



Uniform Shop Hours

Wednesdays

1:20 – 2:00pm

3:00– 4:00pm

Dates to Remember

Monday 20 July

Term 3 Starts

Thursday 23 July

Year 13 Leaders

Workshop

Tuesday 4 August

Open Evening

Thursday 13 August

Year 13 Cabaret

Tuesday 18 August

Senior Report Evening

Thursday 20 August

Junior Report Evening

Windsor Avenue
Hastings 4122
New Zealand
Postal address
PO Box 346, Hastings 4156
Phone +64 6 878 7139
admin@karamu.school.nz
www.karamu.school.nz

PINK SHIRT DAY

Celebrated annually around the globe, Pink Shirt Day began in Canada in 2007 when two students took a stand against homophobic bullying, after a peer was bullied for wearing a pink shirt.

In Aotearoa, Pink Shirt Day aims to create schools, workplaces, communities and whānau where all people feel safe, valued and respected.

We chose to celebrate Pink Shirt Day on Friday 29 May with a mufti day where all students were encouraged to wear mufti including wearing an item that is pink. Gold coin donations were collected and a total of nearly \$800 went the Mental Health Foundation.

We often remind students of our school value of Embracing Diversity, where we shall accept difference and be inclusive no matter what race, religion, gender, disability or political stance we shall have, because we should pride ourselves on that our difference is what makes us unique, special and loved. As we had just returned from lockdown this was a great day to raise student and staff well-being with a sea of colour, including many hues of pink! #ProudlyHastings.



PROUDLY
K A R A M U

PROUDLY
H A S T I N G S

PROUDLY
L E A R N I N G

PRINCIPAL

Unparalleled, extraordinary, unique and unprecedented – all words that have been used to describe the times we have been experiencing. This global pandemic has created adversity for many in their home, in their places of work and for our students at school. And while we cannot prevent adversity, adversity can make us more resilient.

This term I have been speaking with students around having skills and tools in our kete for building resilience. Focusing on those things we can control, making connections, contributing, coping and having character.

One building block of resilience is **control**. By focusing on the things we can control we can shift the odds by choosing positive behaviors within our lives. For example on social media platforms and in online environments, students can control their comments, interactions and level of respect just as they would at school or in person. They should carefully stop and think before hitting 'like', making a post or comment – would I say that in person? or a better rule of thumb would I say that if my Gran or Koro was standing over my shoulder? Secondly, we can gain a strong sense of emotional security by expressing our feelings, accepting support and supporting others, whatever emotions are expressed. Feeling heard helps strengthen emotional bonds. This is making **connections**.

Sometimes you may be in a position of receiving more than you are able to give, but the world is a better place because you are in it. There are many situations however where you can still feel you are **contributing** or find ways to bring those situations into your life. Students can contribute by helping around home with chores or looking after younger siblings or reach out wider to others that might not have the physical resources of food or time and contribute to their well-being that way. Our Duke of Edinburgh students are fine examples of contributing service.

Many of us will have a different **coping** style, be it: distraction, withdrawal, denial or positive reframing. However, whatever anybody's coping style is, we should respect it. There are many ways to cope, and remember, coping is a healthy way of getting through a situation. Some coping strategies however are healthier than others for example journal writing, emotional expression, art, or fitness are a lot healthier than binge eating.

Having a good **character** is having a clear sense of right and wrong, a commitment to integrity, the quality of being honest, doing the right thing in all circumstances and being true to yourself. Character isn't something you were born with and can't change, like your fingerprints, it's something you must take responsibility for forming. You build character by how you respond to what happens in your life.

The last resilience skill I want to acknowledge is **confidence**. We all need confidence to be able to navigate the world, think outside the box and recover from challenges. We spoke of self-confidence when looking at the elements of courage. Courageous people believe in themselves. They know who they are and what they stand for. So do resilient people.

As we walk the path in this journey I encourage all of our school whanau to embrace the challenge of resilience. Whether these are in the classroom, on the sport field, on the stage or in the grounds at lunchtime. It has been heartwarming to see students back enjoying healthy competition in their winter sports codes and I look forward to meeting up with whanau on the side lines at upcoming games.

