



Uniform Shop Hours

Wednesdays

1:15–2:00pm

3:00–4:00pm

Dates to Remember

Monday 21 Nov

Teacher only day

Tuesday 22 Nov

Teacher only day

Wed 23 - Fri 25 Nov

Science Year 10 River Study

Friday 25 Nov

Battle in the Bay Dance
Competition

Friday 2 Dec

12:15pm Early finish
for staff PPTA Union Meeting

Tuesday 6 Dec

7:00pm Senior Prizegiving

Thursday 8 Dec

Junior Tabloids

Friday 9 Dec

9:30am Junior Prizegiving
(Students then dismissed)

Friday 9 - Sunday 11 Dec

National Athletics
Inglewood

Saturday 10 Dec

National Robotics Comp

Windsor Avenue
Hastings 4122
New Zealand
Postal address
PO Box 346, Hastings 4156
Phone +64 6 878 7139
admin@karamu.school.nz
www.karamu.school.nz

LEAVERS ASSEMBLY

On Friday 4 November we farewelled the leavers of 2022. The deputy head students farewelled the staff that will be leaving at the end of the year and the head students addressed the school, sharing memories of their 5-year journey at Karamu.

An inspiring leaving haka was then performed and reciprocated by the whole school. The Year 13s were then met by a rousing haka performed by the staff. We look forward to welcoming back many of the Year 13s for Prizegiving on Tuesday 6 December.



PROUDLY
K A R A M U

PROUDLY
H A S T I N G S

PROUDLY
L E A R N I N G

PRINCIPAL

It was with excitement that we warmly welcomed Minister of Education Chris Hipkins and our local MP Anna Lorck to our wonderful kura this term.

It was extra special to have Minister Hipkins address our Year 13 leavers. They are of course the seniors of Covid, but we know they leave armed with grit, perseverance and the ability to pivot. We know at Karamu we have prepared them for whatever their futures bring them in further study, the workforce or service. Minister Hipkins said it was great to be able to visit the school, particularly after a few years where Covid-19 has prevented him from visiting as much as he would like.

“It’s nice to be able to come and see what you’re doing and have an opportunity to have a conversation with you, including answering some of your questions,” he told students.

His advice to students was to take hold of all opportunities and that everything will be okay. “Life is full of opportunities, it is full of excitement, it is full of challenges, it’s full of down points and if you’re willing to just continue to look ahead, and be optimistic about the future, you will be able to achieve absolutely amazing things.”

In having the minister here, we also had the opportunity to thank him for the ministry support over the last three years, especially the extra support for learning in terms of laptops, extra funding for teaching and support staff, and initiatives such as the Urgent Response Fund, which was not only well needed, but was well utilized in schools like ours. It was the support of the Ministry of Education that enabled us to support the seniors in the way we did.

When walking around the school during his visit the minister and his party were very impressed with our stunning campus and especially Ngā Reo Matatini, our new languages faculty, which was funded by the Ministry School Investment Property Package.

As the seniors are deeply focused on examinations or completing internals, and juniors are fast approaching the end of their year, I urge all students to take control and responsibility for what they do with their time. Spend it wisely with the resources, people and actions that matter.

Remember the goals they set themselves at the beginning of the year and prioritise and manage their time so that they focus on being the best version of themselves right up until the end of the year.

As whanau I also encourage you to help here too. Because the adolescent brain sometimes finds it hard to know what is a suitable amount of sleep, food or exercise – how about encouraging or helping?

Healthy snacks, limited screen time, curfews and ‘lights out’ are useful parental mechanisms of support when students are trying to focus on being the best they can be at this time of the year. For the next four to five weeks do not be afraid to control what you can for your child to achieve the best they can. I believe they will thank you in the end.

Manawa piharau!
Determined until the end

Ngā mihi
Mrs Dionne Thomas
Tumuaki/Principal



POLICY

As indicated in Term 1, in 2022, all schools will review the **Health, Safety, and Welfare Policy** section throughout the year.

In Term 4, the focus is on safety on and off school grounds, along with the health, safety and welfare policy.

- Reviews are open to board, staff, and the school community (parents/caregivers/whānau).
- **Key review** topics contain important information and/or school-specific content.
- **Optional review** topics contain helpful supporting information but little or no school-specific content.
- Anyone can review any policy/procedure that has a red, review flag.

