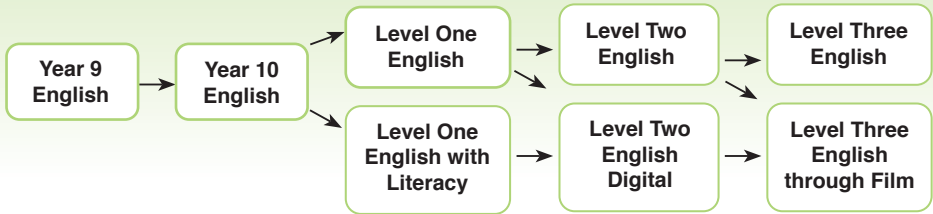
## OR



7 option courses

# ENGLISH

## Essential Learning Areas



### **SKILLS** *I will learn and develop in Year 9 English*

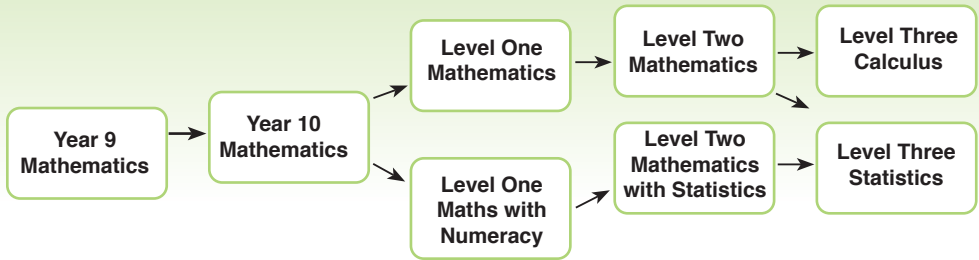
- Reading and viewing a variety of texts for enjoyment and understanding
- Writing in a variety of styles
- Presenting and explaining information in visual forms
- Speaking and debating skills
- Listening carefully and responding

### **TOPICS** *I will cover in Year 9 English*

- Reading for a purpose and enjoyment
- Writing creatively, formally and as a response to text
- Listening and responding



# MATHEMATICS



## **IDEAS** *I will build and develop in Year 9 Mathematics*

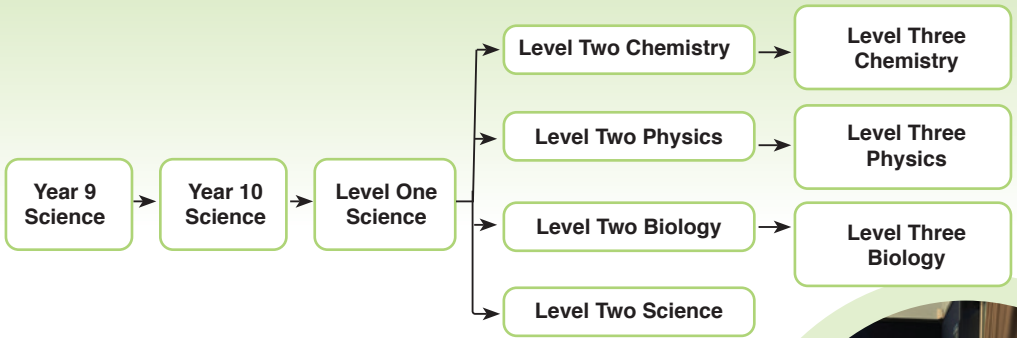
- The interface between mātauranga Māori and matauranga mathematics and statistics offers opportunities for insights that uphold the integrity of each knowledge system
- Mathematics and statistics have a continuous, evolving / human history
- The world is full of patterns and structures that we use mathematics and statistics to understand
- The world is characterised by change and variation that we use mathematics and statistics to understand
- Mathematical and statistical logic and reasoning enable us to identify and explain relationships and to justify conclusions

## **CONTEXTS** *I will cover in Year 9 Mathematics*

- Number
- Algebra
- Space
- Measurement
- Statistics
- Probability



# SCIENCE



## **SKILLS** *I will learn and develop in Year 9 Science*

- That science is a way of explaining the world
- To ask questions, find evidence and explore simple models
- To use a range of scientific symbols and vocabulary
- Explore various aspects of an issue and make decisions about possible actions

