

## Karamū

 High School
## Year 10

## Course Booklet

## 2024



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## Option Courses

## Business Studies

## Languages

Japanese
Te Reo Māori
Te Ao Māori
Spanish

## Technology

DVC (Design and Visual Communication)
Food Technology
$\left.\begin{array}{l}\text { Product Design } \\ \text { Building }\end{array}\right\}$ Students may select only one of these
Fashion and Textile Design
Digital Technology
The Arts
Visual Arts
Dance
Drama
Music
Music Extension
Media Studies

# Year 10 <br> COURSE INFORMATION 

This booklet provides you with information on the Year 10 Curriculum offered at Karamū High School in 2024.

The New Zealand Curriculum Framework requires students to study each of the following seven Essential Learning Areas in Years 9 and 10

- English
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Technology
- The Arts

In addition, students are encouraged to take a Language. Karamū High School offers three Languages - Japanese, Spanish and Māori.

If you require any further information about any course offered or require assistance with choosing options students should talk to their Deans, Mrs Crawford or Mr Fleming, or to the Deputy Principal in Charge of Curriculum. Course teachers and mentor teachers can also give assistance.

# Year 10 <br> CURRICULUM STRUCTURE 

Students at Year 10 take all the Compulsory courses and choose FOUR Option Courses from the list below.

| Essential Learning Areas |  |
| :---: | :---: | :---: |
| English <br> Mathematics <br> Science <br> Social Studies <br> Physical Education \& Health | Choosing your Courses |
| Japanese <br> Te Reo Māori |  |
| DVC (Design and Visual <br> Communication) <br> Food Technology <br> Product Design <br> Building |  |
| Fashion and Textile Design |  |
| Digital Technology |  |

## ENGLISH



## Compulsory Course

English is a compulsory course at Year 9, 10, 11 and 12.
Students are encouraged to take English in Year 13.

## Skills I will learn in Year 10 English

- Reading a variety of texts for enjoyment and understanding
- Writing in a variety of styles
- Listening carefully and responding
- Learning and thinking independently
- Discussion skills
- Presenting and explaining information in a visual form
- Viewing visual material effectively
- Research skills


## Topics covered in Year 10 English

- Reading for a purpose and enjoyment
- Writing creatively, formally and as a response to text
- $\quad$ Speaking and listening in small and large groups
- Viewing and presenting
- Research
- Thinking critically about texts, both studied in class and independently chosen

These skills will be gained through the study of: novels, short stories, drama, poetry, non-fiction, newspapers, magazines, films, speeches, debates.

## MATHEMATICS \& STATISTICS



## IDEAS I will build and develop in Year 10 Mathematics

- The interface between mātauranga Māori and mātauranga mathematics and statistics offers opportunities for insights that uphold the integrity of each knowledge system
- Mathematics and statistics have a continuous, evolving human history
- The world is full of patterns and structures that we use mathematics and statistics to understand
- The world is characterised by change and variation that we use mathematics and statistics to understand
- Mathematical and statistical logic and reasoning enable us to identify and explain relationships and to justify conclusions


## CONTENTS I will cover in Year 10 Mathematics

- Number
- Algebra
- Measurement
- Space
- Statistics
- Probability

From 2024, to gain an NCEA qualification, ākonga must pass the Numeracy standard US32406: Use mathematics and statistics to meet the numeracy demand of a range of situations. This co-requisite, alongside Literacy, requires ākonga to master mathematics and statistics content ideas at Level 4 of the NZ Curriculum and interweave these content ideas with mathematical and statistical process ideas.

This will take place towards the end of Term 3 for most Year 10 students.


## SCIENCE



## Compulsory Course

Science is a compulsory course at Year 9, 10 and 11.

At Year 12 and 13 students can specialise in one or more of the Science courses.

## Skills I will learn and develop in Year 10 Science

- Appreciate that science is a way of explaining the world
- Ask questions, find evidence, and explore simple models
- Begin to use a range of scientific symbols and vocabulary
- Explore various aspects of an issue and make decisions about possible actions


## Topics covered in Year 10 Science

- Humans and Food
- Life, Cells and Microscopes
- Electricity
- Acid and Bases
- AgHort
- Climate Change
- River Study
- Light and Sound

Possible costs associated with Year 10 Science: To be confirmed

## SOCIAL STUDIES



Social Studies is a compulsory course at Year 9 and 10
Topics covered in Year 10 Social Studies will be selected from:

- Rights, Wrongs and Social Action. What are our human rights?
- New Zealand History and the Living Treaty. The story of New Zealand
- Thinking different. Sustainability and Resources
- Social Science Skills

Skills
$21^{\text {st }}$ Century Skills include:

- Think critically and independently
- Become computer literate using a variety of software and programmes
- Understand and carry out research methods
- Ask questions and examine current issues
- Make informed decisions and solve problems
- Communicate confidently
- Become an effective team player and co-operative learner
- Active participation in society


## PHYSICAL EDUCATION



## Compulsory Course

Physical Education is a compulsory course at Year 9 and 10

## Skills I will learn in Year 10 Physical Education

- Kotahitanga - The ability to interact with others and work together
- Development of motor skills, knowledge and understanding about movement
- The knowledge, understandings, skills and attitudes needed to enhance personal wellbeing and physical development
- Listening and applying information


## Topics covered in Year 10 Physical Education

- Motor skills
- Creating space - badminton
- Fitness
- Using your team - volleyball
- Invasion games - basketball, hockey, football, capture the flag
- Working together
- Tactical Awareness - cricket


## HEALTH



## Compulsory Course

At Year 10 students have Health for one hour a week

## Skills I will learn in Year 10 Health

- Understand health issues in terms of themselves, peers and society
- Reflect on their own learning, draw on personal knowledge and intuitions, ask questions, and challenge ideas and views
- Make safe decisions and build healthy relationships
- Work with a wide range of people, listen, show empathy, negotiate and share ideas
- Be self-motivated to meet new challenges and set high standards for themselves


## Topics covered in Year 10 Health

Unit 1 SMART Thinking and Hauora

Unit 2 Decision making/Problem solving

Unit 3 Keeping ourselves safe: Drugs and Alcohol

Unit 4 Sexuality

## BUSINESS STUDIES



## Option Course

Business Studies is an option course at Year 9 and 10 and leads onto NCEA Level One Commerce.

## Topics in Year 10 Business Studies

Year 10 Business Studies is divided into:

- Understanding entrepreneurship
- Financial Literacy
- The Enterprise Experience - Product development
- Advertisement creation

Topics will be chosen from:

- Introduction to economic concepts
- How consumers use their scarce resources to satisfy their wants and needs
- Money, income, taxation and savings
- The role of the entrepreneur in a modern economy
- Creating a business plan - including publicity and marketing


## Skills I will learn in Year 10 Business Studies

- Individual work skills
- Interviewing, writing questionnaires and market evaluations
- Teamwork and collaboration
- Public Speaking
- Presentation skills
- Time and self-management
- Marketing Skills
- Creative Design


## JAPANESE



## Option Course

Languages are optional but students are encouraged to take one language.
At Year 10, Japanese is a full year course taken as two options.
Students should have studied Japanese in Year 9 or have equivalent knowledge.

## Skills I will learn in Year 10 Japanese:

- Basic skills in listening, speaking, reading, and writing Japanese
- An understanding of another culture
- Working co-operatively
- Read and write using Hiragana
- Learn the Katakana symbols
- Continue learning more kanji


## Topics covered in Year 10 Japanese:

Japanese language is learnt by studying the following themes:

- My school and the classroom
- Me, my family, and my pets
- Times and Dates
- Daily Routines
- My Home
- Weather
- Eating and drinking


## TE REO MĀORI



## Option Course

Languages are optional but students are encouraged to take one language.
At Year 10 Te Reo Māori is a full year course taken as two options.

Skills I will learn and develop in Year 10 Te Reo Māori

- Basic skills in reading, writing, speaking and listening
- Working co-operatively
- Participation in tikanga based activities


## Topics I will cover in Year 10 Te Reo Māori

- Ko au
- Kōrero/Mihi
- Pānui/Tuhituhi
- Waiata
- Mahi Toi/Tākaro
- Tikanga Māori
- Ngā pūrakau


## TE AO MĀORI

At Year 10, Te Ao Māori is a half-year course.

Skills I will learn in Year 10 Te Ao Māori

- An understanding of cultural concepts related to Te Ao Māori
- Develop knowledge about Māori culture, tikanga and identity
- Develop Knowledge of performing arts theory and practical
- Working co-operatively to achieve successful outcomes


## Topics covered in Year 10 Te Ao Māori

- Karakia
- Pōwhiri
- Manaaki Marae
- Rāranga
- Ngā Mahi a Tānerore me Hinerēhia
- Ngā Taonga takaro
- Taonga Pūoro
- Atuatanga


## SPANISH



## Option Course

Languages are optional but students are encouraged to take one language.
At Year 10, Spanish is a full year course taken as two options.
Students should have studied Spanish in Year 9 or have equivalent knowledge.

