



Uniform Shop Hours
Wednesdays
1:15–2:00pm
3:00– 4:00pm

Dates to Remember

Monday 6 November
NZQA Exams start

Thursday 9 November
Puhoro STEMM Academy
5:00pm- 6:00pm

**Tuesday 14 November -
Wednesday 15 November**
Annie Junior Auditions

Friday 17 November
Year 8 Induction Day

**Friday 17 November -
Saturday 18 November**
Battle in the Bay Dance
Competition

Monday 20 November
Teacher Only Day
No School

**Monday 20 November -
Saturday 25 November**
North Island Junior
Volleyball Nationals
Auckland

**Tuesday 28 November &
Thursday 30 November**
Year 9 Maturanga
Māori Trips to Napier

Tuesday 5 December
Senior Prizegiving, 7:00pm

Wednesday 8 December
Free Dress for XMAS Appeal

Tuesday 12 December
Last day for Term 4

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admin@karamu.school.nz
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HAERE RĀ

On Friday 3 November we came together for our final time as a whole school. Excitedly the house trophy was awarded for the fourth year in a row to Tukituki.

It was an opportunity for the leavers of 2023 to be farewelled, and the deputy head students, John and Esta, farewelled the staff that will be leaving at the end of the year. Luke and Lena (head students) also addressed the school, acknowledging the year that was and sharing memories of their time at Karamū.

At the conclusion of the afternoon the leavers performed an inspirational leaving haka and the whole school reciprocated with our school haka.

The Year 13s were then met by a rousing haka performed by the staff as they left the hall. We look forward to welcoming back prizewinners to the senior prizegiving on Tuesday 5 December at 7:00pm.



PROUDLY
KARAMŪ

PROUDLY
HASTINGS

PROUDLY
LEARNING

PRINCIPAL

Kia Ora Whānau

Term 4 is a busy, yet significant time, as we acknowledge several important events. In the last occasion together as a whole school, final assembly we announced the winner of the House Cup.

Our house system is an important part of being Proudly Karamū. Whether you are Tukituki, Te Mata, Kaweka or Heretaunga, I love seeing the fiercely competitive spirit at our house events. The passion our students show in dressing up is always matched in participation. Once again we didn't manage to hold swimming sports, but it was great to see athletics, cross country and winter interhouse still held in strong spirit. My wero to the Year 12s is to get some cultural or academic interhouse competitions in 2024. I have fond memories of these in my time as a student.

I am therefore excited to share the 2023 results:

First place - Tuki Tuki

Second place - Te Mata

Third place - Kaweka

Fourth place - Heretaunga

We also acknowledged the staff (at this point in time) that will be leaving us. It is often with mixed emotions that we say goodbye, as we are happy when staff move on for family or personal growth. Please see the staff update later in the issue.

At the final assembly I also shared a message to the Year 13 leavers. It was linked to the wero set by the leaders at the beginning, this year using the words of Abraham Lincoln *The best way to predict your future is to create it*. At the time I said the future might be kind of scary sounding. Full of unknowns? Full of twists and turns? How can you possibly predict it? This quote says that the best way to know what is coming is to be an active participant. For as these students leave Karamū they need to keep creating their future, by being active players in the events as they unfold. Knowing what they want, and what they are willing to do to get it. They should keep being upstanders, not a bystanders. Speak up, not be quiet. Put their hands up, not put their hands out.

Little did we know at the start of the year we were once again going to be challenged, this time by a natural disaster in the form of a cyclone. The scale of the damage and devastation that Cyclone Gabrielle left in its wake was hard to comprehend. We were in awe of the work done by our emergency services and volunteers but the impact that this event has had, and will continue to have across our district, will be felt for some time to come.

The lessons left from GABY will once again though hold our students in good stead:

G is for Grit – Grit is to have courage and resolve; strength of character. Our leavers were already the 'children of Covid', already having to persevere through learning from home, staying indoors, wearing masks, hand sanitising every hour and "social distancing", so Cyclone Gaby just taught more lessons of grit, and now they leave Karamū knowing they have the power to be gritty and preserve like Rongokako.

A is for Agile – while most PE teachers use this word to describe the ability to move quickly or change direction it was a new 'Covid' word to describe the 'easy adaptation of plans'. They are an 'agile' bunch and I encourage them to keep doing that. I believe in our leavers time here they may have had swimming sports once – quickly adapted to Wai Wero. When Relay for life was cancelled, no problem – they held their own. Cyclone Gaby allowed us to easily adapt back to online teaching, online meetings, phone trees and working together for better outcomes.