To start reviewing:

1. Visit the website <https://karamu.schooldocs.co.nz/1893.htm>
2. Enter the username (karamu) and password (knowledge).
3. Click on the **Review Topic** to take you to the policy.
4. Read the policy.
5. Click the Policy Review button at the top right-hand corner of the page.
6. Select the reviewer type (Parent/Caregiver).
7. Enter your name (optional).
8. Submit your ratings and comments.

CELEBRATING STUDENT INVOLVEMENT

Young Enterprise

At the Hawke's Bay/Tairāwhiti Young Enterprise Regional Awards on Thursday 20 October the business group 'Bone Appetit' came away with the award for 'Best Farmers Market Stall'. Team members were Annabel Elmsley, Emma Jarvis and Hayley Austin. Well done girls on winning this award and also for a very successful year!



Volleyball

After an impressive tournament over the weekend of 4-5 November our Junior A girls Volleyball team claimed Hawke's Bay-Poverty Bay Junior Secondary School Championship.

Not losing a game over the weekend they defeated all local school Junior A sides from Hastings Girls' High School, Napier Girls' High School, Havelock North High School, Taradale and Sacred Heart College.

Only Havelock North High School and ourselves will travel to Nationals in Tauranga at the end of the month.



Back Row: Blayze Rurehe, Mia Pene-Hape, Laura Wellwood, Te Maire Smith-Dunlop, Natalya Nicholson (Coach)

Middle Row: Michaelis Gardiner, Vianna Ladia, Blaque Nohokau, Katie Hemmingsen

Front Row: Sharon Mathew, Kamaia Mohi

Absent: Debbie Nicholson (Assistant Coach)

DEPUTY PRINCIPAL - CURRICULUM



With NCEA having started, it is pleasing to see and hear students having taken advantage of study leave to prepare for these external examinations.

When students are not at school it is not a time to hang out with mates or take on extra hours of part-time work. Future pathways and courses for next year are dependent on these final results. If a student cannot sit an examination for medical or tragic personal reasons (ie: bereavement), it is important to contact me immediately to initiate the Derived Grade process and there are specific forms that must be completed.

All Year 11, 12 and 13 were given personalised copies of their NCEA Examinations timetable. It is important these times are displayed prominently/known as this is the only time these examinations can be sat. It is an expectation of the school that students will prepare well for their examinations and sit all papers entered. There are several useful forms of revision we encourage, but using past examination papers for revision is wise and these can be accessed at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>

We celebrated the first of our senior achievements for 2022 on Friday 28th October with the Service and Distinction Assembly but on Tuesday 6 December we will hold our Senior Prizegiving. We welcome students receiving awards and their whanau – invites will be sent to these students on Wednesday 23 November.

Over the next two weeks, Year 9 and 10 are completing some end of year assessments which includes Examinations in English, Mathematics, Science and Social Studies; then PAT tests will be completed in Mathematics and Thinking in Science. This is so we can measure progress in each of these from the beginning of the year. Students are encouraged to give their best. Their teachers will be providing further information regarding these examinations and tests. We then look forward to celebrating junior achievements on Friday 9 December at Junior Prizegiving.

DEPUTY PRINCIPAL

Kia ora e te whānau,



As we move towards the end of the year and look towards 2023 students have been thinking about the courses they are undertaking for next year. The Year 10 students have selected their NCEA subjects as they head into Year 11 and the senior school. The year 9 students will be selecting their courses after having the opportunity to experience a large proportion of their final option courses for the year this term.

As we head through the exams and our students get their results in January next year there may be some refocusing of direction for some students. The Year 12 and 13 students of 2023 will have an opportunity to make changes to their courses if needed.

It is important that these decisions are supported by their whanau and there will be an opportunity for all students and whanau to meet the leadership team and deans for an interview the week before the start of the 2023 school year. We will send out details of this in the new year to book your interviews.

As one of the many teachers who take a sports team, it has been a pleasure to help our students engage in sport. I feel this engagement at whatever level that this may be is an important part of being a teenager. The opportunity to at least once a week go out and get some exercise, be involved in a team and gain some new skills in an activity you enjoy can only be beneficial. It is important to remember that these moments and experiences will stay with our students forever and some of the friendships and memories will be part of their highlights from their school years. So, a big thanks to my Junior B Basketball team, who saved their best game to the last and my current Junior C Girls Volleyball team who continue to improve from week to week in the current competition.