## **TOPICS** *I will cover in Year 9 Science*

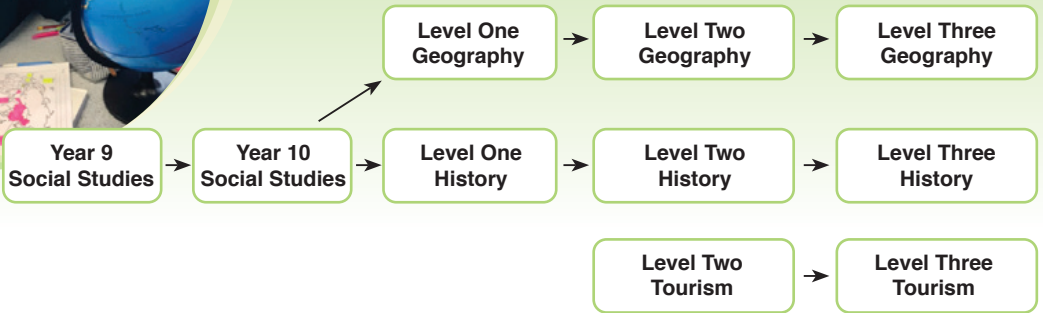
- Being a Scientist
- Structure of Matter
- Biodiversity
- Pushes and Pulls
- Chemical Reactions
- Sky Above
- Survivor Science







# SOCIAL STUDIES



## SKILLS *I will learn and develop in Year 9 Social Studies*

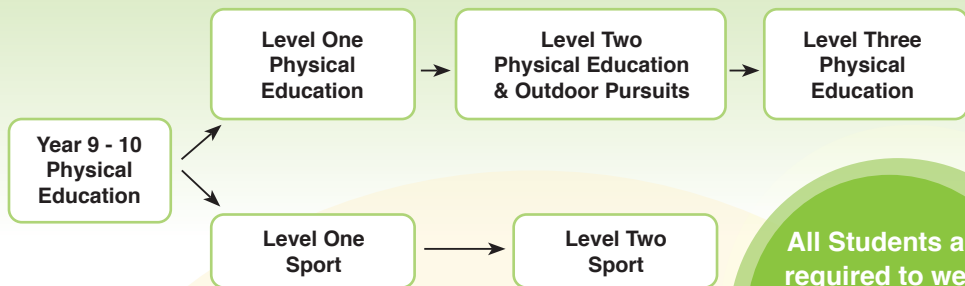
- An understanding of NZ history and the world we live in
- A knowledge of current events
- Mapping, graphing, and interpretation of resources
- The ability to work collaboratively and independently
- Research and presentation skills
- Written and oral communication
- Critical thinking
- Digital literacy

## TOPICS *I will cover in Year 9 Social Studies*

- Taiao – Savage Earth - causes and effects of natural disasters and climate change
- Foundations of Aotearoa, Māori and tauīwi migration
- Boom and Bust - economic drivers in colonial times, sealing, whaling, muskets and war
- Kāwanatanga, government systems. Students will create their own political parties
- Te Korowai – My Feather, Our Cloak



# PHYSICAL EDUCATION



All Students are required to wear the Karamū High School physical education uniform

## **SKILLS** *I will learn and develop in Year 9 Physical Education*

- The ability to interact with others and work together
- Development of motor skills, knowledge and understanding about movement
- The knowledge, understandings, skills and attitudes needed to enhance personal well-being and physical development
- Listening and applying information

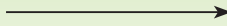
## **TOPICS** *I will cover in Year 9 Physical Education*

- Motor skills
- Hitting skills – Badminton
- Fitness
- Ball control – Rugby, Basketball, Volleyball and Netball
- Climbing
- Gymnastics
- Kapa Haka
- Video analysis



# HEALTH

Year 9  
Health



Year 10  
Health

## **SKILLS** *I will learn and develop in Year 9 Health*

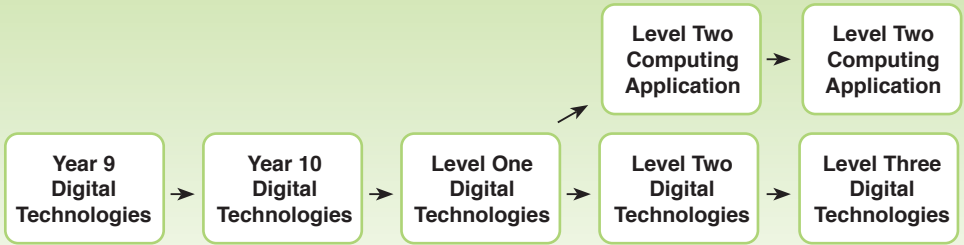
- Relating to others
- Decision making
- Making healthy and safe choices
- Self-reflection

