



Uniform Shop Hours
Wednesdays
1:15–2:00pm
3:00– 4:00pm

Dates to Remember

14 August

Dance NZ Made

16 August

Canterbury University
Course Planning Visit for
Y13 students

16 August

Jobs and Skills Hub Visit
Construction and
infrastructure

17 August

Level 2 Drama Production
5pm - 6:30pm

21 August - 23 August

Year 9 Hearing Testing

21 August

NODA High Japan
School Visit

22 August

University of Otago
Course Planning Visit

23 August

Health & Safety Course
for selected Y12 & Y13
Gateway students

28 August - 1 September

Winter Tournament Week

Windsor Avenue
Hastings 4122
New Zealand
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PO Box 346, Hastings 4156
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DANCE NZ MADE REGIONAL WINNERS

First place and overall regional champs!



Earlier in the week a group of students competed and performed at the Dance NZ Made Hawke's Bay Competition. The results are as follows:

- **First place and overall regional champs of Dance NZ Made: M2** (Maia Williams, Sharnika Milne, Dantae Delamere, Mischa Minogue, Madison Connell, Kaitlyn Tipu).
- Y9 Solo winner and Golden Ticket - Kirat Rai.
- Y12 Solo winner - Poppy Brooker.
- Y12 Solo second runner up - Milly Petrie.
- Golden Ticket - Brianna Williams & Jorja Mayo.

Our students represented us with immense passion and pride at the competition, including a full 15-hour day of workshops and rehearsals.

Congratulations to all performers who created everything themselves and a big thank you to Mrs Rebecca Love, Ms Seidah Tuaoi and Mrs Paula Coppel for helping on the day!

PRINCIPAL

This term has been a busy one already, from Open night in Week 3, performing arts pieces in every assembly, YES groups out selling their wares and winter sports in full swing, therefore it is important our students keep a balanced hauora.

Our students are not unfamiliar to the concept of hauora, but I have been reminding them in assembly what each dimension is as the 'winter months' can see them often get a little out of alignment and it is important to keep all dimensions - the physical, the mental, the social and the spiritual aspects in balance.

The physical dimension is known as Taha Tinana. And while it is important to be physically active, involving yourself in movement, whether that be active recreation, sport or movement, our physical health is more than just being physically active. It is also about adopting healthy behaviours. The avoidance of poor lifestyle behaviours like vaping, tobacco, alcohol and drugs and taking up good behaviours like healthy foods and good sleep are key. Those that do this demonstrate higher academic performance at school and in life. A healthy balanced diet is when we eat a variety of foods from the four main food groups every day - that is:

- vegetables and fruit
- bread and cereals
- cheese and milk products
- meats, chicken, seafood, eggs, legumes, nuts and seeds.

When we have the Lunch in Schools programme start in Term 4 that is what our lunches will include so heads up it might take a little getting used to!

Sleep is also an important part of physical wellbeing, growth and development. It helps the body and mind to rest and recover, restore energy levels, encourage learning, memory and concentration levels. 8-10 hours is the recommended amount for teenagers, less is not good, but neither is more.

Developing good personal hygiene is also part of our taha tinana and as we get into the winter term there are more germs about so it is important we keep to the basic essentials of personal hygiene, which include:

- Hand washing after toileting, coughing and nose blowing;
- Having a daily bath or shower;
- Wearing clean clothes; and
- Dental hygiene.

The second dimension covered so far is Taha Hinengaro (the mental/ emotional dimension). Sometimes people neglect to talk about our mental and emotional wellbeing, but this dimension includes our thinking processes, acknowledging and expressing our thoughts and feelings, and responding constructively. Taha hinengaro is your mind, heart, conscience, thoughts and feelings. It's about how you feel, as well as how you communicate and think. We can improve our mental well-being in a number of ways. Carve out a special moment in your day to do something nice for yourself. It could be enjoying time with a friend; listening to your favourite waiata, or taking a walk around the block to get some fresh air.