Until then, stay safe, stay warm and stay strong.

Nga mihi nui

Dionne Thomas
Principal



DEPUTY PRINCIPAL - STUDENT MANAGEMENT

The students have really enjoyed being back in the classroom since lockdown and our attendance rate for the first day back was an impressive 96%.

Now that we are back into our normal routines we are focused on getting our uniform and behaviour standards up to expected levels. This starts with the first bell of the day at 8:35am.

So a reminder that all students are expected on site at 8:30am apart from Wednesday when it is a 9:00am start. Correct footwear for girls is white school ankle socks or black pantyhose with black regulation shoes. For boys Years 9 - 12 it is grey school socks with black regulation shoes. Year 13 boys have the privilege of wearing either grey school socks or black dress socks.

There have been some weird and wonderful hairstyles over the lockdown period and we appreciate the fact that hairdressers have been closed. Now we are normalising, a reminder that hair colour must be natural and only one colour. Hairstyles must also fit our guidelines which means extreme styles such as close shaved mullets are not permissible.

Make-up including nail polish, eye shadow, eye liner and foundation etc are not permitted. Boys must be clean shaven.

Jewellery items - a watch, taonga (Pounamu, Bone carvings) are permitted. Students may have no more than one stud in each ear. Facial or visible body or tongue piercings are not permitted. No other jewellery may be worn, the Principal will consider special requests based on cultural or religious grounds.

As we lead up to Term 2 holidays please ensure that your child's uniform is named. Thank you all for your continued support.

Wayne Wooster



"It's hard to beat a person who never gives up"

Babe Ruth

DEPUTY PRINCIPAL

Health & Safety

As we head into Term 3 and the resumption of the 3:00pm finish this is a good time to remind both students and parents of a few key points to aid with the safety of dropping off and picking up students after school. The front carpark is only to be used for students with mobility concerns. We do have a few students who need to be picked up from this area in the afternoon and we would appreciate any other students been picked up on either Grove Road or Beatson Road. If parents, students, and staff are exiting Beatson Road it is important that you make a left-hand turn, this helps with the safety of cyclists and a quick exit in the afternoon for all vehicles leaving this area.

All students biking to school must wear a helmet. From the start of next term, students not wearing a helmet will receive one warning and following this they will have an after school detention on a Wednesday. It has been a concern that some of the students on bikes are forgetting to wear their helmets and it would be a tragedy if they were to be seriously hurt for the sake of not wearing one. We would also like parental support on this and if you could check they are wearing a helmet before they leave home that would be appreciated.

Reports

You will have received the June reports this week, these will be followed by a further report just before the parent-teacher interviews in week 5 next term. We will send out further information on booking Parent-Teacher-Student interviews in Week 3 next term. This will be an opportunity to speak one on one with your child's course teachers.

Damien Hollands



"You can't use up creativity. The more you use, the more you have."

Maya Angelou

TIRA ORA

Welcome to the Tira Ora section of the newsletter. 'Tira Ora' is the name given to the branchlet of the Karamu tree, so an ideal name for branchlets or students of Karamu. This will also be the name given to the Alumni Association to be formed in the near future. This section will be where news of Karamu alumni will be shared so if you have news of ex-students that you are willing to share please email admin@karamu.school.nz

Jason Reeves (Attended 1990-1994)

Jason Reeves is currently the breakfast radio host for Coast and has had a long and successful career in radio. He began his radio career straight after leaving school, first working at Hot 93FM in Hawke's Bay. He remained there until 1996, when he moved to another Hawke's Bay Station, Xtreme 100. Jase got into radio after hearing an ad for a 'radio training class', applying and going on to learn all about the elements of a studio, from how to read a music log to how to prepare a voice break. He is immensely grateful to people like Mark McCarron and Julian Burn who were on Hot 93FM with him during the mid-90s. The influence they had on him is they talked with the listener, one on one, not at the listener like many other announcers were doing at the time. They kindly took time to teach him, even often throwing him in the deep end to see how he'd cope. Jase also believes his first boss Richard Lay took a massive chance on a kid still at school and in giving him a job before he had even finished 7th form (Year 13).

