



# KARAMŪ HIGH SCHOOL

Year 9

# COURSE BOOKLET

2024

Knowledge is Strength  
He Mana tō te Mātauranga



# YEAR 9 COURSE INFORMATION

This booklet provides you with information on the Year 9 Curriculum to be offered at Karamū High School in 2024.

All schools are required by the New Zealand Curriculum to offer students each of the following eight Essential Learning Areas.

- English
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Technology
- The Arts
- Digital Technology - one term

In addition, it is recommend that students also study a language. Karamū High School offers Japanese, Te Reo Māori and Introduction to Spanish.

**Full details  
are on the  
following  
pages**





# YEAR 9 CURRICULUM STRUCTURE

Students at Year 9 take all the compulsory courses and choose option courses from the list below.

## ESSENTIAL LEARNING AREAS

English  
Mathematics  
Science  
Social Studies  
Physical Education  
Health  
Digital Technologies



## CHOOSING YOUR COURSES

**All of these  
courses are  
compulsory**

Japanese  
Te Reo Māori  
Spanish



Students are encouraged to take a language. Both languages can be selected in consultation with DP - curriculum.

A language will be studied as **two of the option courses**

Then choose from the following

DVC  
Food Technology  
Product Design  
Fashion and Textile Design  
Visual Arts  
Dance  
Drama  
Music  
Extension Music  
Media Studies  
Business Studies



# YEAR 9 OPTION CHOICE

Students choose from ONE of the option choices below:

## EITHER

JAPANESE  
*or*  
TE REO MĀORI  
*or*  
SPANISH

Two languages can be selected in consultation with DP - curriculum.

and 5 further option courses



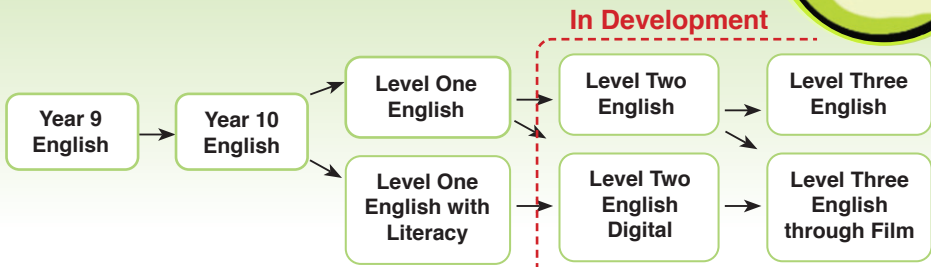
## OR



7 option courses

# ENGLISH

Essential  
Learning  
Areas



## **SKILLS** *I will learn and develop in Year 9 English*

- Reading and viewing a variety of texts for enjoyment and understanding
- Writing in a variety of styles
- Presenting and explaining information in visual forms
- Speaking and debating skills
- Listening carefully and responding

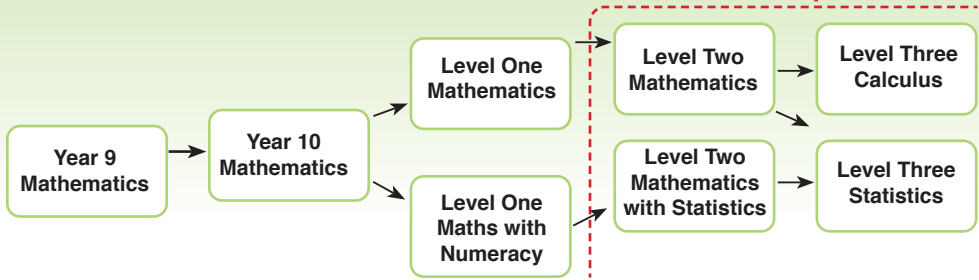
## **TOPICS** *I will cover in Year 9 English*

- Reading for a purpose and enjoyment
- Writing creatively, formally and as a response to text
- Listening and responding



