



## BLOSSOM DAY

### Uniform Shop Hours

Wednesdays  
1:20 to 1:45pm  
and  
3:00 to 4:00pm

### Dates to Remember

**Term 4 Starts**  
Monday 16 October

**HB Anniversary  
&  
Labour Weekend**  
Friday 20 - Monday 23  
October

**Arts Evening**  
Tuesday 24 October

**NCEA Exams Start**  
9 November

**Senior Prizegiving**  
Tuesday 5 December

**Last Day of Term**  
Tuesday 12 December

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## FROM THE PRINCIPAL

Kia ora



*"Life is 10% what happens to us and 90% how we react to it."*

Dennis P Kimbro

Another term has come to a rapid conclusion and with the onset of spring we look forward to the longer and warmer days ahead. Again as always we have had another busy and successful term with Hawke's Bay Science Fair, Te Wiki o Te Reo Māori, Blossom Day, Cross Country, Ski Trip and Victoria University Open Day to name but a few of the myriad of opportunities that our students have been involved in. It is great to see the energy and level of involvement of our students and this gives us great heart to see our vision and values coming to life.

With Benchmark Exams and reporting now completed, it is vital for our senior students to reflect on the feedback and make the necessary improvements moving forward. It is important that they do allow some time over the coming break to continue their preparation. I have no doubt that for those that are willing to make the short term sacrifice they will reap the rewards in time to come.

Our building projects in EL1 and EL2 are progressing nicely and are on target to be completed by the start of Term 4. We will be beginning work on a new disabilities bathroom as well as a re-clad and facelift of the Arts and Technologies blocks with this work all currently out for tender. I know that we are the envy of many schools as we endeavour to continue to provide the best facilities for our students and staff.

At Karamu we continue to seek improvement in everything we do to meet the needs of our community. As part of this our parent and whanau voice is critical to ensure our decisions are sound and responsive. Our best way to collect this information is often through parent/whanau surveys and we really appreciate you taking the time to complete these. If however you wish to share your thinking in person, our doors are always open and we appreciate any feedback that you wish to share.

Have an enjoyable and relaxing break. We look forward to seeing you all again next term.

Nga mihi nui

Michael Leitch

## DEPUTY PRINCIPAL



*"I am seeking. I am striving. I am in it with all my heart."*

Vincent van Gogh

Over the last three weeks we have had our 2018 Year 9 intake group coming in to have their course selected and uniforms fitted for their first year at Karamu High School. Most of these students are coming from schools where digital devices are part of an increasing trend towards digitally enabled teaching and learning. We aim to continue that into 2018.

For next year it is optional to bring a laptop into school and most students have indicated they will. It is important to emphasise that all students will have access to a laptop at school if their learning requires it.

Karamu High School has taken a blended approach to using laptops as part of student learning seeing them as a tool to enhance outcomes as opposed to a driver to reaching learning goals. We are also aware that NZQA has a goal to have NCEA examinations, where appropriate, available online by 2020.

As we move towards 2020 and see the increasing opportunities for teaching and learning through the use of digital technology, and having digital fluency when they do leave us, students learning will be advantaged by having their own laptop.

A large share of our senior school already has access to a laptop along with our Year 9 intake in 2018. We would look to 2019 for this to be part of the junior school, and throughout the whole school by 2020.

Damien Hollands



## DEPUTY PRINCIPAL - CURRICULUM & ASSESSMENT

In the last few weeks senior reports have been completed and Year 11's had the opportunity for follow-up learning conferences. We urge students and their parents to carefully track credits on NZQA and read the comments in the reports around 'next steps for success'. It is important that reports are used to reflect on progress towards academic goals. Whether the goal is to gain credits towards a Level or to gain Merit and Excellence Endorsements or Course Endorsements, the feedback in the reports is timely before these two weeks away from school.

The first two days of these holidays have been designated 'Spring School' and we have teachers at school to help senior students who are behind in their work. Students who have incomplete assessments, a further assessment opportunity to complete or who are clearly in danger of not succeeding have been emailed details. All students should be using the October holiday period as an opportune time to get resources and a study plan in order.

Parents and students are also reminded that the Homework Centre is open Tuesday and Thursday after school with students and teachers ready to assist students. Many courses will also be organising their own tutorials. It is essential that students attend and ask questions to help their understanding.

The most important thing in preparing for examinations is independent study with active revision. We encourage students to actively revise, including the techniques of READING over their notes followed by WRITING the key points, onto flash cards or in a Mindmap with an EXPLANATION of the key points and then following this by practicing questions. Various online websites, including *Studyit*, *Learncoach* and the NZQA website itself are invaluable sources of information for revision. Success in these external examinations is essential to study most courses at the next level. The first NCEA examination is on Thursday 9 November - this is only 17 school days from the beginning of Term 4.

