



Uniform Shop Hours

Wednesdays

10:55am - 11:35am

3:00pm - 4:00pm

2024 Dates to Remember

Friday 12 April

End of Term One

Sat 14 - Mon 15 April

Duke of Edinburgh Bronze Practice
Tramp

Mon 15 - Tues 16 April

Learner Driver Licence Support
Programme

Mon 29 April

Term Two Commences

Mon 29 April

Macbeth Performance - Ugly
Shakespeare Company

Mon 29 April, 2:15pm

ANZAC Service at School

Thursday 2 May, 9:00am

Year 12 RYDA Road Safety
Workshops at Hastings Racecourse

Thursday 2 May, 11:30am

University of Otago Visit

Thursday 9 May, 7:00pm

Annie Jnr Production

Friday 10 May, 7:00pm

Annie Jnr Production

Saturday 11 May, 2:00pm

Annie Jnr Matinee

Wednesday 15 May

Year 9 Scholarship Morning Tea

Wed 15 May

Union Meeting

School finishes early at 12:30pm

Tuesday 4 June

Teacher Only Day

Windsor Avenue

Hastings 4122

New Zealand

Postal address

PO Box 346, Hastings 4156

Phone +64 6 878 7139

admin@karamu.school.nz

www.karamu.school.nz

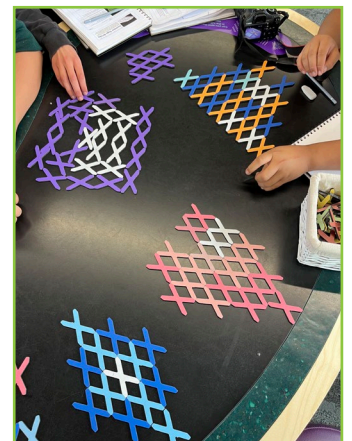
ART TRIP

In Week 8, our Level 1 visual art cohort went to visit the Hastings Art Gallery and Waiaroha Discovery Centre. It was a massive outing with three classes of students from both the visual and digital art courses.

At Waiaroha Discovery Centre these students learned all about the water systems of Heretaunga. The starting point for their year-long art project is 'water', so their ideas really started to click into place during this visit! Students documented the water features through film and photography, and produced sketches of the various artworks and kōwhaiwhai on display. We then went to see local artist Dena Bach's pavement artwork, depicting the former course of our school's local awa, Mākirikiri.

At the art gallery, students got to experience first-hand the work they have been studying in class by Jade Townsend. They were given a presentation about the current exhibitions, and spent the afternoon in the gallery drawing studies of the artworks. They also got to see the newly installed exhibition by Jasmine Togo Brisby. Our students really did us proud and the gallery staff commented on how engaged and respectful they were.

We are very grateful to Frances from Hastings City Art Gallery and Becca from Waiaroha for hosting us for the afternoon. Ngā mihi nui to all our creative visual art students, we hope this trip inspired you and look forward to seeing what you create this year.



PROUDLY
KARAMŪ

PROUDLY
HASTINGS

PROUDLY
LEARNING

PRINCIPAL

Tēnā koutou,

For the last four years Term 1 has been one of disruption, challenge and a test of our resilience. Covid, teacher industrial action and Cyclone Gabrielle have thrown many 'curve balls' at us. While this may have made us resilient, allowed us the skills of pivoting and taught us how to change – it was no doubt tiring, hard work and difficult at times.

It has therefore been somewhat exciting this term to have a 'normal' start to the year with no unscheduled disruptions and consequently be able to celebrate some of our usual special Karamū events, and even throw in a few new ones.

Holding swimming sports for the first time since 2020 was great. Both swimming and athletics sports are cool combinations of fun and competition events, with participation by choice. Mr Ross and his team take a lot of effort to prepare these days, making sure the students enjoy them - whether they are an athlete or a participant, and that is what our Excellence value means - fulfilling your potential. Whatever that potential is - being your best. Students do not have to be **the** best. Our house events are also part of our efforts to help students develop a sense of belonging to Karamū. Belonging to school, their house, year level and mentor class. It should give students a sense that they are not alone. At Karamū students are surrounded by people who care, people who have a similar desire for them to thrive, and together they can achieve more.

