



## Uniform Shop Hours

Wednesdays

1:20 – 2:00pm

3:00– 4:00pm

## Dates to Remember

Tuesday 22 September  
Sports & Cultural Photos

23 & 24 September  
Year 9  
National Aquarium Visit

21 - 25 September  
Performing Arts Week

Friday 25 September  
Karamu's Got Talent

Friday 25 September  
End of Term 3

28 & 29 September  
Spring School

Monday 12 October  
Term 4 Starts

Windsor Avenue  
Hastings 4122  
New Zealand  
Postal address  
PO Box 346, Hastings 4156  
Phone +64 6 878 7139  
admin@karamu.school.nz  
www.karamu.school.nz

## BLOSSOM FIESTA

Blossom Day is an opportunity for us to acknowledge and celebrate being both Proudly Karamu and Proudly Hastings.

The Blossom Parade has long been a celebration in Hastings (dating back to the 1950s) to acknowledge the start of Spring and was introduced as a special day on the Karamu calendar in respect of the unique and special place Karamu has within Hastings.

Blossom Day allows us to celebrate, embrace and accept diversity. Students demonstrate amazing respect and school pride in their dress, actions and interactions. And we invite others in to join us to continue to build strong links between the community and the school.

An array of colour, wonderful music, clever designs and everything from flowerpots to minibikes were included in the parade. It was also fantastic to see friendship groups enjoying shared picnic kai.



PROUDLY  
KARAMU

PROUDLY  
HASTINGS

PROUDLY  
LEARNING

# PRINCIPAL

Term 3 has been another challenging time for students. We have all travelled their journey of frustration and disappointment as we returned to Alert Level 2 and it meant the postponement and cancellation of activities.

We have understood their discontent and annoyance but have also seen the students that have grown with each disappointment. The students that have learnt to:

**“Be Proactive”**, understanding that they are responsible for their own happiness or unhappiness. They do not blame others for their own actions or feelings, taking control and responsibility for their life.

They firmly have a philosophy of **“Begin With the End in Mind”**. They are clear about where they want to end up in life, about their values, goals, and what they stand for, not being willing to wander, waste time, or be tossed to and fro by the opinions of others. They have a personal mission statement which is acting as a road map, directing and guiding their decision-making process. They are applying for jobs, apprenticeships, halls of residences or scholarships – focusing on the future not dwelling on the past.

Most importantly they have quickly learnt to **“Put First Things First”**. They know through these changing times it has been important to prioritize and manage their time so that they focus on and complete the most important thing in their lives. Putting first things first also means learning to overcome fears and strong during difficult times. It is living life according to what matters most. What has mattered most this year is being kind, respectful and grateful. I was impressed with the recent Year 13 activity of gratitude. Acknowledging all that we must be grateful for – and there were literally close to 100 people, places, activities and ‘things’ the students were grateful for.

**‘Be Proactive’, ‘Begin With the End in Mind’ and ‘Put First Things First’** are the first three of Sean Covey’s *7 Habits of Highly Successful Teens* which has sold a respectable two million copies world wide. I had been sharing these with the school prior to assemblies being abandoned in Alert Level 2. Hopefully when we return to being together in assemblies I can continue with sharing the final four of **Think Win-Win** (the possibility of parties arriving at a mutually beneficial solution), **Seek First to Understand, Then to be Understood** (the art of active listening), **Synergize** (when people work together to create something better than either could alone) and **Sharpen the Saw** (renewing and strengthening the four key dimensions of life – body, brain, heart, and soul).

Within issues of the Karamu Korero we share a number of occurrences with great examples of the breadth of learning happening around the school. If you have not already done so I also urge you to like our Facebook page as we regularly post up to date information and happenings here too.

I wish all our families and students a well-deserved break (or change in scenery) in these coming weeks, but urge senior students to use some of the time to get prepared for the NCEA external examinations which are only weeks away. Spring School is also available to any student who wishes to come in and use the library as a study space.

Āraia te kino and protect yourself, your whānau and your whakapapa.

Ngā mihi  
Dionne



## New Deputy Principal

It is with great pleasure that we announce Ms Sarah Gunn has secured the permanent Deputy Principal role after fulfilling the acting role most of this year. Ms Gunn has been at Karamu High for twelve years, holding several key roles including Assistant Head of Faculty Science, Year 10 Dean and most recently was appointed the Across School Teacher in our Whirinaki Kahui Ako. She has a strong background in literacy, culturally responsive pedagogy and classroom management.