## **TOPICS** *I will cover in Year 9 Health*

- Hauora, attitudes and values
- Personal Identity: Feeling good about ourselves and others
- Communication
- Sexuality - Puberty
- Keeping ourselves safe - Smoking / vaping



# DIGITAL TECHNOLOGIES

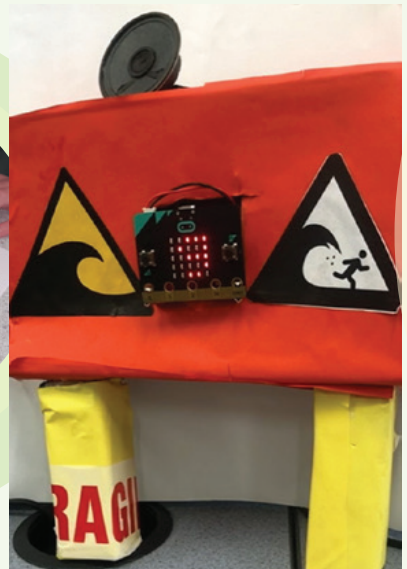


## **SKILLS** I will learn and develop in Year 9 Digital Technologies

- Desktop Publishing, word processing and spreadsheets
- Create a simple website
- Create drawings using the Python Turtle library

## **TOPICS** I may cover in Year 9 Digital Technologies

- Computer Science Concepts
- HTML Web Development
- Python Programming
- Computer Security
- Microsoft Office



# BUSINESS STUDIES

Year 9  
Business  
Studies



Year 10  
Business  
Studies



Level One  
Commerce



Level Two  
Business  
Studies



Level Three  
Business  
Studies



## **SKILLS** I will learn and develop in Year 9 Business Studies

- Individual work skills
- Negotiating and decision making
- Marketing skills
- Teamwork and collaboration
- Writing skills
- Financial literacy
- Creativity through digital technology
- Entrepreneurial skills

## **TOPICS** I will cover in Year 9 Business Studies

Topics will be chosen from the following:

- Advertising and marketing techniques
- An applied business activity:  
Business planning for a potential  
business
- Entrepreneurs
- Financial literacy



# JAPANESE

Year 9  
Japanese



Year 10  
Japanese



Level One  
Japanese



Level Two  
Japanese



Level Three  
Japanese

## **SKILLS** *I will learn and develop in Year 9 Japanese*

- Basic skills in listening, speaking, reading and writing Japanese
- An understanding of another culture
- Working co-operatively

## **TOPICS** *I will cover in Year 9 Japanese*

- Daily life in Japan (festivals)
- Japanese greetings
- A self-introduction in Japanese
- Numbers in Japanese
- The Japanese classroom
- Japanese culture – origami, food and calligraphy
- Hiragana – one of the Japanese alphabets



# TE REO MĀORI



**SKILLS** *I will learn and develop in Year 9 Te Reo Māori*

- Basic skills in reading, writing, speaking and listening
- Working co-operatively
- Tikanga Māori

**TOPICS** *I will cover in Year 9 Te Reo Māori*

- Mihi – Greetings and farewells
- Language structure
- Basic vocabulary
- Māori history and customs



# SPANISH

Year 9  
Spanish



Year 10  
Spanish



Level One  
Spanish



Level Two  
Spanish



Level Three  
Spanish

## SKILLS I will learn in Year 9 Spanish

- Basic skills in listening, reading, writing and speaking in Spanish
- An understanding of another culture
- Working co-operatively

## TOPICS I will cover in Year 9 Spanish

- All about me
- My Free time
- My school
- My family and friends
- My city





# DESIGN AND VISUAL COMMUNICATION (DVC)

Year 9  
DVC

Year 10  
DVC

Level One  
DVC

Level Two  
DVC

Level Three  
DVC



## **SKILLS** *I will learn and develop in Year 9 DVC*

- Freehand drawing
- Instrumental (technical) drawing
- Perspective drawing
- Architectural drawing
- Sketchup and Photoshop
- Creativity and innovation