Mr Damien Hollands, Deputy Principal

WELCOME DEPUTY PRINCIPAL - MR TROY ENGLAND

*Tēnā Koutou
No Heretaunga ahau
Ko Ngati Awa te iwi
Ko au tetahi tumuaki tuarua mo te kura tuarua o Karamu
Ko Mr Troy England tōku ingoa*

Firstly, I want to acknowledge Mrs Thomas, the staff, and the junior students of Karamu High School for a truly fantastic welcome.

Also, I want to acknowledge Mr Wayne Wooster for his many years of service at Karamu High School. He was a fantastic leader, teacher, and icon in the Karamu community. I know he was respected by many of the staff and students, and I am sure he will be sorely missed.

I am truly privileged and grateful to be appointed as Deputy Principal at Karamu High School. Upon accepting the position, I immediately turned my focus to how I can serve and do the school community proud.

He aha te mea nui o te ao?
He tangata, he tangata, he tangata!

This proverb resonates with me both professionally and personally. Through leadership, through teaching and learning, through being an active member of the community – at the heart of everything we do, it always comes back to people.

At the core of all strong relationships are the values of honesty, integrity and trust. Establishing and maintaining positive relationships with staff, students, parents, and the community is of high priority to me.

It is of great importance that I embrace staff and student's diverse backgrounds, identities, and cultural beliefs. This acceptance enables staff and students to feel comfortable expressing themselves and to be proud of their culture/ethnic backgrounds.

I am forever grateful for my time at my previous Kura, Papakura High School. A place that provided me with a lifetime of experiences and opportunities that have helped me become the person I am today. However, it is now time to put these experiences to good use at Karamu High School and build new and exciting opportunities. I look forward to getting to know you all at some point in the near future.



TIRA ORA

‘Tira Ora’ is the name given to the branchlet of the Karamu tree, so an ideal name for branchlets or students of Karamu. Here we share the journey of one of our Tira Ora

Stephen Hensman (Attended 1973 - 1976)

When Stephen left Karamu High School it was to be a gardener. Today, however, he is well known in New Zealand educational circles having spent the last 35 years teaching. Starting out as an English teacher, then head of department, before becoming a deputy principal, to most recently principal at Taradale High School, he is now an education consultant for Interlead. It was while he worked at Cornwall Park as a gardener for Hastings City Council, he would observe a teacher who occasionally visited the park with his class and hear delightful conversations with the children about plants and biology, and while observing the quality of his interactions with his tamariki, that he decided he wanted to have that kind of connection with learners too, so he applied for teacher training. And as they say ... the rest is history.



When at school no way was he going to be a teacher. He told anyone who would listen that he could not imagine spending all his life in school – and he has done virtually just that. But when he looks back, he realises he had always been a teacher. Growing up, he and one of his brothers (perhaps Jonathon - former headmaster at Wanganui Collegiate?) had a blackboard in their bedroom, which would sometimes be used to teach the fascinating things learned at school that day. That same passion for passing on knowledge has never left him.

However, after doing his teacher training, he jumped at other opportunities for a while. These included running a youth group at a church in Christchurch, tutoring 15 – 16-year-olds who had been kicked out of school in Auckland and writing and performing plays for use by youth groups. None the less, none of these jobs paid well, and with a family to support, necessity as well as a passion for education, for accelerating learning, for doing what he could to support the development of well-rounded young people, a desire emerged that drove him back to teaching.

Relationships with his students were not the only relationships which had strong influences on him. His family, most strongly his parents were a huge influence, providing him with stability, values, and love. They encouraged him to do his best and instilled self-belief in his abilities. He also attributes the different lessons his four brothers taught him about how to be... and how not to be! Stephen shares his two families: an awesome extended whānau, whom he loves to spend time with. Two sons, their wives, and six grandchildren, whose company he and his wife adore. The other family is his church family, a large, caring community of people engaged in helping one another and supporting a bunch of excellent causes.

“My parents raised me in the church, so I had a strong sense of God from a young age, which I still carry with me to this day, and which has supported me through the tough times.”

What Stephen has most enjoyed about the journey that his life post Karamu has taken him on is that ‘Education changes lives’. The NZ Children’s Commissioner reminds us of the significance of the relationship between teachers and students – for the good and for the bad. Stephen has predominantly contributed to positive relationships and educational outcomes, enriching the lives of many young people.

Stephen shares with us that sometimes adults tell young people to follow their passions, which is great advice... if you have a passion. Sometimes they tell you to have plan, which is great advice... if you know your destination. His experience of careers is that sometimes the career finds you, and sometimes the passion joins you on the journey. He didn’t start out with a passion, a plan, or a place to go, but discovered all three by giving things a go. So go out there and give it a go!