We can also help our own mental well-being by being mindful about the way we speak to others and stopping and thinking before speaking. Feelings of gratitude, pride and joy for others should also fill our own taha hinengaro buckets. May our students and our whānau find a balance in their taha tinana and hinengaro. If we can support you as a kura please reach out.

Tama tu, tama ora
Tama noho, tama mate
Someone who is active is healthy
Someone who is inactive is unwell

Nga mihi
Dionne Thomas Tumuaki/Principal



POLICY REVIEW

In 2023, all schools will review the **Legislation and Administration** section and the **Curriculum and Student Achievement** (including EOTC and Learning Support) policies throughout the year. In Term 3, the focus is on Māori Educational Success, Inclusive Education and Learning Support.

Who reviews our policies and procedures?

- Reviews are open to board, staff, and the school community (parents/caregivers/whānau).
- Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

1. Visit the website <https://Karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (Karamu) and password (knowledge).
3. Click on the **Reviews** to take you to the policies being reviewed
4. To start reviewing, click on the name of each **Term 3 review topic**.
5. Read the policy.
6. Then click the **Start your review** button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your ratings and comments.
10. Submit.

CONTACTING YOUR CHILD AT SCHOOL

Please DO NOT text or call your child during the day. We have great mechanisms to contact your child if necessary.

The office is the first point of call for parents to get in touch with their children if it is urgent, as the school can ensure the student gets the right support in getting the message at that time. Ring 878-7139.

Just as if your child is ill they should come to the office and we will call you (**they should not be texting or calling during class!!**), as we can provide first aid and awhi before we ring you, or an ambulance, if necessary.



DEPUTY PRINCIPAL - STAFF



Kia ora Karamū whānau,

We will be issuing the course selections to the senior 2024 students to bring home on or around 15 September and to be due back by 21 September. Prior to this, we will have further information on course selection, and the timeline for students to complete their selection. At Karamū High School, we do this slightly earlier to enable the timetable and any extra staffing requirements to be designed around the students' choices rather than only allowing a selection of predetermined lines. We understand it is a big step for many students, especially for our current Year 10 students who are heading into their first year of NCEA at Year 11. We hold assemblies, put together information, including booklets and short videos, and get support from NZQA, as we did for the junior parent-teacher interviews.

For students who are currently in Year 11 and are heading into Year 12 in 2024, there will be interviews during the week prior to the start of the 2024 year following their results from this year to confirm any course changes. For the current Year 12, they will have an interview during their Year 13 uniform fitting towards the end of this year and then again during the week prior to the start of the 2024 year. For those students for whom further education or work is on the horizon, we have a fantastic careers support team to help with that transition. If you have any questions about this, please feel free to contact either Ms Gunn or myself.

As we head towards the end of Term 3, we have several sports teams coming to the end of the season. For my junior boys basketball team, we have had the opportunity to build and develop to end the season with regular wins. This would not be possible without the whole team turning up every week and giving their best, attending their lunchtime practices prepared, and ready to learn. I would also like to thank the Year 12 boys who gave up their time to coach the team: Alron Rajal and Teague Gibson.

I have also had the opportunity to watch our junior girls basketball teams, coached by Mr Peran Hutchins for the Year 10 team and Mr CJ Paku for the Year 9 team. They have both had consistent wins throughout the season and Karamū has a very strong outlook for girls basketball heading into the future

I know these are just some of the many teams that have played over the winter, and it is great to see them getting involved and supported by their dedicated coaches and whānau.

Ngā mihi

Mr Damien Hollands
Deputy Principal - Staff

DEPUTY PRINCIPAL - STUDENT MANAGEMENT

Kia Ora whānau,



Term 3 is now well underway, and it's been fantastic to see so many students working hard to achieve their academic goals. I encourage students to continue demonstrating high levels of motivation in order to achieve the success they deserve.

Can you please check that your child has the necessary equipment for school. There has been increased concern among staff that students are not fully equipped for school. To learn and maximise chances of being successful, students need to bring the correct equipment to school every day. If you need to borrow a device for the remainder of the year, please see the office – they will be able to provide you with all the necessary information.

