



## Uniform Shop Hours

Wednesdays  
1:15–2:00pm  
3:00– 4:00pm

## Dates to Remember

**19 May**

Pink Shirt Free Dress Day

**19 May**

Uni of Otago Liaison visit

**23 May**

Winter house sports (P5)  
Y12 Career Expo

**24 May, 2-7pm**

Senior Parent Teacher  
Interviews

**25 May**

Massey Uni STEM &  
Health Day - P. North  
AUT Liaison visit Y13s

**29 May**

Samoan Language Week

**1 June**

Uni of Waikato visit Y13s

**5 June**

King's Birthday  
School closed

**8 June**

Girls in Hi-Vis Event  
Nourishing HB Survey  
(All Year 9s)  
EIT Te Pukenga Liaison  
Visit for seniors

## YEAR 13 CABARET



One of the most special nights on our school calendar is the Year 13 Cabaret. It gives those students that have made it through to Year 13 the opportunity to plan, organise and then experience a formal occasion with their peers.

It was held on Thursday 11 May at the function venue, The Cheval Rooms, Hastings Racecourse. It was a stunning evening, with the theme of 'Starry Night'. The students and their partners were treated to a gorgeous three course meal of their choice followed by dancing, photos and loads of laughter and joy until the buses arrived at midnight to escort the tired dancers home.

Huge thanks must go to Mr England who leads the keen head student group, but takes the lion's share of the organisation for this occasion. We hope you enjoy a selection of photos from the night.



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[www.karamu.school.nz](http://www.karamu.school.nz)

PROUDLY  
K A R A M U

PROUDLY  
H A S T I N G S

PROUDLY  
L E A R N I N G

# PRINCIPAL

*Mā te whiritahi, ka whakatutuki ai ngā pūmanawa ā tāngata*  
*Together weaving the realisation of potential*

We have had a positive start to Term 2, with winter sport starting, the performances of Freaky Friday, Kapa Haka regionals and a stunning Year 13 Cabaret held last week.

These amazing events however, do not run without significant mahi and passion, from not only the students, but the staff who direct, coach, lead and assist. Creating performances, composing sets and running large scale events like the cabaret, take hours of planning, support and organisation and I would like to thank all the staff who have taken a role in ensuring these events have occurred. Our students are so lucky to have had these opportunities and hope they have been gracious and warm in their thanks.

With many activities and occasions still to come I look forward to the remainder of this term continuing to be as positive. Together as a school we are creating many opportunities for students to realise their potential – they just need to take them.

As I get out and about this term to see sports teams in action, I look forward to seeing more parents on the sidelines of sports games. Sport is a wonderful tool for the values of fairness, teamwork, discipline, perseverance and respect, therefore I am encouraged to see so many of our students in green representing Karamu this year. Please remember as a spectator for your child's sport you are representing Karamu too and so need to be respectful of not only our school values but the 5 Golden Rules for Sideline Supporters:

1. Fun with friends comes first.
2. It's their time, let them shine.
3. Applaud effort over outcome.
4. Be a good sport too.
5. Love watching them play.

Many thanks to the whānau who contributed to the recent consultation around the inclusion of a tohutō in Karamū. With overwhelming support we will be progressing with the application to the Ministry of Education. We do acknowledge concerns raised around costs with uniform changes and want to assure whānau there will be no changes to uniforms for existing students.

Noho ora mai

Ngā mihi nui  
Mrs Dionne Thomas  
Tumuaki/Principal





# POLICY REVIEW

In 2023, all schools will review the **Legislation and Administration** section and the **Curriculum and Student Achievement** section (including EOTC and Learning Support) section throughout the year). In Term 2, the focus is on the Healthcare and Behaviour Management sections.

## Who reviews our policies and procedures?

- Reviews are open to board, staff, and the school community (parents/caregivers/whānau).
- Anyone can review any policy/procedure that has a red, review flag.

## To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the **Reviews** to take you to the policies being reviewed.
4. To start reviewing, click on the name of each **Term 2 review topic**.
5. Read the policy.
6. Then click the **Start your review** button at the top right-hand corner of the page.
7. Select the reviewer type (Parent).
8. Enter your name (optional).
9. Add your ratings and comments.
10. Submit.