Dionne Thomas

## CLAY TARGET SHOOTING

The Karamu Clay Target team won the Central and Lower North Island competition. Their combined score from the six events put them ahead of Palmerston North Boys High, Lindisfarne, Napier Boys High, New Plymouth Boys High, Tauranga Boys and Rathkeale College.

Daniel Stuart was 3<sup>rd</sup> overall in the Single Rise event. Oliver Wiggins-Crowe was 2<sup>nd</sup> in the Single Barrel and Point Score events. All the team members shot consistently well. The team is off to the North Island and New Zealand Championships which will be held in Hamilton at the start of the holidays.



L-R: Max Crossan, Cameron Spargo, Daniel Stuart, Oliver Wiggins-Crowe, Jesse Kereru

Congratulations to Mitchell Davis (Former student 2012 -2016) who qualified for the New Zealand Junior Clay Target Team (Macintosh Team) with the highest score, winning the Tim Williams Trophy. His score would have qualified him for the open New Zealand team but he opted to shoot as a junior in their successful test against the Australian team.



*"Believe in your infinite potential. Your only limitations are those you set upon yourself"*

Roy T Bennett

## REDEFINE COMPETITION

Small successes shared. Four students from the Senior Fashion and Textile Design group entered 'Redefine' a recycling competition run through Presbyterian Support Hawke's Bay.

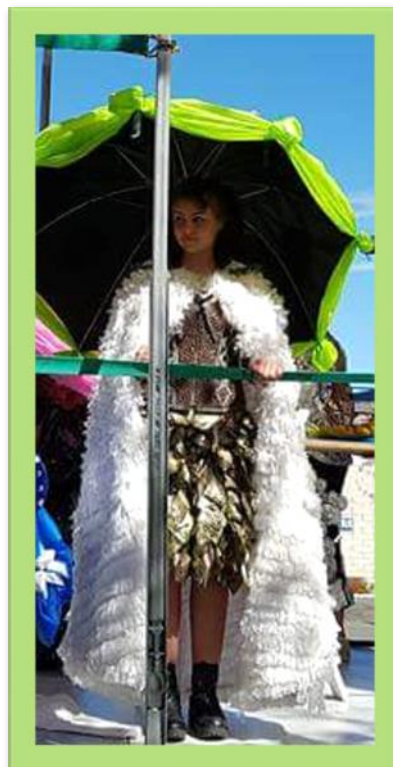
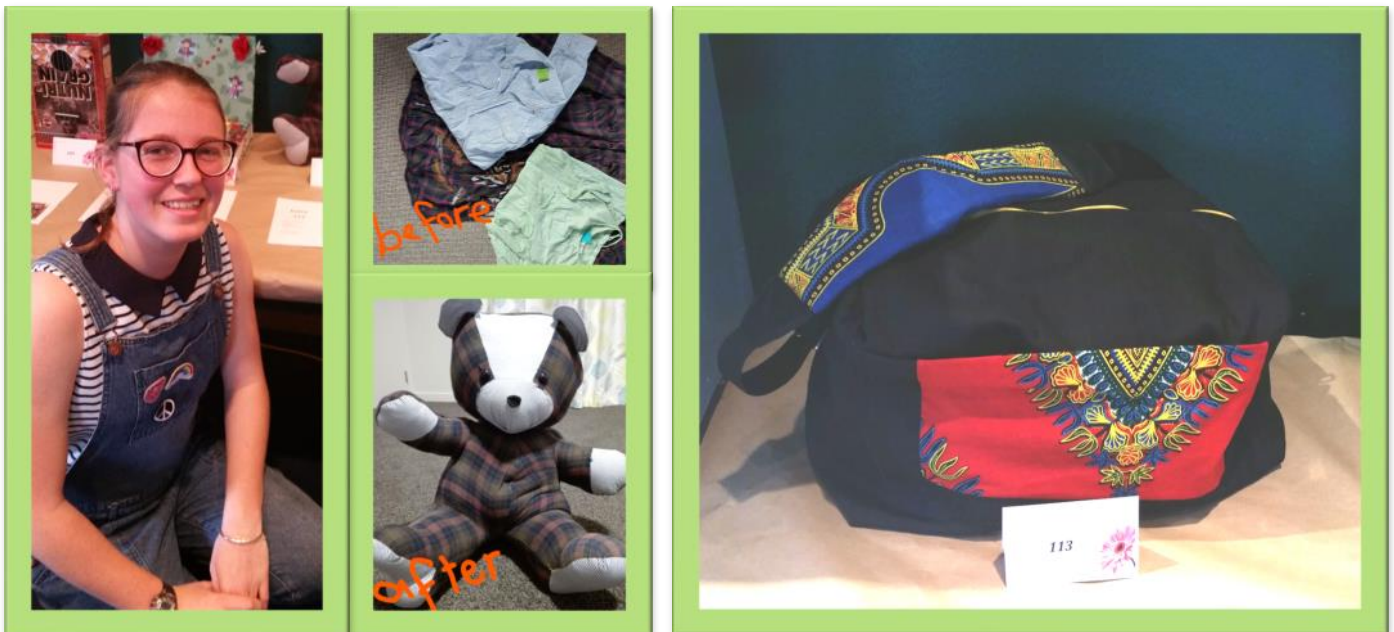
No prizes were won but Tegan Winter's paper dress was chosen to be put on display at the Napier PSEC Op Shop store on Carlyle Street.