She came into education from the horticultural industry so enjoys links within our community and nationally. Ms Gunn has also been an active participant outside of the classroom as well including supporting triathlon, Ki o Rahi and Science Fair. She has also herself completed Ironman NZ and several IronMaori events.

We look forward to seeing Ms Gunn’s contribution to the Senior Leadership Team and the strategic direction of the school.

## DEPUTY PRINCIPAL - CURRICULUM

In the last week of Term 3, all students will receive their September Report. This provides feedback to students and whanau on how the student is managing themselves, their attitude towards learning and their academic progress. We encourage students to carefully track credits on NZQA, read their report and reflect on progress towards their academic goals. Whether the goal is to gain credits towards a specific NCEA level or to gain a Merit and Excellence Endorsement or Course Endorsements, the action **from now will have an effect on the outcome.**

The first two days of these holidays have been designated 'Spring School' and we are here to support senior students to achieve their goals. Students who have been identified as needing additional support by having incomplete assessments, a further assessment opportunity to complete or who are not indicating they know how to effectively study should attend. Parents will be notified in the days ahead if it is recommended that their child attend. However, **all** students should be using the October holiday period as an opportune time to get resources and a study plan in order.

Parents and students are also reminded that the Homework Centre continues to remain open Tuesday and Thursday after school with students and teachers ready to assist. Many courses will also be organising their own tutorials. It is essential that students attend and ask questions to help their understanding.

The first NCEA examination is on Monday 16 November - this is only 21 school days from the beginning of Term 4.

Sarah Gunn

## DEPUTY PRINCIPAL

As we head towards the end of what has been a busy and disrupted year it is important that we take stock and keep in place the simple routines for our students from day to day. It is essential that they arrive at school with the tools for the day, their PE uniform, their books and their laptop and are well-rested and fuelled up for the day. There are times when these things do not go to plan and it is essential that both you and your child feel confident to let us know.

We do have emergency support for students so if they need to borrow a pair of shoes for the day or their laptop has died, we can help until these things are sorted. Please do send a note or phone the office if you need to. We are here and we do have some capacity to support your child, so they can get to school and get on with their learning.

Alongside final instalment of reports for the term issued in Week 10 will be important information around the Year 11 and 12 conferences coming up in Weeks 2 Term 4. Can you please take the time to read through and discuss the reports with your child and look to make plans for the rest of the year, set some goals, celebrate the successes and start to think about directions for next year.

Damien Hollands

## DEPUTY PRINCIPAL - STUDENT MANAGEMENT

A few reminders as we draw closer to the end of Term 3.

- Please make sure your child's jersey and/or jacket are named on the inside, especially as the weather is improving
- If you picking your child up after school, please do not use the main school carpark unless they have an injury and/or are unwell. This area is also reserved for mobility vans picking up students
- If your child rides a bike to and from school, can you please ensure they have a suitable bike helmet to wear. It is also strongly recommended that all bikes are locked.

Wayne Wooster



*"The important thing is to never stop questioning or learning"*

Albert Einstein



*"Art is a line around your thoughts."*

Gustav Klimt



*"I don't believe in magic. I believe in hard work"*

Richie McCraw

# TIRA ORA

Welcome to the Tira Ora section of the newsletter. 'Tira Ora' is the name given to the branchlet of the Karamu tree, so an ideal name for branchlets or students of Karamu. This will also be the name given to the Alumni Association to be formed in the near future. This section will be where news of Karamu alumni will be shared so if you have news of ex-students that you are willing to share please email [admin@karamu.school.nz](mailto:admin@karamu.school.nz)

## David Butcher (Attended 1963-1966)

David Butcher was born in Brighton, England, but his family immigrated to New Zealand in the 1930's, and then he proudly attended Karamu High School in its second year of opening. At school he remembers his time fondly and was very close friends with one of our most famous alumni, Sir Paul Holmes. He thoroughly enjoyed the teaching of a Dutch teacher by the name of Mr Vogel who had a degree in Economics and taught French. They shared an interest in model trains and economics. He also remembers Mr Werry, who taught geography as an excellent teacher too and taught the 'professional' classes to question what they were told. Perhaps this is what tempted David into being another fine example of Karamu High School being strongly represented in the political arena.