# CAB CONGRATS



**Congratulations!** Megan Orr - best dressed, Calais Byrne - Queen of the Cab, and Cole Potts Tyro - King of the Cab

## DEPUTY PRINCIPAL - CURRICULUM

Kia Ora Whānau,



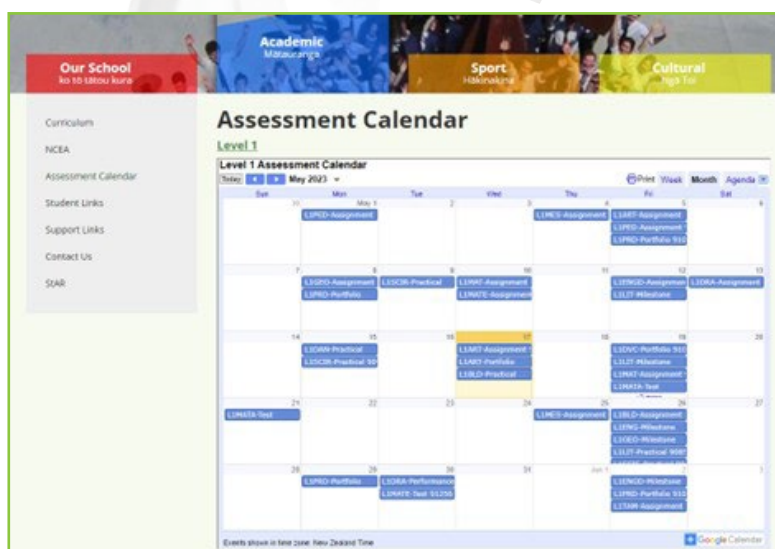
It has been a busy start to Term 2 with curriculum matters. We launched “Period 6” (formerly known as Homework Club). This operates every lunchtime on Tuesday and after school from 3:00pm – 4:00pm on Thursday. It is an opportunity for students to get assistance from our Year 13 academic leaders and the Academic Institute members with course content/homework, or it is a quiet space for students to complete their own self-directed learning/homework. Please encourage your child to take advantage of this opportunity.

More recently, we’ve added to the school website the School Wide NCEA Senior Assessment Calendars. Each year level has its own calendar which outlines the dates that milestones, tests, assignments, and other forms of assessments are due. [Click on this link](#) to find these calendars.

Over the last few years, with the ever-changing learning environment, we have had to pivot and make modifications to our courses to reflect the situations that we face. Any course changes are made to support the learning of our students and to help them achieve their educational goals. Should there be changes to the assessment dates on the calendar, these will be communicated by teachers directly with your child.

Looking ahead, to prepare students for the NCEA external examinations at the end of the year, the school is holding our Derived Grade Exams (school exams) from 7 - 13 September (week 8 and 9 of Term 3). During these four days students will be actively involved with their learning by either sitting an exam or attending a tutorial/practical lesson. Nearer the time we will provide further information on how you can support your learner to prepare for these.

Ms Sarah Gunn  
Deputy Principal - Curriculum



The screenshot shows a Google Calendar interface for the Level 1 Assessment Calendar for May 2023. The calendar is organized by week, with days of the week (Sun to Sat) as columns and dates as rows. The events are color-coded and include the following details:

Day	Event
Mon 1	L1PFD-Assignment
Tue 2	L1MEX-Assignments
Wed 3	L1MPT-Assignments
Thu 4	L1PFD-Assignment
Fri 5	L1PFD-Portfolio 910
Sat 6	L1PFD-Assignment
Sun 7	L1PFD-Assignment
Mon 8	L1PFD-Portfolio
Tue 9	L1SCB-Practical
Wed 10	L1MPT-Assignment
Thu 11	L1MPT-Assignment
Fri 12	L1MPT-Assignment
Sat 13	L1MPT-Assignment
Sun 14	L1PFD-Practical
Mon 15	L1SCB-Practical 90
Tue 16	L1MPT-Assignment
Wed 17	L1MPT-Portfolio
Thu 18	L1MPT-Practical
Fri 19	L1MPT-Portfolio 310
Sat 20	L1MPT-Portfolio
Sun 21	L1MPT-Assignment
Mon 22	L1MPT-Assignment
Tue 23	L1MPT-Assignment
Wed 24	L1MPT-Assignment
Thu 25	L1MPT-Assignment
Fri 26	L1MPT-Assignment
Sat 27	L1MPT-Assignment
Sun 28	L1MPT-Assignment
Mon 29	L1MPT-Assignment
Tue 30	L1MPT-Assignment