In 1997, he was offered a job in Hamilton on the then local station, The Edge, originally on the drive time show. A few months later Jase moved to Breakfast with Jay-Jay Feeney as The Edge began to be broadcast across New Zealand. Over the next few years, Jase was also offered roles on TV such as Headliners (a daily entertainment show on TV One) where he teamed up with Renee Wright and then on first season of NZ's Got Talent where he co-hosted the show with Andrew Mulligan.

At the end of 2004, Reeves left The Edge and joined ZM. Originally co-hosting Stables Rump 30 countdown with Stables (another former Edge presenter), on Saturday afternoons and later, his own Saturday morning breakfast show once again with co-host Andrew Mulligan. "Reeves & Mull" also filled in for Polly and Grant whenever they were away. In February 2007, he was offered the nationwide afternoon show on Classic Hits and in November 2010 Jason became the new host of the breakfast show on Auckland's Classic Hits 97.4 along with Stacey Morrison and Justin Brown. In 2014 all the Classic Hits stations across New Zealand were rebranded to target different demographics and as a result, Reeves opted to finish working for the station, and his last show there was on 24 April, ending seven years of working for Classic Hits.

Jase "semi-retired" to be a Dad (with wife Louise, to Max & Olly who are now 7yrs old and 4yrs old respectively) and soon found he was in demand as a corporate MC and a voice-over artist for commercials and television productions. He took up fill-in host roles on radio stations such as The Breeze, MagicFM and MixFM.

Starting in early 2017, he was offered the drive show for Coast and decided he'd get back to what he always loved doing. By the end of the year, Coast announced Jason Reeves would anchor the station's breakfast show across New Zealand and around the world on iHeartRadio. Jase will soon be joined by Toni Street & Sam Wallace and the three of them can be heard every weekday morning on 99.9FM in Hawke's Bay.

Jase describes radio as still being his "dream job". "The thought of keeping someone company and playing some of the best songs ever? I still love it! At any given moment I might be chatting with a listener when they might be all by themselves. Maybe as they drive to or from work. Or while they work. Or with a group of their friends and they've got the radio up loud enjoying the songs. Or as they wait for a Dr in a waiting room. The thing with radio is that it can literally be anywhere you are. With the advent of online streaming such as iHeartRadio, I now get calls, texts, emails and online messages from people listening all over the world. The thought that I could lift someone's mood or make their day by playing an awesome song, or by saying something that resonates with them still excites me".

Jason says he takes all opportunities he can to drop the school's name on air as much as possible or whenever the occasion comes up or if being interviewed to express how proud he is of being a "Karamu Kid". Some of his best memories are from classes within "our" grounds. The teachers. The stories we should probably never re-tell. The field. The gym. The canteen.

He met some of his closest friends during his years here and counts himself lucky and thankful that they all still keep in touch today.



TIRA ORA

Annah Stretton (nee Annabel Carver) (Attended 1973 to 1976)

Annah Stretton is a New Zealand fashion designer, entrepreneur, writer, blogger, women's advocate and philanthropist.

In Annah's words moving into the fashion industry was simply about taking opportunities as they arose. Annah accepted a dare from her father in 1981 around the left and right brain and as a result ended up embarking on an accountancy degree. She wanted to show her father how easy it was to move from the left to right, but not right to left. It was her accountancy journey however, that delivered up an opportunity in a fashion company resulting in her passion, a bucket load of self-belief and an absolute love of business.

At Karamu she had studied arts-based subjects, loving art and all the creative subjects, maths and French being her nemesis. However, she left school in the 6th form (with success in UE) to help her Mum and her new partner run a hotel in Pahiatua. After a few months of this work, she needed the motivation and inspiration of school and went back to school in the Wairarapa to complete her 7th form year and secured an A bursary. She then went on to complete two years studying Art at the Dunedin Polytechnic, before returning to Hawke's Bay to live in Havelock North which lead to the dare from her Dad.

In April 1992 she set up her fashion business on a farm in Morrinsville and in the first year turned over 1 million dollars. Her customers were the large chain stores in New Zealand, Farmers, K-Mart and Ezibuy, and these operators were extremely hard task masters and taught Annah to be very capable at business. She simply went from strength to strength; and even though she had all the accountancy training her growth strategy was adaptive and organic.

