



Holiday

Uniform Shop Hours

22 January - 26 January
9.00am - 4.00pm

2024 Dates to Remember

Monday 29 January

Teacher only day

Tuesday 30 January 8:35am

Year 9, 12 and 13 in
Pōwhiri 9:30am

Wednesday 31 January 9:00am

Year 9, 10 and 11 in

Thursday 1 February

Normal timetabled classes

Monday 5 February

Teacher only day

Tuesday 6 February

Waitangi Day
No school

Wednesday 7 February

Year 9 Induction
Programme- Big Day Out

DUX 2023

Lena Ormsby (Ngāpuhi and Tainui) has finished her five years at Karamū High School with a 100 per cent GPA and prize for Dux. It is the latest accolade for Lena, who already has an impressive CV, and is awaiting acceptance into an Ivy League university, thanks to a \$25,000 Te Ara a Kupe Beaton Scholarship from Crimson Education. Her achievements were celebrated at senior prizegiving held on Tuesday 5 December.

Along with the prize and Toki for Dux, and Karamū High School Dux Cup, Lena received the Wooster Cup for Leadership along with Distinction in Business Studies, Distinction and First in Design, Distinction and First in Media Studies, and Distinction and First in English.



While she is still awaiting results from her NCEA exams, due to be released in January, Lena currently has 73 Level 3 excellence credits. She has already achieved an excellence endorsement in Level 1 and Level 2. "It's very humbling, especially with receiving Dux, to be able to stand in front of my school and the staff and experience and feel the mana of my school in receiving the haka. And to be able to tautoko future leaders next year at Karamū." She credits her whanau and Karamū High School for "everything".

Not only was Lena head student she also chaired the Hastings Youth Council, won the prestigious Ngā Manu Kōrero Te Matau a Māui Speech Competition three years in a row and was one of just eight young leaders on parliament's youth reference group Rito o te Pāremata.

She now aspires to study law and commerce at an Ivy League university, like Harvard, in the US or Oxford and Cambridge in the UK. For Lena, the prizegiving was made even more special with best friend Esta Chaplin and deputy head student, winning the prize for Proxime Accessit to the Dux.

"With Esta especially it was just humbling to know that our friendship has made that full circle, and that we've been helping each other succeed. I'm so grateful for her." Esta agrees. "I'm just so grateful for Lena. Endless 'thank yous' to everyone."

Mrs Thomas says: "Lena and Esta have been shining examples of the saying 'surround yourself with people who make you hungry for life, touch your heart and nourish your soul' and we feel equally proud to have had the pleasure of them as students".

PRINCIPAL

Kia ora whānau

This term we focused deeper on the school vision and values. Our 'WELCOME' values of:

- Whanaungatanga – Positive Relationships, Collaboration, Respect, and School Pride
- Excellence – Fulfilling Potential, Personal Excellence, Acceleration of Learning
- Leadership – Initiative, Self-Management, Honesty, Integrity, Reliability
- Creativity – Thinking Skills; Innovation, Imagination, Problem Solving, Academic Risk Taking
- Overcoming Adversity – Perseverance, Resilience
- Manaakitanga – Hospitality, Welcoming, Engaging
- Embracing Diversity – Accepting Differences, Inclusive

Are the core values on which Karamū bases its day-to-day operations.

Throughout junior high we identified WELCOME Values Warriors - those students who repeatedly respected and upheld the school values. These were students who were responsible and respectful to our school, their peers and themselves. Teachers identified students who demonstrated the values in their mahi and presence around the school. It was great to see several students treated with local business vouchers. I extend a wero to our students to ask themselves how they can extend the school values into the holiday break. In the last couple of weeks we challenged the school to live our 'Proudly Hastings' vision more strongly by being 'active members of the community'.

The enthusiastic contribution of the junior school in the Christmas Cheer and Women's Refuge appeals was impressive. The donations of gifts, food and towards the free dress day was fantastic. Women's Refuge's purpose is to liberate women, children and whānau from family violence and our support of organizations such as this is an important part of us embracing diversity and demonstrating manaakitanga. Thank you for allowing us to demonstrate this so strongly.

We then of course had two tremendous occasions to be 'Proudly Karamū' – senior and junior prizegivings. Another congratulations to all those who were acknowledged. Every day we are proud of the young people we get the privilege to see growing into successful members of society.