## DEPUTY PRINCIPAL - STAFF

Kia ora Karamu whānau,



At this stage you would have received a copy of your child's May progress report. If by any chance you have not received your child's progress report, please contact the office. We do endeavour to chase up any reports that bounce back due to contact details changing, however it is important that if there have been any changes to your contact details to please contact the office and make changes.

We have our **Senior Parent Student Teacher interviews next Wednesday 24 May from 2:00pm through to 7:00pm**. We are continuing with the earlier start to support our whānau who may not be able to make interviews after 3:00pm due to family arrangements. This is an opportunity to meet your child's teacher, the deans and senior leadership. If you have any questions around NCEA Ms Gunn will be on hand for the Evening.

The Junior Parent Student Teacher interviews will be in week 9 where there will be an opportunity to meet with the junior teachers as well as the deans and senior leadership.

I have had the privilege of supporting our junior boys basketball team this season and while the results are yet to swing in our favour the boys are developing and improving with every game. They are building a great camaraderie and making new friends through being involved in the sport. I would encourage our whānau where possible to come and watch your child's team and if you can get involved in the coaching and scoring that would be a great opportunity to get involved with the school community.

Mr Damien Hollands  
Deputy Principal - Staff



# KARAMU HIGH SCHOOL

The **best way**  
to **predict your future**  
**is to create it.**

Abraham Lincoln



## DEPUTY PRINCIPAL - STUDENT MANAGEMENT

Kia Ora Whānau,



Term 2 is now well underway, and it's been fantastic to see so many students immersing themselves in the wide range of co-curricular and extra-curricular activities on offer at school. If your child is yet to experience one of the many extra opportunities provided by the school, I would fully encourage them to do so. These opportunities provide rich experiences that are not always offered inside a classroom.

On Thursday 11 May the annual cabaret was held at the Cheval Rooms at the Hastings Racecourse. It was wonderful to see the Year 13s dressed up to the nines and enjoy the special occasion together in their final year of high school. I am truly grateful for all the staff and students who helped plan and prepare the evening. Your time and effort made this a night to remember.

Regular school attendance has a strong correlation with student success. Regular attendance is defined as a student attending school 90% of the time. Attendance at school is important for many reasons:

- Helps learning.
- Supports mental wellbeing.
- Strengthens cultural capabilities.
- Supports gaining of qualifications.
- Fosters opportunities for social interactions.

If your child intends to be absent or you need assistance with their attendance, please contact the school.

Also, a reminder that school starts at 8.35am every morning apart from Wednesdays (9:00am). Being on time demonstrates good punctuality and enables students to maximise their opportunities presented to them on a daily basis. Those that are late to school in the morning will spend time with their dean reflecting on how to improve the key competency of managing self. If your child has a valid reason for being late in the morning, please get in contact with the school and let us know.

Finally, as the weather starts to get cooler, please ensure that your child has access to a school jersey or jacket. We have a number of jerseys and jackets that are available for student use, so if purchasing one is going to be an issue, please direct your child to the main office.

If you have concerns or questions about your child's welfare, please do not hesitate to contact their year level dean, kaiārahi or myself.