Maintaining high expectations for behaviour is a priority at Karamū High School and all fall within our value of “Whanaungatanga”. Below is a reminder of our student code of conduct:

- Be on time.
- Bring the right equipment.
- Wear the Karamū High School uniform in a clean, tidy condition and with pride in your appearance.
- Stay on task and achieve your best.
- Be thoughtful, co-operative and tolerant of others.
- Respect the right of others to learn without interruption.
- Be well mannered, considerate and friendly to each other, to staff and to visitors.
- Respect the property of the school and the property of others.
- Be proud of your school and keep it clean, safe and attractive.

These messages are pushed on a daily basis by our classroom teachers, deans and Senior leaders. Creating an inclusive and supportive learning environment helps students achieve the best possible outcomes.

Finally, can you please check that your child has access to a school jersey or jacket. As the colder months are upon us, I'm seeing a lot of students without a school jacket or are wearing non-regulation clothing. We have a number of jerseys and jackets that are available for student use, so if purchasing one is a challenge just now, please direct your child to the main office.

If you have concerns or questions about your child's welfare, please do not hesitate to contact their dean or myself.

Mr Troy England
Deputy Principal - Student Management

DEPUTY PRINCIPAL - CURRICULUM

Kia Ora whānau,



Derived Grade School Exams (Thursday 7 – Wednesday 13 September) hold a dual importance for our students: to gauge next steps as learners, and for ‘Emergency Grades’. These can be used as derived grades (needed for unforeseen illness, injury or bereavement in the end of year examination period) or in the event of natural disaster that limits our ability to provide a testing centre (ie: earthquake/cyclone).

Seniors therefore need to use this time wisely and be encouraged to study when they do not have an examination or workshop, including over the weekend. During the five days, every senior course will either have an exam or a workshop. Attendance at these is **compulsory**. The workshops provide an opportunity for students to catch up on lost learning time due to Cyclone Gabrielle and the teacher industrial action. Students will be advised of their individual timetable in the next two weeks.

Aiming for personal best is always important, as well as making sure students see the importance of the learning for future learning pathways (including courses they might like to take in 2024), career pathways and academic accolades such as course and level endorsements.

Consistent effort from now can significantly change the shape of NCEA results. Students should allow time for regular revision, keep to milestones and deadlines around portfolios, take advantage of further assessment opportunities, make use of the tutoring opportunities at ‘Period 6’ or extra time in the art rooms after school.

Making use of school resources at this stage is encouraged, but I also urge students to use a variety of resources including online ones like Studyit <https://studyit.govt.nz/> and LearnCoach <https://learncoach.co.nz/>.

In the lead up to the exams, the Year 13 Academic Leaders will be promoting various study tips and sharing their own revision experiences with the senior school. Your continued support with helping your child adopt revision habits and techniques, having conversations about their learning and goals and providing a space for distraction free studying is greatly appreciated.

“Success is the sum of small efforts, repeated day in and day out”.

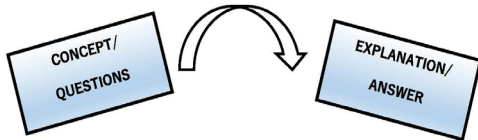
Ngā mihi

Ms Sarah Gunn
Deputy Principal - Curriculum

STUDY TECHNIQUES

STUDY TECHNIQUE #1

Flash Cards



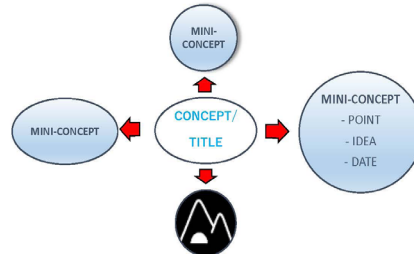
✓ Perfect for studying definitions or things you need to memorize