From all of us here at Karamū Meri Kirihimete. Merry Christmas.
Ngā mihi o te tau hou! Happy New Year!

Dionne Thomas
Tumuaki/Principal



CHANGES TO NCEA - PART 3

Mahi Tahī - Working Together

We value your support and connectedness as we continue to work as a team alongside your young person to assist them to achieve their academic goals. Over the summer holidays, the following questions may support whānau-led conversations with your young person:

- What are their favourite courses?
- What are you interested in doing when you leave school?
- Is my young person choosing the right courses to achieve their dream job or career?
- What careers or pathways help is available at school?
- Who can we ask about the NCEA changes?
- What can I do to support my young person?
- How is my young person progressing?
- Who should we go to if things aren't working?
- Our "who to contact" at the back of the newsletter will assist with deciding who the right person is to reach out to if you need further assistance.

In term 1 of 2024, we will be holding a NCEA information evening focusing on Level 1. More details will be in our first newsletter in 2024.

DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau,



Over the past two weeks we celebrated students' successes during the senior and junior prizegiving's. Watching students come across the stage to be recognised for their hard work is always a pleasure. See the enclosed photos of some of our senior prestigious award recipients.

The results from the recent NCEA examinations will be released mid-January. Students access their results via the NZQA learner portal. It is important that senior students reflect upon their Internal and External results to set goals for 2024. For Year 12 and 13, this reflection will assist them when attending, with whanau, the course selection interviews that run from 22 to 25 January. Further information and how to book an interview will be sent out in the new year.

For juniors, taking on board the information in the recently sent junior reports, and actioning these suggestions in 2024, will ensure a productive year.

Wishing you all happy holidays and I look forward to working with you in 2024 to support students learning.

Ngā mihi
Ms Sarah Gunn

DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



It has been an eventful year and I have had the pleasure of making connections with our students as they continue their journeys through Karamū High School. It was a pleasure to present the many well-deserved awards at prizegiving and seeing the well-earned success come across our stage. I know this was only a small portion of the achievements for our students and I am continually heartened by the smiles and focus of our students as I have visited classes and events throughout the year, seeing students complete the painting they had been focused on for weeks, complete their building projects, complete their speeches that they had been dreading or excited about for weeks, or the burger that they had created from scratch. It is always a pleasure to witness these successes.

Another highlight for me was coaching basketball and volleyball and being part of the growth and success of all the students involved. This gave me the opportunity to work with a committed group that started the season as teammates and ended it as friends. Long after the season has finished, they are still hanging together around the hoops at lunchtime and heading off together after school.

I would encourage all students to get involved in a sport or club outside the classroom and we have a wide range of opportunities available, from chess to the Duke of Edinburgh programme to water polo. So as we head towards a new year, make sure we celebrate our successes and look to next year to see what opportunities will be part of 2024 and the memories, successes and friendships that may come with it.

Ngā mihi
Mr Damien Hollands

DEPUTY PRINCIPAL - STUDENT MANAGEMENT



Kia ora koutou, talofa lava, malo e lelei, kia orana, and warm greetings. As we fast approach the end of 2023, we reflect on another busy year. Karamū staff and students should be immensely proud of what they have achieved this year, despite the disruptions of the cyclone and teacher strike's forcing students to be rostered home. It's pleasing to hear the high level of success across the board.

After a year at Karamū High School, I continue to feel a strong sense of manaaki. This is a credit to the school community, staff and students who I can see hold this value in high regard. Also, I would like to thank our parents, whanau and wider community. Our success this year reflects your ongoing support. Our community understands the importance of education and learning to help achieve the best outcomes for our students.

Finally, I want to wish everyone a happy holiday season. Stay safe and I look forward to seeing you in 2024.

Ngā mihi nui
Mr Troy England

POLICY REVIEWS

In 2023, all schools will review the **Legislation and Administration** and the **Curriculum and Student Achievement** (including EOTC and Learning Support) policies throughout the year. In Term 4, the focus is on Curriculum and Student Achievement, including assessment, homework, and health education.

Who reviews our policies and procedures?

- Reviews are open to board, staff, and the school community (parents/caregivers/whānau).
- Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the Reviews to take you to the policies being reviewed.
4. To start reviewing, click on the name of each Term 4 review topic.
5. Read the policy.
6. Then click the Start your review button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your **ratings** and **comments**.
10. **Submit**

NB: In Term 3 we received some reviews that did not have ratings or comments submitted. Please ensure you complete these sections so we can be sure to have your feedback.