Mr Troy England, Deputy Principal  
Student Management

## YEAR 9 SCHOLARSHIPS

It was with great pleasure that this term we announced the 2023 Year 9 Scholarship recipients. We were very pleased to receive a large number of applications of a high calibre at the end of Term 1 and selection was difficult. Our huge congratulations to the following successful students:

### Academic

- Phoebe Wilson
- Jynav Maharaj

### Cultural and Performing Arts

- Pippa Cafe
- Jorja Mayo
- Leilani Massey
- 

### Sports

- Makayla Evans
- Sean Burgiss
- Ngaio van Hooijdonk

### General Principal

- Te Aroha Mohi (Academic and Sport)



**Back Row:** Ngaio van Hooijdonk, Sean Burgiss, Leilani Massey, Jorja Mayo, Phoebe Wilson, Te Aroha Mohi

**Front Row:** Makayla Evans, Pippa Cafe, Jynav Maharaj

## NOURISHING HAWKE'S BAY - YEAR 9 SURVEY

We are excited to once again be part of Nourishing Hawke's Bay, a co-ordinated well-being approach, combining mātauranga Māori with a systems science framework and adding value by establishing an evidence base for the region on which existing and future initiatives can build. He wairua tō te kai, the guiding principle for this initiative, asks us to consider the wider values around food and eating, be they spiritual, cultural, relational or environmental; and how we can work together to obtain sustainable food-related behaviours in a community blighted by childhood over-nutrition (obesity). We have been invited to take part again (we first participated in 2021) in a study that examines changes in healthy weight and related behaviours among Year 9 students. This research project aims to allow students to collaborate in creating a system that we hope will be adopted nationwide to improving services and outcomes for New Zealand children and adolescents. Participation is voluntary and you can withdraw your child from this study at any time.

The study will take place on Thursday 8 June, during one class period. All Year 9 students are invited to participate, if you give permission (consent) to your child participating in this research project, you do not need to do anything, however, if you do not wish for your child to participate in this study, please sign and return the accompanying opt-out consent form that will go home with your child in the next week.

The study consists of a short 15-20 minute survey completed on tablets (provided), and anthropometric measurements (height and weight). These are conducted in a private space, one student at a time and measurements will not be revealed to your child unless they request it. A teacher and/or social worker/health counsellor will be on-site (at school) at all times.

No identifiable information (participants, their peers/colleagues, school staff, school name) from this project will be revealed in any of the research outputs (journal publications, thesis, conference presentation). Only school suburb location may be identified. Researchers are happy to answer any questions if you would like more information. If you wish to know more about this research project, please contact Raun Makirere-Haerewa, Māori health research assistant [rmakirerehaerewa@eit.ac.nz](mailto:rmakirerehaerewa@eit.ac.nz).



# FREAKY FRIDAY PRODUCTION

## That's a wrap!

The school's production, 'Freaky Friday' was performed by an amazing cast of students performing from 4 - 6 May. The show follows an organised mother and her chaotic daughter who magically switch bodies and have just one day to put things right.

The cast and staff worked extremely hard during Term 1 and the school holidays, rehearsing three times a week. They showed commitment, dedication, and great energy! The experience of working together and creating a wonderful action packed show created unforgettable memories for both the audience and cast and crew of the 2023 Freaky Friday production.





# KAPA HAKA REGIONALS



On Friday 5 May Te Rau Karamū Kapa Haka competed in Te Haaro o Te Kaahu Ngā Whakataetae Kapa Haka ā rohe o Te Matau a Māui 2023.

Performing exceptionally, it was one of the largest groups Karamu has had in many years, and was also the first time they competed in five years. The decision to compete came after Year 13 cultural leaders Calais Byrne (Ngāti Kahungunu) and Kaiya Anderson-Maui (Atienuimaruarua and Ngāti Maniapoto) asked their tutors if Te Rau Karamū could enter.

Te Rau Karamū kapa haka thrive on four core uara (values); whanaungatanga, manaakitanga, tiakitanga and rangatiratanga. With these values and the lifestyle of kapa haka it allows the taura (students) to acknowledge their taha Māori and be unapologetically Māori in thought, belief and action, and also be proud to share with our wider school and community.

It took hour upon hour of wānanga and practice to learn the words, harmonies, movements, formations, and to master traditional Māori skills. As tutors, it has been an amazing journey so far and we are beyond proud and grateful to taura and whānau for the time and effort they have put in. It is just the beginning of something magical.