Annah has continued her designing passion and became a regular blogger, an in-demand public speaker, an author of seven books, a leading public figure in New Zealand and an active animal rights advocate. In 2008, she was awarded the honour of becoming a Member of the New Zealand Order of Merit for Services to Fashion, Business and the Community. Further acumen came in 2009 when she was acknowledged with the New Zealand Veuve Clicquot Businesswoman of the Year Award.



She built her fashion label and range so much that by 2013 she was creating two fashion collections per year, had 20 stores open across New Zealand (including Annah S in Havelock North). Growing up in the fashion space she was always mindful of paying it forward, being conscious of being more than just a healthy bottom line, aligning with many community organisation's throughout the 28 years of the fashion journey, a want to pay it forward to the women who brought her fashion. In 2013 she set up her own charitable foundation (Stretton Foundation) and more recently RAW (Reclaim Another Woman), born out of a chance meeting with the CEO of the Waikato Women's Refuge, who had approached her to help her sort through some of their financial challenges. RAW is work in the women's prisons in New Zealand with a high preference for improving outcomes (with a 360 wrap around support) for Maori recidivist female offenders (www.raw.org.nz)

Annah shares that she lives by the mantra:

If you don't love what you do and how you live, get out (change it) and find something you do love.

Life is too short not to be in a happy space continually and even more so, if you don't love what you do you can never be great at it, good maybe, but never great. Passion is a key driver of life and business success. Each and every day I still love ALL the elements of my life, the work in vulnerable communities through the Stretton foundation, the days in my fashion role and I am now back at the Waikato University studying for a Masters degree looking at the legalisation of methamphetamine in this country. This will assist me to add the academia to the practical work I have been doing in the prisons for the last five years.

Annah's governance has also been broad, previously being a trustee of both the Waikato Breast Cancer Trust and the True Colours Charitable Trust, a board member of Fashion Industry New Zealand, on the advisory boards of Massey University and Global Woman, a director of Te Atawhai wellness retreat in Te Aroha, a best practice environment, focusing on nutrition movement and mind. She has also been on UNICEF NZ and Chair of the Waikato Womens' Refuge Board.

Annah has truly given strength to our vision of Proudly Karamu, Proudly Hastings, Proudly Learning – being open to helping and supporting others, while stretching her own capabilities.

"Decisive, direct, inclusive ... inspiring those around her to be challenged, confident and independent. Congratulations, Annah, on the recognition of your contribution to so many aspects of New Zealand life." **Helen Clark, Prime Minister of New Zealand from 1999-2008**

SCHOOL COSTS

From the beginning of 2020, following the school's adoption of the Ministry of Education's donation scheme (of \$150 per student), parents were no longer asked to pay the school donation of \$175 or any fees for items used to deliver the curriculum. This included among other things, course fees, day field trips, food/hospitality class materials and instrumental music lessons for students who take a music class. These costs must be met from the Ministry funding. This has made it challenging to deliver the exciting range of trips and activities we have offered in the past.

If families/whanau are still wanting to give a school donation, (GST is not payable and donation tax credits can be claimed), this would be welcomed. We do ask when Education Outside The Classroom opportunities are offered and a cost is involved please consider contributing.

We look forward to you continuing to fund the following additional optional activities or resources that your child may participate in/choose to purchase:

- Co-curricular sports/drama/cultural activities
- Visiting drama/music groups
- Extension speech exam fees
- Homework/examination books
- Instrument hire
- Purchase of SD cards
- Cabaret ticket(s)

There is a fee for take home projects in Technologies and all will need to be paid prior to participation.

Any courses that have an overnight component as part of their course will also have costs involved (ie: Year 12 Outdoor Education).

All balances on student accounts prior to January 2020 are still required to be paid. We appreciate the number of families that are continuing with automatic payments or financial arrangements to see this happens.

Accounts with outstanding balances have now been sent and we ask these be paid promptly or communicate with Mandy Radley on mradley@karamu.school.nz to arrange payment.