I also wish to thank the student body for all their participation in the Mulletts for March campaign. It was fantastic on Wednesday 20 March seeing mass participation in 'green' free dress, the mullet cuts (huge thanks to **Milton Andrews Salon** for their support here) and just in general hanging out to sounds on the rounds at break. This too contributes to a positive sense of belonging. This initiative was led by the Year 13 student leadership group and we look forward to further initiatives continuing in Term 2.

As we wrap up this term I want to thank whānau for your support. While a very small group of students may have struggled to align with our values, 99% are understanding what it means to be Proudly Karamū and comprehend the WELCOME values daily. They should be very proud of themselves for this and keep up the great mahi.

Have a good holiday period with your child and I look forward to seeing you all back safely in Term 2.

Ngā mihi nui

Dionne Thomas
Tumuaki/Principal



ATTENDANCE

Keeping students in education is vital for their success in life. Research tells us that student attendance has a strong influence on student engagement and achievement. The fewer days that students are at school, the less chance they have of achieving.

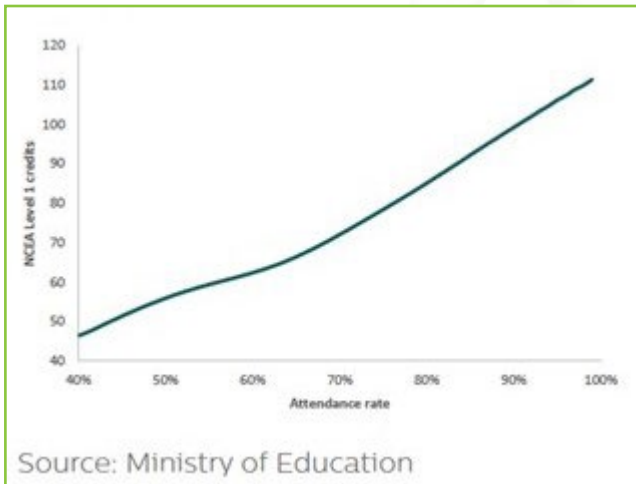


Figure 1: Overall relationship between attendance rate and attainment (NCEA Level 1 credits)

Missing Out: Why Aren't Our Children Going to School? **ERO: Te Ihuwaka | Education Evaluation Centre**

A minimum attendance rate of 90% at each year level is a realistic and achievable target. At Karamū High School we take attendance very seriously, knowing that good attendance guarantees great outcomes for our students. We monitor attendance very closely and are working hard to achieve these targets. Our current attendance rate is 84%. We seek your support to improve this.

Schools (boards, principals, and individual teachers), along with parents and guardians, are responsible for making sure students attend school regularly.

- We have a comprehensive system for monitoring and improving attendance. Which includes:
- Every lesson, attendance is taken by the teacher and recorded on our KAMAR school management system;
- As a parent or caregiver you can check directly through the KAMAR Parent Portal to see attendance data. (NB: Letters have been sent home with login details. If you need a new copy please contact the office on 878 7139. If you are unable to check online you can ring the school office at anytime to confirm attendance);
- Once attendance is marked in period one and two, text messages are sent out to the whanau of students who are marked absent if we have not had any notification about them being away. Please respond to the text alert promptly in any of the following ways:
 - Reply to the text;
 - Phone the absence line 06 870 6143; or
 - Use the KAMAR App.