Ngā Manaakitanga  
Nā Ngā Kaiako  
Pikihero Stewart rāua ko Sharlena Maui

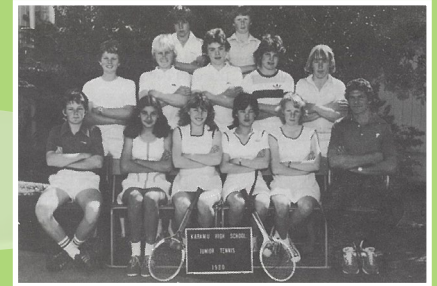


# TIRA ORA

In this issue of Karamu Kōrero we showcase Karamu's seventeenth year, the Year 1980.

## 1980

Principal:	Mr R McGarvey
Deputy Principal:	Mr A B Fordyce
Senior Mistress:	Miss S Henderson (until June)
Acting Senior Mistress:	Mrs M Heath
Senior Master:	Mr A Grey
Hastings High School Board of Governors:	Mr M D Brown
School Roll:	Unrecorded (But notes that roll still dropping with impact on funding, resources & staffing)
Head Boys:	Miles Patterson; Mark Nicol
Head Girl:	Adele Atkins; Sandra Newport
Dux:	Donella Flanagan
Proxime Accessit:	Roger Williams
General Excellence:	No Award



### School, Buildings & Grounds:

- Handball courts being prepared & laid.
- Only 3 of the 8 old prefabs removed.
- Brick wall built in front of school to help resolve problem of cars overshooting corner.

### Staff:

- Passing of Senior Mistress – Shona Henderson (1970 – 1980).
- “Reveal” – staff craft & hobbies exhibition held for students & community – fundraiser for M Omerod - 21 of 47 staff exhibit.
- Peter Beaven and Nigel Field (ex students) return as full time teachers.
- Karamu loses 10 teachers, 5 to overseas.

### Students:

- Karamu begins its own Community Education Evening classes.
- Highest number of Adult students enrolled in school classes, 22 taking 1 – 5 subjects in Form 5, 6 or 7. First Adult student Joan Eagle has UE Accredited.
- First Karamu Prom held in hall decorated by 7th Form and PTA serve supper.
- Students participate in Annual World Vision Famine Appeal.
- First Deaf Unit at Karamu opens.
- Mark Omerod wins Scholarship to attend United World College in Singapore but funding not available in time. School fund-raises \$6,000 – included Steptoe Auction towards first year costs.
- Pre-employment class introduced.
- Many class trips occur including: 7th Biology & Geography week Field trip to Mahia; 6th Biology & Geography to Aramoana Beach; 6 & 7 Form Art History trip to Wellington.
- French students host Tahitian students.
- Commercial subjects become popular, including shorthand/typing, Accounting, Economic Studies, Economics and Stenography.

### Cultural & Clubs

- School Production: “Who are All These People?”
- First Inter-House Choir competitions.
- Students enter Make & Model at A&P Show.

### Sport:

- Sports Exchanges held with Wairoa and Onslow College for Netball & Girls’ Hockey; Lytton High School for Winter sports & Debating
- Karamu fields 6 Rugby teams – the highest numbers yet. Most successful First XV to date.
- First X1 Soccer win Secondary Schools Under 17 competition.
- Strongest Boy’s Hockey team for some time.
- Karamu Girls’ Cricket team includes girls from Tenison Girls’ & Havelock North High School

### HASTINGS

- Hastings branch of the Eastern & Central Savings Bank opened.
- Keith Trask (Karamu ex –student) was selected for the 1980 Olympic Games Rowing team but did not participate because of the Afghanistan crisis.



# TIRA ORA

## *Peter Waddell (Attended 1968-*



Peter remembers many wonderful teachers from his time at Karamu – Bernie Hay, Tech Drawing; Ann Hilda Saintsbury, English; and Vicki Collins, Art; and many, many other people who helped shape him into who he is today. But not surprisingly he would rate Head of the Art Department Geoff Fuller number one.