B is for Buddies – Cyclone Gabrielle once again taught us the power of friends, family, colleagues and buddies. He waka eke noa – we were all in this together. And there were many Karamū groups helping with their time and kind at churches, in peoples homes, the SPCA and the evacuation centres. Whatever your tribe, your group, your hapu – we needed the power of connectedness to get us through. When our leavers leave Karamū they need to make sure they do so with the cell phone numbers, emails and contacts of key people they are going to stay in contact with. And keep in contact.

Finally, Y is for You. When we returned from Cyclone Gabrielle I asked for our staff and students focus to be on manaakitanga – being kind, caring, welcoming and engaging with each other. To their peers, teachers and whānau. There were disruptions with teachers travelling safely from Napier and re storing the school site to normality. But every one of them was the best version of you. As they leave Karamū they need to keep that as a goal – "you are you, look after you and you just be the best version of you" – and in the Karamū way just keep 'Bettering your best'.

I wish all our leavers all the very best as they venture out to experience their next challenge, whether that be, going on to a job, a tertiary course or an apprenticeship. As they face whatever life has in store, they shall remember they are now a Tira Ora, a branchlet of the Karamū tree, a Proud Karamū alumni and know their knowledge is their strength, He Mana tō te Mātauranga.

Ngā mihi
Dionne Thomas
Tumuaki/Principal



POLICY REVIEWS

In 2023, all schools will review the **Legislation and Administration** and the **Curriculum and Student Achievement** (including EOTC and Learning Support) policies throughout the year.

In Term 4, the focus is on Curriculum and Student Achievement, including assessment, homework, and health education.

Who reviews our policies and procedures?

- Reviews are open to board, staff, and the school community (parents/caregivers/whānau).
- Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the Reviews to take you to the policies being reviewed
4. To start reviewing, click on the name of each Term 3 review topic.
5. Read the policy.
6. Then click the Start your review button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your **ratings** and **comments**
10. **Submit**

NB: In Term 3 we received some reviews that did not have ratings or comments submitted. Please ensure you complete these sections so we can be sure to have your feedback.

2021-2025 STRATEGIC PLAN CONSULTATION

Thank you to all those that have contributed to our Strategic Plan Consultation to date. From those whānau that interacted with board members at the gates after school, spoke with whānau over the phone and those that have responded to the survey – we have been given great feedback so far.

These are the final weeks to respond to the online survey:
<https://forms.office.com/r/eXmQCvHi7K>

Now is the time to share your voice on the future direction of our school so please take this opportunity.

DEPUTY PRINCIPAL - CURRICULUM

Kia ora e te whānau,



With NCEA having started this week, it is pleasing to see and hear students having taken advantage of study leave to prepare for these external examinations.

When students are not at school it is not a time to hang out with mates or take on extra hours of part-time work. Future pathways and courses for next year are dependent on these final results. If a student cannot sit an examination for medical or tragic personal reasons (ie: bereavement), it is important to contact me immediately to initiate the Derived Grade process and there are specific forms that must be completed.

All Year 11, 12 and 13 were given personalised copies of their NCEA Examinations timetable. It is important these times are displayed prominently/known as this is the only time these examinations can be sat. It is an expectation of the school that students will prepare well for their examinations and sit all papers entered. There are several useful forms of revision we encourage, but using past examination papers for revision is wise and these can be accessed at: <https://www2.nzqa.govt.nz/ncea/subjects/past-exams-and-exemplars/>

We celebrated the first of our senior achievements for 2023 on Friday 27 October with the Service and Distinction Assembly, and on Tuesday 5 December we will hold our senior prizegiving. We welcome students receiving awards and their whanau – invites will be sent to these students on Wednesday 22 November.

Over the next two weeks, Year 9 and 10 are completing some end of year assessments which includes examinations in English, science and social studies; then PAT tests will be completed in mathematics and science. This is so we can measure progress in each of these from the beginning of the year. Students are encouraged to give their best. Their teachers will be providing further information regarding these examinations and tests. We then look forward to celebrating junior achievements on Tuesday 12 December at junior prizegiving – invites will be sent to these students on Wednesday 29 November.