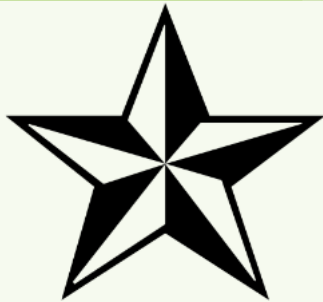
ATTENDANCE

You can help us by contacting the school in advance if you know your child is going to be away by either:

- Phoning the absence line on 06 870 6143 and leaving a message; or
- Use the KAMAR App for absence;
- Use the School App and complete a pre-generated email;
- Email your child's dean; or
- Send in a note with your child to give to their mentor.

The Ministry of Education does require you to advise ***the reason*** for your child being absent for our records as there are some reasons that are considered 'Justified' ie: Being unwell or attending a tangi. If the reason given is not considered justified then the absence is recorded as 'Unjustified' and if no reason is given at all then after a period of time the absence is recorded as 'Truant'.

STUDENT ACHIEVEMENT RECOGNITION



StAR

Student Achievement Recognition

At Karamū High School we celebrate student successes and now have an online method to capture this information whether it be in the sporting domain, on the cultural stage or in the academic arena.

On the Karamū High School website under each of the Academic, Cultural and Sporting sections, click on the StAR tab and a link will be there that takes you to a form for completion.

Please encourage your child to share their successes with us.

CONTACTING STUDENTS AT SCHOOL

Please **DO NOT** text or call your child during the day. You are risking your child having their phone confiscated :-)



We have mechanisms to contact your child if necessary. The office is the first point of call for parents to get in touch with their children if it is urgent, as the school can ensure the student gets the right support in getting the message at that time.

If your child is ill or upset they should come to the office and we will call you, as we can provide first aid and āwhina before we ring you, or an ambulance, if necessary.

SCHOOL DOCS

At Karamū High School we use School Docs for our school Policies, Procedures and Guidelines.

In Term 1, 2024, we will be reviewing topics in the **Governance and Management, Parents and Whānau, and Documentation and Self-Review Policy** sections. We are also reviewing **Te Tiriti o Waitangi**.

Policy Reviews

Reviews are open to board, staff, and the school community (parents/caregivers/whānau).



Anyone can review any policy/procedure that has a red review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the **Reviews** to take you to the policies being reviewed.
4. To start reviewing, click on the name of each **Term 1 review topic**.
5. Read the policy.
6. Then click the **Start your review** button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your ratings and comments

DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau



As we come to the end of Term 1, our senior students have started their 2024 NCEA journey with most courses having assessed Term 1 learning. Students are encouraged to strive high, as Merit and Excellence credits are looked upon favourably by both employers and tertiary institutions. At any time, whānau can access the KAMAR portal to view how their child is progressing towards the academic goal they set for themselves.

Over the holidays, we will add to the “Academic” tab on our school website the School Wide NCEA Senior Assessment Calendars. Each year level will have its own calendar which outlines the dates that milestones, tests, assignments, and other forms of assessments are due for all courses. Additional support from whanaū may be needed during peak assessment times for students to meet the deadlines. Should you have any questions or concerns please contact the Year level dean.

“Period 6” (formerly known as the Homework Club) is up and running. Our academic leaders and the Year 13 Academic Institute members are there on Tuesday after school (2:55pm - 4:00pm) and Thursday first break (10:55am - 11:35am) in the library, to assist any students who want help or just need a quiet place to work with WIFI.

Finally, key factors in gaining success in NCEA are maintaining a very high attendance level, doing regular homework and seeking support when needed. Students that balance a healthy mind and body with regular exercise also thrive. I wish all our ākonga a well-deserved break and look forward to seeing them return rested and ready to go in Term 2.

Ngā mihi

Ms Sarah Gunn

Deputy Principal - Curriculum

7pm Thursday 9th May
7pm Friday 10th May
2pm Saturday 11th May

\$20 adult
\$10 child

tickets from the school office

KARAMŪ HIGH SCHOOL
Production of
Annie
JR.