## **TOPICS** *I will cover in Year 9 DVC*

- Creative drawing and communication
- Chair design
- Dream room design
- Architectural design project

# FOOD AND NUTRITION



## **SKILLS** *I will learn and develop in Year 9 Food and Nutrition*

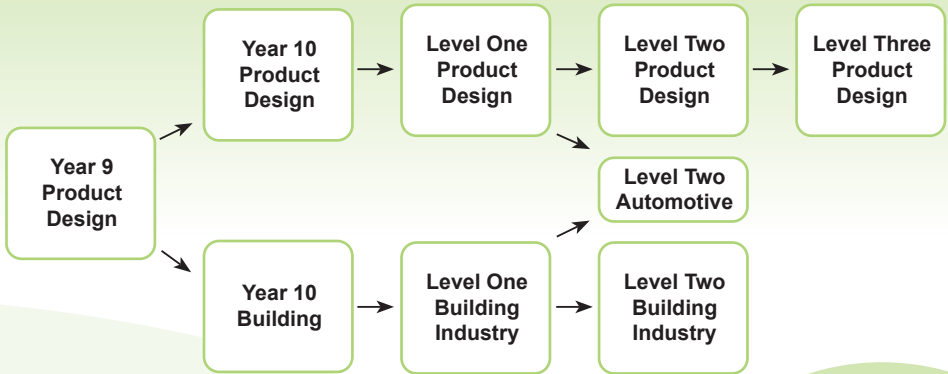
- Cookery skills
- Nutrition
- Meal planning
- Cultural foods
- Hauora

## **TOPICS** *I will cover in Year 9 Food and Nutrition*

- Food safety
- Nutrition and healthy eating
- Actioning healthy food choices in the planning, development and production of a nutritious, cultural dish



# PRODUCT DESIGN



## **SKILLS** *I will learn and develop in Year 9 Product Design*

- To use tools and machines in the workshop safely
- To use digital prototype tools such as laser cutters
- Design and problem solving
- Creativity and innovation
- Manipulation, transformation and construction methods

## **TOPICS** *I will cover in Year 9 Product Design*

- Construction skills activities
- Product design project, phone amplifier design and construction



# FASHION AND TEXTILE DESIGN

Year 9  
Fashion  
& Textile  
Design

Year 10  
Fashion  
& Textile  
Design

Level One  
Fashion  
& Textile  
Design

Level Two  
Fashion  
& Textile  
Design

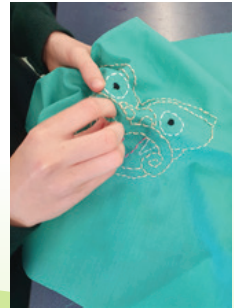
Level Three  
Fashion  
& Textile  
Design

**SKILLS** I will learn and develop in Year 9  
*Fashion and Textile Design*

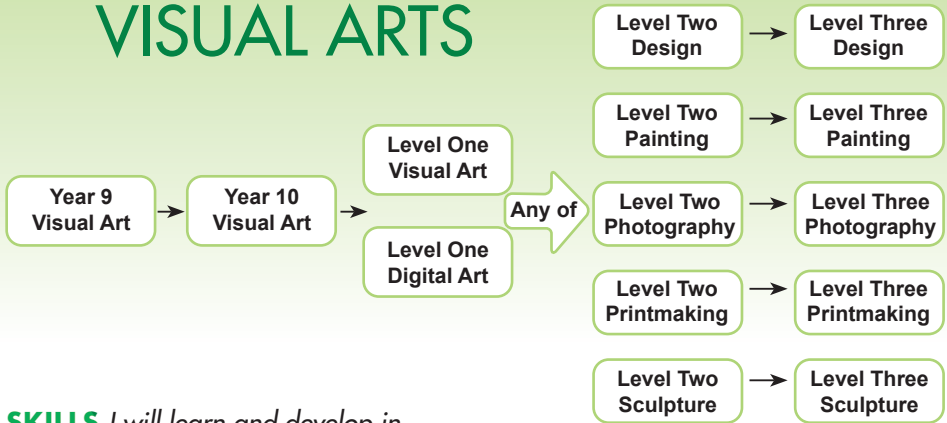
- Creativity and innovation
- Sewing techniques
- Basic pattern making
- Embroidery

**TOPICS** I will cover in Year 9  
*Fashion and Textile Design*

- Sewing machine licence
- Kete design and construction
- Design and make a tiki soft toy
- Bucket hat