Any feedback on our inclusion in the Ministry of Education donation scheme for 2021 can be sent to admin@karamu.school.nz

YEAR 9 ENROLMENTS FOR 2021



KARAMU HIGH SCHOOL

OPEN EVENING

6.30pm Tuesday 4 August

ENQUIRE NOW - Out of zone places available

Applications should be made on the appropriate form. The deadline for receipt of applications for out of zone places is **4.00pm on Friday 14 August 2020**.

Parents of students who live within the home zone of Karamu High School should also apply by this date to assist the school to plan appropriately for next year.

HEALTH UPDATE

At a time where there are increasing numbers of colds and other winter illnesses, the Ministry of Health has released the following guidance on who might need testing for COVID-19.

It is important to note that there is currently no known community transmission of COVID-19 in New Zealand. The vast majority of adults, children and young people with symptoms consistent with COVID-19 will not have COVID-19.

Symptoms of COVID-19 can include new onset or worsening of one or more of the following:

- Cough
- Fever
- Sore throat
- Runny nose
- Shortness of breath/difficulty breathing
- Temporary loss of smell

If anyone has symptoms but is unsure if they have been exposed to COVID-19, they should ring Healthline on [0800 358 5453](tel:08003585453) or their GP for advice. Over winter there are many other viruses about that can cause people to feel unwell and have symptoms similar to those of COVID-19.

Some people with symptoms consistent with COVID-19 may be tested as part of the Ministry of Health's ongoing surveillance to ensure that there is no community transmission in New Zealand.

If they are not close contacts of confirmed cases, have not recently travelled overseas, or have not been in contact with recent travellers, then there is no need for them to self-isolate while awaiting the test result, and they can return to school once they are feeling well or on the advice of their health practitioner.

If not recommended for testing, they will be able to return to school when they are feeling well, no longer displaying symptoms or on the recommendation of their doctor.

JUNIOR HEALTH SURVEY

Student needs are always at the forefront of our minds when developing teaching programmes. We value the feedback we receive from students, teachers, and families so that we can continue to meet the needs of our students within the school context and community.

We currently have Health programmes in Years 9 and 10.

Year 9 and Year 10 students will have received a separate survey form with a link to the two-question survey to complete.

Thank you for taking the time to provide feedback to enhance our Health Education programmes.

JAMMIES FOR JUNE

Supporting our local charities is part of the vision of being Proudly Hastings.

The staff took the opportunity to do this at the end of the term by running a fun afternoon involving raffles, tombola and quizzes. All items were donated by staff and over \$1300 was raised for local charity *Jammies for June*.

This will enable the organization to purchase pyjamas for hundreds of children in need in our community. This has never been needed more than now and this year.

Staff were pleased to support *Jammies for June* to keep our most vulnerable tamariki warm through winter. #ProudlyHastings

LEARNING NEWS ...

Year 10 Mathematics

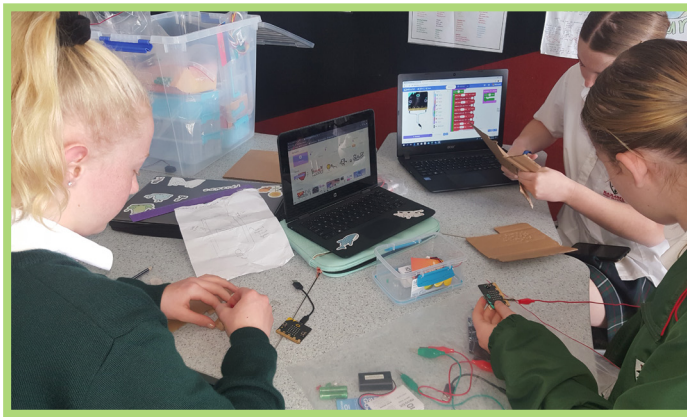
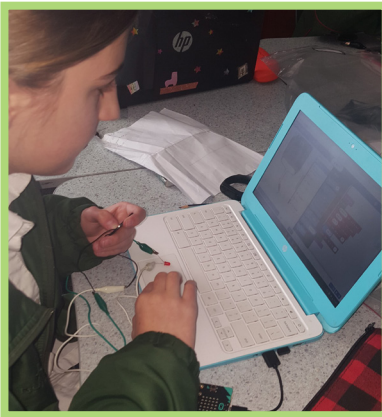
The Mathematics department held a Year 10 Education Perfect competition across May and June. Lena Ormsby, Alex Dubery, and Esta Chaplin achieved Gold, while Maddison Munro achieved Silver and Grace Sayer achieved Bronze.