#ProudlyKaramu

TIRA ORA

In this issue of Karamu Korero we showcase Karamu's fifteenth year, the Year 1976

Principal: Mr R McGarvey
First Assistant: Mr A B Fordyce
Senior Mistress: Miss S Henderson
Senior Master: Mr I H MacDonald

Hastings High School Board of Governors: Mr M D Brown
School: 1346
Dux: Anne Redgrave
Proxime Accessit: Janine Fallwell & Susan Luttrell
General Excellence: Rachel Dunningham & Terence James

School, Buildings & Grounds:

- School closed after sewage overflows – result of pupils pushing toilet rolls into the toilet cistern causing a blockage
- 5 period day implemented as new timetable; has less movement, noise and time wastage, giving more time for learning
- 11 of the 12 3rd Form classes are between 33- 35; Some Option classes over 30 (PPTA pushing for smaller classes)
- Schools first Outdoor Ed programme to Te Pohue
- New bigger & better equipped First Aid Rm with 9/10 First Aiders hold Senior St Johns Ambulance Certificate
- Sale of Lost Property helped to fund an Air-Viva Resuscitator

Staff:

- Senior Master – Mr McDonald resigns at end of the year to take up DP position at Otumoetai College, Tauranga.
- Miss J McAlister (Mrs Clark) begins at Karamu – HOD Biology
- 10 First year teachers employed

Cultural & Clubs

- Annual School Art exhibition introduced
- School Production: "Major Barbara"
- Computer Club started

Sport:

- Annual Past Pupils Day – past pupils compete against current students
- Netball – only 3 teams entered in Saturday competition
- Girls' Cricket (Crickette) introduced – played in boys' grade
- Andrew Hill – selected to Hawke's Bay Colts Cricket team



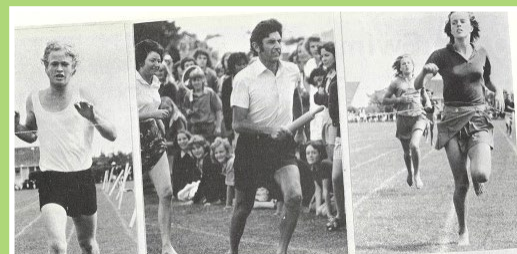
School Production Major Barbara 1976

HASTINGS

- Hastings population: 50,814
- Hastings Borough Council purchase land in Flaxmere for Chatham Park
- Waikoko, William Nelson's former residence at the Hawke's Bay A & P Society's showgrounds was burnt

NEW ZEALAND

- NZ population: 3,119,500
- NZ Government: National
- NZ Prime Minister: Robert Muldoon
- Matrimonial Property Act introduced
- Over stayers deported
- Metric System adopted
- Introduction of Subscriber Trunk Dialling – ability to make national/International calls without going through an operator



Athletic Sports 1976

WORLD EVENTS

- Death of Mao Zedong
- End of Cultural Revolution
- Ebola Virus outbreak
- Steve Jobs started Apple and soon introduced Apple 1 Computers

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr England Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr England or Mr Rolls the Guidance Counsellor

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Ms Gunn Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr England Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr England or Mr Rolls the Guidance Counsellor	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Hantler Principal's PA	

YEAR LEVEL DEANS 2022

At Karamu High School, our year level deans play an important role in the pastoral care of your child. Our year level deans for 2022 are listed below for your information. Please email your child's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



Rebecca Love
rlove@karamu.school.nz

Year 11 Deans



Jasmine Primmer
jprimmer@karamu.school.nz

Year 12 Dean



Kirsty Christian
kchristian@karamu.school.nz

Year 13 Deans



Ange Dudman
adudman@karamu.school.nz



Mike Fleming
mfleming@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Justin Kite
jkite@karamu.school.nz



Tom Blake
tblake@karamu.school.nz

NGĀ POU KAIĀRAHI

Year 9



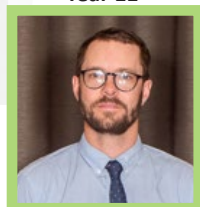
Seidah Tuaoi
stuaioi@karamu.school.nz

Year 10



Ashley Blake
ablake@karamu.school.nz

Year 11



Tom Willis
twillis@karamu.school.nz

Year 12/13



Karen Beaumont
karenbeaumont@karamu.school.nz