# VISUAL ARTS



## SKILLS *I will learn and develop in Year 9 Visual Art*

- Artistic ability
- Creativity and innovation through new artworks
- Ability to work to deadlines and relate to others
- Ability to generate and develop ideas



## TOPICS *I will cover in Year 9 Visual Art*

- Learn drawing techniques: proportion, tone and composition
- Design and printmaking
- Colour theory and painting
- Understanding of artists and artworks in context
- Sculpture and photography investigations



# DANCE

Year 9  
Dance



Year 10  
Dance



Level One  
Dance



Level Two  
Dance



Level Three  
Dance

## **SKILLS** *I will learn and develop in Year 9 Dance*

- Gaining confidence in all aspects of dance
- Ability to work in a group and independently
- Be able to choreograph and be introduced to dance elements

## **TOPICS** *I will cover in Year 9 Dance*

- Dance & choreography techniques
- Use the Dance elements to extend dance vocabulary
- Explore different styles of dance - Ballet, Hip Hop, Theatre Dance, Contemporary and Cultural dance
- Create dances that express images, ideas and feelings



# DRAMA

Year 9  
Drama

Year 10  
Drama

Level One  
Drama

Level Two  
Drama

Level Three  
Drama

**SKILLS** *I will learn and develop in Year 9 Drama*

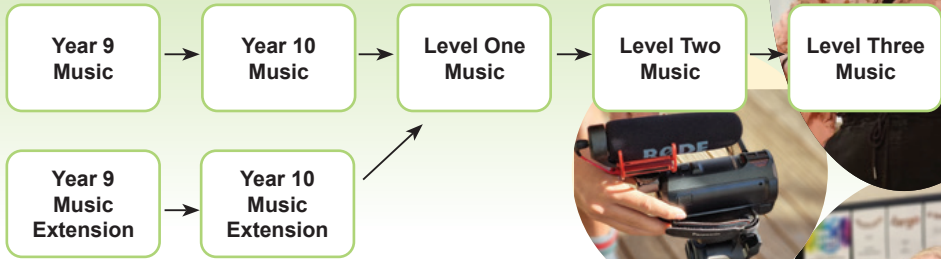
- Confidence
- Group work and collaboration
- Creativity
- Self expression
- Performance techniques

**TOPICS** *I will cover in Year 9 Drama*

- Improvisation
- Learning and performing scripts
- Creating and performing a play
- Drama games



# MUSIC



## **SKILLS** *I will learn and develop in Year 9 Music*

- Ability on musical instruments
- An understanding and appreciation of music of various styles
- Musicianship skills
- Ability to work in a group
- Music notation and reading skills
- Performance confidence

## **TOPICS** *I will cover in Year 9 Music*

- Introduction to and instruction on the Keyboard, Guitar, Bass and Drums
- Introduction to reading and writing music
- Research of a chosen music style
- Shared performing art showcase with other Year 9 classes

# ADVANCED MUSIC

## **SKILLS** *I will learn and develop in Year 9 Advanced Music*

- Further ability on musical instruments
- An understanding and appreciation of music of various styles
- Creativity and initiative
- Aural awareness and musical theory skills

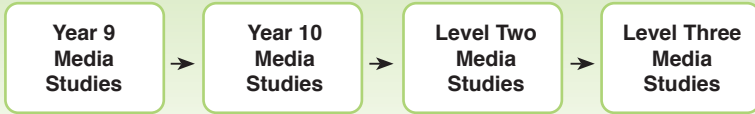
## **TOPICS** *I will cover in Year 9 Advanced Music*

- Improve aural skills of rhythm, melody and chords
- Performing skills on a range of instruments shared at performing arts showcase of Year 9
- Creative composition skills
- Research projects based on musical styles and the students own instrument





# MEDIA STUDIES



**SKILLS** *I will learn and develop in Year 9 Media Studies*

- Practical film making
- Creativity and innovation
- Initiative
- Working co-operatively
- Planning and processing

**TOPICS** *I will cover in Year 9 Media Studies*

- An introduction to Media Studies
- Working as a group to make a short film
- Introduction to film language
- Study of a film





# Subject Ideas

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# Subject Ideas

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PROUDLY  
KARAMŪ

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PROUDLY  
HASTINGS

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PROUDLY  
LEARNING

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