Well done to 10HGL who took out the year 10 Mathematics trophy, and 10MEP for coming a very close second! A Year 9 inter-class competition will be held in Term 3.

Year 9 Digital Technology

2020 saw the introduction of compulsory Digital Technology for all Year 9 and a new programme was constructed under the tutelage of experts at Digital Circus. The students have been exposed to a variety of digital processes and tools including coding and many have really taken up the challenge of extending themselves in this new curriculum.

The students in Mrs Woodmass' Year 9 Digital Technology class use Microbits to learn to code and develop a model of a Tsunami Warning. The girls are doing particularly well at this task and have written code that "tells" their Microbit to sound a siren, flash lights and/or play warning sounds when the 'bit is either turned on by the user, turned on remotely using another person's microbit or shaken "by an earthquake".



Year 9 Fashion Design

Students are tasked with designing, creating and then fashioning their own bags. A variety of techniques are used including tie-dye, embroidery and fabric crayons are used in the creation.

The variety can be seen with a beautiful tiger bag by Madeline Hatch (all her own design) also pictured, Braden O'Driscoll and Nicky Paton with their bag designs, Carman Ward using fabric colouring crayons and embroidery to make her own sloth design.

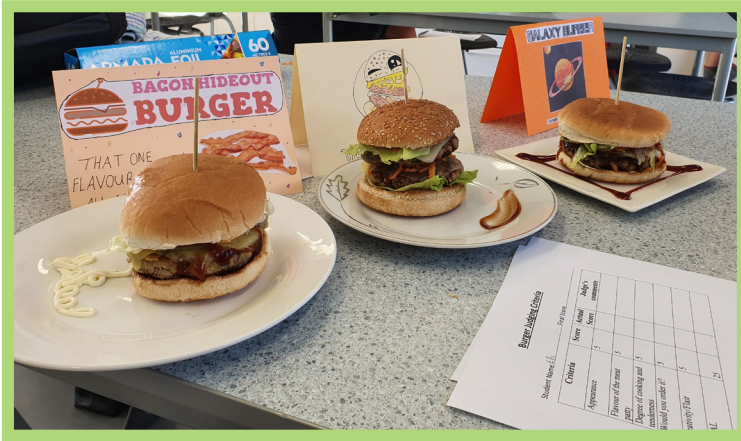


LEARNING NEWS ...

Year 10 Food

In one of the Year 10 Food classes the students have been tasked with showing innovation in the creation of a burger. Ingredients can include meat, salad, bread and an assortment of accompaniments. It finalized with a competition with guest judges held on Wednesday 24 June.

The winner was Esta Chaplin 10HGL with 23 points for her 'Curry in a Bun'.



9GDA Science

On Friday 26 June the 9GDA class, as part of their Science study on Adaptation and Habitats, went to the National Aquarium in Napier. This gave the class a better opportunity to study some of the more unique creatures in New Zealand and learn more about the features and habitats of each organism and the reasons behind it. The experience was a great success with the students representing Karamu in a positive way.