2021 - 2025 STRATEGIC PLAN HIGHLIGHTS

Each Kōrero we will shine the spotlight on one strategic intent from the 2021-2025 Strategic Plan. We will share the progress to date, the current focus and next steps.

Strategic Intent 2: Learning programmes are flexible and fit for purpose to support the curriculum and teaching practice. This strategic intent is from *Strategic Aim: Ako*: Learning and teaching programmes will build on our vision and values.

PROGRESS:

Over the last three years the following progress has been made:

1. A new cross-curricular course was introduced for transition to employment or further training and education at Year 11 – Kete.
2. The Languages faculty has been developed.
 - i. Spanish was introduced in 2021, originally as a taster at Year 9, then Year 10 a year later
 - ii. A purpose built languages building was opened in September 2022, Nga Matatini
 - iii. Te Ao Māori was introduced in Year 10 in 2023
3. The timetable and provision for greater time was investigated
 - i. Double periods were introduced as a trial in 2022
 - ii. Several iterations of the timetable were trialled in Term 4 2023 to accommodate Lunch in Schools
4. Maturanga Māori inclusion is developing
 - i. Faculties are making progress towards developing learning that includes Māori knowledge. This includes traditions, values, concepts, philosophies, world views and understandings derived from uniquely Māori cultural points of view. This has included better understanding of powhiri, haka, matariki, karakia and maramataka.
5. Localised Curriculum
 - i. The narrative around our school name and the whenua on which we sit was shared with staff.
 - ii. The school pepeha was updated and shared with the school.
6. NCEA Pilots
 - i. Involved ourselves in pilots in digital provision, Te Reo Māori, literacy and numeracy

CURRENT FOCUS

1. Part-time Spanish teacher starts in 2024
2. Kete extended to Year 12
3. Faculties making progress towards a deeper understanding of our local curriculum and including it in learning.
4. NCEA literacy and numeracy pilots for all Year 10

NEXT STEPS

1. Senior Spanish will be offered in the future
2. Other languages will be investigated according to availability
3. The staff will continue to develop programmes with localised curriculum and Maturanga Māori embedded
4. NCEA Level 1 preparation for all courses
5. Course with lifeskills foci will be developed

OUTWARD BOUND

At the end of September I, along with Devon McGregor and Isabelle Dillon, was selected to attend the Kaweka course at Outward Bound. The Kaweka course is specifically for schools in our region where donors make it possible for 14 students to attend a fully funded Outward Bound course. I'm not sure if we were quite aware of what we were in for but we happily gave up our school holidays and waved goodbye to our whānau. We boarded the ferry and were on our journey to Anakiwa for 21 days off the grid. When we arrived we learned that off the grid was exactly what it meant - no cell phones, no social media, no calls back home to whānau, no connection with the world outside of Outward Bound apart from the old-school letter by way of mail. Yeah it was different to start with, but we were quick to forget about the outside life with no devices as we spent time meeting the new people (our watch) who we would be spending the next 21 days getting to know while taking in all the spectacular views, the fresh smells and the calmness within our new surroundings.



There were many challenges that lay ahead, overcoming being away from the comforts of home and whānau, getting to know the people in my watch and how we all fit and work together (strengths and weaknesses). Not to mention the daily early wake-up PT sessions of a 3 km run which ended with a freezing cold dip in the ocean followed by a cold shower. If we were not fully awake before the run, we certainly were with that fresh dip by the end.

Over the three weeks, we tramped many miles, saw many sights, built great friendships, ate some amazing wholesome foods and learned a whole heap about ourselves, who we are, what is important, what matters and what we offer. We had overnight stays in the bush often sleeping on sticks embedded in the ground, rain, hail or shine the mahi had to be done and we just adjusted to the environment and all its elements. Waking up with wet soggy socks from a rainy night was not the best experience but all part of the fun right? We had a 2-day solo where we experienced time on our own. We were dropped off in our own little place in the bush with the minimum of supplies to fend for ourselves for that time. It was a great time to reflect on life and when time was not of any matter as we had no idea when we would be picked up to end the solo. It was very challenging but looking back on it now, was very rewarding.