Ngā mihi

Ms Sarah Gunn
Deputy Principal - Curriculum

The requirements for NCEA Level 1 from 2024

60 Credits

from their 6 Level 1 or above courses

and

**10 Numeracy
Credits**

**10 Literacy
Credits**

=

**NCEA
LEVEL
1**

DEPUTY PRINCIPAL - STAFF

Kia ora e te whānau,



This week has seen the launch of the junior high timetable. With the seniors gone, it has given us the opportunity to allow our junior school to have their timetable structured in such a way that they have the opportunity to complete their elective courses and have their PE classes as part of a wider group for house sports. The Year 10 cohort will be having their elective classes in the morning before the first lunch break, and then their PE will follow this with up to four other classes. This gives them the opportunity to have class with their peers outside of their mentor group and interact with a wider range of students. The Year 9 cohort have their elective courses between the first and second breaks; this allows for a break between their core classes, and likewise, they experience PE after lunch with a larger group of students.

It has been great to see the speed at which our juniors have been completing their course forms for 2024. The year 10 students have all now completed their forms, and the Year 9 students are due to have them in this week. If, at any stage, students want to change their minds, they are welcome to come and get a form from the office and put changes on it for next year. Some of the courses are filling up, so we will only make the changes if possible. A reminder that the Year 9 forms are due by Friday 10 November.

I have touched on this before; however, it is still concerning to see several bikes remaining unlocked in the school bike racks during the day. As we are located on a busy road, this unfortunately does offer temptation to people walking past, and this time of the year, while the school is a bit quieter with exams and fewer students on site, gives rise to opportunistic thefts of bikes in the rack. Please make sure that if riding to school, students have a lock and use it.

Throughout Week 7, we will be collecting laptops that the school has lent out this year. Can all students with a laptop please ensure they bring it to school along with the charger so these can be cleaned and updated ready for use in 2024.

Ngā mihi

Mr Damien Hollands
Deputy Principal - Staff



Did you go to
Karamu High School?

There's something you should know...
register on our website

www.karamu.school.nz

TIRA ORA

DEPUTY PRINCIPAL - STUDENT MANAGEMENT



Kia ora koutou, talofa lava, malo e lelei, kia orana, and warm greetings.

With seniors now finished their schooling for 2023, and exams starting this week, it is a good time to reflect and reminisce on another successful academic year. Students should be extremely proud of what they have achieved despite the difficult circumstances at the beginning of the year. It's pleasing to hear the high level of success across the board.

To all the senior leavers who embark on life post school, I wish you all the best for your future endeavours. I am sure you will have many fond memories of your time at Karamū High School, and I know you will cherish these memories for a lifetime.

With study leave imminent for seniors, many students will be turning their focus to preparing for exams. With the added pressure and stress of exams, it is important to remember to look after your well-being. Some options you can take to help alleviate stress and help your overall wellbeing:

- Get involved with some form of physical activity.
- Be available for family and friends.
- Manage your time by creating a daily schedule.
- Take some time out for you.

Finally, with junior high starting this week, it is important that all Year 9 and Year 10 students continue to set high standards for themselves. I challenge you to regularly demonstrate our WELCOME values plus show high levels of effort and engagement in the classroom. This will help maximise your learning opportunities and improve overall outcomes.

Ngā mihi

Mr Troy England
Deputy Principal - Student Management



KARAMU HIGH SCHOOL

The **best way**
to **predict your future**
is to create it.

Abraham Lincoln

2021-2025 STRATEGIC PLAN HIGHLIGHTS

Each Korero we will shine the spotlight on one Strategic Intent from the 2021-2025 Strategic Plan. We will share the progress to date, the current focus and next steps.

*Strategic Intent Number 1: Staff PLD is focused on developing individual skills and practices
This strategic intent is from Strategic Aim: Ako: Learning and teaching programmes will build on our vision and values*

PROGRESS:

Over the last three years the following progress has been made:

1.
 - 1. The staff have had two main whole school professional development focuses.
 - i. Te Ahu o Te Reo Māori;
This saw the staff immersed in a te reo and tikanga course through external provider Kauwaka. Te Ahu o te Reo Māori was a government initiative to improve all levels of Māori language ability across the education workforce including teachers, managers and support staff. It was funded by Te Tāhuhu o Te Mātauranga (Ministry of Education) to develop competency in te reo Māori (specifically pronunciation and use of te reo Māori), tikanga Māori and improved understanding of local stories. It was especially relevant with Ngati Kahungunu knowledge. Staff completed a 3-day wananga in the holidays, followed by 2 more full teacher only days and 1.5 Saturdays. Online and small group learning also took place weekly for two terms.
 - ii. Digital Learning
This saw the staff immersed in a digital upskilling journey through external provider Digital Circus. Staff completed 2 full teacher only days, small group learning and an individual project across two terms.
2. Profession Growth Cycle process for teachers streamlined
The Karamū High School Professional Growth Cycle was developed with the intention to capitalise on the authentic learning collaborations that are already in place between staff. The removal of appraisal enhanced collaboration and supported teachers' professional growth. Ultimately, this is a more holistic approach, focusing on how teachers use and meet the code Ngā Tikanga Matatika & Standards I Ngā Paerewa in their everyday practice, as well as supporting professional learning and collaboration.
3. Individual Staff Professional Learning and Development (PLD)
While whole school PLD focuses on Te Ahu and Digital, staff can still access (and be supported to access) individual PLD on their growth areas of curriculum, pastoral, leadership etc. with a significant budget approved. Staff travel to local, regional and national conferences to keep abreast of changes, network with colleagues and keep up to date with the latest developments in their areas of need.
4. Staff encouraged to apply for Study Leave/Scholarships/Promotions
 - Studying leave (ie: Ana Whitlow; Jo Veen; Claire Woodhall; Clancy Cummins)
 - Scholarships ie: Fulbright (Maiken Calkoen), TESOL (Jo Veen)
 - Promotions ie: Within School Middle Leadership positions (ie; Deans; Head of Faculties); Kāhui Ako Positions; Ministry of Education Positions

CURRENT FOCUS:

1. Cohort two of the staff are now enrolled in Te Ahu o Te Reo Māori (several staff have also chosen to enrol for the second time). Staff are engaged in using this learning in the following ways:
 - Respecting tikanga Māori in all school occasions
 - Increased te reo in class, communication with home and across the school
 - Ensuring Mātauranga Māori in teaching programmes
2. Three staff have applied for Study Leave for 2024

NEXT STEPS:

1. The staff will review our participation and growth data to decide on the whole school professional development focuses for the future.

CHANGES TO NCEA - PART 2

In the last Karamū Kōrero, we outlined the changes to NCEA level one for 2024 but what else is changing:

- In 2024 we are using the new assessment standards that have been developed in our courses for NCEA Level one.
- There will still be exams at the end of the year, but students might also complete external assessments during the year, for example submitting reports, portfolios or kete manarua, or attempting Common Assessment Activities for literacy, numeracy.
- More external assessments will be done online or uploaded to NZQA through their website.
- Literacy and numeracy assessments will continue to be offered from Year 10 as piloted in the last 2 years.
- The new standards that are currently in development for NCEA Level two and Level three will be implemented in 2026 and in 2027 respectively.

What is staying the same:

- Any credits students have already earned can be used towards the new NCEA.
- Students can still use Unit Standards and Achievement Standards towards NCEA.
- Course and certificate endorsement requirements remain the same.
- Students can still study at different levels of NCEA in the same year.
- If students meet the literacy and numeracy requirements in 2023, they do not need to attempt them again.

PŌ WHAKANUI 2023

On Wednesday 18 October we held our Pō Whakanui. It was a celebration and acknowledgment of the growth of our Year 12 and 13 Māori and Pasifika students as they prepare to leave Karamū High School and embark on their next journey.

It was a beautiful celebration of our students' growth and acknowledgment of their passions and strengths that have shaped them as individuals. This evening was also about thanking whānau for supporting their rangatahi to ensure they achieve their goals.

Our whakatauki for the evening was: *“Ko te pae tawhiti whāia kia tata, ko te pae tata whakamaua kia tīna”* which means: *“Seek to bring distant horizons closer and sustain and maintain those that have been arrived at”*.

This affirms and encourages students to have a vision and strive to realise that vision, wherever they may be heading in the future.

Students shared their talents and passions in the arts, music and speech which was very special to see. Ngā mihi nui to whānau and staff that joined us for this special occasion. A big thank you to the kaiārahi for their organisation and Matuā Rawiri and Kōkā Sharlena for the preparation of the kai.