# MATHEMATICS

In Development



## IDEAS *I will build and develop in Year 9 Mathematics*

- The interface between mātauranga Māori and matauranga mathematics and statistics offers opportunities for insights that uphold the integrity of each knowledge system
- Mathematics and statistics have a continuous, evolving / human history
- The world is full of patterns and structures that we use mathematics and statistics to understand
- The world is characterised by change and variation that we use mathematics and statistics to understand
- Mathematical and statistical logic and reasoning enable us to identify and explain relationships and to justify conclusions

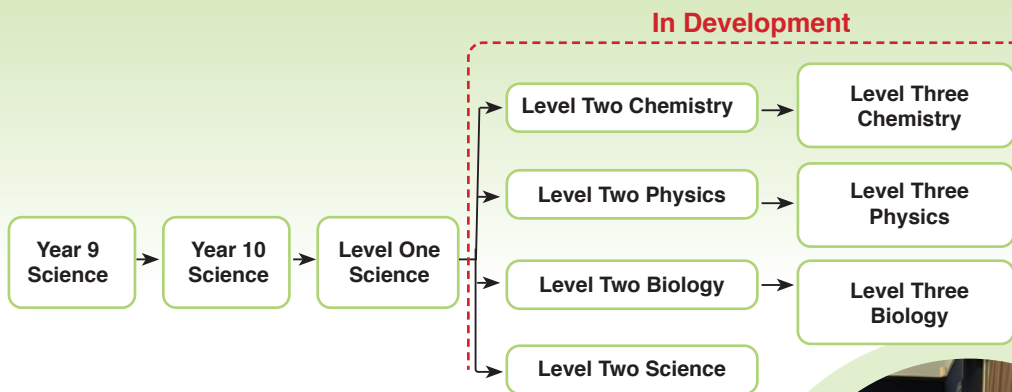
## CONTEXTS *I will cover in Year 9 Mathematics*

- Number
- Algebra
- Space
- Measurement
- Statistics
- Probability





# SCIENCE



## **SKILLS** *I will learn and develop in Year 9 Science*

- Appreciate that science is a way of explaining the world
- Ask questions, find evidence and explore simple models
- Begin to use a range of scientific symbols and vocabulary
- Explore various aspects of an issue and make decisions about possible actions

## **TOPICS** *I will cover in Year 9 Science*

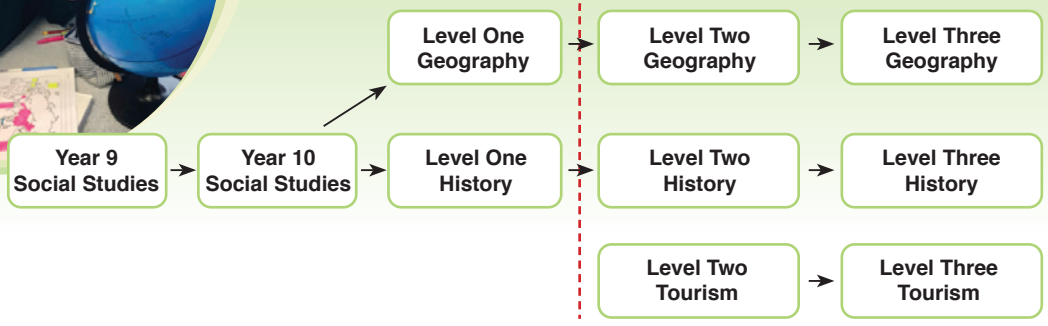
- Being a Scientist
- Structure of Matter
- Biodiversity
- Pushes and Pulls
- Chemical Reactions
- Sky Above
- Survivor Science





# SOCIAL STUDIES

**In Development**

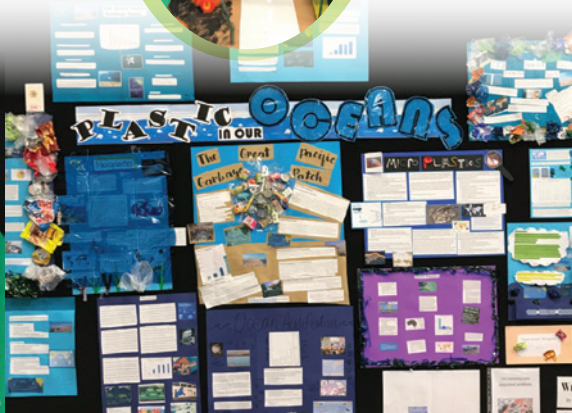


## **SKILLS** *I will learn and develop in Year 9 Social Studies*

- An understanding of NZ history and the world we live in
- A knowledge of current events
- Mapping, graphing, and interpretation of resources
- The ability to work collaboratively and independently
- Research and presentation skills
- Written and oral communication
- Critical thinking
- Digital literacy