We ended our journey with a test of willpower, resilience and courage by running a marathon. It was hard and gruelling and tested us but also brought out a lot of the qualities we found within our time at Outward Bound. It was an achievement that I am proud of. Outward Bound has been one of the most challenging yet rewarding things that I have ever done. Being pushed out of my comfort zone and constantly tested mentally and physically not only thinking about myself but for others, has certainly taught me a lot about myself, my values and how I work with people, adapt to changes and challenges in different situations.

We reunited and celebrated our experiences coming back together after a few weeks of being back. I shared a speech about the good times, the challenges and the memorable moments along the way and had a chance to acknowledge and thank our local donors who made this all possible. I will be forever grateful for these experiences and wish those who get the opportunity in the future to make the most of the opportunity and take the challenge head-on.

Bostyn Te Whaiti - "Kāhore tuku toa i te toa takitahi, he toa takitini"
"we cannot succeed without the support of those around us"

FTC ROBOTICS



It was great this year to have three First Tech Challenge (FTC) Robotics teams formed. These groups participated in the National FTC Championships in Havelock North on Saturday 9 December and Sunday 10 December. Two teams competed under the Karamū name and were development sides, being a combination of current and future students (starting here in 2024) and the third competed under the Nauwhea name (a Hawke's Bay FTC Academy).



Karamū 1 - Torgan, Brooke and Daejan, had major technical problems in their first three matches so couldn't do much to help earn points for their alliance. But their alliances managed to do well though, which bumped them up the points table. They finished a creditable 13th place.

Karamū 2 - Amber, Holly and Zoe, finished in 15th. Nauwhea Black Magic - Norma, Elise, and Alyssa, finished in 20th.

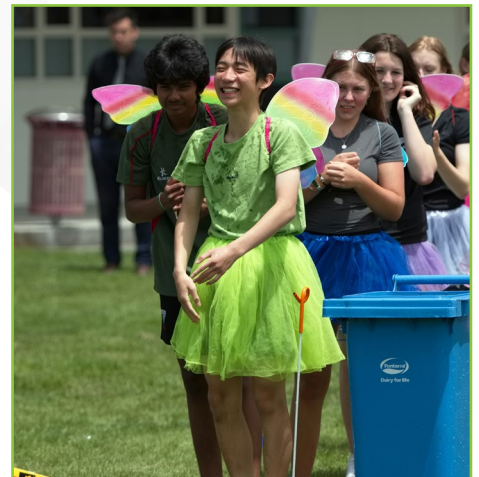
It was a fantastic learning opportunity for our development sides and many thanks to our student mentors - Lucas, Cameron and Norma-Jean. Team Manager Jenn McMillan has also devoted a significant amount of time for which we are very grateful. We look forward to continuing to grow in this area in the future.

WEIRD WERO - AKA TABLOIDS

Weird Wero was a wonderful way to end the year and start our slide into our well-deserved summer break (for both staff and students!)

Mentor classes were given the wero of both a clothing theme and theme song. From smurfs to santas, pyjamas to holiday attire was visible and the music was just as varied. Return of the Mack by Mark Morrison and Last Christmas by WHAM could be heard played with passion across the field.

Mr Crawford and Ms Primmer were keen DJs keeping the kanikani front and centre. We hope you enjoy a selection of the action.



SENIOR PRIZEGIVING

On Tuesday 5 December we celebrated the success of our students at the Senior Prizegiving. The following prestigious awards were presented to:

Amy-Rose Costello

MacLeod Cup for Service to Extra-Curricular Activities



Caitlin Allan

Barker Cup for Sportsmanship



Alron Rajal

Roff Cup for the Senior Sportsman of the Year
Karamū High School Year 12 General Excellence Cup for
Excellence in Academic, Sport and Culture



Innika Hapuku-Lambert

Lucas Cup for the Senior Sportswoman of the Year
Karamū High School Cup for Sporting Excellence



Kaiya Anderson-Maui

Te Taonga Trophy for Contribution to Māoritanga



Portia Bates

Tupu Toa Trophy for contribution and demonstrating
leadership in Pasifika



SENIOR PRIZEGIVING

Nina Paljk

Karamū High School Year 11 Academic Cup
for the highest academic achievement



Bella Bridson

Karamū High School Year 11 General Excellence Cup
for Excellence in Academic, Sport and Culture



Elise Lindsay

Karamū School Year 12 Academic Cup for
the highest academic achievement



Olivia Thomas

June Clark Trophy Awarded to a Year 13 student
who has demonstrated the vision and values
of Karamū High School throughout the year