PŌ WHAKANUI 2023



TOP REGIONAL YOUNG ENTERPRISE AWARD

25/10/2023 Media Release - Karamū High School students win top regional young enterprise award

A Karamū High School business enterprise has succeeded at all levels in the Hawke's Bay Young Enterprise Scheme regional final.

Not only did Posie Papers win, but its CEO Esta Chaplin was also awarded CEO of the Year which will be presented at Nationals, and their teacher Brandon Callow received the runner-up award for teacher of the year.

The Lion Foundation Young Enterprise Scheme (YES) regional awards, held last week, recognised the top students who participated in the programme which sees students create and run their own businesses.

The four Year 13s behind Posie Papers are Head Student Lena Ormsby, Esta Chaplin, Amie Chatterton and Bella Casson. They will now represent the region at the YES National Awards in Wellington on December 4, and pitch for the chance to be crowned National Company of the Year.

Posie Papers was grown out of a desire to reduce paper waste in schools whilst also revitalising native flora. Together the students have created handmade recycled paper cards with native seeds embedded in the envelopes.

Esta says it is "so special".

"It was just so special and just to be around all the team, it's such a special night. And just knowing that all the hard work you put in is recognised. It was so surprising as well."

Lena adds: "She deserved it".

Posie Papers originally formed last year.

"On a more personal note, last year we put lots of hard work into our product, but we lost momentum at the end of the year," Lena says.

"So this year, we all knew we really wanted to do our best, and the fact that we're all friends is really nice. It was a group effort."

They say their success is down to the long list of people who have supported them, in particular Mr Callow and their mentor Colin Rafferty, also a former Karamū High School business teacher.

Esta says people are "really invested in the product".

"We've had so much support. As soon as we tell people about our product, they're like 'wow'."

While they plan to continue Posie Papers, their direction will slightly change to offer paper workshops to young students. Although, they plan to release a special Christmas card.

YES Regional Coordinator Fran Arlidge says it is an "incredible achievement".

"The judges believed that the team was extremely engaging and that they have the foundations of a great start-up business, with a strong focus on being eco-friendly".

"Karamū have always been one of the largest schools in terms of numbers of YES registrations in Hawke's Bay. They have always been great to deal with, friendly, and have a strong business department."

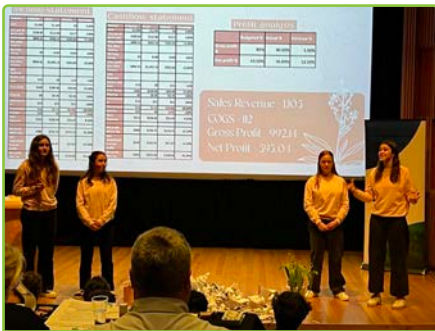
ENDS.

POSIE PAPERS

This year has been a busy year for the level 2 and 3 Business Studies students. In total Karamū has had 12 groups/ businesses participate in the Young Enterprise Scheme (YES). Throughout the year the groups have had to complete a total of four challenges: validating a potential product, pitching their business to a panel of local judges, a portfolio of the marketing and sales techniques, and an annual review. The groups are awarded points for each challenge with the top 6 being invited to the Hawke's Bay Regional Awards.

Posie Papers (pictured...) were successful in making the top 6 and were invited to pitch their business idea at the Regional awards against a very competitive field. With an amazing pitch which wowed the judges, Posie Papers took out the regional award. This is a massive achievement for the girls that is the culmination of lots of hard work and dedication throughout the entire year.

In the beginning of December the girls will be pitching their business at the national awards held down in Wellington. We wish them the best of luck!!



TIRA ORA 1984

In this issue of Karamū Kōrero we showcase Karamū's twenty second year, the **Year 1984**.