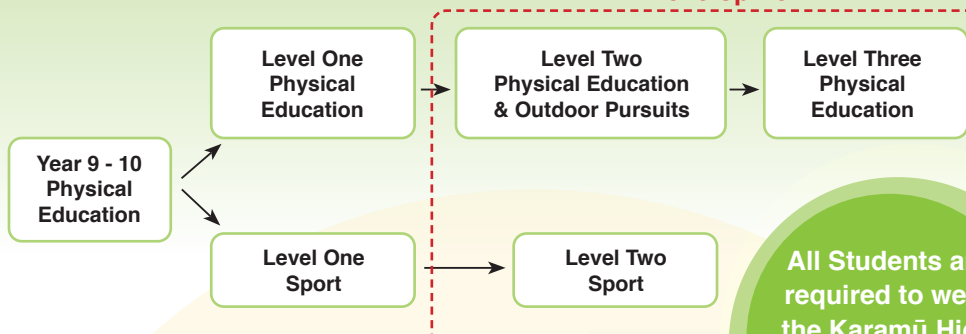
## **TOPICS** *I will cover in Year 9 Social Studies*

- Savage Earth - Causes and effects of natural disasters
- Foundations of Aotearoa Māori and Taiwi migration and impact
- Rangatiratanga me te Kāwanatanga Government systems & leadership
- Te Korowai – My Feather, Our Cloak



# PHYSICAL EDUCATION

In Development



All Students are required to wear the Karamū High School physical education uniform

## SKILLS *I will learn and develop in Year 9 Physical Education*

- The ability to interact with others and work together
- Development of motor skills, knowledge and understanding about movement
- The knowledge, understandings, skills and attitudes needed to enhance personal well-being and physical development
- Listening and applying information

## TOPICS *I will cover in Year 9 Physical Education*

- Motor skills
- Hitting skills – Badminton
- Fitness
- Ball control – Rugby, Basketball, Volleyball and Netball
- Climbing
- Gymnastics
- Kapa Haka
- Video analysis





# HEALTH

Year 9  
Health



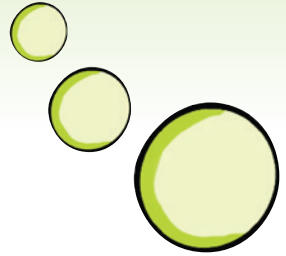
Year 10  
Health

## **SKILLS** *I will learn and develop in Year 9 Health*

- Relating to others
- Decision making
- Making healthy and safe choices
- Self-reflection

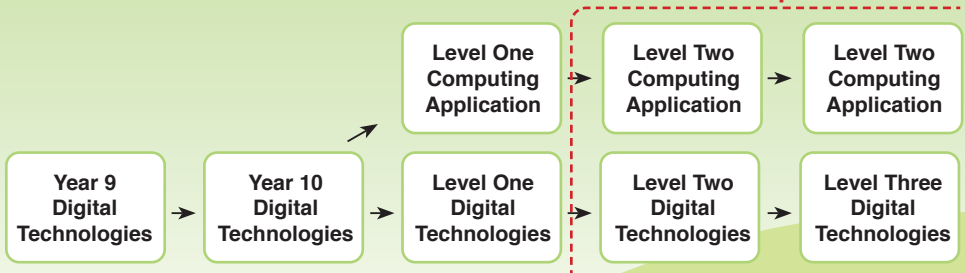
## **TOPICS** *I will cover in Year 9 Health*

- Hauora, attitudes and values
- Personal Identity: Feeling good about ourselves and others
- Communication
- Sexuality - Puberty
- Keeping ourselves safe - Smoking / vaping