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@ Karamū High School June Clark Centre

DEPUTY PRINCIPAL - STUDENT MANAGEMENT

Kia ora e te whānau



As we approach the end of the first term, many students will be turning their focus to completing assessments and making sure they are on track to achieve their academic goals. With the added pressure and stress of completing assessments, it is important to remember to look after your well-being. Some options you can take to help alleviate stress and help your overall wellbeing:

- Get involved with some form of physical activity.
- Be available for family and friends.
- Manage your time by creating a daily schedule.
- Take some time out for you.

Regular school attendance has a strong correlation with student success. Regular attendance is defined as a student attending school 90% of the time. Attendance at school is important for many reasons:

- Helps learning.
- Supports mental wellbeing.
- Strengthens cultural capabilities.
- Supports gaining of qualifications.
- Fosters opportunities for social interactions.

If your child intends to be absent or you need assistance with their attendance, please contact the school.

I encourage whānau, to keep reminding your child to put their phone in their bag during the school day. At the end of Term 1, we had an increase in parents having to collect their child's phone from the school office due to it being confiscated for the third time. To reduce this problem, please continue to have conversations at home about phone management. Consistent messages from both home and school will hopefully reduce phone confiscation during the school day.

Finally, as the weather starts to get cooler, please ensure that your child's jersey and jacket are clearly named. If misplaced, this will enable us to return the item to them immediately.

If you have concerns or questions about your child's welfare, please do not hesitate to contact me or their dean.

Ngā mihi

Mr Troy England

Deputy Principal - Student Management

DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



It is great to see students have settled in to their courses and heading towards completing a successful term. As we know, our students and the direction of their future does change from time to time and therefore the selection of courses and requirements for study or work beyond Karamū will change to suit.

It may seem early in the year to start thinking about next year, however it is important for students to continue to reflect on what they do and what interests them. This may be from a current unit of work that they find interesting, a conversation, observing a relative or family friend, or from reading or watching something that sparks their interest. Students should be encouraged to discuss these ideas with you and their teachers, to start to aim towards getting into the courses that they need and enjoy for whatever lies ahead.

We are well supported by our careers team of Mrs Hunter and Mrs Grapes who have many connections with industry and the tertiary sector. We also have a range of universities and EIT who visit to give students an insight into the possibilities beyond school. We have a wealth of knowledge in our teaching staff and I would encourage our rangatahi to use them as a source of ideas and support on this journey.

For the juniors, the Year 9 students are about to head into a change of elective courses at the start of Term 2 and Year 10 students will change mid-year at the start of Term 3.

I always enjoy meeting students years after they have left Karamū, to see their successes and that they are fantastic members of the community, because of connections and learning they had while at Karamū. If you have any questions around courses please do contact me.

Ngā mihi
Mr Damien Hollands



KARAMŪ HIGH SCHOOL

Don't let the results and the outcomes
of the past **define who you are.**
It's what you **do now**
and **moving forward** that **will define**
who you are going to be.

Alron Rajal, Head Student 2024

STRATEGIC PLAN HIGHLIGHTS

Each Kōrero we will shine the spotlight on one strategic intent from the **Strategic Plan**. We will share the progress to date, the current focus and next steps.

Strategic Intent 4: Leadership in the school is supported and encouraged. This strategic intent is from *Strategic Aim: Hauora*: The wellbeing of everyone in the school community is important.

PROGRESS:

Over the last three years the following progress has been made:

1. Two or three of the Year 13 student leaders work with Year 9 mentor classes.
2. Year 13 Ākonga Leadership Job Descriptions and Application Process reviewed for 2023.
3. Students working across Kāhui Ako in Tuakana-Teina roles ie: ki-o-rahi, Pasifika, kapa haka.
4. Junior High leader roles reviewed and developed, including Dingle Foundation Programme with Heretaunga Intermediate Year 8s.
5. Po Whakanui is re-introduced.
6. Staff encouraged to apply for study leave/scholarships/promotions
Several staff were successful in securing:
 - Study leave (ie: Ana Whitlow; Jo Veen; Claire Woodhall; Clancy Cummins)
 - Scholarships ie: Fulbright (Maiken Calkoen), TESOL (Jo Veen)
 - Promotions ie: Within School Middle Leadership positions (ie; deans; head of faculties); Kāhui Ako Positions; Ministry of Education positions