Principal: Mr R McGarvey
Deputy Principal: Mr A J G Milbank
Senior Dean of Girls: Mrs B C Boag
Senior Master: Mr A Grey
Hastings High School Board of Governors: Mrs G L Bignell
School Roll: 1060
Head Boy: Hamish Grey
Head Girl: Lynne Butterworth
Dux: Mojo Hamilton
General Excellence: Hamish Grey



Students after prizegiving 1984

School, Buildings & Grounds:

- Squash Courts fund raising completed - \$93,000 raised
- 2 Relocatable prefabs were moved to another school where roll is growing (KHS roll is not growing)

Staff:

- Senior Master, Mr Grey, retires after 17 years at Karamu High School, was a cricket icon (1967 – 1984)
- Mrs Jill Smith competed in NZ Hockey team at Olympics
- Karamu Staff Choir sing at wedding of June McAlister & Don Clark
- Mrs Gail Brookes appointed to Canteen, became a legend of the carrot cake for over 25 years

Students:

- Last year of UE (University Entrance)
- Horticulture started as a new 5th Form subject with a special set up grant of \$6,500 from Depart of Education. 60 students in first year saw grassed area behind the mini-bus shed changed from Tennis Court to a Horticulture plot
- Shorthand & Typing students undertake Work Experience
- French taught at all five levels in the school

Sport:

- 6 players from First XI Cricket released to play Club Cricket to further Rep Honours chances – P Gallagher selected for HB Senior Men's Squad (3rd KHS student in 5 years)
- Senior Girls' Tennis team beat Lytton after 6 years
- Boys' A Basketball represent East Coast at Nationals
- Netball A Team fund raise to purchase new pleated skirts & new bibs (Future A team players will be able rent these)
- Netball A placed third in Open A Reserve
- Boy's Volleyball – strongest team ever for Karamu – thanks to strong spiking line up
- Keith Trask (ex student) wins Gold at Los Angeles Olympic Games in the coxless 4

Culture:

- Keri Kamau represented Hawke's Bay in Maori Oratory finals
- School Production: "Grease" - Sonia Braid & Donald Holder as leads
- Karamu Orchestra has over 30 students

HASTINGS

- Pizza Hut opened
- NZ snap election – Mr David Butcher (Ex Karamu) is Hastings MP
- Frimley traffic lights installed – cnr of St Aubyn St, Pakowhai & Frimley Rd
- Introduction of natural gas to the region
- New ANZ Bank & new Westpac building
- New Clinical Services Block at Hastings Hospital

NEW ZEALAND

- NZ population: 3,238,300
- General Election saw Labour elected into NZ Government
- NZ Prime Minister: David Lange
- Auckland population greater than that of the South Island
- New Zealand \$ devalued by 20%
- Roger Douglas deregulates the NZ economy
- The Auckland Harbour Bridge toll is discontinued as construction costs are paid off

WORLD EVENTS

- USA President: Ronald Reagan, UK Prime Minister: Margaret Thatcher, Famine in Ethiopia
- Apple Macintosh personal computer released



Rhythmical Dance Group 1984



Athletics Day 1984

Mojo Mathers (nee Hamilton) Attended 1980-1984



It is fitting this Korero that we feature Mojo Mathers, as she was the Dux in 1984 – our featured year this issue. Mojo was born in London in 1966, but we are lucky her family moved to New Zealand in the 1970s. Named after the song “Got My Mojo Working”, Mojo became a household name in 2011 when she was elected to the 50th term of Parliament, becoming the country’s first deaf member of parliament.

When leaving Karamū Mojo gained an honours degree in mathematics and a master’s degree in conservation forestry, it is not surprising she stood for the Green Party, writing submissions opposing clauses of the Resource Management (Simplifying and Streamlining) Amendment Bill 2009 and arguing for the “setting of minimum environmental standards” across the country. She also wrote in opposition to the Climate Change Response (Moderated Emissions Trading) Amendment Bill 2009, arguing it “would substantially weaken the existing emissions trading scheme, reducing incentives to reduce emissions while providing large ongoing subsidies to climate polluters at enormous cost to the taxpayer”.

When in parliament she described her areas of policy interest as “rural issues, biodiversity, forestry and water, as well as animal welfare, disability and women’s rights”.

More recently Mojo has started employment as the new Chief Executive of the Disabled Persons Assembly (DPA), which is a national pan-impairment disabled persons led organisation advocating for systemic change to uphold the rights of disabled people in Aotearoa New Zealand.

In 2019 she was made a member of the NZ Order of Merit for services to disabled people, for as a member of parliament she used her position to advocate for improved accessibility and access to political information for disabled people which resulted in the use of sign language interpreters in parliament and the captioning of live screening of parliamentary sessions.

Her advocacy for the rights of disabled people started when wanting to speak out on environmental issues to protect a river near where she lived in Canterbury and she subsequently joined the Green Party. The difficulties she faced as a profoundly deaf person then led to her speaking up for the removal of barriers when elected to parliament.