Entries were;

Tegan Winter made a paper dress from old books, Rutendo Sikupa made a bag from scrap fabrics, Jessica Horsefield made a reinvented dress with embroidery and Ethany Gibson made a teddy bear out of old shirts.

Mia Sutton won second prize at the Creative Catwalk Wearable Arts competition held in Taupo on Thursday 7 September. Her piece was inspired by an old lightshade which she made into part of a dress.

Jorja Fryer and her Edible Fashion design were chosen to model in the Edible Fashion float at the Hastings Blossom Day Parade on the Saturday 16 September.



Proudly Karamu | Proudly Hastings | Proudly Learning



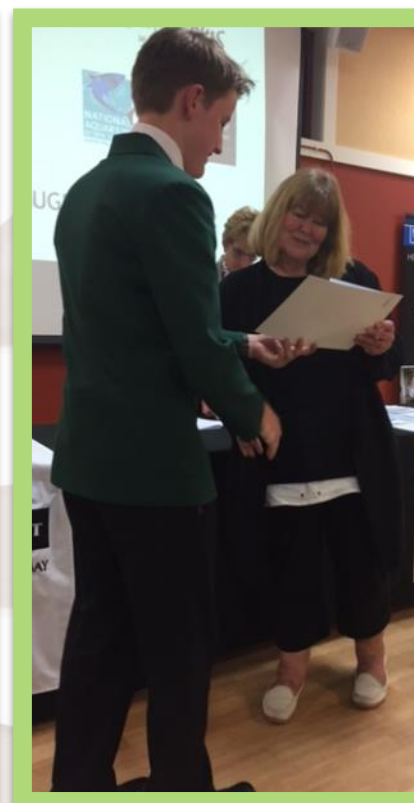
## SCIENCE AND TECHNOLOGY FAIR



L-R: Holly Davison and Bethany Cox



Jack Brough



Keelan Heesterman

The Hawke's Bay Science and Technology Fair took place over August 24 and 25. Students across the region in Years 7 to 13 took part in four events; Science Projects, Titration Competition, Technology Challenge and Science Quiz. This event celebrates the importance of an early understanding of science and its ever increasing influence on our daily lives.

Fifty-six Karamu students worked hard throughout the year to complete Science Fair projects and present their findings to a judging panel at EIT. Along with gaining valuable investigation and communication skills, fourteen of our science students came away with prizes after competing against many other students in the region in the various sections.

Year 9 – Commended - Keelan Heesterman for a 'Student Showing Great Promise'

Year 9 – Outstanding - Jack Brough for an 'Exhibit Showing the Best Engineering Ingenuity, Interest and Content'

Year 10 – Commended – Erika Balastie-Diaz and Amelia Brougham for 'Students Showing Promise'

Year 10 – Highly Commended – Jamie Hollway for 'Endeavor at Year 10'

Year 10 – Highly Commended – Lexi Trotter – for 'Excellent Contribution to Environmental Awareness' and 'Understanding and Best Exhibit Related to Aquatic Animals'

Senior projects – Outstanding – Holly Davison and Bethany Cox for 'Best Senior Project', 'Best Project Involving Study or Research on an Animal Based Project', and 'Exhibit Demonstrating Excellence in the Application of Statistical Methods and Reasoning at a Senior Level'

Technology Challenge:

Year 9 & 10 – Third Place – Joshua Metelerkamp and Ethan Fairweather

Senior Third Place – Oliver Chamberlain and Neils Clayton

First Place – Kevin Karnbach and Reuben Lyndon

The Science Quiz hosted here at Karamu High School was a great success with groups from twenty-four different schools. We are grateful to our generous sponsors Apples & Pears New Zealand, and the many staff and students who helped to make the event an enjoyable one.

## K A R A M U T O O C E A N S P A

On Monday 11 September thirty-six Outdoor Education students started their 21.7 km run, Karamu to Ocean Spa. This is the finale of 10 weeks training as part of the Achievement Standard "Applying principals of training towards an event".

Most adults will never run or walk this distance in their lives so it was a great achievement for all these students to cross the finish line.



This is the eighth year that our Level 2 PE students have competed in this event. This year Portia Sutherland set a new girls record (beating the previous record by over 7 minutes).