# DIGITAL TECHNOLOGIES

In Development

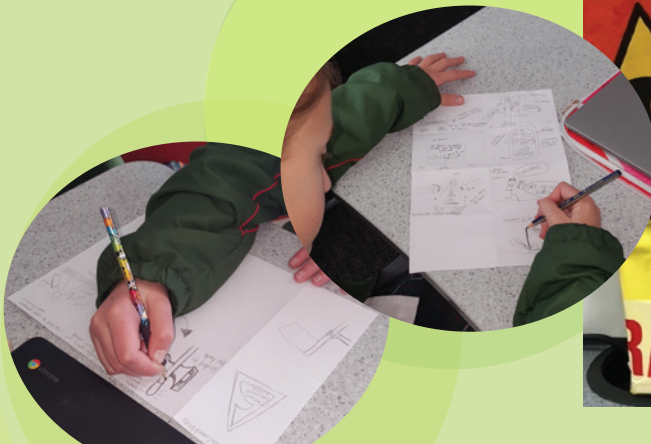
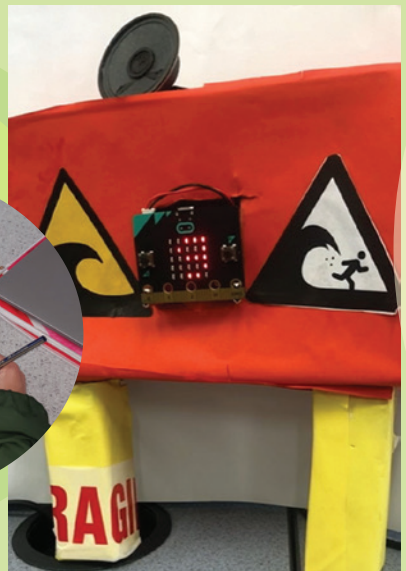


**SKILLS** *I will learn and develop in Year 9 Digital Technologies*

- Presentation of data
- Designing and modelling an outcome
- Coding
- Virtual worlds
- File management

**TOPICS** *I may cover in Year 9 Digital Technologies*

- Personal powerpoint or desktop publishing
- Online safety
- Computer applications
- Software review
- Alarm / warning system
- Simple computer systems
- Managing files produced



# BUSINESS STUDIES

In Development



## SKILLS I will learn and develop in Year 9 Business Studies

- Individual work skills
- Negotiating and decision making
- Marketing skills
- Teamwork and collaboration
- Writing skills
- Planning a budget
- ICT
- Entrepreneurial skills

## TOPICS I will cover in Year 9 Business Studies

Topics will be chosen from the following:

- Advertising and marketing techniques
- An applied business activity: Business planning
- Entrepreneurs
- Budgeting / savings
- Consumer rights and responsibilities





# JAPANESE

In Development

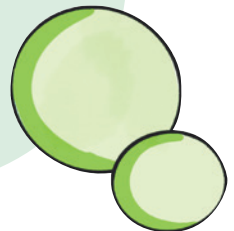


## **SKILLS** *I will learn and develop in Year 9 Japanese*

- Basic skills in listening, speaking, reading and writing Japanese
- An understanding of another culture
- Working co-operatively

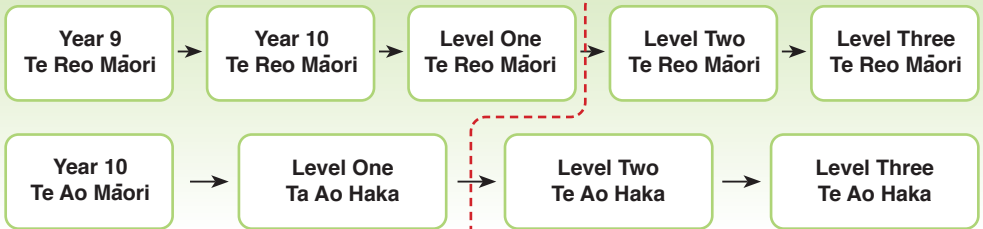
## **TOPICS** *I will cover in Year 9 Japanese*