Skills I will learn in Year 10 Spanish

- Basic skills in listening, speaking, reading, and writing Spanish
- An understanding of cultural concepts
- Working co-operatively to develop knowledge


## Topics covered in Year 10 Spanish

- Me, my family, and my pets
- My school and classroom
- My home
- Free time activities
- Weather
- Eating and drinking
- $\quad$ Shopping


## TECHNOLOGY

At Year 10 students can choose from:

- DVC (Design and Visual Communication)
- Food Technology
- Product Design
- Building Students may select only one of these
- Fashion and Textile Design
- Digital Technology

Each of these Technology courses can lead onto NCEA Level One, Two and Three.

## DVC

## (Design and Visual Communication)



## Option Course

DVC is one of the Technology courses that Year 10 students can choose from

## Skills I will learn in Year 10 DVC

- Understand the design process and design development
- Learn the skills of freehand drawing, rendering and instrumental drawing
- Ability to be innovative and creative
- Photoshop for architectural design
- Sketch-up and digital modelling for architectural design
- Model/mock-up making


## Topics covered in Year 10 DVC

- Students are initially taught basic skills in freehand drawing, rendering, and instrumental drawing
- Students learn about the design process with some short design projects, and a longer architectural design project


## FOOD TECHNOLOGY



## Option Course

Food Technology is one of the Technology courses that Year 10 students can choose

## Skills gained in Year 10 Food Technology

- Problem solving skills
- Showing initiative
- Group work - co-operative skills
- Creativity
- Practical skills - techniques and processes in food production


## Topics covered in Year 10 Food Technology

- Food safety
- Investigate influences on adolescent food choices
- Investigate the importance of healthy food choices
- Develop and produce a gourmet burger
- Practical cooking


## PRODUCT DESIGN



## Option Course

Product Design is one of the Technology Courses Year 10 students can choose. Students may only select either Product Design or Building.

## Skills gained in Year 10 Product Design

- Problem solving skills
- Drawing and design methods
- Material knowledge
- Computer aided construction techniques, such as CNC Router, Laser Cutter and 3D Printer
- Materials forming, transforming and manipulation through the application of techniques


## Topics covered in Year 10 Product Design

- Workshop safety
- Tools and machines
- Materials
- Using the design process to plan and create projects using a range of materials, tools and machines

Possible costs associated with Year 10 Product Design:
$\$ 30.00$ for take home product

BUILDING


## Option Course

Building is one of the Technology Courses Year 10 students can choose.
Students may only select either Building or Product Design.

## Skills gained in Year 10 Building

- Basic timber construction techniques
- Shaping, joining, forming, and finishing timber
- Working co-operatively in a workshop environment
- Computer aided construction techniques


## Topics covered in Year 10 Building

- Safety
- Materials
- Hand and power tools
- Plan reading and drawing
- Introduction to CNC Router
- Practical building projects

Possible costs associated with Year 10 Building:
$\$ 30.00$ for take home product

## FASHION \& TEXTILE DESIGN



## Option Course

Fashion and Textile Design is one of the Technology courses Year 10 students can choose from.

## Skills I will learn in Year 10 Fashion and Textile Design

- Problem solving skills
- Showing initiative
- The ability to be innovative and creative
- The ability to experience a sense of accomplishment
- Self-management skills
- Safety
- Sewing techniques


## Topics covered in Year 10 Fashion and Textile Design

- Cushion design - applique, stencilling and batik
- Design and make an Oodie, PJ Shorts and a Bucket Hat
- Brief development to produce a suitable design and construction of a quality product
- Advanced sewing machine licence and over locker licence

This is a very student-centred learning environment where students are encouraged to be creative, innovative, and self-motivated.

## DIGITAL TECHNOLOGIES



## Option Course

Computing is one of the Technology courses Year 10 students can choose.
Students should have studied Year 9 ICT or have an equivalent skill level.