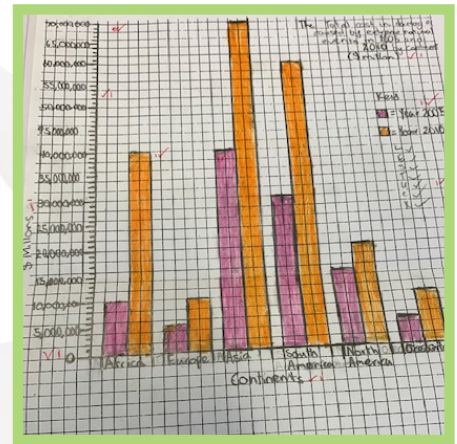
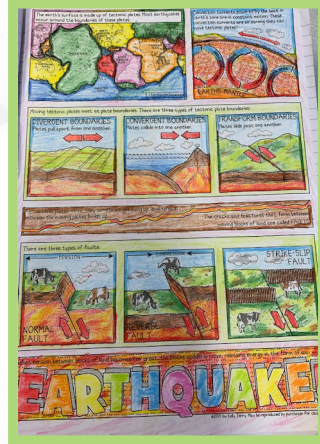
The day ended with a quick dip at Ocean Spa before heading back to school. A big thanks to Mr Hollands, Mr Cottrell and Mr Davies as well as Miss Whiting for helping with the trip.



LEARNING NEWS ...

Junior Social Studies

In Year 9 Social Studies they have been studying Savage Earth - Causes and effects of disasters. The students have been busy learning about earthquakes.



Senior Business Studies

Thursday 25 June was a pivotal day for our Year 12 and 13 Business Studies students. The thirteen businesses had to pitch their new products to three judges in a Dragons Den style presentation. They were all given five minutes to promote the merits of their product before facing questions from the judges.

The students performed so well, with some awesome leadership and talent on display.

One of the judges mentioned afterwards that these students put so many adults to shame and that we must be so proud of them. Their preparation, delivery and the products themselves were exemplary.

We cannot wait to see the results in the next week.

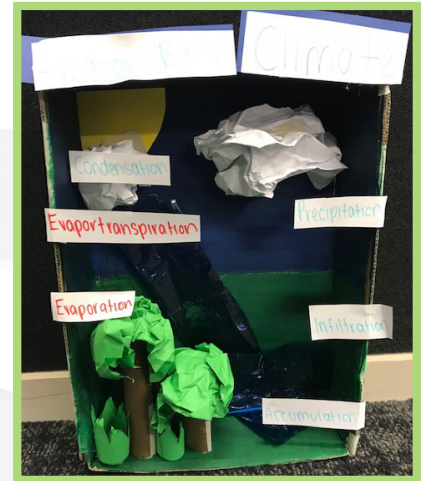
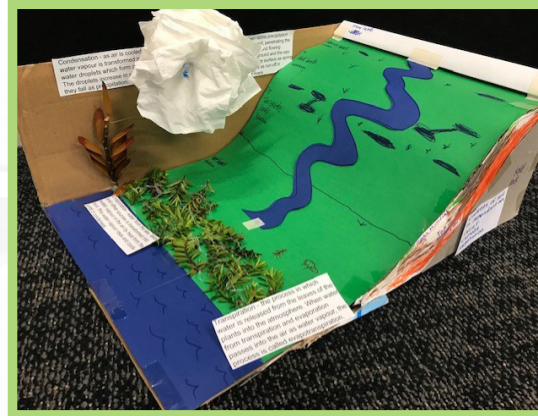
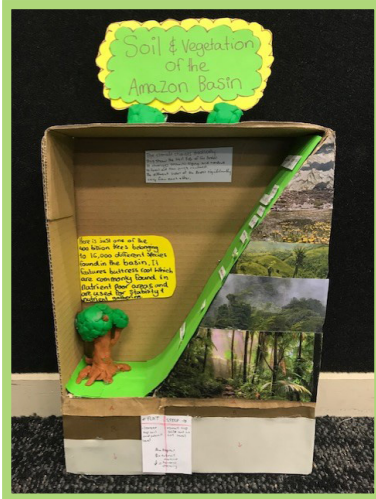


LEARNING NEWS ...

Senior Geography

Unfortunately due to the disruption and uncertainty that Covid 19 has caused, the Geography field trips have had to be cancelled for this year and the programmes adjusted. The flights across the Bay and River Research topic will be included in the Level 3 Geography programme for 2021 instead.

So to allow for some practical hands on activities - the Level 2 Geographers had the opportunity to show their recent learning about the Amazon Basin in model form. Using all sorts of materials including paint, modelling clay and even organic material the students worked together in groups to create 3D models.