- Daily life in Japan (festivals)
- Japanese greetings
- A self-introduction in Japanese
- Numbers in Japanese
- The Japanese classroom
- Japanese culture – origami, food and anime
- Hiragana – one of the Japanese alphabets



# TE REO MĀORI

In Development



**SKILLS** *I will learn and develop in Year 9 Te Reo Māori*

- Basic skills in reading, writing, speaking and listening
- Working co-operatively
- To participate in Māori concepts

**TOPICS** *I will cover in Year 9 Te Reo Māori*

- Mihi – Greetings and farewells
- Language structure
- Basic vocabulary
- Māori history and customs
- Māori arts and crafts



# SPANISH

In Development



## SKILLS *I will learn and develop in Year 9 Spanish*

- Students are introduced to Spanish language and culture
- Students learn basic expressions related to themselves and their family
- Greetings and basic conversation
- Working co-operatively

## TOPICS *I will cover in Year 9 Spanish*

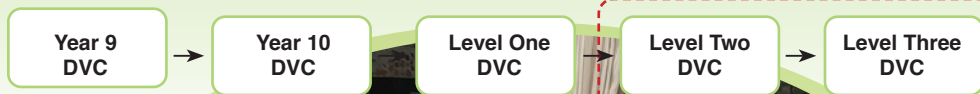
- Greetings, name, age and birthday
- Numbers, dates, colours and animals
- Spanish speaking countries





# DESIGN AND VISUAL COMMUNICATION (DVC)

In Development



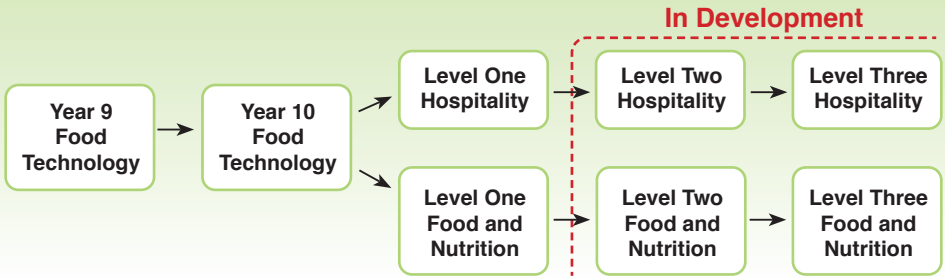
**SKILLS** *I will learn and develop in Year 9 DVC*

- Freehand drawing
- Instrumental (technical) drawing
- Perspective drawing
- Architectural drawing
- Sketchup and Photoshop
- Creativity and innovation

**TOPICS** *I will cover in Year 9 DVC*

- Creative drawing and communication
- Chair design
- Dream room design
- Architectural design project

# FOOD TECHNOLOGY

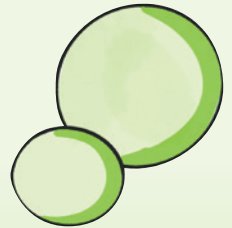


## **SKILLS** *I will learn and develop in Year 9 Food Technology*

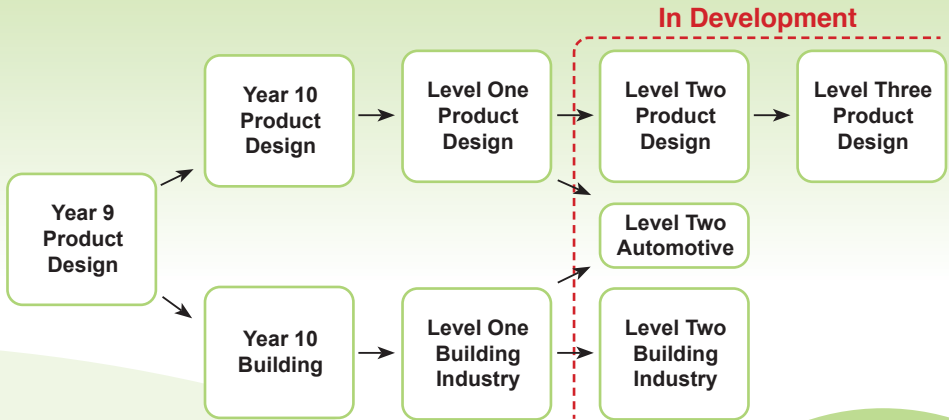
- Cookery skills
- Cultural foods
- Nutrition
- Hauora
- Meal planning