1. Read the **concept** or **question** and try to explain or answer it
2. Check your **answer** with the back of the **Flash Card**
3. Divide your **Flash Cards** into 3 groups
 - The ones you **don't** know (*study these most*)
 - The one you **need** to know
 - The ones you already know 😊

Make your own or go to <https://www.studystack.com>

STUDY TECHNIQUE #2

Mind-Maps



✓ Perfect for studying large concepts that 'mini' concepts feed out of

1. Place the large **concept/title** in the middle
2. Place subtitles, mini-concepts or pictures around
3. List key words, dates or points or draw pictures with each mini-concept

Make your own or go to *Coggle* if you want to go digital!

STUDY TECHNIQUE #3

Teach



✓ Teach yourself or others

1. Study your notes (all or part of them)
2. Take a white board or piece of paper and teacher them to yourself, an imaginary friend, a real friend or your pet
3. Practice until you can do it from memory

STUDY TECHNIQUE #4

Write



✓ Writing something is the equivalent of having to read it several times

1. Read your notes (all or part of them)
2. Write down quickly all you can remember in bullet points
3. Repeat, grouping the bullet points or highlighting key points

STUDY TECHNIQUES

STUDY TECHNIQUE #5

Record

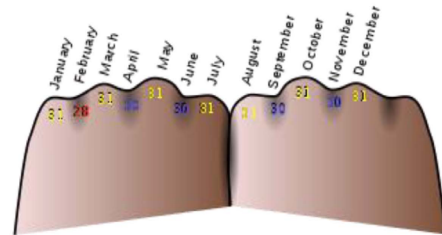


✓ Record yourself or others & listen

1. Record either:
 - a. Yourself explaining a topic;
 - b. An expert off *YouTube*, *BBC Bitesize* or *Khan Academy* explaining a topic;
 - c. Yourself reading an essay.
2. Go for a walk and listen 😊

STUDY TECHNIQUE #6

Mnemonics



✓ The weirder the better!

1. Try **rhyming** or creating **sayings** to help you remember information
2. Write **acronyms** or sentences with the **first letters of words**

Try the <http://acronymcreator.net>



KARAMU HIGH SCHOOL

The **best way**
to **predict your future**
is to create it.

Abraham Lincoln

KĀINGA ORA HOUSES IN OUR SCHOOL COMMUNITY

You may or may not have noticed, but we have had significant demolition of houses in close proximity to school. This is in anticipation of the following building projects being undertaken by Kāinga Ora:

1. Sussex Street and Grove Road

Sussex Street 1015-1023 & Grove Road 1012-1014 & 1018 – AR104206
DM: Jono Gulland
24 Units (1x3, 1x4, 5x3, 17x2)
Decanting ongoing
Grove Rd deconstruction/demolition underway
Build contract to be in place by end of August
Construction start in October
Operational handover January 2025



Kāinga Ora have a vision statement of “Building better, brighter homes, communities and lives” and they have been active in consultation in the community, with the Ministry of Education and myself around the implementation of these homes. We seek your patience as whānau as there may be minor disruptions to traffic on Grove Rd when construction begins. We look forward to working in partnership with Kāinga Ora through the completion of safe, good quality, warm, dry and healthy homes for the rangatahi in our community.

Sussex Street 1034-1042, Mayfair, Hastings – AR104776
DM: Jono Gulland
16 Units (6x2, 3x3, 7x4)
Deconstruction and demolition underway
Contract in place end of July
Construction to start in August
Operational handover May 2024



2. Sussex Street

TIRA ORA

Darryl Sweeney (Attended 1980-85)



When Darryl attended Karamū he actually wanted to be an artist, but what eventuated was far from that! He believes the key when at school is don't fall into your own or other people's preconceived ideas of what you should become, go out and find it. He's never lost his brand of "being myself and speaking out against the mediocrity, that followed me from Karamū High to now." After working in Hastings for a couple of years, when all his cohort went to university, he joined the Air Force (touring Iraq after the first Gulf War with the United Nations Weapons Inspection Teams), before eventually joining the NZ Police. He saw his joining the military, as a collective set of influences in terms of discipline, goal setting and teamwork, having the opportunity to travel around NZ, offshore and onto Iraq after the first gulf war in 1994/5, where he started to build experiences, particularly around leadership, teamwork and resilience that just built on each other. This opened the door to the NZ Police.