CURRENT FOCUS

1. Year 13 Ākonga Leadership Noho 2024 is refreshed with mentoring focus.
2. Year 13 Panui Mai reading programme introduced with St Joesph's Primary.
3. Year 13 tutoring programme introduced with Year 9 mathematics and English classes (supported by RTLB service).
4. Ākonga success is more explicitly acknowledged as frequently as possible in/on
 - Facebook
 - Assemblies
 - Emails
 - Newsletters
 - Prizegivings
5. Staff are continued to be supported to apply for study/refreshment leave.
6. Year 10 Junior High leaders programme reviewed.

NEXT STEPS

1. Year 9 - 13 Ākonga Leadership Programme developed.
2. Staff Aspiring Leadership programme developed.
3. Year 13 Ākonga Leadership Job Descriptions/Process Reviewed for 2025.

ACADEMIC INSTITUTE

The Academic Institute is for members who gain an Excellence Endorsement at Level One or Level Two. It has two key roles; to acknowledge and celebrate outstanding academic achievement and encourage and support further academic achievement. The Academic Institute members are also encouraged to give academic tutoring and mentoring to other students around the school.

On Tuesday 5 March the first Academic Institute event for the year hosted 'Tira Ora' Amberley Gibson (2008 - 2012) Senior Policy Analyst for the Ministry of Primary Industries.

Amberley shared her fantastic accomplishments since leaving school, including being on several ministerial select committees and writing environmental policy documents.



- She shared reflections since leaving school that she hoped would be valuable for the group for the future including:
- Doing something just because someone said it could be useful is not a good enough reason to do it;
- Your career does not need to be linear - there is no one definition of success;
- Be curious and brave - you do not know what you are capable of until opportunity arises;

Relationships are everything - people will not always remember what you said but will remember how you made them feel.

She left the group with the whakatauki that drives her ongoing success.

*“Ko te pae tawhiti whāia kia tata, ko te pae tata whakamaua kia tina”
Seek out distant horizons, and cherish those you attain.*

Her messages certainly resonated with the group and we look forward to seeing their success emulate hers.



SOPHIE LABELLE

On 5 March, transgender activist and cartoonist Sophie Labelle, came and visited Karamū High School, where we hosted a talk for aspiring author/illustrators and queer students.

Sophie, who came all the way from Finland, is the author of a webcomic 'Assigned Male', a humorous cartoon about the experiences of transgender women, to inspire and empower queer people.

She has travelled all around the world on her Queer Rights speaking tour, aiming to spread positive queer representation across the world for people of all ages.

We had an amazing turnout, with both regular attendees to the Karamū LGBTQ+ Support Group, which meets weekly and is open to all students, and new people. Her talk was enjoyed by queer students across all year levels, inspiring confidence and courage. This shows our school's value of embracing diversity – creating a space for everyone to feel seen.

We all really enjoyed getting this opportunity to know an international queer icon and activist, while creating a safe space for the rainbow students of Karamū High School.

There was lots of positive feedback from this event.

One student commented *"it was really great to hear the story of a well-known trans person. Your talk was really inspiring."*

EQUESTRIAN

On Tuesday 26 March two Karamū students Pippa Cafe and Addyson Craft entered the Interschool Equestrian Event which was held at Dannevirke Showgrounds. The students entered the Show Jumping Section. Addyson was placed ninth in the Table C Class. It was great for Karamū to be able to enter this event, as it has not been held for the past 4 years, due to Cyclone Gabrielle and Covid.



MULLETS FOR MARCH

The Iconic Hairstyle Making a Comeback for a Cause

In the realm of hairstyles, few have sparked as much debate, admiration, and curiosity as the mighty mullet.