David left school to attend Victoria University and while there he was President of the Victoria University Labour Club. On leaving university one of his tutors (Sir Frank Holmes) spoke to the head of the Labour Department's Research and Planning Division, as David had an interest in human resource and labour relations and was subsequently hired. After a short period, he was sent to the Wages Tribunal (a wage control body) and then the Industrial Commission as a researcher. Followed a period of travel to Asia, Europe and Scandinavia, he returned to New Zealand to work as a union field officer for the Wellington Clerical Workers' Union and then he returned to Hawke's Bay to work in the New Zealand Labourers' Union.

He then began what was a long political career, standing unsuccessfully for the seat of Hawkes Bay three times, in the 1969, 1972 and 1975 elections, before successfully becoming an MP for the seat of Hastings in the 1978 election. He proudly represented the electorate in Parliament until 1990. During the Fourth Labour Government, David served as a Cabinet minister, with posts including Minister of Commerce, Trade and Industry, Postmaster-General and Minister of Energy. In the latter office, Butcher had responsibility for ensuring that privatised utilities operated in a competitive environment or were subjected to appropriate regulation.

In 1990, David was awarded the New Zealand 1990 Commemoration Medal for his service.

Democratically retiring from politics in 1990, David has since been the manager of David Butcher and Associates (DBA), who's areas of business include strategic business planning; team leadership and project management; conference and business plan facilitation; public administration reform and governance; network industry analysis and regulation, and strategic restructuring of public and private business. As a Minister in the Lange-Douglas era he was provided with marketable skills useful internationally and so not surprisingly DBA's have worked on assignments in several countries including Bangladesh, Iraq, Mongolia, Cambodia, Laos and Rwanda. For various clients he has assessed telecom regulation, including in Cambodia and Laos, and during 2014 he served as resident adviser on electricity sector reform in the Myanmar Ministry of Electricity Power.



David proudly shares that he keeps in touch with many of his Karamu classmates and enjoys mostly excellent health, remaining active to enjoy many more years with his wife and daughters. #ProudlyHastings

# TIRA ORA

## Stephanie (Steve) Chadwick (nee Frizzell) (Attended 1962-1967)

The Hon. Mrs Stephanie (Steve) Chadwick (nee Frizzell), left school to complete her nursing training in Wellington. Here Steve studied to become a registered general and maternity nurse at the Hutt Hospital and then went on to complete a Post Graduate study of Midwifery at St Helen's in Wellington. Her career extended beyond New Zealand to include senior nursing roles in London and Papua New Guinea. Most of her nursing career was then completed at Rotorua Hospital, where she held a variety of positions including Manager of Women, Child and Family Services, and Client Services Director at Lakeland Health Crown Health Enterprise.

Her community achievements include establishing the first family planning clinic in Rotorua, the first Women's Refuge in Rotorua, and the Rotorua School for Young Parents. This shows the varying roles she held in the health sector, including a term from 1976 to 1986 as union representative for the New Zealand Nurses Association.

From this her community passion ensued and she entered politics in the 1999 election standing as the Labour Party candidate for the Rotorua seat, defeating incumbent National Party Member of Parliament Max Bradford. She retained her seat at the 2005 election and went on to hold several different positions including, Minister of Conservation, Women's Affairs, and Associate Health in the Labour Government of New Zealand. She retired from national politics in 2011. She had been elected to the Rotorua District Council in 1996 and successfully ran for Mayor of Rotorua in the 2013 local body elections. She effectively defended her mayoralty in both the 2016 and 2019 local body elections.

We were very privileged to have Steve join us at the 2018 Year 13 Breakfast where she shared her memories of school at Karamu and life's journeys since then. Steve is another great example of Karamu's success in politics.



#Proudly Karamu

## POLICY REVIEW

As part of our passion to be better we are currently reviewing our policy on Learning Support and seek parent voice.

To be part of this review please complete the following by 10 October:

Visit the website <https://karamu.schooldocs.co.nz/1893.htm>

Enter the username (karamu) and password (knowledge).

Follow the link to the relevant policy (Learning Support).

Read the policy.

Click the Policy Review button at the top right-hand corner of the page.

Select the reviewer type "Parent".

Enter your name (optional).

Submit your ratings and comments.

If you don't have internet access, school office staff can provide you with printed copies of the policy and a review form.