His service started in the NZ Police in 1996, where he rose quickly, qualifying as a detective in 2002. Over his time he has also studied to gain a Bachelor of Applied Management (Transformation and Change) and three diplomas.

Over the course of his police career, he has worked on and led many varied and high-profile serious crime investigations across New Zealand, from organised crime to homicides. Darryl led the missing persons unit during the 2011 Canterbury earthquake, leading and managing the largest set of coronial hearings in NZ history for 185 deceased. He was the OC investigator for the CTV building failure where 115 people died.

In 2011 he was deployed to Afghanistan as part of the joint mission with police and defence, in a mentoring position to senior Afghan police leaders. In 2017 he led an investigation in Washington DC where a recording device was placed in the NZ Embassy by a senior NZ military staffer. In 2016 he was promoted to detective inspector and led the Canterbury child protection and adult sexual assault teams, then to the high offender taskforce and organised crime teams into 2018. He then attended ANZCTC to be trained as a senior investigating Officer (SIO) in Australia for counter terrorism operations. He was the Christchurch operations manager for the March 15 terror attacks. He has worked for extended periods in Wellington (at Police National Headquarters), Dunedin as district commander for six months and Christchurch where he resides currently. He was a forward commander at parliament on the final days of the riots, being on the ground with over 200 police officers that day.

He has presented and led serious crime courses including electronic interception and detective sergeants leadership development at the Royal New Zealand Police College. He was a member of the Clandestine Laboratory Investigation Team, training in Queensland Australia. In 2021 Darryl commenced as a detective inspector in the National Organised Crime Group. He has recently nationally coordinated the NZ Police national response to illicit firearms and Operation Cobalt, the 2022 national gang focus. Darryl is currently the territorial detective superintendent for Wellington and the South Island, with governance over all serious crime for that part of NZ. His current major case is the Pike River mine where 29 men died in 2010 and the Wellington fires in May 2023 where five people tragically died.

Darryl is most proud of his solid tight loving family unit and being a proud Hastings lad. Being one of only three territorial detective superintendents in NZ is a really privileged leadership role to serve detectives and the NZ Police. Darryl holds true to "I think it's who you are not what you achieve that matters, for those who work with me, I pride myself of being available, open, honest and keeping things real for hard working police officers on the front line".

When Darryl is not working on some of New Zealand's most significant events, such as the Christchurch earthquakes, the terror attacks or on the ground for the parliament riot, he enjoys spending time with his wife Sonya (who is also a police officer), formerly competing in martial arts at a national level and (in his words!!) playing very average football. He also enjoys a large music collection and has renovated a number of houses over the years. As a family they go boating and holidaying around NZ and offshore and with all of the kids playing sport they tend to follow them around a lot. #Proudly Karamū

TIRA ORA 1982

In this issue of Karamū Kōrero we showcase Karamū's twentieth year, the **Year 1982**.

Principal:	Mr R McGarvey
Deputy Principal:	Mr A B Fordyce
Senior Dean of Girls:	Mrs B C Boag
Senior Master:	Mr A Grey
Hastings High School Board of Governors:	Mrs G L Bignell
School Roll:	1008 (March) but drops to 900 Senior Roll: 449, by the end of the year 90 had left
Head Boy:	Darryl Lambert
Head Girl:	Brenda Brandon
Dux:	Lyn Brooker
Proxime Accessit:	Wayne Rohrs
General Excellence:	Gary Williams; Erin Pryce

School, Buildings & Grounds:

- Carpet laid in clothing and typing rooms.
- Theft and vandalism an issue with over \$3000 of windows broken and \$10,000 of video and sound equipment stolen. Forces the school to put in a security system.
- Building of 3 squash courts at the back of the gymnasium planned. Estimated cost over \$100,000, to be a school and community facility and to provide a good income for the school; Raises some controversy over swimming pool vs squash courts.