Esta Chaplin

Karamū High School Prize for the Proxime Accessit to the Dux
Clark Cup for Proxime Accessit to the Dux
Karamū High School Prize for the Year 13 General Excellence
Sir Paul Holmes Memorial Cup for Year 13 General Excellence
for Excellence in Academic, Sport and Culture



Lena Ormsby

Karamū High School Prize for the Dux
Karamū High School Toki for the Dux
Karamū High School Dux Cup
Wooster Cup for Leadership
Wi Rangi Wiremu Whitiri Memorial Trophy
for demonstrating leadership across the school



TIRA ORA 1985

In this issue of Karamū Kōrero we showcase Karamū's twenty third year, the **Year 1985**.

Principal:	Mr R McGarvey
Deputy Principal:	Mr A J G Milbank
Senior Mistress:	Mrs B C Boag
Hastings High School Board of Governors:	Mr B Collins
School Roll:	Roll drops to under 1000 (First time in 13 years) as part of national trend
Head Boy:	Rata Kamau
Deputy Head Boy:	Darryl Remnant
Head Girl:	Hilary Lay
Deputy Head Girl:	Jane Logan
Dux:	Jeremy Krebs
Proxime Accessit:	Hilary Lay
General Excellence:	Jeremy Krebs



Jeremy Krebs

School, Buildings & Grounds:

- Over \$20,000 raised by Raffles, Work Day, Mufti Days, Spring Gala with money used for final of Squash Courts (\$4,700); Outdoor Education, Volleyball, Trampolines, Computers, part fund photocopier, upgrade Video equipment (\$1300), Sound Equipment (\$6,000), Māori Club Costumes & Hall replacement fund (\$6,000)
- 25% of those taking Home Economics are boys
- French students traditionally celebrate Bastille Day – Karamu style
- Horticulture patch – plant beds, potting sheds, shade house, shrubs & trees.
- 7th Form Biology/Geography camp at Mahia

Staff:

- Mr R (Bob) McGarvey retires in December (1972 – 1985)
- Mr Geoff Fuller (Head of Art) (1962 – 1985) retires as last Foundation staff member
- Parent – Mrs Hilary Crawford joins the staff
- Ex student Trevor Moeke (1970 – 1974) joins the staff to teach Māori Language & Culture
- Caretaker – Vern Johns retires (1979 – 1984) and Terry Jacobs is appointed

Students:

- 4th Form Vision tests held
- 7th Form organise four School Dances a year
- 7th Form Slaves- fetch up to \$7.00 to have their books carried or other menial tasks as part of Spring Week
- Dean system sees Year Dean to following year group

Sport:

- First Badminton team end season undefeated in Interschool
- Students compete in Interschool Golf competition

Culture:

- Production: "West Side Story" – Leads Sonia Braid & Jeremy Krebs
- Karamu winner of Junior Interschool Drama contest with "The Whole Truth"
- Nigel Collins selected to National Youth Choir
- Barber Shop Quartet formed

HASTINGS

- Hastings Centennial celebrations
- Hastings Centennial parade has over 100 floats

NEW ZEALAND

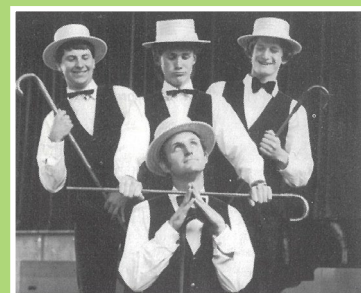
- NZ population: 3,264,700
- NZ Government: Labour, NZ Prime Minister: David Lange
- Rainbow Warrior bombed, Anti-Nuclear Policy introduced
- NZ \$ floated

WORLD EVENTS

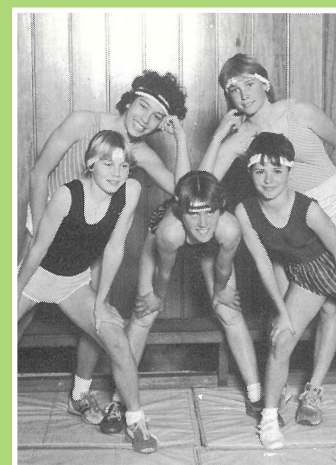
- World Population: 4.85 billion, USA President: Ronald Reagan, Prime Minister: Margaret Thatcher
- DNA Fingerprinting used
- Windows 1 released by Microsoft
- Gorbachev - First Soviet leader to admit the slowing down of economic development & inadequate living standards