## LEARNING HAPPENINGS.....

The Level One Business Class recently held their annual market day at lunch time on Wednesday 9 September as part of their learning around a business idea.

Over the preceding week the students had been working hard on promoting their business ideas. This year most of the stalls sold food items. They will now evaluate and review the sales.



## CO-CURRICULAR HAPPENINGS.....

### Football

Congratulations to Ella Mentzer and Maddison Hughes for making the Hawke's Bay U14 and U18 football teams respectively.

This is a great result from the girls hard work this year.

Maddison has also been called into the New Zealand U17 wider training squad and trials.

This is a great opportunity given the number of footballers in New Zealand now.

*Maddison Hughes and Ella Mentzer*



### Rugby

Having recently made the Hawke's Bay Tui Rugby Team we were thrilled Harmony Kautai made her debut and the starting lineup for the side versus Wellington on Saturday 19 September.

A big mihi to Harmony for all her effort this year, it has been exciting to see her working hard amongst all the older and experienced players.

*Harmony Kautai*



### Hockey

In Week 7, the Girls Hockey 1<sup>st</sup> XI spent the week participating in the Lower North Girls Championship. This tournament was held in lieu of the usual competitions that are run in tournament week.

The girls played six games throughout the week and were facing some top, division one teams. Despite not having a win, they had some fantastic games with very close margins. As a young team, this week was very beneficial in helping them to develop and grow as a team and will set them in good stead for next year. The team were very grateful to have the support and guidance of coach Deb Parkinson and Manager Miss Ana Whitlow.



**Back:** Caitlin Allan, Jade Hemmings, Rana Cetinturk, Shana Curtin, Exzodia Cashmore (Ngāti Porou, Tuhoë) Stella Bogard-Allan, Jordyn Fitness, Sascha MacDonald, Tilly Jowsey

**Middle:** Victoria Hurdell, Ms D Parkinson (Coach), Bostyn Te Whaiti (Ngati Kahungunu), Pashence Schneider-Aranui ( Ngāti Kahungunu, Ngāti Raukawa)

**Front:** Madison Fitness, Maggie Knowles      **Absent:** Cassy Lemon and Ms A Whitlow

## IF YOU HAVE CONCERNS ....

If you are a student and you have a concern ....

If your concern is about .....	You should first see .....	If not resolved, then .....	And is still not resolved .....
<b>Your learning</b> , eg. classwork and assessment	Your teacher	Your dean	Ms Gunn, Deputy Principal Curriculum & Assessment
<b>A discipline problem</b> , eg. a detention	The teacher who gave you the detention	Your dean	Mr Wooster Deputy Principal Student Management
<b>A pastoral issue</b> , eg. bullying, attendance	Your form teacher	Your dean	Mr Wooster or Mr Rolls the Guidance Counsellor

If you are a parent and you have a concern ....

If your concern is about .....	You should first see .....	If not resolved, then .....	And is still not resolved .....
<b>A learning problem</b> , eg. classwork and assessment	The dean	Ms Gunn, Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
<b>A discipline problem</b> , eg. a detention	The dean	Mr Wooster Deputy Principal Student Management	
<b>A pastoral issue</b> , eg. bullying, attendance	The dean	Mr Wooster or Mr Rolls the Guidance Counsellor	
<b>A financial issue</b> relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Hantler Principal's PA	

## YEAR LEVEL DEANS 2020

At Karamu High School, our year level deans play an important role in the pastoral care of your sons and daughters. Our year level deans for 2020 are listed below for your information. Please email your son or daughter's dean or phone 878 7139 and leave a message, if you wish to contact them.

### Year 9 Deans



Tash Crawford  
tcrawford@karamu.school.nz

### Year 10 Deans



Kirsty Christian  
kchristian@karamu.school.nz  
(Acting Term 3)

### Year 11 Deans



Stacey Cornelius  
scornelius@karamu.school.nz

### Year 12 Deans



Jasmine Primmer  
jprimmer@karamu.school.nz

### Year 13 Deans



Tracy Taylor  
ttaylor@karamu.school.nz



Kane Nepe Apatu  
knepeapatu@karamu.school.nz



Byron Crawford  
bcrawford@karamu.school.nz



Tom Blake  
tblake@karamu.school.nz



Justin Kite  
jkite@karamu.school.nz



Colin Rafferty  
crafferty@karamu.school.nz