She cites her mother as being a huge influence in her life and one of her strongest supporters. Being late in learning to speak, it was not until the age of two and a half years old before her hearing loss was picked up. At that point being fitted out with hearing aids, which were very large and strapped to a harness around her chest. Following this she says her mother dedicated a lot of time to supporting her to learn to speak and read. Without this Mojo believes she would never have had the opportunities in life that she has had.

Another significant influence was the late Jeanette Fitzsimons, former co-leader of the Green Party. Having been lucky to have the opportunity to work for her as an advisor on water issues, it was Jeanette’s integrity and commitment to upholding good process and principled evidence-based policy that made a lasting impression on Mojo.

Mojo now lives in a fairly remote rural area on two hectares of land, with a small flock of goats who are her pride and joy. When not at her desk she will usually be out tending to the goats or in the garden. #ProudlyKaramu.

STAFF LEAVING

We are always sad to see staff leaving at the end of this year, but many are heading off to exciting ventures and we wish them all the very best.



Ms Pippa Baines - Teacher Aide

After returning part-time from maternity leave, Pippa Baines follows her partner to Masterton.



Mrs Lee-Anne Tetley - Teacher Aide

Lee-Anne Tetley heads back to Tauranga to be closer to family in after what has been a challenging year for her and her health.



Mr Tate Gorton (Social Science/Business Studies)

Leaves after only one year to return to Wellington to be closer to his partner. It was great having another ex-Karamu student return and he was a stunning teacher. We wish him all the best at Wellington High.



Ms Catherine Brady (English)

Joined us from Singapore in July, but after six months she returns to Napier Boys' High School where she was head of English. In her short time with us she involved herself in hockey, staff social events and was a valuable member of the English faculty.



Ms MaryAnne Ennor (Fixed Term English)

Joined us from being at HGHS in 2022 to cover several Kahui Ako positions. We wish her all the best.



Miss Holly Hope (English)

Was an exciting first year teacher who joined us from Otago University. Holly heads to Dunedin to join her partner.



Mr Bruce Tetley (Mathematics)

Follows Lee-Anne and heads to Tauranga Girls' College. We will miss Bruce's skillful eye with the camera, sharp wit in class and great baking (or was that Lee-Anne)? We wish the Tetley's all the very best as they head closer to family.

JONES FAMILY TROPHY

Karamū High School Jones Family Trophy For Making A Difference In A Students Life



The Jones Family Trophy is awarded to a staff member that has shown exceptional care, compassion or service in or out of the classroom. Support staff, teachers, coaches, administration staff - they are all wonderful people that each touch the hearts of our students in special ways.

The trophy itself (a koru) represents growth and while we know our students grow, it is not without the support, aroha and belief of the wonderful adults here at Karamū.

[Click on this link to nominate a Karamū High School Staff member](#) before Friday 24 November.

This will be awarded at our junior prizegiving on Tuesday 12 December.

CELEBRATING DIWALI



Students Sharon Mathew (left) and Nidhi Chandra (right) featured with food technology teacher Mrs Prasad.

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls/Ms Murray the Guidance Counsellors

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls/ Ms Murray the Guidance Counsellors	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2023

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2023 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Rebecca Love
rlove@karamu.school.nz

Year 11 Deans



Amber Walter
awalter@karamu.school.nz

Year 12 Deans



Jasmine Primmer
jprimer@karamu.school.nz

Year 13 Deans



Kirsty Christian
kchristian@karamu.school.nz



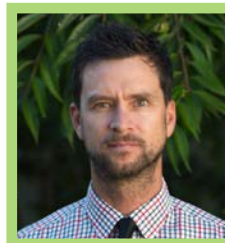
Mike Fleming
mfleming@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Justin Kite
jkite@karamu.school.nz



Karen Beaumont
karenbeaumont@karamu.school.nz

Year 9



Seidah Tuaoi
stuaoui@karamu.school.nz

Year 10



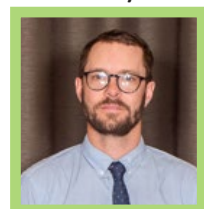
Ashley Blake
ablake@karamu.school.nz

Year 11



Tom Blake
tblake@karamu.school.nz

Year 12/13



Tom Willis
twillis@karamu.school.nz