Skills I will learn in Year 10 Digital Technologies

- Standard operating and file management procedures
- Ethical behaviour and how to be safe within a digital technology environment
- The ability to be innovative and creative
- Showing initiative
- Technological process to achieve an appropriate solution


## Topics covered in Year 10 Digital Technologies

Year 10 Computing further develops the Skills I will learn in Year 9 and may include:

- Word processing
- Databases/Spreadsheets
- Hardware and software theory
- Graphics
- Desktop publishing
- Web design
- Programming
- Technology design and planning


## THE ARTS

## At Year 10 students can choose from:-

- Art
- Dance
- Drama
- Music
- Music Extension


Students may select only one of these

- Media Studies

Each of these Arts courses can lead onto study for NCEA Level One, Two and Three.

## VISUAL ARTS



## Option Course

Visual Art is one of the Arts courses Year 10 students can choose. Year 10 Art leads on to Level One NCEA Art or Digital Art.

## Skills I will learn in Year 10 Visual Art:

- Develop artistic and aesthetic understanding and skills
- Creativity and innovation through the study and creation of new artworks
- Ability to generate and develop ideas in a range of media and techniques


## Topics covered in Year 10 Visual Art:

- Drawing looking at proportion, tonal aspects and composition.
- Digital photography and design
- Sculpture
- Painting and colour theory
- Printmaking


## DANCE



## Option Course

Dance is one of the Arts courses Year 10 students can choose. Students will need to have an interest in dance and be open to learning new dance styles and genres.

## Skills I will learn in Year 10 Dance:

- To further develop confidence and self-discipline
- Ability to work co-operatively in a group
- Choreography skills - creating movement around a theme or idea
- Ability to perform in front of an audience
- Ability to respond to a live dance performance


## Topics covered in Year 10 Dance:

- To apply choreography techniques to movement
- Use the Dance elements to create movement sequences and extend dance skills
- Different styles of dance; hip hop, ballet, contemporary, social dance, cultural dance, and theatre dance
- Introduction to choreographic devices and their use in choreography
- Identifying dance elements used in a dance performance


## DRAMA



## Option Course

Drama is one of the Arts courses Year 10 students can choose.
Students need to have an interest in Drama and enjoy performing.

## Skills I will learn in Year 10 Drama:

- Whakawhanaungatanga: How to collaborate and have positive relationships with other people
- Manaakitanga: How to show respect and care for other people's ideas and stories
- Confidence and self-expression
- Performance techniques
- Creativity and how to express it through performance


## Topics covered in Year 10 Drama:

- Drama components: techniques, elements, conventions and technologies
- Devise, create and perform a drama piece
- Perform scripts/plays as part of a group and as a class
- Explore theatre Aotearoa and other forms of theatre from around the world



## Option Course

Music is one of the Arts courses students can choose from in Year 10.
Students can only do ONE of Music or Music Extension. Please carefully read the entry criteria for both Music and Music Extension.

## Skills I will learn in Year 10 Music

- To develop ability on musical instruments
- To develop an understanding and appreciation of music through listening
- To develop rhythmic ability
- Ability to work in a group
- Creativity and initiative


## Topics covered in Year 10 Music

- Develop understanding of the elements of music
- Perform music individually and in groups on an instrument of choice
- Study a variety of musical styles
- Develop creative composition skills by composing as a member of a group
- Compose music using computer software
- Research project specific to music styles


## MUSIC EXTENSION



## Option Course

Music Extension is one of the Arts courses students can choose from in Year 10.
Students can only do ONE of Music or Music Extension. Please carefully read the entry criteria below.

## Skills I will learn in Year 10 Music Extension

- To develop ability on their musical instrument
- To develop an understanding and appreciation of music
- Ability to work in a group
- Creativity and initiative
- Develop aural awareness


## Topics covered in Year 10 Music Extension

- Develop aural skills of rhythm and melody
- Develop skills on an instrument
- Perform music
- Study a variety of musical styles
- Compose music using computer software
- Research projects on movie score composers


## Entry requirement for Year 10 Music Extension

- To take Music Extension students must be able to play an instrument to a level equivalent to that of one year of private tuition


## MEDIA STUDIES



## Option Course:

Media Studies is one of the arts courses students can choose from in Year 10. Media Studies in Year 10 leads on to NCEA Level One Media Studies

## Skills developed in Year 10 Media Studies

- Being creative and innovative
- Teamwork and supportive collaboration
- "Close reading" Media Texts
- Practical film-making techniques
- Different roles of a film crew: director, camera, sound, editor


## Topics covered in Year 10 Media Studies

This course further develops the skills gained in the Year 9 Media Studies course:

- Film study - analysing film - Teen film genre
- Film making projects- creative short film and instructional video
- Film poster design - creating and understanding media
- Teens onscreen - understanding representation