DEPUTY PRINCIPAL - CURRICULUM

Our students have continued to excel during what has been a challenging time. Last week we acknowledged students who had achieved more than 20 Excellence credits at Levels 1, 2 and 3. We also had three students at Level 1 achieve 40 Excellence credits. These are fantastic achievements.

Winter School is an opportunity for students to catch up on work in a supportive learning environment, with teacher assistance, digital resources and wifi accessibility. This will run next week on Wednesday 8 July and Thursday 9 July from 9:00am - 3:00pm. I look forward to helping students catch up on work to ensure they are less stressed and in a better position to achieve their NCEA qualifications.

Next term our Year 13s will begin working with Year 9 classes as peer mentors. They have been receiving training from the RTLB (Resource Teachers: Learning and Behaviour) and are excited about helping our Year 9s with their learning.

NZQA Scholarship workshops begin in Term 3. This is an opportunity for our students to work with experts in each learning area to prepare them for the NZQA Scholarship Examinations. Last year we had six students attain scholarships and expect this excellent trend to continue in 2020.

Another valuable learning opportunity we have for all students is our Homework and Mentoring Centre, which is run by our Academic Leaders; Thea, Jorja, Lexi and Jessica. These sessions run on Tuesday and Thursday after school from 3:00pm - 4:00pm. Students can also be nominated by teachers and parents to attend our Homework and Mentoring Centre.

Our Benchmark Examinations will continue throughout Term 3 and 4. Teachers will be emailing to let you know when your child's Benchmark Examinations are so you can support and encourage them. Your participation is highly valued by us and we thank you for the continued support you have shown so far this year.

If you are looking for information about changes to NCEA due to COVID-19 go to our update on Thursday 4 June 2020: NCEA Update.

I wish all our students a well-deserved break and look forward to seeing them return rested and ready to go in Term 3.

Aron Noble



"A winner is a dreamer who never gives up"

Nelson Mandela

IF YOU HAVE CONCERNS

If you are a student and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
Your learning , eg. classwork and assessment	Your teacher	Your dean	Mr Noble, Deputy Principal Curriculum & Assessment
A discipline problem , eg. a detention	The teacher who gave you the detention	Your dean	Mr Wooster Deputy Principal Student Management
A pastoral issue , eg. bullying, attendance	Your form teacher	Your dean	Mr Wooster or Mr Rolls the Guidance Counsellor

If you are a parent and you have a concern

If your concern is about	You should first see	If not resolved, then	And is still not resolved
A learning problem , eg. classwork and assessment	The dean	Mr Noble, Deputy Principal Curriculum & Assessment	Mrs Thomas Principal
A discipline problem , eg. a detention	The dean	Mr Wooster Deputy Principal Student Management	
A pastoral issue , eg. bullying, attendance	The dean	Mr Wooster or Mr Rolls the Guidance Counsellor	
A financial issue relating to any account or charge	Either Mrs Gray or Ms Radley in the office	Mrs Hantler Principal's PA	

YEAR LEVEL DEANS 2020

At Karamu High School, our year level deans play an important role in the pastoral care of your sons and daughters. Our year level deans for 2020 are listed below for your information. Please email your son or daughter's dean or phone 878 7139 and leave a message, if you wish to contact them.

Year 9 Deans



Tash Crawford
tcrawford@karamu.school.nz

Year 10 Deans



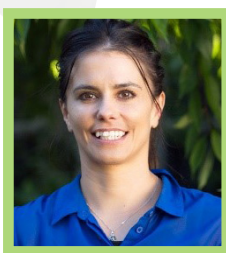
Kirsty Christian
kchristian@karamu.school.nz
(Acting Term 3)

Year 11 Deans



Stacey Cornelius
scornelius@karamu.school.nz

Year 12 Deans



Jasmine Primmer
jprimmer@karamu.school.nz

Year 13 Deans



Tracy Taylor
ttaylor@karamu.school.nz



Kane Nepe Apatu
knepeapatu@karamu.school.nz



Byron Crawford
bcrawford@karamu.school.nz



Tom Blake
tblake@karamu.school.nz



Justin Kite
jkite@karamu.school.nz



Colin Rafferty
crafferty@karamu.school.nz