Leaving New Zealand in the early 1990s he has been living in Washington, DC, for about 30 years where he works as a professional artist. He remembers leaving New Zealand as rather painful but the opportunities to use his skills in New Zealand were limited, and he has since been exceptionally successful in the US. He counts himself as very lucky, able to make a living doing what he believes he was born to do – paint! He loves spending every day at the easel creating things that amuse, educate and uplift the public. When not painting he does like to swim every day, be in his beautiful house and garden that takes a lot of looking after and to travel, especially back to New Zealand.

Peter is best known for his paintings of history and architecture. He has had the opportunity to work closely with The White House Historical Association, Mount Vernon (the home of George Washington) and many museums and historical sites. With a keen interest in history and a love of creating works, he easily creates masterworks that take your breath away (check them out here on his website: [www.peterwaddell.com](http://www.peterwaddell.com))

He credits his parents, Colin and Penny, as his strongest influences, as they were both extraordinary individuals. His dad a brave WWII veteran who fought against the Nazis in North Africa and Italy. And his mum a theatrical costumer, librarian, critic, writer, and all-around polymath. An artist friend of theirs, Peter Liley (well known in Hawke's Bay for producing the Vogtherr's Hastings Bacon Company Ltd Christmas Cards) also recognised his talent and assisted his career.

He is most proud of surviving as an artist in the incredible competitive United States of America and making paintings that are frequently reproduced, many in public places and collections that are permanently on view, including The White House Historical Association Mount Vernon (George Washington's estate) and other museums. His paintings allow a window to history, based on written accounts and material evidence. Through his work he has also had the honor to meet President Obama (as pictured) and First Ladies Michelle Obama, Hillary Clinton, Laura Bush and Melania Trump.



He is pictured here with his large public work, a mural painted "The Toy Theater" in Dupont Circle in DC showing the site as it was in 1880 as a stage set in a Toy Theater made huge (20m x 20m).

Peter's message to current students is using the words of President Calvin Coolidge "Persistence is everything. Talent helps, but never underestimate luck."

#ProudlyKaramu

# IF YOU HAVE CONCERNS ....

If you are a student and you have a concern ....

If your concern is about .....	You should first see .....	If not resolved, then .....	And is still not resolved .....
<b>Your learning</b> , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
<b>A discipline problem</b> , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
<b>A pastoral issue</b> , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls the Guidance Counsellor

If you are a parent and you have a concern ....

If your concern is about .....	You should first see .....	If not resolved, then .....	And is still not resolved .....
<b>A learning problem</b> , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
<b>A discipline problem</b> , eg. a detention	The dean	Mr England Deputy Principal Student Management	
<b>A pastoral issue</b> , eg. bullying, attendance	The dean	Mr England or Mr Rolls the Guidance Counsellor	
<b>A financial issue</b> relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Hantler Principal's PA	

## YEAR LEVEL DEANS 2023

At Karamu High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2023 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

### Year 9 Deans



Tash Crawford  
tcrawford@karamu.school.nz

### Year 10 Deans



Rebecca Love  
rlove@karamu.school.nz

### Year 11 Deans



Amber Walter  
awalter@karamu.school.nz

### Year 12 Deans



Tracy Taylor  
ttaylor@karamu.school.nz

### Year 13 Deans



Kirsty Christian  
kchristian@karamu.school.nz



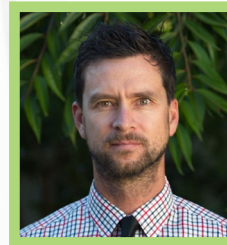
Mike Fleming  
mfleming@karamu.school.nz



Byron Crawford  
bcrawford@karamu.school.nz



Dave Murdoch  
dmurdoch@karamu.school.nz



Justin Kite  
jkite@karamu.school.nz



Karen Beaumont  
karenbeaumont@karamu.school.nz

## NGĀ POU KAIĀRAHI

### Year 9



Seidah Tuaoi  
stuaoi@karamu.school.nz

### Year 10



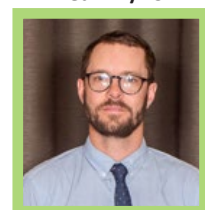
Ashley Blake  
ablake@karamu.school.nz

### Year 11



Tom Blake  
tblake@karamu.school.nz

### Year 12/13



Tom Willis  
twillis@karamu.school.nz