Jeremy Krebs at a bike event in Spain



Jeremy Krebs in the Barbershop Quartet, 1985



Dance in 1985

Jeremy Krebs (Attended 1981 - 1985)

For Professor Jeremy Krebs the practice of medicine is fundamentally about helping people and it was this driver that was the strongest that led him into this field upon leaving Karamū. Jeremy left Karamū to study medicine at the University of Otago and then transferred to Wellington, but it was the pull of home that saw him return to Hastings straight from graduation. Married to Hilary (who had also been to Karamū and studied Pharmacy at Otago), Jeremy's father's progressive and debilitating disease, multiple sclerosis, was a huge motivational factor in his ongoing passion towards further study and specialist training to become an endocrinologist.

While they spent several years travelling and working in the UK, Europe, Middle East and Africa, and then doing his doctorate in Cambridge, they soon returned to New Zealand to take up a consultant post at Wellington Hospital and a teaching and research post at the University of Otago, Wellington.

They now reside in Wellington but have frequent visits back to Hawke's Bay where families were still based until recently. Family members have been influential, with one of his strongest early influences his mother, who he describes as "an amazingly strong woman who held our family together, advocated for and supported my father throughout his illness and dedicated herself to me and my brother, giving us belief that we could do and achieve anything we wanted to". Jeremy says his wife Hilary has been a major strength and has always been there for him and their children. Their strong nuclear family has been the rock that has helped him get through the tough times and the challenges that we all face in life and work. He also shares he has always been close to his brother Jonathan (as featured in Karamū Kōrero Feb 2020), as he has been wise counsel on many occasions.

In 2015 Jeremy was appointed an associate professor, and in 2018 a full professor of the University of Otago. He has published many research papers, some of which have been influential in the field of diabetes and nutrition. He is very reknown in the field of endocrinology, a very diverse specialty looking after people with conditions ranging from diabetes to thyroid disease, osteoporosis and transgender medicine. However, he now cites his most proud professional accomplishment as mentoring and growing a new generation of doctors and researchers, teaching them as students and supervising them in their own PhDs.

Outside of work he has always had many interests including both sports and arts, being heavily involved in both whilst at Karamū. He loves music and singing and a highlight was being part of the University of Otago sextet whilst in Dunedin as a student. This is a long held graduation tradition where a small group of six male members sing unaccompanied. Although he says "the songs we sang may have been a bit risqué, the music, harmonies and talent of my fellow members made for one of the best times at university". While he really enjoyed running and had a goal of doing a marathon, sadly he never quite got there as his knees didn't like running as much as his brain did. But instead, he discovered cycling and enjoyed wonderful trips to Europe following the Tour de France and Spanish equivalent. More recently he has rekindled a love of art from school and is exploring/expressing his creative side by re-engaging with art through painting, drawing and print making. However, on a bigger scale, the current project is finding the frustrated builder inside; together with Hilary he has designed and is now building the family bach. What can go wrong!

His message to the students of Karamū is that we all have opportunities in life no matter how big or small. It's what we choose to do with those opportunities that determines the course of our lives. We won't all succeed with everything we try to do, but if you keep trying and keep looking for and taking any chance or opportunity that presents itself, you will grow and develop and succeed. Believe in yourselves.

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls/Ms Murray the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Murray the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2023

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2023 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Rebecca Love
rlove@karamu.school.nz

Year 11 Deans



Amber Walter
awalter@karamu.school.nz

Year 12 Deans



Jasmine Primmer
jprimer@karamu.school.nz

Year 13 Deans



Kirsty Christian
kchristian@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Justin Kite
jkite@karamu.school.nz



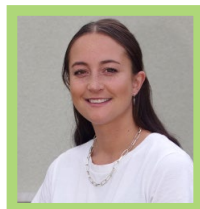
Karen Beaumont
karenbeaumont@karamu.school.nz

Year 9



Seidah Tuaoi
stuaoui@karamu.school.nz

Year 10



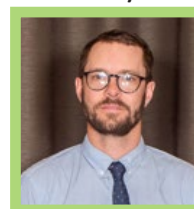
Ashley Blake
ablake@karamu.school.nz

Year 11



Tom Blake
tblake@karamu.school.nz

Year 12/13



Tom Willis
twillis@karamu.school.nz