Staff:

- Deputy Principal Bruce Fordyce retires at end of the year.
- Mr Brian Cox awarded QSM for service to the disabled.
- Mrs J Smith represented NZ in hockey at World Cup.
- Teachers not moving to other schools as promotion opportunities arise.

Students:

- 6 houses for one year only - Red, Green, Gold, Orange, Blue and Purple.
- Student newspaper LENS transformed into 8 page newspaper ENTHUSIAST.
- Work day raises \$7,200 for material for Māori costumes made by Flaxmere Māori Welfare League.
- 7th form conference held off-site to discuss their responsibilities rather than being told what to do.

Cultural and Clubs

- School choir named "The Karamu Koristers".
- Karamū win debating exchange versus Lytton High School (Gisborne).

Sport:

- Cricket one of Karamū's most successful sports with 6th interschool competition win and Girls XI loses only 1 game.
- Hawke's Bay interschool volleyball initiated on a Friday night.
- Karamū boy's basketball wins the inter-school competition.
- Girls' soccer wins the school girls' league.
- Athletic Sports – 7 records broken & 90% of school compete.
- 1st XV Rugby near top of competition.

HASTINGS

- Grower Canneries opens.
- Cranford Hospice opens.
- Leopard Breweries taken over by Lion.
- Morrison Industries close – loss of 200 jobs.
- Watties bought King St from Apple & Pear.
- Superfit Garments sold to Brierley.

NEW ZEALAND

- NZ population: 3,169,300, NZ Government: National, NZ Prime Minister: Robert Muldoon,
- Australia-NZ close Economic Relations Trade Agreement
- First Kohanga Reo opens
- Muldoon imposes a freeze on wages & price for 12 months in an attempt to stop inflation



Students in the Technical Department 1982

THEATREFEST 2023

On Sunday 6 August a group of students competed in the annual local Theatrefest competition. This is a one act play competition that can be entered by any drama group that wants to take part.

The Karamū High School's piece was entitled 'The Blue Balloon' and was written by Aotearoa playwright Angie Farrow. 'The Blue Balloon' is an abstract play that looks at one man's journey through his fears and hopes about life.



The two student directors, Tyler Heesterman and Leonie McNaught, along with their cast of Amy-Rose Costello, Nicholas Evans, Larissa Gibson, Bianca Giugliano, Kady McVeigh, Tyler Manson, Stephanie Thomson and Micah McClunie had a great time participating in the event. They came away with awards for best male performer (Micah McClunie), best overall design and best youth production. They were also invited to attend the Upper North Island Regional Theatrefest competition in Taupō. We wish them the best of luck!



Karamū Theatrefest Participants

Back: Tyler Heesterman, Leonie McNaught
Middle: Micah McClunie, Tyler Manson, Nicholas Evans, Kady McVeigh, Stephanie Thomson
Front: Bianca Giugliano, Larissa Gibson, Amy-Rose Costello



Don't miss the 2023 Karamū High School Music Festival
to be held on 20 September at 6pm

GATEWAY

Gateway open vocational pathways for our students

Gateway is a career pathway from school to the world of work offered to Year 12 and Year 13 students. Students spend one day a week during a term at a workplace of their career interest. During this time, they are treated as an employee where they gain valuable career related skills. At school, students are offered career related theory Unit Standards and practical Unit Standards. These credits go towards their NCEA results.

This year we have had 21 students on placement in the Hawke's Bay community. The students have had placements at the following industries: early childhood, engineering, automotive, tourism, electrical, hairdressing, painting and decorating, horticultural and retail.

Through the Gateway programme, our students have the opportunity to gain apprenticeships, full time work as well as hands on experience. We appreciate the continued support from our loyal local businesses who invest in our students' futures through the Gateway programme.