The boys had a great race with 20 seconds separating 1<sup>st</sup> and 3<sup>rd</sup>.

The common theme of advice for next years runners is "Train, train, train".

*Taylor Thorpe-Loversuch high fives Mrs Crawford as she approaches the finish line.*

## F O O D F O R T H O U G H T

*'Kids with interpersonal skills come from homes where there are rich conversations'*

Employers say many of today's graduates are low on innovation, creativity and interpersonal skills. So what can parents do to encourage children to think for themselves? Explore, debate, play and don't focus on academic performance too early.

New Zealand parents seem to want to strictly focus their children on high-status (left-brain) subjects like mathematics and science and creative extracurricular activities (right-brain) are in danger of being dismissed as a distracting waste of time. Yet the countries that traditionally produce the top mathematicians – Hungary, Netherlands and Japan – all have compulsory music education, too, he says. "Exercising the right brain actually makes them better at a left-brain function like mathematics."

When it comes to play, stop taking charge and let the child lead. They're the experts, he says. "We jump in, as adults, with testing questions... 'What colour is this?' Unless you're pretty sure the person knows the answer that's just setting them up for low self-esteem. You don't hear adults say that to each other in conversation."

Be wary of preparing your child for their next stage of development rather than being with them where they are, he says.

"I often joke with parents 'How many of you spend the weekend practicing with a Zimmer frame? Not really anyone does that.'"

The students who get all the 'excellences' in school are rarely the ones who go on to become great leaders and innovators, and it's often the skills learnt from right-brain activities that make you employable, he says. "If you're really successful at school you've learnt to be very compliant, you've learnt to jump through the hoops, you've learnt to do exactly as you're told ... whereas when you go out to the workforce what people are wanting is innovation, thinking outside the square."

Parents can encourage this by creating a home environment where the child feels confident articulating, sharing and debating their ideas, he says.

"Kids that have interpersonal skills come from homes where there are rich conversations which have helped them develop the ability to think and articulate ... you either come from a home where you learnt those skills from your parents, and if you didn't, it's not likely you're going to get it from school."

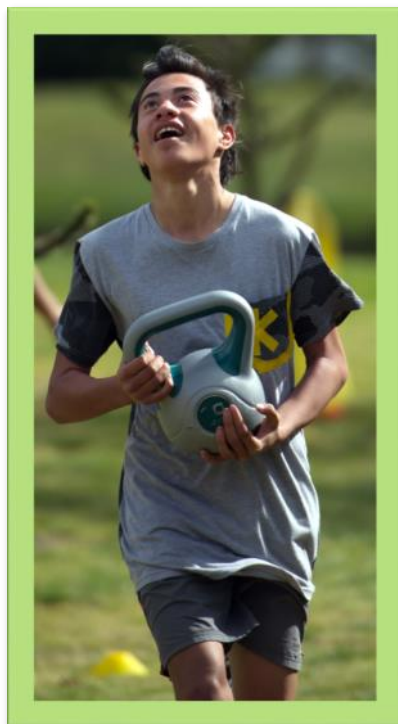
*Educator, researcher and parenting commentator Nathan Mikaere-Wallis is the director of X-Factor Education*

*This is an extract from an article. For the full interview go to:*

*<http://www.radionz.co.nz/national/programmes/ninetonoon/audio/201859350/kids-with-interpersonal-skills-come-from-homes-where-there-are-rich-conversations>*



# CROSS COUNTRY



Another successful school Cross Country was run on Friday 22 September at Windsor Park. The competitive runners competed first during Period 4 with all the junior school competing after the lunch break. A great afternoon was had by all participants.

### Championship Results:

Junior Girls: Aimee Shaw 1st Place, Melody James 2nd Place, Max Taiapa-Powell 3rd Place

Senior Girls: Ruby Brett 1st Place, Portia Sutherland 2nd Place, Katie Scales 3rd Place

Junior Boys: Matt Apperley 1st Place, Bo Rolleston-Wepa 2nd Place, Jack Williams 3rd Place

Senior Boys: Zac Burlace 1st Place, Sam Walton-Sexton 2nd Place, Ben Randle 3rd Place

### House Points:

Te Mata	1st Place
Heretaunga	2nd Place
Kaweka	3rd Place
Tuki Tuki	4th Place





- Dance
- Design
- Drama
- Maori Performing Arts
- Media Studies
- Music
- Painting
- Photography
- Printmaking
- Sculpture
- Theatre Technology

GALLERY  
OPENS  
**5.30 PM**  
PERFORMANCE  
STARTS  
**6 PM**

**ARTS** *Am*  
KARAMU HIGH SCHOOL  
JUNE CLARK CENTRE  
**EVENING**  
TUESDAY  
**24TH OCTOBER**  
*Am* **2017** *X*

An exhibition of current work by Karamu High School students.