## **TOPICS** *I will cover in Year 9 Food Innovation*

- Food safety
- Nutrition and healthy eating
- Actioning healthy food choices in the planning, development and production of a nutritious, cultural dish



# PRODUCT DESIGN



## SKILLS I will learn and develop in Year 9 Product Design

- To use tools and machines in the workshop safely
- To use digital prototype tools such as laser cutters
- Design and problem solving
- Creativity and innovation
- Shaping, forming, joining and finishing methods

## TOPICS I will cover in Year 9 Product Design

- Construction skills activities
- Product design project
- Phone amplifier design and construction





# FASHION AND TEXTILE DESIGN

In Development

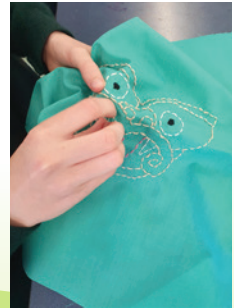


**SKILLS** I will learn and develop in Year 9  
*Fashion and Textile Design*

- Creativity and innovation
- Sewing techniques
- Basic pattern making
- Embroidery

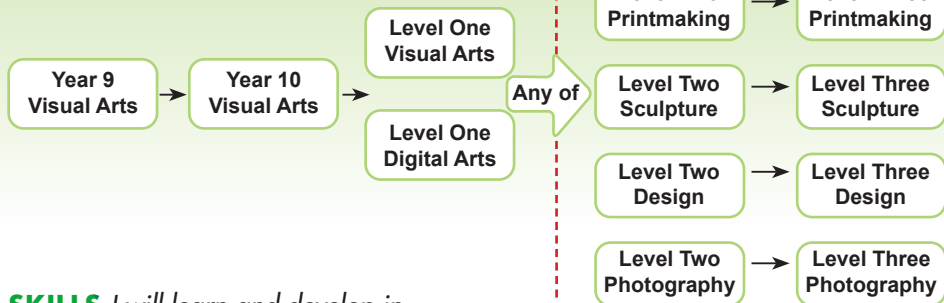
**TOPICS** I will cover in Year 9  
*Fashion and Textile Design*

- Sewing machine licence
- Kete design and construction
- Design and make a tiki soft toy
- Bucket hat





# VISUAL ARTS



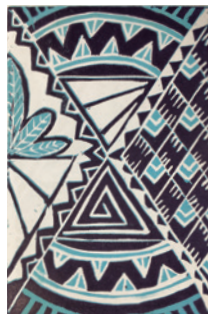
**SKILLS** *I will learn and develop in Year 9 Visual Art*

- Artistic ability
- Creativity and innovation through new artworks
- Ability to work to dead-lines and relate to others
- Ability to generate and develop ideas



**TOPICS** *I will cover in Year 9 Visual Art*

- Drawing looking at proportion, tonal aspects and composition.
- Design and cultural arts through printmaking
- Colour theory and painting
- Understanding of artists and artworks in context
- Sculpture and photography investigations



# DANCE

**In Development**

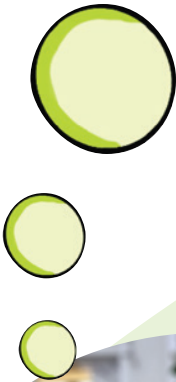


## **SKILLS** *I will learn and develop in Year 9 Dance*

- Gaining confidence in all aspects of dance
- Ability to work in a group and independently
- Be able to choreograph and be introduced to dance elements

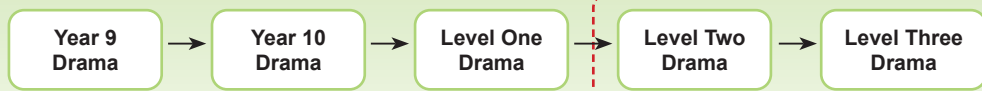
## **TOPICS** *I will cover in Year 9 Dance*