If you are interested in being part of the Gateway Programme in 2024, please come and see Mrs Aroha Grapes in the Careers Centre.



Brianna Connor at
Te Pania Hotel



Jaimee Trowbridge at Best
Start Willowpark Road ECE



Jaedyon Coombs at
Mitre 10 Hastings



Sam Koorey at
Mitre 10 Hastings



Ella Burbury at
Gale Decorating Ltd



Mya Wallace at
Mphosis Hair Studio



Jacob Apatu at
Brandt Hastings



Wakiterangi Irving & Davyna Williams
at The Warehouse

CLIMATE WEEK

Week 4 saw a great week of activities run by the Green Team to acknowledge and celebrate NZ Conservation Week/Te Wiki Tiaki Ao Tūroa (which was the week later 14- 20 August 2023) with all fundraising efforts going to the Hawke's Bay Environment Centre. Monday saw a climate kahoot at lunchtime for students to be tested on their climate and environmental knowledge; Tuesday was workshop day with paper making at lunchtime and composting after school; Wednesday was an opportunity to share kai from the school garden with home grown produce; Thursday was the open quiz night; and Friday a 'green themed' free dress day with a zero waste bake sale.

Throughout the whole week there was also a carbon neutral travel challenge, where students were rewarded for walking or biking to school by going into the draw to win canteen vouchers.



ROBOTICS



On 28 June the Hawke's Bay team travelled to Sydney, Australia and competed in APOC (Asia Pacific Open Championships). We were exceptionally proud to have two members in this team. They faced around 50 teams from all around the world. Over the three days of competition they competed in a range of activities including robot performance (doing missions on the table) and presenting their project to the judges (their idea was to turn all the slash from the cyclone into fuel to use in vehicles).

They also had time for social activities, including a disco party to get to know the other teams better and an amazing race. Although the team didn't get the opportunity to bring any trophies home, they did win first and second place in the amazing race - true signs of collaboration at their best.

Team members: James Maxwell, Bej Lencek, Aken Guruge (all Havelock North High School), Korey Anderson, Norma-Jean Richards (both Karamū High School).

COOK ISLAND LANGUAGE WEEK

This year's theme for 'Epetoma o te reo Māori Kūki 'Āirani – Cook Islands Language Week was 'Ātuitui'ia au ki te au peu o tōku kāinga Ipukarea, which means, "connect me to the traditions and culture of my homeland".



At Karamū we held and had students participate in activities that strengthened the reo of the Cook Islands culture. Word/phrases of the day, assembly performances, Kūki karaoke, eating Cook Island doughnuts, and a Pareu day were held to celebrate both the language and the culture.

The week ended with our Pasifika group travelling out to and performing at Raureka Kindergarten and Mahora Primary School. It was a wonderful opportunity to share our performance talents and also to get to see how other students commemorated the week too.

Meitaki ma'ata (thank you very much) to everyone who got involved!



IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls the Guidance Counsellor

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls the Guidance Counsellor	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Meiring Principal's EA	

YEAR LEVEL DEANS 2023

At Karamū High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2023 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Rebecca Love
rlove@karamu.school.nz

Year 11 Deans



Amber Walter
awalter@karamu.school.nz

Year 12 Deans



Tracy Taylor
ttaylor@karamu.school.nz

Year 13 Deans



Kirsty Christian
kchristian@karamu.school.nz



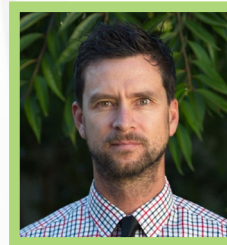
Mike Fleming
mfleming@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Dave Murdoch
dmurdoch@karamu.school.nz



Justin Kite
jkite@karamu.school.nz



Karen Beaumont
karenbeaumont@karamu.school.nz
(on leave)

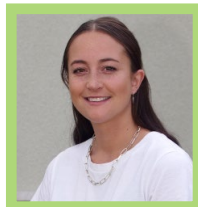
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