Characterised by its short front and sides juxtaposed with long, flowing locks at the back, the mullet has endured waves of popularity and disdain over the decades. And now, it's making a triumphant return - not just as a fashion statement, but as a symbol of mental health awareness.



Why the sudden resurgence of the mullet, you may ask?

Well, it's not just about embracing retro vibes or making a bold fashion statement. It's about using this iconic hairstyle as a means to raise funds and awareness for the New Zealand Mental Health Foundation. March is the month of change, and what better way to celebrate than by embracing a hairstyle that has undergone its fair share of transformations over the years?

At Karamū we embraced this by bringing in the **Milton Andrews Barber Shop team**, Keeley and Stu to cut mullets at school. We had a free dress day where students could bring a donation. Every 30 cents donated provides a mental health resource to someone in need with a goal of raising \$300,000 across NZ. As a school we raised over \$600. This fundraiser was not only raising money for an important cause, but also sparking conversations and breaking down stereotypes.

The mullet, once seen as a symbol of questionable taste, is now becoming a vehicle for positive change.

Our performing arts leaders told us about how they learnt to deal with body image in dance, and an ex-student told us about how she learnt to deal with stress and pressure in healthy ways. We also had the sports leaders run a jump jam session to get everyone up and moving together. The academic leaders ran a mental health quiz.

It was awesome to see everyone together on the circle supporting students getting mullets.



TIRA ORA 1987

In this issue of Karamū Kōrero we showcase Karamū's twenty fifth year, the **Year 1987**.

Principal:	Mr R McGarvey
Deputy Principal:	Mr A J G Milbank & Mr E Davis (started 23 Nov)
Senior Mistress:	Mrs B C Boag
Hastings High School Board of Governors:	Mr B Collins
School Roll:	750
Head Boy:	Mark Kirkpatrick
Deputy Head Boy:	Tui Iti
Head Girl:	Jane Mills
Deputy Head Girl:	Louise Robinson
Dux:	Jillian McKenzie
Proxime Accessit:	Glen Wong
General Excellence:	Gillian Appleby & Jonas Holland
Te Taonga Trophy for Maoritanga:	Hana Biddle & Haami Te Nahu
Karamu High School Board of Governors:	Mr B Collins



Mrs Crawford with students, 1987

School, Buildings & Grounds:

- Smaller school - problems more easily identified & solved. More space.
- 25th Jubilee (1962 - 1987) – celebrated at Queen's Birthday weekend
- Karamu Educational Trust established
- Teacher Training Outpost based at Karamu High School in C Block - one of trainees Martin O'Grady; one of tutors June Clark

Buildings:

- Work begins on Gymnasium extension & associated facilities

Staff:

- Deputy Principal - Mr Gorham Milbank resigns – appointed Principal of Huntly High School (1983 – 1987)
- Ernie Davis takes up role of Deputy Principal
- Bruce Krebs resigned as Board Secretary - Secretary of Combined Board from 1979 & first Secretary of Karamu Board
- Mr G Fuller - designs Hastings flag

Students:

- Student Council - Community Service & Environmental Committee
- Peer Support introduced to 3rd Form classes

Subjects:

- Abolition of UE at Sixth Form level. Replaced by Sixth Form Certificate
- Computer Science – 6 Form subject – programming, databases, spreadsheets, word processing.
- All 3rd Formers do a Computer Awareness course for 1 term
- School has range of BBC & Electron Computers, Computer Club popular
- Automotive Technology at 6th Form
- 6th Economics students involved in Young Enterprise
- Tourism introduced as a subject
- 6 Subject 5th Form – PE week at Turangi/Ruapehu
- Music as option at Form 4, 5, & 6
- 6th Biology change field trip to Tongoi

Library:

- All done by cards - (No Computers/No CD/ No photocopier)

Uniform:

- Form 7 have option of wearing mufti

Cultural:

- First year of Inter-House Drama
- School Production: "Ulysses" – Leads- Jo Holland; Megan Collins; Yvonne Bennett; Corrine Bowey; Kerri Kamau
- Karamu winner of Junior Interschool Drama contest for 3rd year
- Dance Groups – Hawke's Bay success – placed 1st & 3rd – 7th Former Corrine Bowey organised, choreographed & trained

Sport:

- Girls' A Hockey team gain first place at August tournament
- Both Boys' & Girls' Volleyball represent Hawke's Bay at Nationals
- Girls' Cricket remains successful
- Boys' Cricket plays in Secondary School grade. Beats Lytton High
- Squash teams in Interschool competition
- For the first time in Hawke's Bay Secondary School Volleyball history - one school (Karamu) will have both its Boys & Girls team representing HB at Nationals



Students in the class, 1987

SWIMMING SPORTS

Great to finally have swimming sports on Tuesday 27 February, our first since 2020. It was a warm day with large volumes of activity and plenty of house chanting. While no records were broken there were record numbers in the pool indicating the keenness of students to get involved. Having the variety of participation and championship events means students can participate at the level of their choice and house spirit is alive and well. [View the clip from swimming sports.](#)

Overall House Results:

House Points			
1	2	3	4
831	676	635	632
Tuki Tuki	Heretaunga	Kaweka	Te Mata

Champions:

	<i>Junior Girls</i>	<i>Junior Boys</i>	<i>Senior Girls</i>	<i>Senior Boys</i>
1st	Ngaio van Hooijdonk	Javarn Ray	Shanika O'Leary	Tobey Hughes
2nd	Jean-Anne Harrison	Bartly Trotter	Maia William	Alexander Munro
3rd	Nico O'Brien	Troy Cuthbert	Nardia Wilson	Teague Gibson



ATHLETIC SPORTS

Athletics was another great house event on Friday 8 March, with positive participation and championship events. Mr Ross and his team take a lot of effort to prepare these days, making sure students enjoy them - whether as an athlete or a participant and that is what our Excellence value means - fulfilling your potential. Whatever that potential is - being *your best*. Students don't have to be **the best**. The house competition was very close, with less than 100 points between first and fourth. [View the clip from Athletic sports.](#)

House Points			
1	2	3	4
4030	3995	3960	3920
Te Mata	Tuki Tuki	Kaweka	Heretaunga

Champions

	Senior Girls	Senior Boys
1st	Tarra Rafferty	Alron Rajal
2nd	Ella Boyd	Josh Purcell-Rogers
3rd	Isabelle Dillon	Teague Gibson

	Year 9 Girls	Year 9 Boys	Year 10 Girls	Year 10 Boys
1st	Faith Neethling	Jakah Waimoana	Lily Antonio	Zenith-Rei McCartney
2nd	Eliana Antonio	Zayne Smith	Sophie Walmsley	Conor Redshaw
3rd	Eden Quemeneur	Nate Paku-Mokau	Ngaio van Hooijdonk	Javarn Ray



IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls/Ms Murray the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Murray the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2024

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2024 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Sam Overweel
soverweel@karamu.school.nz

Year 11 Deans



Julie Burn
jburn@karamu.school.nz

Year 12 Deans



Amber Walter
awalter@karamu.school.nz

Year 13 Deans



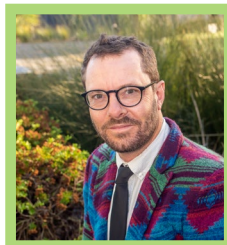
Jasmine Primmer
jprimmer@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Tom Willis
twillis@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Justin Kite
jkite@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



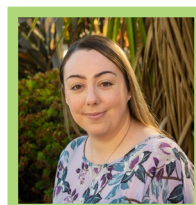
Seidah Tuaoi
stuaoi@karamu.school.nz

Year 10



Ashley Blake
ablake@karamu.school.nz

Year 11



Rebecca Love
rllove@karamu.school.nz

Year 12/13



Tom Blake
tblake@karamu.school.nz