- Dance & choreography techniques
- Use the Dance elements to extend dance vocabulary
- Explore different styles of dance - Ballet, Hip Hop, Theatre Dance, Contemporary and Cultural dance
- Create dances that express images, ideas and feelings



# DRAMA

In Development



**SKILLS** *I will learn and develop in Year 9 Drama*

- Confidence
- Group work and collaboration
- Creativity
- Self expression
- Performance techniques

**TOPICS** *I will cover in Year 9 Drama*

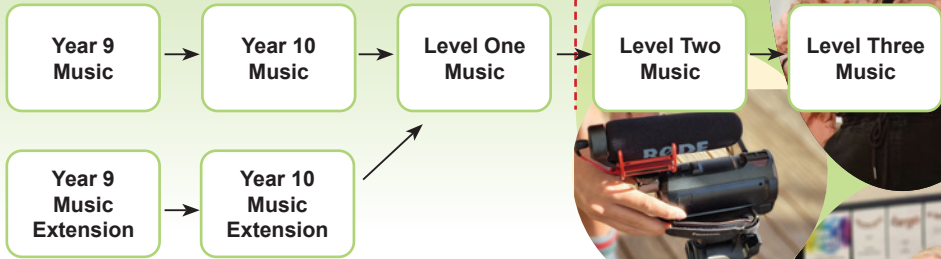
- Improvisation
- Learning and performing scripts
- Creating and performing a play
- Drama games





# MUSIC

In Development



**SKILLS** *I will learn and develop in Year 9 Music*

- Ability on musical instruments
- An understanding and appreciation of music of various styles
- Musicianship skills
- Ability to work in a group
- Music notation and reading skills
- Performance confidence

**TOPICS** *I will cover in Year 9 Music*

- Introduction to and instruction on the Keyboard, Guitar, Bass and Drums
- Introduction to reading and writing music
- Research of a chosen music style
- Shared performing art showcase with other Year 9 classes

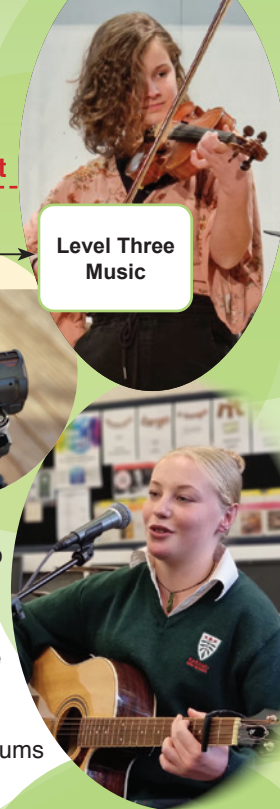
## ADVANCED MUSIC

**SKILLS** *I will learn and develop in Year 9 Advanced Music*

- Further ability on musical instruments
- An understanding and appreciation of music of various styles
- Creativity and initiative
- Aural awareness and musical theory skills

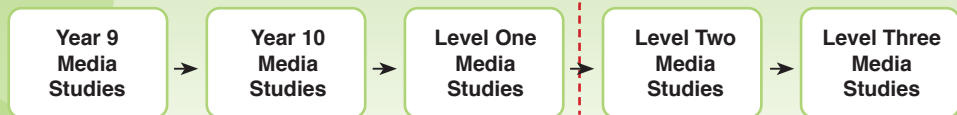
**TOPICS** *I will cover in Year 9 Advanced Music*

- Improve aural skills of rhythm, melody and chords
- Performing skills on a range of instruments shared at performing arts showcase of Year 9
- Creative composition skills
- Research projects based on musical styles and the students own instrument



# MEDIA STUDIES

In Development



**SKILLS** *I will learn and develop in Year 9 Media Studies*

- Practical film making
- Creativity and innovation
- Initiative
- Working co-operatively
- Planning and processing

**TOPICS** *I will cover in Year 9 Media Studies*

- An introduction to Media Studies
- Working as a group to make a short film
- Introduction to film language
- Study of a film





# Subject Ideas

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# Subject Ideas

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PROUDLY  
KARAMŪ

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PROUDLY  
HASTINGS

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PROUDLY  
LEARNING

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